

2018–19 State of the District Address

Coronado Unified School District
January 17, 2019



Coronado Unified School District

Mission Statement



Through rigorous academic standards, high expectations, and a coordinated curriculum, Coronado Unified School District, in partnership with our community, will graduate students with the knowledge & skills necessary to excel in higher education, careers, society, and life with the confidence not only to dream, but to determine their futures.



Three Questions for Consideration

1. *What is our responsibility?*
2. *What is the legacy we will leave?*
3. *What is the current 'State of our District'?*



What is our Responsibility?

To operate as a unified team for the success of every child, every day.



What is the Legacy we will leave?



Establishing the conditions for every child to realize and maximize his/her potential.

State of the District: Areas of Focus



1. ***Demographics***
2. ***Budget***
3. ***Board Goals***
 - a. ***Learning***
 - b. ***Communication***
 - c. ***Support***
4. ***Next Steps***

Demographics

Enrollment Trends & Considerations



New families and strategic recruitment of students and IDTs ended pattern of declining enrollment. Stability allows us to sustain programs and expand enrichment experiences, and supports across CUSD.

Site	2017-18	Current	Difference
SSE	278	338	+60
VES	794	831	+37
CMS	712	736	+24
CHS	1,145	1,137	-8
Total Enrollment	2,929	3,042	+113

2019-20 CUSD Enrollment Considerations:

Current 5th (223) to CMS replacing 8th (244)

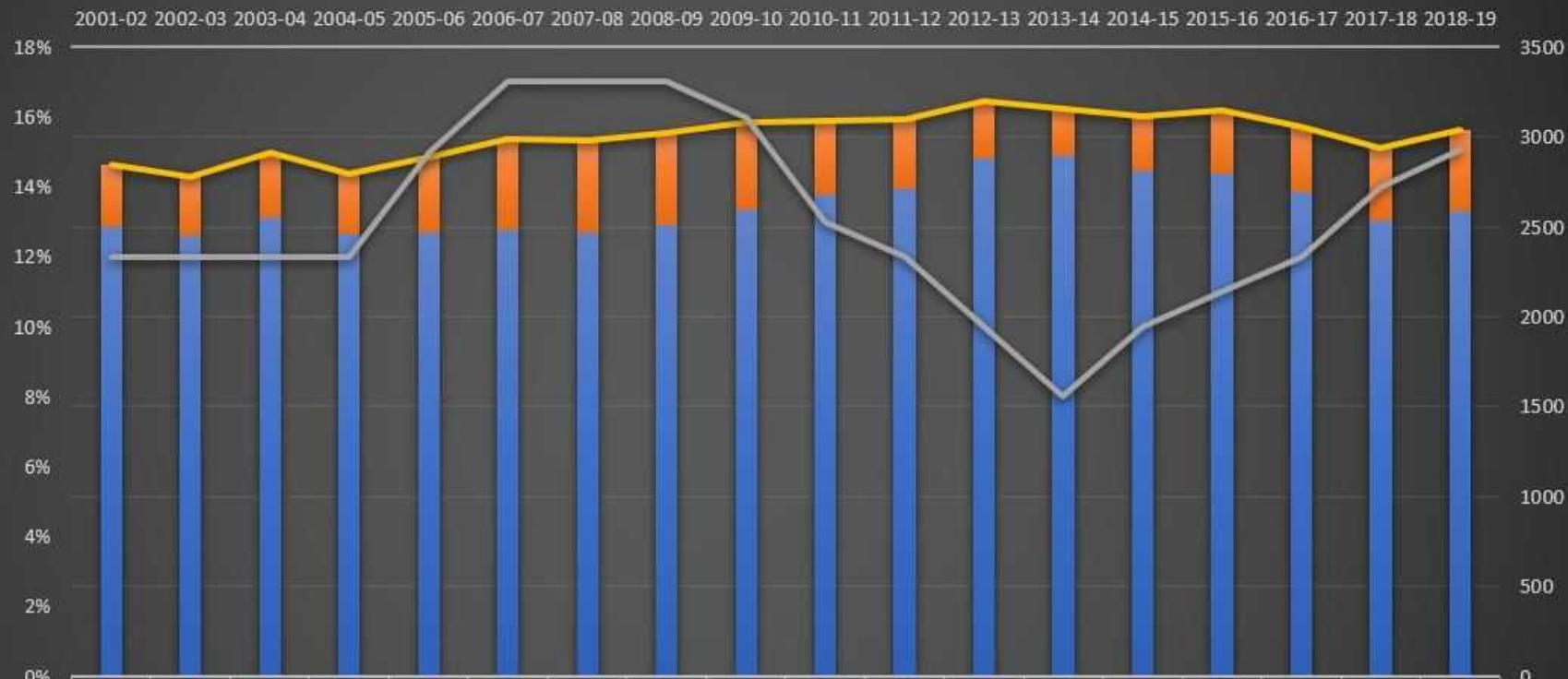
Current 8th (244) to CHS replacing 12th (282)

Interdistrict Transfer (IDT) & Military Connected Enrollment

	<i>SSE</i>	<i>VES</i>	<i>CMS</i>	<i>CHS</i>	<i>Total</i>
IDTs	81	79	78	220	458
Residents	257	752	658	917	2584
Total Enrollment	338	831	736	1137	3042
% IDTs	23.96%	9.51%	10.60%	19.35%	15.06%

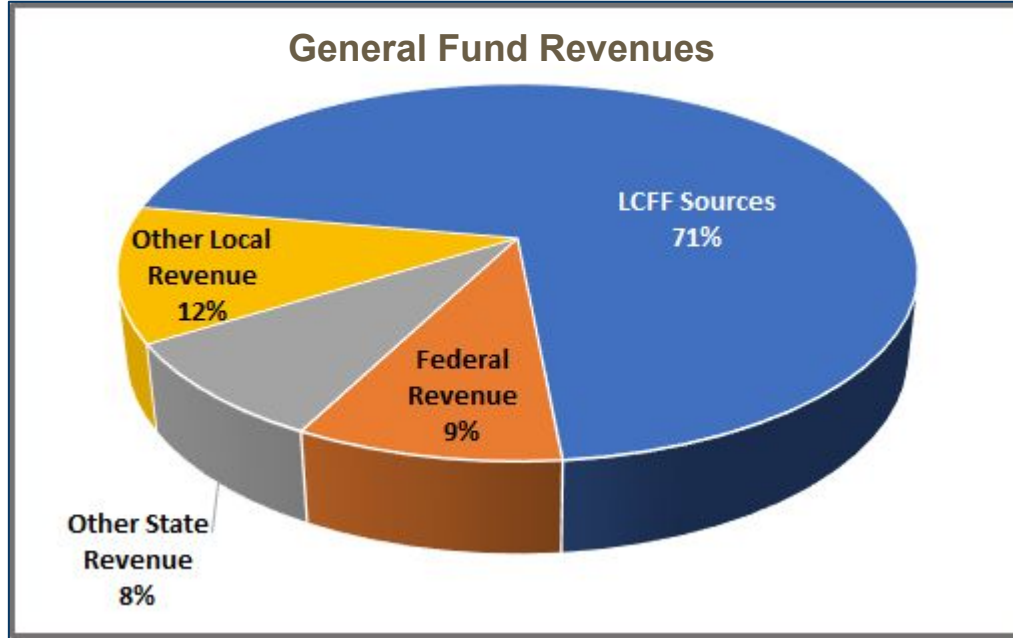
	<i>SSE</i>	<i>VES</i>	<i>CMS</i>	<i>CHS</i>	<i>Total</i>
Military	256	291	251	238	1036
% Military	75.74%	35.02%	34.10%	20.93%	34.06%

IDT Enrollment Data



	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
IDT	344	330	361	335	423	502	512	515	493	410	382	321	267	304	354	365	405	458
Resident Students	2502	2453	2549	2460	2468	2485	2470	2512	2592	2679	2713	2876	2893	2815	2798	2693	2532	2584
Total Enrollment	2846	2783	2910	2795	2891	2987	2982	3027	3085	3089	3095	3197	3160	3119	3152	3058	2937	3042
Percentage	12%	12%	12%	12%	15%	17%	17%	17%	16%	13%	12%	10%	8%	10%	11%	12%	14%	15%

\$36 Million / Year Operating Budget



- 80% of the District's Revenue comes from State Grants and the Local Control Funding Formula (LCFF)
- Federal Revenue includes Impact Aid, DoDEA Grants, other grants
- Other Local Revenue includes CSF, facilities revenue, child care, etc.

Local Control Funding Formula (LCFF)



Concentration Grant

Supplemental Grant

Base Grant

Concentration Grant Funding

- Additional 50% of base rate per student
- District must exceed 55% concentration of **unduplicated** Low-income, English learner, or Foster youth

Supplemental Grant Funding

- Additional 20% of adjusted base rate per student for **unduplicated** Low-income, English learners or Foster youth
- Local Control Accountability Plan (LCAP) determines how monies are spent - for increased or improved services for those subgroups

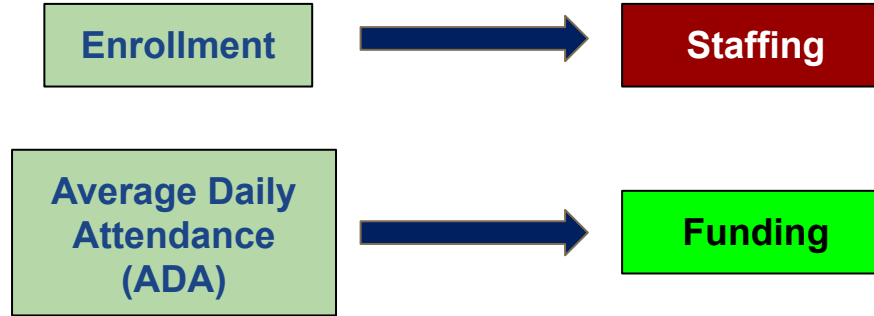
Base Grant Funding + Adjustments

- \$8,235 TK-3 + Adjustment for smaller class sizes
- \$7,571 4-6
- \$7,796 7-8
- \$9,269 9-12 + Adjustment for Career Technical Ed. (CTE)

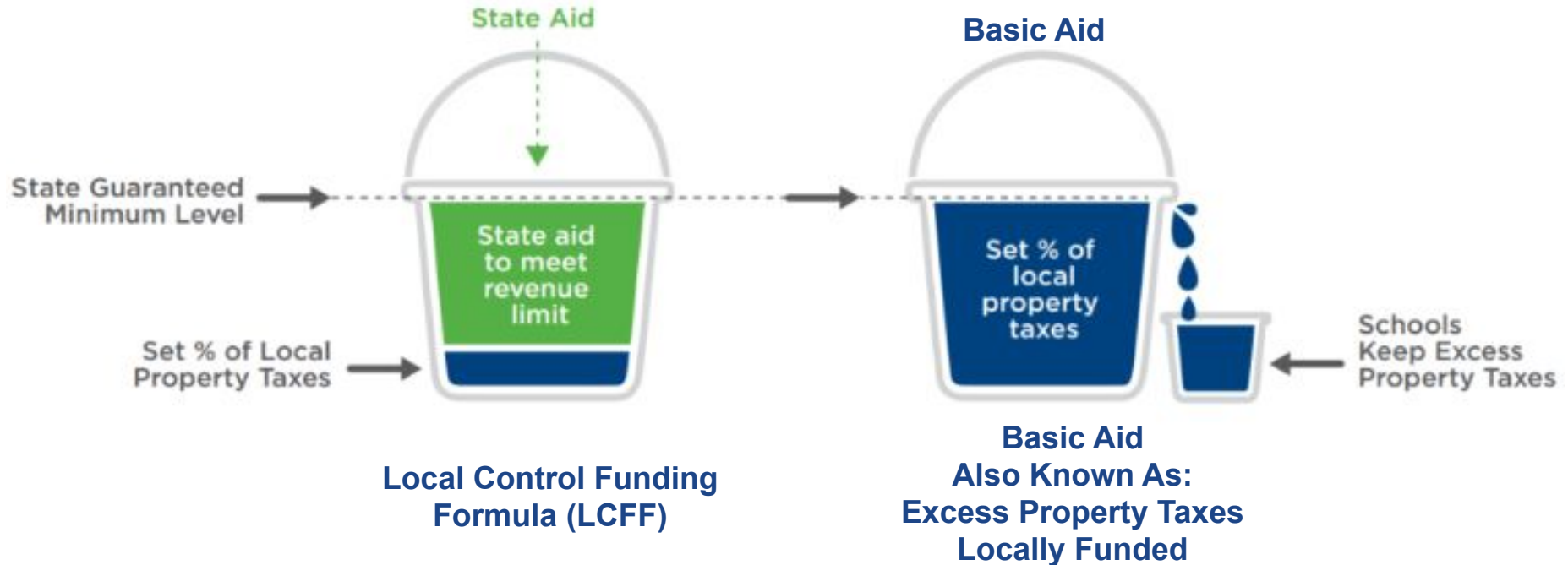
❖ CUSD **unduplicated** pupil percentage is ~**11%** and does **not** receive concentration grant funding

What assumptions determine LCFF Revenues?

❖ Enrollment vs. Average Daily Attendance (ADA)



LCFF vs. Basic Aid



Learning

Accomplishments & Celebrations

- *CUSD highest unified school district CAASP scores in ELA and Math in County*
- *Highest AP Pass Rate (82%) and Highest Score of 5 (22%) on Exams - Global Averages 58% Pass Rate, 13% Score of 5*
- *Expanded Course Offerings in Engineering, Computer Science, and Coding*
- *Expanded STEAM Offerings*
- *ELA and History Curricula at CMS*
- *TOSA Supports through DoDEA Grants*

Ongoing Challenges, Opportunities, & Next Steps

- *Bridges Math Pilot*
- *CCSS / NGSS Aligned Instructional Resources*
- *Refining Targeted Academic Interventions*
- *Expand Enrichment Opportunities Across CUSD*
- *Dual Credit Opportunities*
- *'In House' Professional Development*
- *Designated / Scheduled Community Building Time*
- *Examining 'Best Practices' in San Diego & Beyond*

Communication

Accomplishments & Celebrations

- *Partnership with ACT & CSEA*
- *Partnerships with City of Coronado, CPD, CFD, SAFE, CSF, ISF, US Navy, Local Businesses, and Service Clubs*
- *Special Education Committee*
- *Budget Study Group*

Ongoing Challenges, Opportunities, & Next Steps

- *Community Understanding of Budget Challenges*
- *Health and Welfare Benefits Committee*
- *CUSD Communication Strategy*



Support

Accomplishments & Celebrations

- *MTSS Committee / Professional Development*
- *Sanford Harmony*
- *Triton Time / 8 Keys of Excellence*
- *SRO / Partnerships with Coronado Police Department*
- *STEM - READi Grant*
- *Professional Learning Workshops*
- *CASLE*
- *Alternative to Four-Year University*
- *CUSD Safety Committee Efforts*
 - *Run, Hide, Fight Training*
 - *Campus Security Supports*

Ongoing Challenges, Opportunities, & Next Steps

- ***Continued Focus on Physical & Emotional Safety***
- ***Bell Schedule Study: Advisory / Homeroom / Instructional Minutes***
- ***Pilot Security Cameras Across CUSD***
- ***Program Specialist Position***
- ***CASLE Initiatives / Solar Study***
- ***Attendance Incentives & Interventions***



Next Steps

Challenges from 2018:

1. *Admin / Leadership changes*
2. *Budget*
3. *Contentious Negotiations*

Working in collaboration, there are exciting things on the horizon for our district with the Long Range Plan guiding our efforts:

1. *New Curriculum*
2. *Social Emotional Learning across CUSD*
3. *Bell Schedule / Instructional Minute Study*
4. *Continue to seek efficiencies while sustaining and/or growing programs and experiences for our students*

A person stands on a rocky mountain peak at night, looking out over a city skyline. The scene is illuminated by the warm glow of city lights and the cool blue of the night sky. The person's silhouette is visible against the horizon.

**ALONE WE CAN
DO SO LITTLE;
TOGETHER WE
CAN DO SO
MUCH.**

HELEN KELLER

QUOTE BOLD

What is the State of our District?



Time for a reset.

Time to turn the calendar.

Time to strengthen the trust, value, and respect towards one another.

It is time for us, all of us, to work in collaboration with passion and solidarity to meet the needs of our students.

We have exciting things in front of us and, more importantly, students right now who need the best of and from us.

The Success of our District Depends on US...



Every Child, Every Day needs a champion;

Needs inspiration;

Needs a challenge;

Needs accountability.

Every Child, Every Day needs US.

All of US.

Together.

At the heart of CUSD is us....



Thank you

