

# 2018 State of the District Address

Coronado Unified School District

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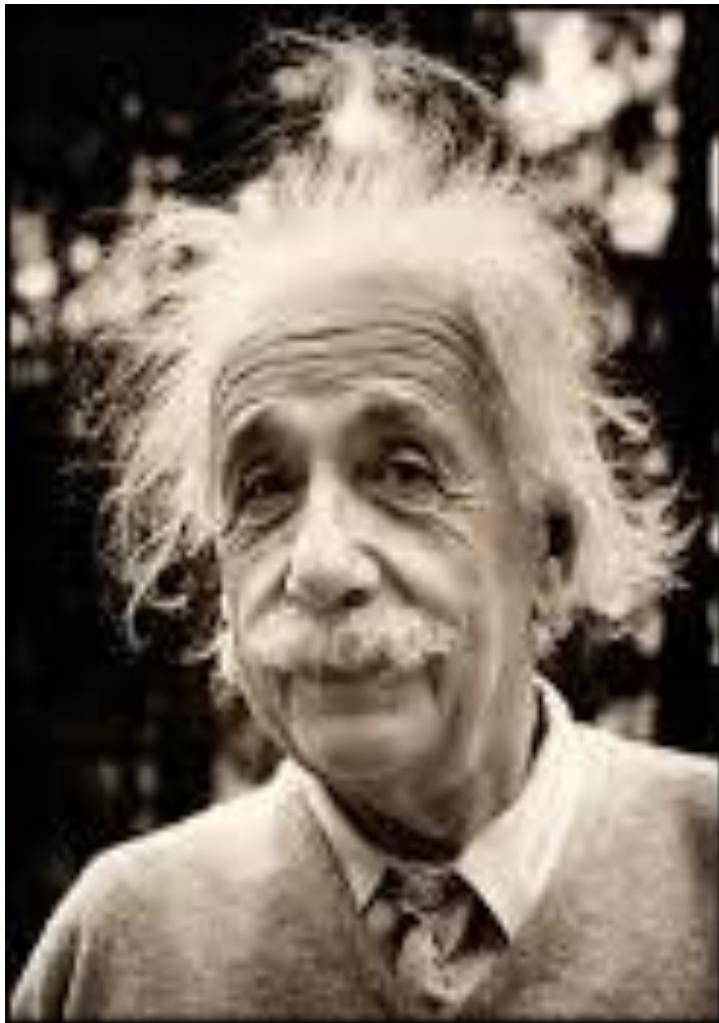
# Coronado Unified School District

## Mission Statement



*Through rigorous academic standards, high expectations, and a coordinated curriculum, Coronado Unified School District, in partnership with our community, will graduate students with the knowledge & skills necessary to excel in higher education, careers, society, and life with the confidence not only to dream, but to determine their futures.*





Everybody is a genius.  
But if you judge a fish by its  
ability to climb a tree, it will  
live its whole life believing  
that it is stupid.

*~Albert Einstein*

# Learning

## Accomplishments & Celebrations

- **CUSD Increase in Overall ELA Achievement (CAASPP) 73% (2016) to 76% (2017) Standard Exceeded/Standard Met**
- **CUSD Increase in Overall Math Achievement (CAASPP) 64% (2016) to 66% (2017)**
- **Highest Number of AP Exams (947) with 77% Pass Rate - Global Pass Rate = 58%**
- **Music Instruction Across CUSD**
- **Foss Science Kits/NGSS**
- **CTE Pathway Programs**
- **Expanded Course Offerings in Engineering/Computer Science, and Coding**

## Ongoing Challenges, Opportunities, & Next Steps

- **CCSS/NGSS Aligned Instructional Resources**
  - *Piloting 'Amplify' ELA Curriculum at CMS*
- **Targeted Interventions**
- **Enrichment/Acceleration Opportunities Across CUSD**
- **Expand Dual Credit Opportunities for CUSD Students**



# Support

## Accomplishments & Celebrations

- *8 Keys of Excellence at CMS*
- *Math Enrichment Offerings*
- *Targeted Interventions*
- *Junior Achievement Across CUSD*
- *Professional Development*
- *CASLE Committee*



## Ongoing Challenges, Opportunities, & Next Steps

- Attendance
- Sanford Harmony
- Arts Integration
- Restructuring of Department of Learning
- Every 15 Minutes
- Sustaining Resources (DoDEA)
- Degradation of CUSD Facilities
- Ongoing Support and Training for Appropriate Inclusion/Co Teach Program
- Professional Development
- Thrively (Personalized Learning)

# Communication

## Accomplishments & Celebrations

- *Partnership with ACT and CSEA*
- *Partnerships with Coronado Police Department, SAFE, CSF, City, US Navy (LPC), Service Clubs*
- *Parent, Staff, Student Survey*



## Ongoing Challenges, Opportunities, & Next Steps

- *Community Understanding of Budget Challenges*
- *Revised/Annual CUSD Parent, Staff, and Student Survey*
- *Community PSAs*



# Demographics

## Enrollment Trends & Considerations

Disparity in enrollment between site/grade levels will require ongoing inter-district transfers to sustain programs/course of study.

### CMS

6th - 223 (-3)

7th - 237 (-3)

8th - 252 (+19)

### CHS

9th - 270 (-20)

10th - 290 (-21)

11th - 279 (-29)

12th - 306 (+15)

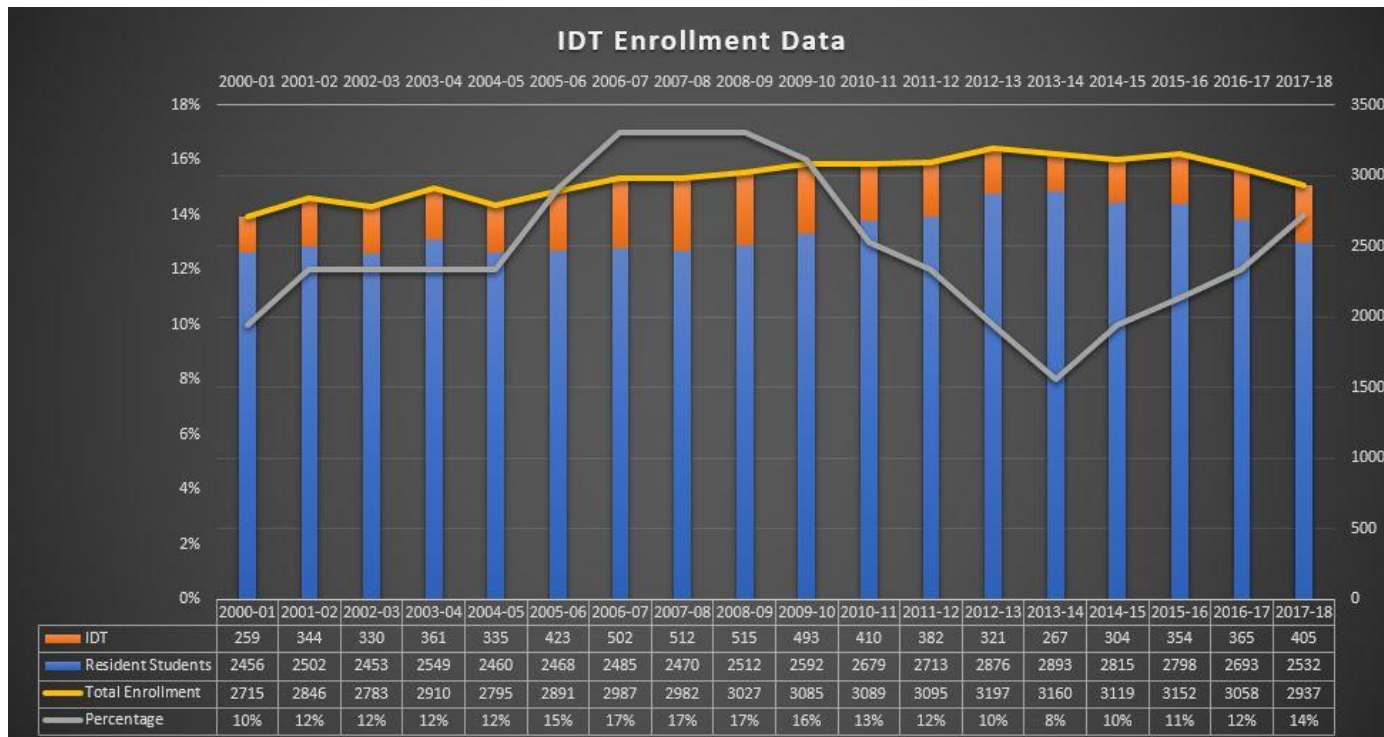
### Current Enrollment (all CUSD):

5th (218) to CMS - 8th (252) to CHS

8th (252) to CHS - 12th (306) graduating



# CUSD Enrollment Trends (2000–2018)



CUSD Total Enrollment: Low 2,715 (2000-01), High 3,197 (2012-13). IDT %: Low 10% (2000-01), High 17% (2008-09)



# **Coronado USD: LCFF vs. Basic Aid Districts**

LCFF districts are funded based on enrollment and demographics. Districts with high concentrations of low-income, English learners and foster youth receive more money than districts with lower concentrations of these subgroups.

Average LCFF entitlement per ADA (student) ~\$8,174

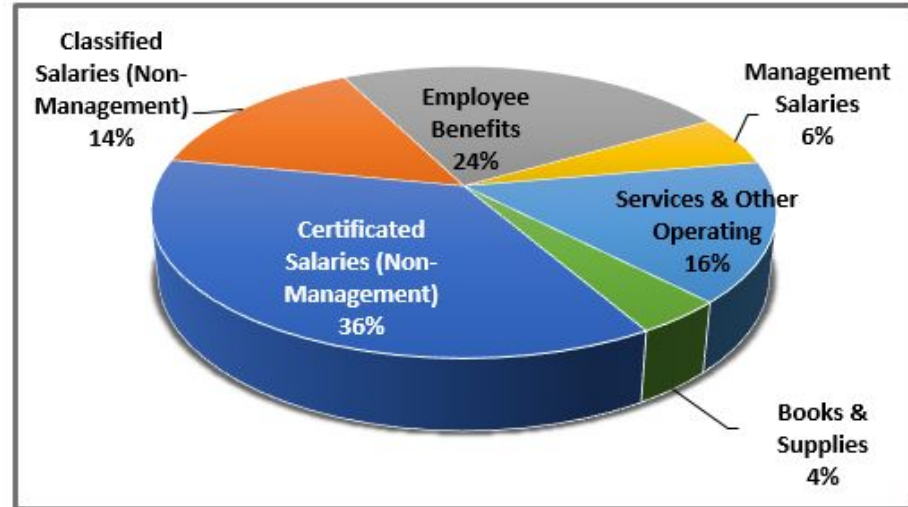
- LCFF Base Grant ~\$24 Million
- LCFF Supplemental Grant ~\$421 Thousand
- SDUSD receives approximately \$1,500 more per student than CUSD
- CUSD ranks 36th out of 42 in San Diego County for LCFF funding per ADA

Military Connected = Federal Impact Aid

Conservative analysis estimates that CUSD could receive upwards of \$2 million dollars more each year if it were funded based on property taxes (Basic Aid)

# Expenditure Summary - General Fund 01

- Employee salaries and benefits account for over 81% of the district's budget (160 certificated, 120 classified, 27 management/non-represented)
- Employer contributions to employee retirement programs STRS/PERS have doubled since 2013 - over \$3 million/year
- Growth in expenditures are outpacing growth in revenues



**\$37 Million in General Fund Expenditures**

# Record Grant Support



2004 Site  
Grants:  
\$105,000

2010 Site  
Grants:  
\$277,177

2014 Site  
Grant:  
\$678,429  
(Fran Harpst  
Gift)

- ❑ Coronado Schools Foundation has returned \$10M since 1982
- ❑ Reached Record Return of \$1M for 2018-19 in 2<sup>nd</sup> Year of Strategic Plan
- ❑ 90% of these funds are fueling teachers and programs
- ❑ Your continued support is critical to fuel STEAM programs

# CSF Site Program Grants 2018-19



**Goal: \$1M**

**Endowment:**  
Returns 4%  
annually

**Full Audit  
Annually**

**Total Return  
2017-18:**  
**\$1,024,000**  
(projected  
6/30/18)

	Site Program Grants*	LIPP Family Foundation Fall Grant	Total 2018-19 Grants	2017-18 Grants
Coronado High	\$300,853	\$10,000	\$310,853	\$276,173
Coronado Middle	\$204,617	\$7,000	\$211,614	\$172,381
Village Elementary	\$209,764	\$9,000	\$218,764	\$188,451
Silver Strand Elementary	\$111,619	\$4,000	\$120,874	\$120,874
	<b>\$821,850*</b>	<b>\$30,040</b>	<b>\$856,850</b>	<b>\$757,849</b>

*Note: These numbers do not reflect over \$175,000 returned during the year for designated donations, scholarships for graduating seniors, event support, etc.*

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# *On the Horizon*



My Learning Plan (K-12)

Expand Dual Credit  
Opportunities for CUSD

Sanford Harmony

Expand Partnerships with  
Navy

CUSD Safety Committee

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# Upcoming Board Focus/ Discussion



Identifying Revenue & Efficiencies:  
2018-19 Budget

Long Range Facilities Maintenance  
Management Plan

Coordinated Professional Development  
Plan

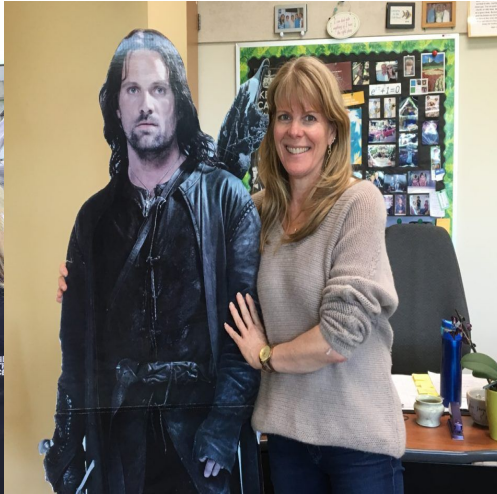
Continue to Evolve CUSD Definition of  
Personalized Learning



# *Congratulations 2018 CUSD Teachers of the Year!*



Amy Steward  
CMS



Sandy Davis  
CHS



Eric Bachman  
SSE



Eveleen Coker  
VES



# Our Mission

*Through rigorous academic standards, high expectations, and a coordinated curriculum, Coronado Unified School District, in partnership with our community, will graduate students with the knowledge & skills necessary to excel in higher education, careers, society, and life with the confidence not only to dream, but to determine their futures*



*“Behind every test score is a child  
– behind every child is a story.  
Unless you know that child and  
his or her story, the test score will  
never change.”*



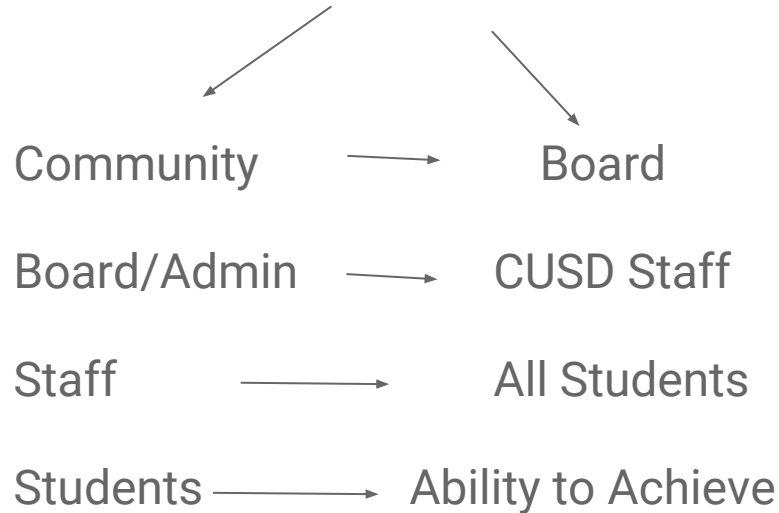
# Cultivating Courage & Confidence

*2017-18 Welcome Back Inservice*



# *Creating Conditions for Success*

## CONFIDENCE



## COURAGE

- Sticktoitiveness
- Risk-taking
- Creativity
- Grit
- Forgiveness (self and others)
- Stand up for self and others
- Consider & Appreciate opposing perspectives
- Pursue individual passions and interests



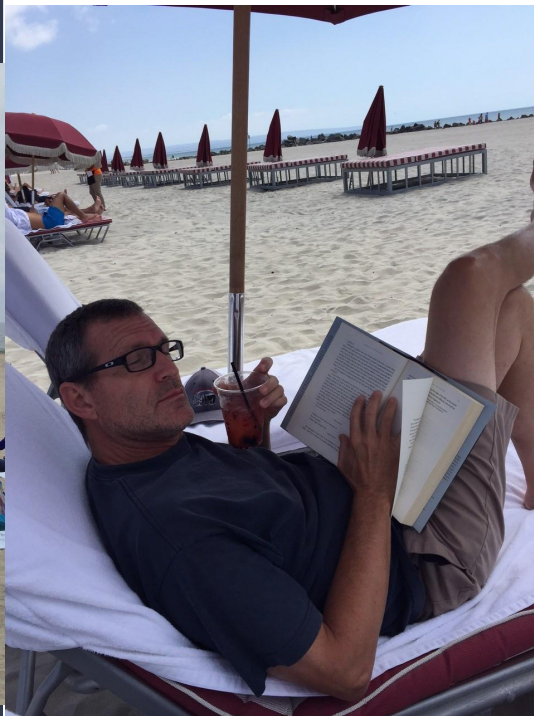
# Professional Development

*All CUSD Staff*



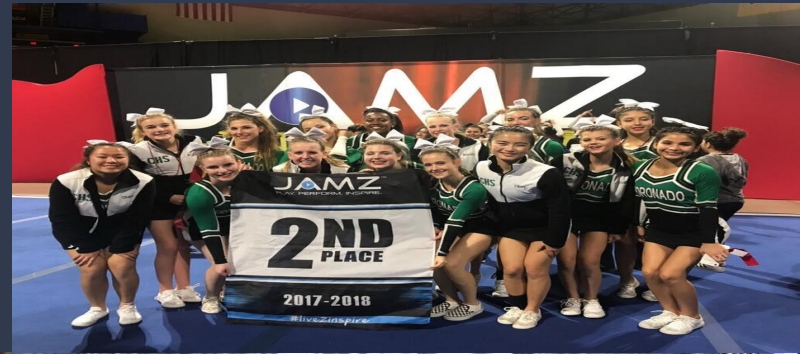
# *Health & Wellness*

Thank you, Hotel Del!





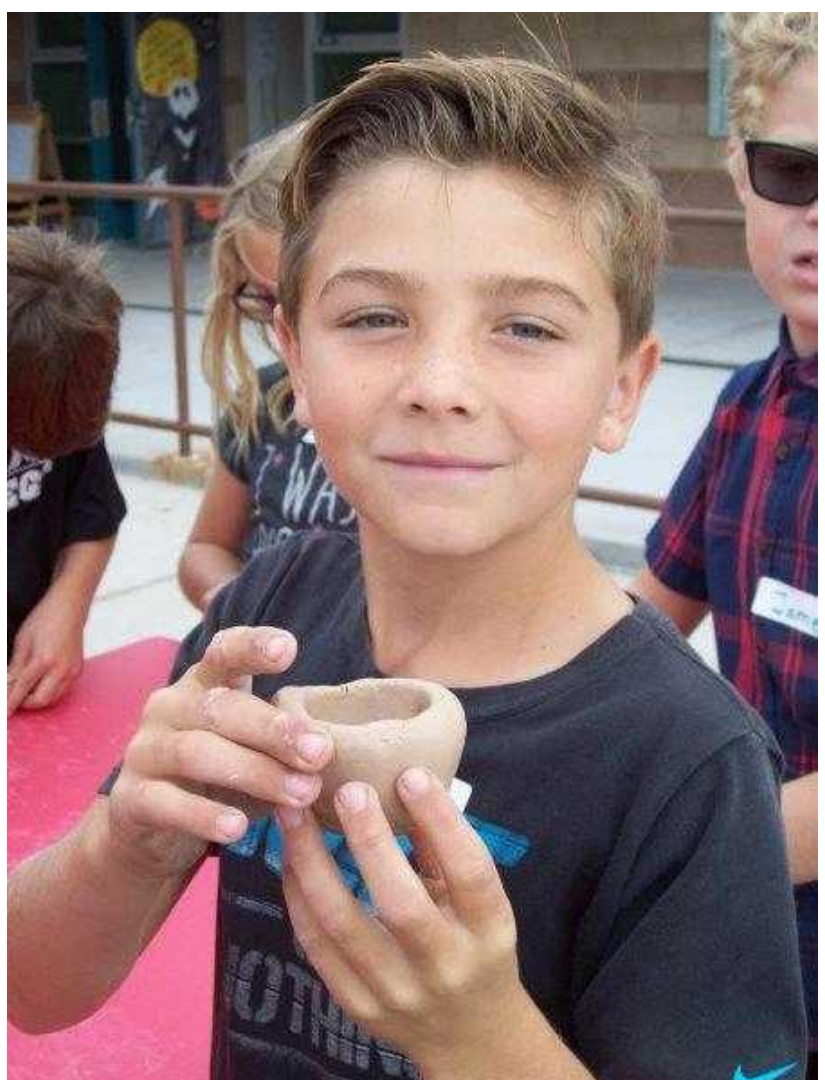
# Connectedness





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*“Public  
education does  
not just inform  
the public, public  
education forms  
the public.”*



# P.A.I.R.



**Perspective**: a particular attitude toward or way of regarding something; a point of view

**Agency**: a thing or person that acts to produce a particular result; purpose

**Interconnectedness**: the state of being connected with each other

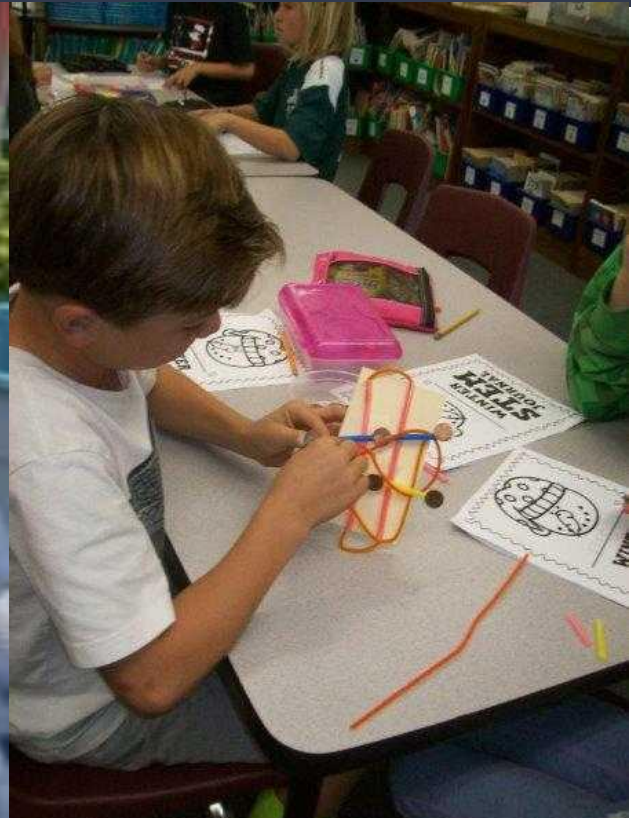
**Responsibility**: an obligation to behave correctly toward or in respect of a situation

- Zach Brown

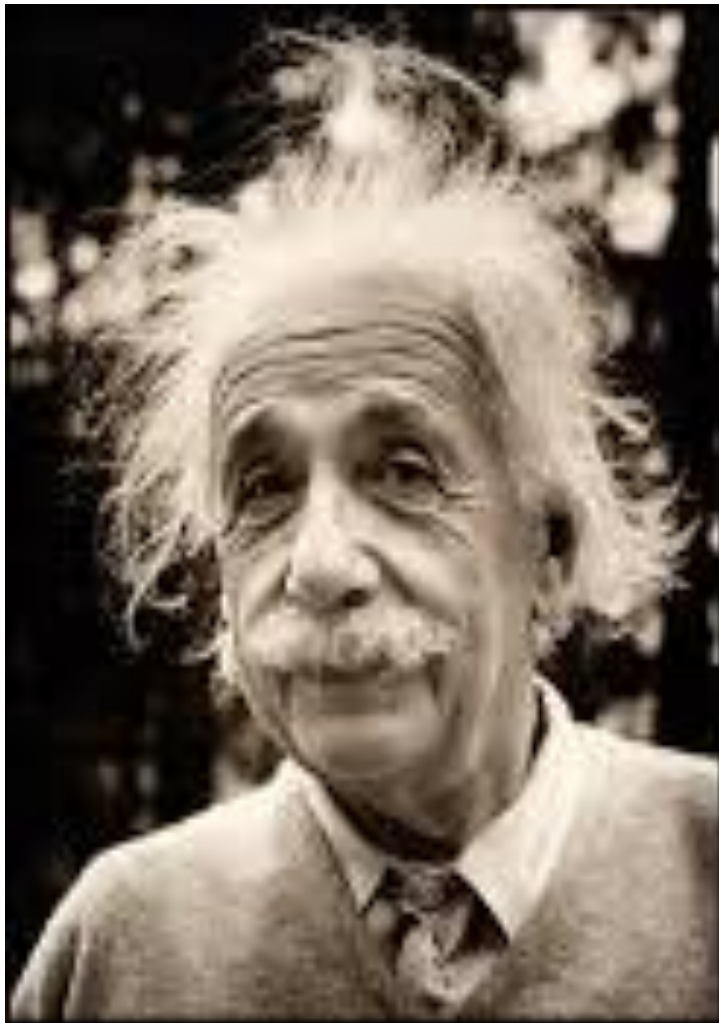
***“The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.”***

- Martin Luther King, Jr.

*Be Exceptional!*







Everybody is a genius.  
But if you judge a fish by its  
ability to climb a tree, it will  
live its whole life believing  
that it is stupid.

*~Albert Einstein*

Thank you, Coronado, for all of your support!!!

