

**Governing Board of Trustees
AGENDA**

Thursday, January 19, 2012, 4:00 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Doug Metz ♦ Dawn Ovrom ♦ Bruce Shepherd
Student Board Representative: Will Funk
Superintendent/Secretary: Jeffrey Felix Recording Secretary: Maria Johnson

Times Indicated are Anticipated and Serve as Guidelines for Discussion

- 1.0 OPEN SESSION 4:00**
 - 1.1 Call to Order

- 2.0 CLOSED SESSION (Conference Room) 4:00**
 - 2.1 Public Employee Evaluation: Title: Superintendent
 - 2.2 Negotiations Discussion: Employee Organizations: ACT and CSEA

- 3.0 RECONVENE TO OPEN SESSION (District Board Room)..... 4:30**
 - 3.1 Report Any Action Taken in Closed Session
 - 3.2 Pledge to the Flag
 - 3.3 Approval of the Agenda: Any changes for either the full agenda or the consent calendar must be made at this time
 - 3.4 Silver Strand Elementary School Student Report
 - 3.5 Shareholder Reports

- 4.0 COMMENTS FROM THE AUDIENCE (Agenda and Non-agenda items)..... 4:45**

Anyone wishing to address the Board on agenda and non-agenda items may do so. Individual speakers will be limited to three minutes. Total public input on any one subject will be limited to twenty minutes, and may be extended at the discretion of the Board President. Comments on an agenda item will be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be held before the Consent Motion if there are three yellow cards or less per topic. If there are more than three yellow cards per topic then the comments from the audience will be held until the end of the agenda.

5.0 APPROVAL OF CONSOLIDATED MOTION FOR CONSENT CALENDAR 5:00

The purpose of the consolidated motion is to expedite action on routine agenda items. All agenda items, which are not held for discussion at the request of a member of the Board, will be approved as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually. Any member of the audience who wishes to speak to an agenda item should **complete a yellow card** and present it to the Recording Secretary **before the agenda is approved.**

- 5.1 Approve the Regular Meeting Minutes of December 15, 2011, and Organizational Meeting Minutes of December 15, 2011 3
- 5.2 Approve/Ratify Warrants and Purchase Orders 9
- 5.3 Approve/Ratify Contracts for Services.....10
- 5.4 Brian Bent Memorial Aquatics Complex Update.....12
- 5.5 Uniform Complaint Quarterly Report14
- 5.6 Approve Certificated Personnel Register15

5.7	Approve Classified Personnel Register	16
6.0	REPORTS	5:05
6.1	Silver Strand Elementary School’s Annual Strategic Plan Update – (35 minutes).....	17
6.2	Negotiations to Place a Cell Tower on District Property – (5 minutes).....	21
6.3	Development Timeline for Implementing New Staff Evaluation Tool – (15 minutes) ..	22
6.4	Superintendent’s State of the District Address – (35 minutes)	31
7.0	PROPOSALS/FIRST READINGS	6:35
7.1	Adopt New Board Policy (BP) 6170.1, Transitional Kindergarten (First Reading) – (10 minutes).....	35
8.0	ACTION ITEMS/PUBLIC HEARINGS	6:45
8.1	Adopt Annual Audit – (5 minutes).....	36
8.2	Approve and Authorize the Coronado Digital Academy Charter School Application Petitioned by the Coronado Unified School District – (20 minutes).....	37
9.0	ORGANIZATIONAL BUSINESS	7:10
9.1	Superintendent’s Management of Board Goals for 2011-2012	38
9.2	Proposed List of Agenda Items for Future Board Meetings	40
9.3	Future Agenda Items/Comments from Board Members	
9.4	Next Board Workshop is February 2, 2012, 4:30 PM Next Regular Meeting is February 16, 2012, 4:30 PM	
10.0	ADJOURN.....	7:15

<p>Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Maria Johnson, Executive Assistant to the Superintendent/Board, at (619) 522-8900, ext. 1025.</p>
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AGENDA – January 19, 2012

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

5.1 Approve the Regular Meeting Minutes of December 15, 2011, and Organizational Meeting Minutes of December 15, 2011 (Action)

Background Information:

Presented for Board Approval:

- December 15, 2011, regular meeting minutes; and
- December 15, 2011, organizational meeting minutes

Superintendent's Recommendation:

JPF

That the Board approve the attached minutes with any necessary modifications.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
UNADOPTED MINUTES
December 15, 2011, at 4:15 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Doug Metz ♦ Bruce Shepherd
Student Board Representative: Will Funk
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Order of Business

1.0 CALL TO ORDER

President Shepherd called the meeting to order at 4:15 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board Members were present: Ledyard Hakes, Brenda Kracht, Bruce Shepherd, Dawn Ovrom, and Doug Metz. Also present were Jeffrey Felix, Superintendent, Randie Allen, Associate Superintendent, Richard Erhard, Assistant Superintendent, and Will Funk, Student Board Representative.

2.0 CLOSED SESSION

The Board convened to Closed Session at 4:16 PM and reconvened to Open Session at 5:05 PM

3.0 OPEN SESSION

3.1 Report Any Action Taken in Closed Session #27

The Board voted unanimously to approve the resignation, settlement and release agreement of a classroom teacher.

3.2 Pledge of Allegiance

3.3 Approve the Agenda #28

Item 5.15 was removed from the consent agenda for further discussion.

Motion: Metz Second: Ovrom Vote: 5-0.

3.4 Student Report

➤ None for this month

3.5 Awards: CIF Champions CHS Men's Water Polo Team and CHS Women's Cross Country Team received Board recognition

3.6 Stakeholder Reports

➤ Tamara O'Brien, Co-President of ACT, updated the Board on the activities of Coronado Teachers

➤ Andrea Webster, Executive Director, updated the Board on the activities of Coronado SAFE

4.0 COMMENTS FROM THE AUDIENCE ON NON-AGENDA AND AGENDA ITEMS

Rich Brady addressed the Board.

5.0 APPROVAL OF CONSENT AGENDA

Motion: Hakes Second: Metz Vote: 5-0

#29

- 5.1 Approve the Regular Meeting Minutes of November 17, 2011, and Special Meeting Minutes of November 3 and October 6, 2011
- 5.2 Accept Donation to Coronado Unified School District
- 5.3 Approve/Ratify Warrants and Purchase Orders
- 5.4 Approve/Ratify Contracts for Services
- 5.5 Adopt Revisions to Board Policy and Administrative Regulation 5118, Open Enrollment Act Transfers
- 5.6 Quarterly Report on School Trips
- 5.7 Approve Certificated Personnel Register
- 5.8 Approve Classified Personnel Register
- 5.9 Brian Bent Memorial Aquatics Complex Update
- 5.10 Learning Report
- 5.11 Executive Summary for the Annual DoDEA Report for SY 2010-11
- 5.12 Approve the Agreement between the California School Employees Association, Chapter 386, and the Coronado Unified School District, July 1, 2011 to June 30, 2014
- 5.13 Approve Resolution Adopting the Findings Contained in the Annual and Five Year Developer Fee Report for Fiscal Year 2010/11
- 5.14 Approve the Text of the Recruitment Brochure to be Used in the Principal Search for Village Elementary School

ACTION ITEM

- 5.15 **Adopt Resolution in Support of Senate Constitutional Amendment (SCA) 5 #30**
This Constitutional Amendment allows local school districts to approve a local parcel tax with a 55 percent majority rather than the two-thirds majority currently required. By lowering the threshold, SCA 5 provides for local choice and control.

Motion: Kracht Second: Shepherd Vote: 4-0. Members Shepherd, Kracht, Ovrom, and Metz voted aye. Member Hakes abstained.

6.0 REPORTS

- 6.1 **Village Elementary School's Annual Strategic Plan Update**
Assistant Principal Tom Bevilacqua presented the Village Elementary annual report to the Board.
- 6.2 **Islander Sports Foundation Annual Report**
Ken Kaminski, President of Islander Sports Foundation, and Steve Deluz, Executive Director provided a brief presentation to the Board.
- 6.3 **Coronado High School Big History Project**
Coronado High School is exploring the option of piloting Big History as an elective for all students in the 2012-2013 school year. Principal Karl Mueller and Teacher Kellie Moore answered Board questions.

- 6.4 **Update on Community Use of Coronado High School Track and Field**
Dr. Felix will begin a “soft opening” of the Coronado High School Track and Field beginning on January 3, 2010, from sunup to 7:00 AM every school day.

There was a consensus on reports

7.0 PROPOSALS/FIRST READINGS

7.1 **Review Dependent Charter School Application Created by the Coronado Unified School District**

The Board received the first draft of the Charter Application and they were asked to review. A Board Workshop has been scheduled for January 5, 2012, at 4:30 PM. At this meeting the Board will hear information from the legal and writing team and discuss the application at a public hearing. The Board will be asked to take action on this application at its regularly scheduled meeting in January.

8.0 ACTION ITEMS/PUBLIC HEARINGS

8.1 **Approve iObservation Professional Development Program** #31

Motion: Hakes Second: Metz Vote: 5-0 to Table this item. Dr. Felix will bring this item back to the Board as a report at the January meeting with a revised preliminary plan for implementation.

9.0 ORGANIZATIONAL BUSINESS

9.1 **Superintendent’s Management of Board Goals 2011-2012**

9.2 **Proposed List of Agenda Items for Future Board Meetings**

A report on the Verizon Contract will be added to the January agenda.

9.3 **Observations on the California Schools Board Association Educational Conference and Trade Show in San Diego**

9.4 **Future Agenda Items/Additional Comments**

Dr. Felix wished all a Happy Holiday. He thanked the employees for all they do. Dr. Felix said that because of the furlough days all facilities will be closed for the winter break for two weeks.

9.5 **Board Meetings/Workshops**

January 5, 2012, 4:30 PM, Workshop

January 19, 2012, 4:30 PM Regular Board Meeting

February 2, 2012, 4:30 PM, Workshop on refinancing of GO Bonds

10.0 ADJOURNED

Meeting was adjourned at 8:27 PM

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
ORGANIZATIONAL MEETING
ADOPTED MINUTES
December 15, 2011, at 4:00 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Doug Metz ♦ Bruce Shepherd
Student Board Representative: Will Funk
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Order of Business

Order of Business

1.0 CALL TO ORDER

President Shepherd called the meeting to order at 4:03 PM at Coronado Unified School District, 201 Sixth Street.

Roll Call

The following Board members were present: Ledyard Hakes, Brenda Kracht, Dawn Ovrom, Doug Metz, and Bruce Shepherd. Also present were Dr. Jeffrey Felix, Superintendent, Randie Allen, Associate Superintendent, Richard Erhard, Assistant Superintendent, and Will Funk, Student Board Representative.

Approve the Agenda

Motion: Hakes Second: Ovrom Vote: 4-0, Member Metz arrived after the vote. #22

2.0 ELECTION OF BOARD OFFICERS

2.1 PRESIDENT

Moved by Ovrom, seconded Kracht, Bruce Shepherd was elected as President of the Governing Board with term of office to terminate at the first regular meeting of the Board in December 2012; Vote 4-0, Member Shepherd Abstained. #23

2.2 VICE PRESIDENT

Moved by Metz, seconded Hakes, Dawn Ovrom was elected as Vice-President of the Governing Board with term of office to terminate at the first regular meeting of the Board in December 2012; Vote 4-0, Member Ovrom Abstained. #24

2.3 CLERK

Moved by Hakes, seconded Metz, Brenda Kracht was elected as Clerk of the Governing Board with term of office to terminate at the first regular meeting of the Board in December 2012; Vote 4-0, Member Kracht Abstained. #25

3.0 SELECTION OF DAY, TIME, AND PLACE OF REGULAR MONTHLY MEETINGS

3.1 Time and Place

Unless otherwise posted, Regular Board Meetings will begin at 4:30 PM at the District Office, 201 Sixth Street. Special Meetings will be held as needed and be posted according to legal guidelines for notification of the public.

3.2 Board Calendar

Moved by Ovrom, seconded Hakes, the Board approved the following dates of Regular Board Meetings for 2012; Vote 5-0 **#26**

Thursday, January 19	Thursday, June 28
Thursday, February 16	Thursday, August 23
Monday, March 5	Thursday, September 13
Thursday, April 26	Thursday, October 18
Thursday, May 24	Thursday, November 15
Thursday, June 21	Thursday, December 13, Organizational Meeting
	Thursday, December 20

In addition Board Workshops will be held on the following Thursdays:

January 5	May 10
February 2	September 6
March 22	October 4

4.0 COMMENTS FROM THE AUDIENCE

Lina Douglas updated the Board on SEPAC activities.

5.0 ADJOURNMENT

The Organizational Meeting was adjourned at 4:15 PM

Approved:

Jeffrey P. Felix, Ed.D. Secretary

AGENDA – January 19, 2012

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS & FISCAL MANAGEMENT

5.2 Approve/Ratify Warrants and Purchase Orders (Action)

Background Information:

Warrants submitted for ratification and approval represent invoiced payments against purchase orders previously approved. Warrants were audited and approved by the County Superintendent of Schools prior to payment. A list of all purchase orders has been submitted to the Governing Board per Education Code 39657.

Report:

Separate cover

Financial Impact:

Commercial Warrants	#12-987823 - #12-995615	\$434,504.01
Purchase Orders	December 1 through December 31, 2011	\$145,727.98

Superintendent's Recommendation:

JPF

That the Board ratify and approve the listed warrants and purchase orders.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – January 19, 2012

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

5.3 Approve/Ratify Contracts for Services (Action)

Background Information:

Board Policy 3312 states “The Superintendent or designee may enter into contracts on behalf of the District. All contracts must be approved or ratified by the Governing Board. No contract made under this delegation of power shall be valid until the Board approves or ratifies the contract.”

Report:

The following contracts need the approval/ratification of the Board:

Name	Dates	Amount	Source of Funds
Balboa City School Student A	7/01/11-6/30/12	\$4,000	Special Ed
Banyon Tree Student B	9/01/11-9/30/11	\$159.65	Special Ed
Carolyn Harness Consultant – Automate & Streamline Business Processes	1/04/12-6/30/12	NTE \$10,000	General Fund
Christin Kuhns Consultant – Technical Theatre Production Assistant	12/12/11-6/07/12	\$3,000	CoSA
Courtney Fox Smith Consultant – Costume Design	1/01/12-1/31/12	\$200	CoSA
Escape Technology Hosted Web Based HR System	2/01/12-6/30/14	\$15,000 Per Year	General Fund
Karin Filijin Consultant – Lighting Design	1/01/12-1/31/12	\$300	CoSA
PT in Motion Student C	9/20/11-9/15/12	\$350	Special Ed
Samuel Chung Consultant – Ceramics Workshop	2/16/12-2/17/12	\$1,300	CSF Fund
Scripps Memorial Student D	1/06/12-6/30/12	\$817.32	Special Ed

Name	Dates	Amount	Source of Funds
SDCOE Coaching Services, Instructional Leadership	7/01/11-6/30/12	\$2,000	General Fund
Techmasters, Inc. Consulting Services	1/03/12-6/30/12	Increase by \$36,000	General Fund
Will Bender Consultant – Technical Theatre Production Assistant	12/12/11-6/07/12	\$3,000	CoSA
Zackery Klein Consultant – Film & Technology Assistant	12/01/11-6/30/12	\$400	CoSA

Financial Impact:

It is estimated that the total General Fund unrestricted contribution for Special Education services will be \$2,067,760 for the 2011-12 school year.

Superintendent's Recommendation:

JPF

That the Board ratify and approve the listed contracts for services.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – January 19, 2012

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

5.4 Brian Bent Memorial Aquatics Complex Update

Background Information:

Carrie Fisher-Fernan, Director of the Brian Bent Memorial Aquatics Complex (BBMAC), provides the Board a monthly report.

Report:

See Attached.

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

JPF



Brian Bent Memorial Aquatics Complex Update **January 19, 2012, Board Meeting**

1. December was an eventful month with the first Winter Age Group Championship swim meet held December 17-19. The meet had over 500 swimmers and was a first for the LSC as well as the BBMAC. The bulkhead was centered and two competition courses were used to complete this swim meet. The meet went extremely well; swimmers, coaches and officials were all pleased with the facility and the event.
2. The Long Course season will begin in March. At this time, the LSC has approved of one swim meet to be held at the BBMAC May 4-6.
3. The week before winter break, we had CSU East Bay out for a training camp. While they were out they worked with CNSA on turns and strokes for a brief time.
4. The winter rental season is rapidly approaching its conclusion. We were extremely fortunate to have such incredible weather during the three weeks of the busy season. The teams were extremely pleased with the weather, the facility and the BBMAC Staff. Most of the teams out were returning customers with a few first time rentals. The first time rental groups included the Calgary Patriots, Washington State University, the University of La Verne, TCU, and Willamette University. This year we actively worked to serve the coaches coffee, hot chocolate and tea to help keep them warm and happy. This was a big hit with the coaches that partook. Some said the coffee alone would be what got them back and they would happily spread the word about the facility.
5. Overall, this rental season was highly successful with 12 teams coming out to utilize the BBMAC and five new rental groups. In talking to the coaches, one of them mentioned they spent an average of \$75-100 dollars a day per athlete for lodging, pool space and food. We had over 325 athletes out and over 30 coaching staff. The rough estimate for income brought into the community is between \$170,000-227,900 on just the athletes, not including the coaching staff.
6. A big thank you goes out to all of the BBMAC Long Term rental groups who moved practice times and gave up pool space to accommodate the short term facility rentals.
7. We are now working on the spring schedule.
8. CUSD morning lap swim will resume on February 1st.

AGENDA – January 19, 2012

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

5.5 Uniform Complaint Quarterly Report

Background Information:

In May 2000 the ACLU and other public interest law firms and organizations filed a lawsuit alleging that the state of California lacked equal access to instructional materials and basic resources; provided inadequate instruction; and had massive overcrowding and inadequate, unsafe and unhealthy facilities. A settlement was reached in August 2004 resulting in several pieces of legislation requiring immediate implementation. Many of the new requirements apply to low performing schools, and some apply to all school districts and schools.

The Williams Settlement requires school districts to submit quarterly reports to the San Diego County Office of Education (SDCOE) on complaints each district has received related to instructional materials, emergency facilities issues, and teacher vacancies and misassignments.

Report:

This is the third quarter of the 2011-2012 school year reporting period. The District has received no complaints.

Financial Impact:

None.

This report is provided to the Board for information.

The logo consists of the letters 'JPJ' in a stylized, blue, cursive font.

AGENDA – January 19, 2012

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

5.6 Approve Certificated Personnel Register (Action)

APPROVE – LEAVE OF ABSENCE

<u>NAME</u>	<u>POSITION</u>	<u>REASON</u>	<u>EFFECTIVE DATE</u>
Bartels, Dani	Teacher Village	Personal	Extension to 3/02/12
Sappenfield, Anne	Teacher CHS	Personal	1/03/12 – 2/03/12

APPROVE – RESIGNATION

<u>NAME</u>	<u>POSITION</u>	<u>REASON</u>	<u>EFFECTIVE DATE</u>
Torres, James	Teacher CMS	Personal	6/07/12
Trinidad, Toni	Teacher CMS	Personal Resigned from 100% to 33.34% FTE	1/20/12

Superintendent's Recommendation:

JPF

That the Board approve the Certificated Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – January 19, 2012

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

5.7 Approve Classified Personnel Register (Action)

APPROVE EMPLOYMENT

<u>NAME</u>	<u>POSITION</u>	<u>SALARY</u>	<u>EFFECTIVE DATE</u>
Logan, Courtney	IA (Special Education)	Range 3, Step 1	12/16/11

Superintendent's Recommendation:

JPF

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Classified Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – January 19, 2012

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.1 Silver Strand Elementary School’s Annual Strategic Plan Update (Report)

Report:

Principal Bill Cass will present Silver Strand Elementary School’s Annual Strategic Plan to the Board. (Attached)

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

JPF

Silver Strand Elementary Strategic Planning Update CUSD School Board Meeting January 19, 2012

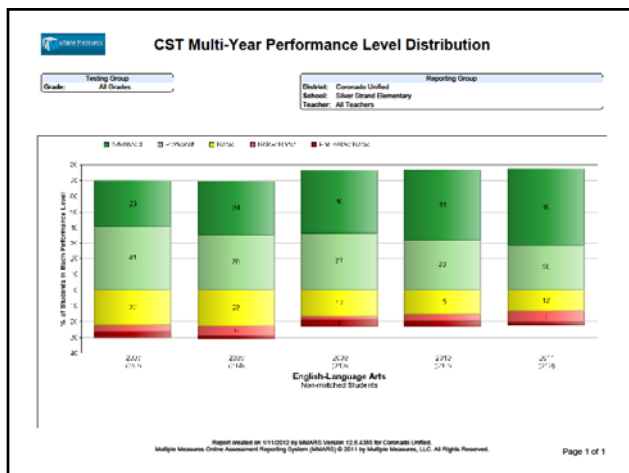
Focus Areas:
❖ *Character Education*
❖ *Student Achievement*

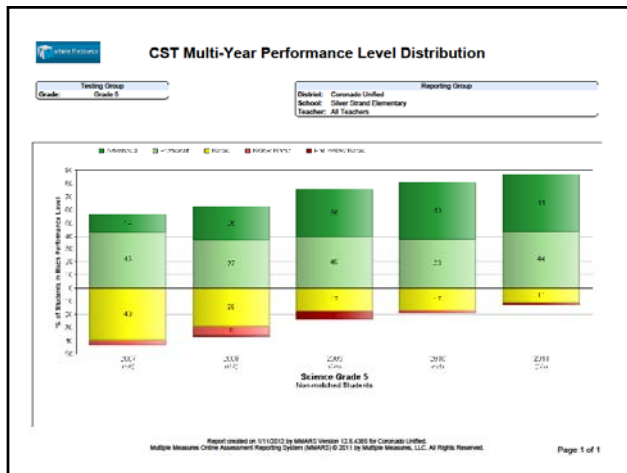
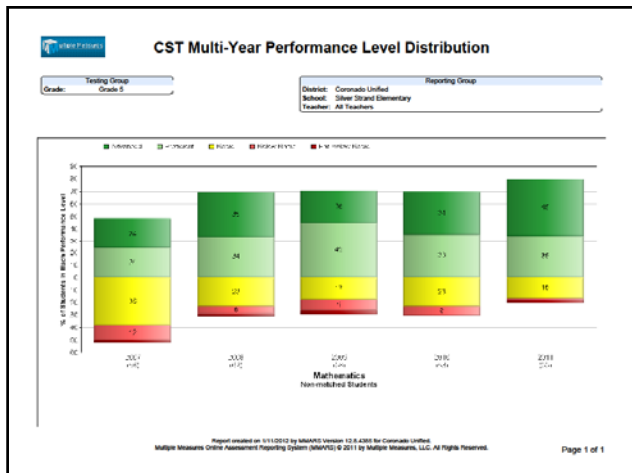
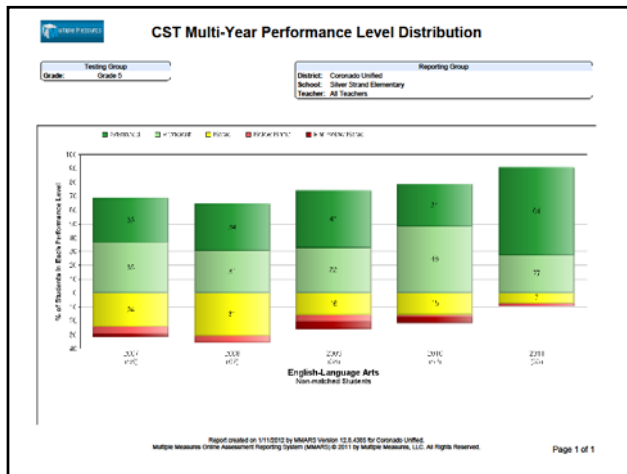
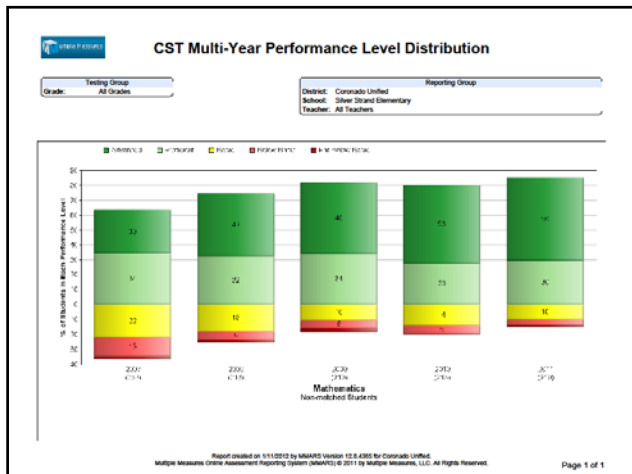
Character Education

- Special Factors: increased military student mobility
- Institutionalized “Culture of Character” where students feel:
 - *Welcome and Secure* via examples such as:
 - ✓ Morning/first day greetings by principal/assistant principal
 - ✓ Ambassador Club, Peace Patrol, Curbside Hosts
 - ✓ New video posted to web site
 - *Connected and Engaged* via examples such as:
 - ✓ Friday Flagpole and Spotlight Assemblies
 - ✓ Enrichment Clubs and STEAM offerings (i.e.-Robotics, Winter Holiday Music Program, etc.)
 - *Emotionally and Academically Supported* via examples such as:
 - ✓ Military Student Supports (i.e.-SLO, MFLC, Operation Bigs, Operation Hero, Operation Pals, FOCUS Deployment Club, etc.)
 - ✓ ASE Program & related supports (i.e.-Before School ASE, Summer School, etc.)
 - *Character Developed and Recognized* via examples such as:
 - ✓ “Voyager Way” (reduced student referrals and “N’s” on progress reports)
 - ✓ Anti-bullying presentations by MFLC/Counselor

Student Achievement

- API Growth – Significant, Steady, Sustained
 - ❖ 2010/11: 906 (highest ever; first time over 900; top 10% of CA schools)
 - ❖ Past three years – +49 points (857 in 2006/07)
 - ❖ Highest API @ comparable military-impacted schools in SD County (average: 838; +68pts.)
 - ❖ CBEE Honor School – third consecutive year (re: API subgroup growth among similar schools)
 - ❖ Significantly closed achievement gap re: FBB/BB





Student Achievement

- Key Action Steps:
 - ❖ Met CST SMART Goals in Reading and Math (circa 80% Proficient or above)
 - ❖ Completed Parent Writing Handbooks for all grade levels
 - ❖ Extended meaningful growth and use of technology via:
 - SCRIBES Grant
 - Measures of Academic Performance (MAP)
 - Student-led Parent Workshops
 - Improved infrastructure/increased TRT hours

Student Achievement

- ❖ Expanded Summer School Program
- ❖ Expanded Computer Lab/Library offerings
- ❖ Began work on Common Core State Standards (CCSS)
- ❖ Retained ASE Program + New Video posted to web site

Academic Support & Enrichment Schedule
Silver Strand School
Fall 2011-2012

Time	Breadford, Laura	Cady, Ellen	Husmaker, Sarah	Johnson, Corinne	Liberto, Linda	Tuckey, Stephanie	Montgomery, Stacy	Walker, Anne	Takala, Sarah
8:15-8:30	Room 108	Room 102	Room 204	Room 208	Room 208	Room 112	Room 401	Room 201	Room 101/102/103
8:30-9:00	Procedures (K-1) (W-1) (K)	2 nd Grade Guided Read Collaboration Math	2 nd Grade Language Arts	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading
9:00-9:30	2 nd Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading
9:30-10:00	2 nd Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading
10:00-10:30	2 nd Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading
10:30-11:00	2 nd Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading
11:00-11:30	2 nd Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading
11:30-12:00	2 nd Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading
12:00-12:30	2 nd Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading
12:30-1:00	2 nd Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading
1:00-1:30	2 nd Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading
1:30-2:00	2 nd Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading
2:00-2:30	2 nd Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading	1 st Grade Guided Reading

Grade 3: 08/16/11-7/11 @ 8:30-9:00
08/17 @ 8:30-9:00

Grade 5: 08/16/11-7/11 @ 11:30-12:15
08/17 @ 11:30-12:15

AGENDA – January 19, 2012

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.2 Negotiations to Place a Cell Tower on District Property (Report)

Report:

Board President Bruce Shepherd will provide a brief update to the Board on the Verizon Contract negotiations to place a cell tower on District property.

This report is provided to the Board for information.

JPF

AGENDA – January 19, 2012

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.3 Development Timeline for Implementing New Staff Evaluation Tool (Report)

Background Information:

The professional development tool called iObservation has been discussed over the past few months with the District Professional Development committee. This committee is comprised of District administrators and teacher leaders and representatives. The committee reviewed this tool as an option for ongoing, individualized, professional development for administrators and teachers. The focus of this tool is to provide frequent feedback, rich resources and research based individualized professional development for all certificated staff. The professional development provided by the iObservation tool for all certificated staff will be continuous and formative.

The creation of a comprehensive evaluation document is complex. There are many components impacting instructional practice that Coronado Unified School District teachers have not addressed and incorporated into teaching practice, such as the new Common Core Standards, National Education Technology Standards (NETS), California Standards for the Teaching Profession (CSTP), and Robert Marzano’s language of instruction.

Two plans for implementation of iObservation were proposed to the Board at the December Regular Board Meeting: Plan A will take 18 months to implement and Plan B will take 36 months to fully implement. Much discussion occurred about this tool and its eventual implementation not only with the Board, but also among the faculty and with administrators.

The Governing Board asked for an Evaluation Development Timeline. Attached is a timeline commencing January 2012 extending though June 2013. The timeline is divided into four phases with the final phase as an implementation and revision of Draft 2 of the certificated evaluation document. This new document or new evaluation tool must be created, discussed, and negotiated with the Association of Coronado Teachers through the collective bargaining process.

Financial Impact:

There is no financial impact of this timeline. However, implementing the timeline in full could have costs that exceed \$30,000 per year, not including staff time.

This report is provided to the Board for information.

The logo consists of the letters 'JPF' in a stylized, blue, cursive font.

Development Timeline for Implementing New Staff Evaluation Tool

The creation of a comprehensive evaluation document is complex. There are many components impacting instructional practice that CUSD teachers have not yet fully addressed and incorporated into teaching practice: new Common Core Standards, National Education Technology Standards (NETS), California Standards for the Teaching Profession (CSTP), and Marzano's language of instruction.

The Governing Board asked for an Evaluation Development Timeline. Attached is a timeline commencing January 2012 extending through June 2013. The timeline is divided into four phases with the final phase as an implementation and revision of Draft 2 of the certificated evaluation document.

Phase 1 (January 2012- July 2012)

- **Complete a district wide book study on Robert Marzano's The Art and Science of Teaching.** This is a necessary step since the District is considering the adoption of the professional development tool, iObservation. This study will support a clearer understanding of iObservation (or any evaluation tool) by all certificated staff. This study will also begin the process of developing a common language of instruction based on the work of Marzano for more effective instruction districtwide.
- **Through the collective bargaining process, create and approve Draft 1 of the certificated summative evaluation document.** This document may include revised language from the most current CSTPs, the Continuum of Teacher Development rubric that is aligned with the CSTPs, or some other form of formally established standard or rubric. This document or evaluation tool may be iObservation or may be some other form of evaluation.

Phase 2 (August 2012 – December 2012)

- Use by all certificated staff of The Art and Science of Teaching as a reflection resource about effective instructional practice.
- Discuss, develop, and implement a districtwide common language of instruction using CSTPs/NETS/Common Core and Marzano's elements of instruction.
- Develop areas of study for improved instructional practice (Problems of Practice).
- Incorporate "Instructional Rounds" as an objective observation practice for districtwide improvement of instruction. Instructional Rounds in Education is intended to help education leaders and practitioners develop a shared understanding of what high-quality instruction looks like and what schools and districts need to do to support it. Most CUSD principals have been trained in this practice.
- Review the use of the iObservation tool (or another agreed upon tool) as professional development: continuous and formative for all certificated staff.
- Practice use of Draft 1 of the certificated summative evaluation document.

Phase 3 (January 2013- June 2013)

- Discuss/determine type of student assessment data to implement into the certificated summative evaluation document.
- Discuss/determine type of parent feedback data to implement into the certificated summative evaluation document.
- Draft and approve Draft 2 of the certificated summative evaluation document by ACT and district representation (include student assessment data and parent feedback).

Phase 4 (August 2013 – June 2014)

- Implement, review, and finalize Draft 2 of the certificated summative evaluation document throughout the year.

Phase 1

January – June 2012					
Results of this work: Staff will have the opportunity to read, discuss and learn the fundamental elements of effective instruction through site guided discussions on the (Art and Science of Teaching). Amended and updated (CSTPs 2009) Summative Evaluation Document is drafted. (Draft 1)					
When	Method	Content	Who	Purpose	Resulting Product
January 6, 2012 – Principals’ PLC	Introduce timeline to Principals Book Study w/ support materials	Art and Science of Teaching	Principals Work with site staff to implement the reading of Marzano, Art and Science of Teaching.	Grounding in Marzano An awareness of common language Discuss with staff the implication in the classroom, staff meetings, department and site discussions.	All CUSD teachers provided the opportunity to begin a book study. Site administrators, at their discretion develop site specific needs. Focus – the common language of instruction. Amended timeline – 1-10-12
January 9, 2012	Site Administrators establish introduction to site staff	Art and Science of Teaching	Site Administrators (PLC)	Site specific plan introducing the opportunity to read and discuss Marzano’s, Art and Science of Teaching	The ground work for Marzano’s language of instruction is implemented.
January 11, 2012	Meeting	Art and Science of Teaching Evaluation Timeline	PD Committee	Feedback on Timeline Take this to their sites/ folks Work with site administrators	Revised timeline 1-12-2012
PD Committee Meetings/Monthly	Collaboration, Discussion	Amend existing evaluation document to incorporate CSTP/Reflective Conversations/Continuum of Teaching Development Rubric	PD Committee and ACT Negotiations Team	Update and incorporate CSTPs/ Reflective Conversation Protocol and Continuum of Practice	Draft 1 of the June 2012 - Summative Evaluation Document (without parent feedback, student feedback or student assessment)
January 9-10, 2012	SDCOE Training Lee Teitel (author of Instructional Rounds)	Instructional Rounds	Bill Cass Karin Mellina Jay Marquand Rebekah B-Cartwright Claudia Gallant	Objective observation of instructional practice by site, department, grade level, etc.	Trained Principals begin discussion regarding next steps of Instructional Rounds, address process to include teachers

When	Method	Content	Who	Purpose	Resulting Product
Administrative Cabinet meeting January 17 th		Instructional Rounds Evaluation Timeline	Administrative Cabinet	Develop plan for instructional round practice at CUSD Discuss Evaluation Timeline	Instructional Rounds protocol at CUSD and the Marzano language – “what can we do now to develop a draft observation document”
February 16, 2012 Principals’ PLC	Book Study	Discussion of Art and Science of Teaching Chapters 1-5. <i>Introduction of Effective Supervision: Supporting the Art and Science of Teaching</i>	Principals	Study of implementation/observations	
March 30, 2012 Principals’ PLC	Book Study	Discussion of Art and Science of Teaching Chapters 6-10. <i>Discussion of Effective Supervision: Supporting the Art and Science of Teaching</i>	Principals		Continue discussion from February 16 Discuss Instructional Rounds
Meetings: Principals’ PLC Vertical Team Admin. Cabinet Staff (short Wed. CHS) Elementary PLC District wide PD Elementary PD (1/month)	Continual Connections between Marzano and CSTPs	CSTPs/ Continuum of Teaching Development Rubric, NETS, Common Core, Develop connections to Marzano’s Elements of Instruction	All staff	Continually questioning and examining instruction/ What I teach? How I teach? Examine the language of instruction (Marzano) through the lens /perspective of CSTPs, Continuum of Teaching Development Rubric, NETS and Common Core	Provide opportunities for discussions, analysis, focused feedback and practice Development of a common language
PD Committee Meetings/Monthly	Collaboration, Discussion	Amend evaluation document to incorporate CSTPs/Reflective Conversations/ Continuum of Teaching Development Rubric	PD Committee and ACT Negotiations Team	Update and incorporate CSTPs/ Reflective Conversation Protocol and Continuum of Teaching Development Rubric Common Core Trainings	Draft 1 of the June 2012 - Summative Evaluation Document (without parent feedback, student feedback or student assessment)

May/June 2012	Meeting	Discuss Draft 1 of Summative Evaluation Document	ACT Negotiations Team	Approval of Draft 1 for 2012-2013 school year	Draft 1 of Summative Evaluation Document approved for the 2012-2013 school year (hold harmless). Year 1 and 2 teachers use existing (old eval. document).
Summer 2012					
When	Method	Content	Who	Purpose	Resulting Product
June – August 2012	Principal's Institute	Training in iObservation Develop an observation template (formative) Development of teacher goals – see October 2012. Show examples of goals from real teacher evaluation forms. Common Core Trainings	Principals		Observe, conference, coach, support and provide feedback Use the summative and formative evaluation tools.
	Teacher Leader Institute (Effective Instruction Academy)	Study of Effective Supervision Observation template (formative) Common Core Trainings	Vertical Team Leaders		
	Overlap in institute days		Principals/Instructional Leaders/PD Committee Instructional Leaders and Principals	Understanding the purpose of Instructional Rounds	Theory of Action Guidelines p. 47 Instructional Rounds Could be shared at August PD...
2012-2013		Accountability for Principals			What is the accountability for observation from principals? How do these observations become part of the Leadership Evaluation Tool?

Phase 2

August – December 2012					
Results of this work: Principals are accountable for implementing Principal Institute learning, staff is beginning to use draft #1 of summative evaluation document, CSTPs/NETS/Common Core and Marzano are the common language for instruction. Use of Theories of Action to guide goal development.					
When	Method	Content	Who	Purpose	Resulting Product
August	PD Day (District's)	Intro. Of Draft of Summative Evaluation Instructional Rounds Alignment of Continuum of Practice and Marzano – Self-Reflection – Where am I as a teacher? Select 2-3 areas – evidence – share with principal within the first month of school year Use Art and Science of Teaching as a resource for reflection	All Staff – Art and Science of Teaching is used as one of the resources by all staff for self reflection.	Continue grounding in Marzano/ Review /Repeat/Next Steps – Introduce Instructional Rounds to all staff Self reflection (using Continuum of Practice or iObservation tool) by teacher has occurred... meeting with principal, observations have occurred, (September) Evidence - What internal measures do we have to determine student progress?	Teacher leaders and principals have developed the theories of action; everyone has read the Art and Science...
September 2012	Board Meeting	iobservation tool	PD Committee	Revisit purchase of iobservation tool	Determine implementation and purchase of iobservation tool
September 2012	Meetings: Principals' PLC Vertical Team Admin. Cabinet Staff (short Wed. CHS) Elementary PLC District wide PD Elementary PD (1/month)	Instructional Rounds Parent Feedback Student Feedback Student Assessment	Principals/Instructional Leaders/PD Committee	Use Marzano/CSTPs to examine Instructional Practices using Instructional Rounds	Provide resources regarding what parent and student feedback and student assessment looks like in an evaluation document. Select a district wide or site instructional practice (focus). Use CSTP/Marzano as a resource.

When	Method	Content	Who	Purpose	Resulting Product
October 9, 2012	Select an instructional focus Instructional Practices - Continual Connections between Marzano and CSTPs	CSTPs/Continuum of Practice, NETS, Common Core	Everyone	Select evidence to support the selection of a focus – commonness of what is observed, refer to CST data, MAP data, Instructional Rounds data share out to all staff, breakouts by site, department or grade level to determine area(s) of focus	Provide opportunities for observing and discussing effective teaching
October 2012	Principals' PLC Admin. Cabinet	Principal Training – Reflective Conversations Move toward effective teaching practices through the development of goals. Create “sample” goals. Work with principals, hold reflective conversations around this activity.	Site Administrators and Teachers	Start using draft of new summative evaluation document to write goals focused on the instructional practice element (Marzano) Goals are based on self-reflection, observations, conversations between teachers and principals. Increase number of observation tools	Hold Harmless Period except for Probationary 1 and 2 (use existing eval.) How does____(a pacing guide, a rubric, a unit any task oriented activity) improve your effectiveness, expertise in the classroom? Create “sample” goals.
November 2012		Instructional Rounds data informs board goals			Strategic Planning – share the work from August to October regarding evaluation to guide board goals development

Phase 3

January – June 2013

Results of this work: Practice using summative evaluation tool – incorporate student and parent feedback, develop a walk through evaluation document, what data do we use to gather and have evidence for academic progress and growth.

Every teacher uses student data to show student progress.

Evaluation Document - Continuum of practice – Examine the question “What does growth look like for a teacher?” Increments of growth – need to be put in place – for yearly growth.

When	Method	Content	Who	Purpose	Resulting Product
January 2013	Observations, coaching discussions, reflective conversations	Draft of Summative Evaluation is used. Formative Goals are reviewed.	Teachers – instructional leaders Principals	Each individual teacher’s goals and site goals are focused on and implemented based on self-reflection, conversations with principals and observations Evidence - What are the internal measures we have to determine student progress?	Effective goal development Familiarity of the summative evaluation tool Hold Harmless period for all except probationary teachers in 1 st & 2 nd year.
January – June 2013	Incorporate alternate forms of evaluation into the summative evaluation document (parent feedback tool and weight of student achievement)	Resources to teachers regarding student and parent feedback and student assessment.	ACT/ Principals/Instructional Leaders/PD Committee	Collaborative completion of second draft of summative evaluation document. Focus on board goal 5.2	Second draft of summative evaluation document including student and parent feedback (Hold harmless)
February – March 2013	Community Forums for an opportunity to talk and discuss, etc. with all shareholders	Feedback from additional sources to inform the development of a summative evaluation tool	Parent, students, community, teachers, principals	Discuss ideas, develop tools, implement (trial), evaluate, tweak, implement.	Student Feedback Parent Feedback

When	Method	Content	Who	Purpose	Resulting Product
May/June 2013	Meeting	Discuss Draft 2 of Summative Evaluation Document	ACT Negotiations Team	Approval of Draft 2 for 2012-2013 school year	Draft 2 of Summative Evaluation Document approved for the 2013-2014 school year (hold harmless). Year 1 and 2 teachers (old eval. document).
June 2013		Presentation to Board, parent and student piece will be vetted – consensus from community and teachers.	Joint Administrator presentation	Communication to shareholders	
July 2013 – August 2013	Focus on Value-Added – How is this integrated into the evaluation document?	Focus on a preponderance of evidence in order to make a reasoned judgment about a teacher’s overall practice.			Establish a walk through, informal document. Determine how to document individual teacher growth and development plans on a yearly basis.

Phase 4 2013-2014
Implementation of Draft 2 of Summative Evaluation Document (Hold Harmless)

AGENDA – January 19, 2012

6.0 DISTRICT ORGANIZATION AND BOARD OPERATION

6.4 Superintendent’s State of the District Address (Report)

Superintendent Jeffrey Felix will present his fourth State of the District Address. Please see attached. This is Part I of his District Address. Part II will be presented at the February Meeting.

This report is provided to the Board for information.


JFF



State of the District
January 2012



**“We Inspire, Innovate,
and Create Limitless
Opportunities to Thrive.”**



Quality Education for Life

Through rigorous academic standards, high expectations, and a coordinated curriculum, the Coronado Unified School District, in partnership with our small, involved community, will graduate students with the knowledge and skills necessary to excel in higher education, careers, society, and life, with the confidence not only to dream, but to determine their futures.

- Four years of Decreasing Revenue—**25% Gone!**
- “Kick the Can” One More Time for 2012 Elections
- Redistricting Adds to the Politics
- Hurting ALL Children especially of Color and Low-Income
- Responsible Budget or Threat?
- Cause Chaos in our Education System

**California
Politics Will
Bankrupt
Public
Schools**

**The Answer is
Local Control**

- Local Foundations
- Local Service Organizations
- Community Members
- Business Community
- Relief from Mandates



Governing Board Goals



Governing Board Goals

- ▶ **#1-LEARNING-** *Discern the unique characteristics of 21st century students and implement plans to educate students using online instructional techniques and digital tools*
- ▶ **#2-FINANCIAL-** *Communicate the District's fiscal prudence and stress the need for additional significant financial support in order to sustain and expand student success*

Governing Board Goals

- ▶ **#3-COMMUNICATION-** *Improve the content and frequency of communications with and among shareholders by using written, digital, and face to face methods*
- ▶ **#4-CHARACTER-** *Promote character education community-wide and encourage all shareholders to model the Six Pillars of Character*
- ▶ **#5-ASSESSMENT-** *Encourage a culture where all shareholders seek the highest level of performance and develop assessments that evaluate progress toward this goal*



Ongoing and Special Projects for 11-12

- Village School Principal Selection
- Homework Committee
- School Calendar Forums
- Common Core Standards Adoption
- Transitional Kindergarten
- Five Year Technology Plan
- New Staff Evaluation Tool
- Big History Project
- One To One Initiative
- Digital Textbooks and BYOD
- Personalized Education Plan
- Dashboard Assessment Tool
- Coronado Digital Academy Charter

Full STEAM Ahead!

Science, Technology, Engineering, Arts, Math

The study, called *Ready to Innovate*, demonstrated that more and more companies are looking for skill sets in their new employees that are much more arts/creativity-related than science/math-related. Companies want workers who can brainstorm, problem-solve, collaborate creatively and contribute/communicate new ideas.

Bill Gates and Big History

- ▶ Foster a greater love of learning
- ▶ Significantly increase interest in science
- ▶ Deliver on the promise of online learning

One to One Institute Training

- ▶ Education moves from a teacher-centric to a learner-centric approach
- ▶ Students learn at their own pace and ability levels, using online resources
- ▶ 1:1 programs outperform across all education success measures
- ▶ Collaborations and project-based lessons are fundamental instructional tools

Coronado Digital Academy Charter

Why Do We Need a Charter School in Coronado?

- Changing Student
- Changing Occupations
- Changing Communication Methods
- "Research and Development Department"
- Personalized Education Program

Coronado Digital Academy Charter

Who Will Attend the New Charter?

Students who:

- Want an opportunity to take Advanced Placement classes
- Want to earn credits for college before they graduate
- Want to accelerate their high school progress
- Have difficulty coping with time and place restrictions of a classroom and want to proceed at their own pace
- Cannot attend a local school because they are homebound
- Want a quality education in a home-school setting

Questions?



Ongoing and Special Projects for 11-12

- Village School Principal Selection
- Homework Committee
- School Calendar Forums
- Common Core Standards Adoption
- Transitional Kindergarten
- Five Year Technology Plan
- New Staff Evaluation Tool
- Big History Project
- One To One Initiative
- Digital Textbooks and BYOD
- Personalized Education Plan
- Dashboard Assessment Tool
- Coronado Digital Academy Charter

AGENDA – January 19, 2012

7.0 DISTRICT ORGANIZATION AND BOARD OPERATION

- 7.1 Adopt New Board Policy (BP) 6170.1, Transitional Kindergarten (Proposal/First Reading)

Background Information:

Periodically the Board is presented with new and/or recommended revisions to existing Board Policies (BP), Board Bylaws (BB), Administrative Regulations (AR), and/or Exhibits (E). The recommendations are based on changes in the law, the Education Code, Government Code, and/or rewording for better understanding.

Proposal:

Board Policies and Administrative Regulations have been revised to reflect recent changes in the law. Policies and Regulations have also been reworded to reflect current District objectives.

The new Policy is included under separate cover and is available for review at the District Office.

This report is provided to the Board for information.



AGENDA – January 19, 2012

8.0 BUSINESS & FISCAL MANAGEMENT

8.1 Review of Annual Audit (Discuss/Action)

Background Information:

Education Code Sections 41020 and 41020.3 specify that districts shall provide for an annual audit of all school funds and shall review the audit at a regularly scheduled public meeting.

Report:

The Audit Report for the school year ending June 30, 2011 has been completed. Copies have been provided for the Board of Education under separate cover. A copy is available for public inspection at the school district office located at 201 Sixth Street.

It is important to note that this year there are no findings reported in the audit. This is extremely rare and is a result of the exceptional attention to detail and teamwork of the District Office accounting staff listed below:

Angelica Paredes, District Accountant
Jaimie Hecht, Senior Accounting Clerk
Sharon Jimenez, Payroll/Attendance Accounting
Cathy Caballero, Purchasing
Susan Dorin, Administrative Assistant
Amal Morcos, Information Systems Analyst

Fiscal Impact:

None.

JPF

Superintendent's Recommendation:

That the Board review and accept the audit report for the fiscal year ending June 30, 2011.

Motion by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

8.0 DISTRICT ORGANIZATION AND BOARD OPERATION

8.2 Approve and Authorize the Coronado Digital Academy Charter School Application
Petitioned by the Coronado Unified School District (Action)

Background Information:

It is the goal of the Coronado Unified School District Governing Board to offer more Coronado students learning opportunities by lengthening school hours, increasing course offerings, and supporting online learning. The Superintendent proposes to serve this goal by creating a new charter school that supports its students mainly through online learning. Using a “hybrid” model of learning (virtual and physical courses), the new charter school would integrate critical thinking, problem solving and collaboration skills for all students. This charter school would enroll students currently enrolled in District schools, students living in Coronado who attend other schools, and also students from counties adjacent to San Diego County who could benefit from such a learning experience.

Coronado Digital Academy (one of several possible names) will be a new public school, offering students the opportunity to earn a high school diploma (and possibly college credits) primarily online. Courses would be accredited, rigorous, and suitable for college-bound students. While monitored and supported by local teachers, students would complete coursework in a much more flexible, self-directed manner than in a traditional classroom.

The charter school will be administered independently from the Coronado Unified School District. We envision that the charter school and Coronado Unified School District will enter into an understanding permitting students at the charter school to take classes at District schools, to participate in certain extra-curricular activities, and vice-versa. The extent and nature of such interaction and cross-use rights will be subject to discussion, and in determining those provisions, both organizations will need to take into consideration the potential impact such provisions may have on their own programs. The details will need to be worked out as the leaders of the organizations become more familiar with the pros and cons during the implementation stage of the charter school.

Proposal:

The application (provided under separate cover) is the final draft of the application that the Board is asked to approve and send to the California Department of Education for consideration. Members of the Coronado community and Coronado Unified School District staff members have met many times to assist with the writing process. Another committee is being formed by the Superintendent to begin the process of implementing the school organization before the opening in fall 2013. The Board held a workshop presented by the legal team on January 5th. At this public meeting the application was explained in detail, questions were answered, and a Public Hearing was held.



Superintendent’s Recommendation:

That the Board approve and authorize the Coronado Digital Academy Charter School Application.

Motion by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – January 19, 2012

9.0 ORGANIZATIONAL BUSINESS

DISTRICT ORGANIZATION AND BOARD OPERATION

9.1 Superintendent’s Management of Board Goals for 2011-2012 (Report)

Report:

The Board requested several projects that will require careful management of staff time and resources. At the August 15, 2011, Regular Board Meeting, the Superintendent provided a draft in graphic form of the first five months of those projects. The Board requested this graphic be brought back each month to use as an update and to monitor the progress of the projects.

Attached are the updated projects in graphic form.

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

JPF

Coronado Unified School District
 Superintendent Management of Board Goals for 2011-2012

Projects	Board Goals	Jan 2-6	Jan 9-13	Jan 16-20	Jan 23-27	Jan 30-3	Feb 6-10	Feb 13-17	Feb 20-24	Feb 27-2	Mar 5-9	Mar 12-16	Mar 19-23	Mar 26-30	Apr 9-13	Apr 16-20	Apr 23-27	Apr 30-4	May 7-11	May 14-18	May 21-25	May 28-1	Jun 4-8	Jun 11-15	Jun 18-22	Jun 25-29	
1 Administrative Cabinet	1, 3, 5	Meeting Prep		Meeting		Meeting Prep		Meeting		Meeting Prep	Meeting		Meeting Prep	Meeting				Meeting Prep	Meeting		Meeting Prep	Meeting		Meeting Prep	Meeting		
2 School Board Meetings	1, 2, 3, 4, 5	Workshop	Meeting Prep	Meeting	Meeting Prep	Workshop	Meeting Prep	Meeting	Meeting Prep	Meeting	Meeting Prep	Workshop			Meeting Prep	Meeting	Meeting Prep	Meeting	Workshop	Meeting Prep	Meeting			Meeting Prep	Meeting	Meeting	
3 Common Core Standards	1, 5	Ongoing Staff Training										Board Training							First Reading Before Adoption					Board Adoption			
4 Transitional Kindergarten	1, 2, 5	Develop Policy		First Reading				Board Approval	Marketing	Enrollment																	
5 District/School Strategic Plans	1, 2, 3, 4, 5	Palm	High School	Middle School	Village	Strand		Board Approval			Board Approval																
6 Five Year Technology Plan	1, 2, 3, 5	Committee Formed			Committee Work															First Reading							Board Approval
7 ACT Contract Negotiations	2, 3	Ongoing										Report to the Board										First Reading					Board Approval
8 Demonstration Garden	2						Planting Begins	Public Input	Public Input	Public Input	Public Input	Public Input	Public Input	Public Input	Public Input	Public Input	Public Input	Public Input	Board Report								
9 VES Principal Selection	3	Brochure Edited	Brochure Prepared	Digital Posting	Applicants	Applicants	Applicants	Screening	Screening	Contact	Interviews	Interviews	Interviews						Candidate Announced		Board Approval						
10 Staff Development	1, 3, 5	Promote	Promote	Staff Training	Marzano Book Study																						
11 Big History Project	1, 5				Training in SF	State Board to Decide on AP																					
12 Homework Committee	1, 3, 5								First Reading			First Reading														Board Approval	
13 School Calendar and Forums	1, 3, 5	Negotiations							Board Approval																		
14 New Staff Evaluation Tool	1, 2, 3, 4, 5	Discuss with Staff		Board Proposal	Discuss with Staff				Volunteer Request for Pilot	Training Begins	Board Report	Continue Training	Continue Training	Schedule Spring Pilot													
15 Digital Textbook and BYOT	1, 2, 5																										
16 Character Ed Assessment	4.3																										
17 Personalized Education Plan	1.3																										
18 Dashboard	2.1																										
19 Communication Assessment	3.1																										
20 Project Based Learning	1.1, 1.2, 1.3																										
21 Charter Application	1.1, 1.2, 1.3	Study & Write	Study & Write	Proposal to Board	Charter Implementation Committee Meetings															Board Report							
22 One To One Initiative	1.1, 1.2, 1.3	Planning for 3 Day Training																				3 Day Training for 30 Staff					

updated 1/11/12

AGENDA – January 19, 2012

9.0 ORGANIZATIONAL BUSINESS

DISTRICT ORGANIZATION AND BOARD OPERATION

9.2 Proposed List of Agenda Items for Future Board Meetings (Report)

Background Information:

The Board requested that a list of topics for future Board agendas be published monthly to inform the public of proposed Board reports, items that will be discussed, and items to be voted on by the Board.

Report/Information:

To assist the Board in planning, the topics listed below are tentatively scheduled for the months indicated. Dates may vary due to the availability of necessary information. The reports are in addition to regular information and action items such as personnel and business items which appear on the agenda every month.

February 2, 2012: Board Workshop

- Workshop on Refinancing GO Bonds

February 16, 2012: Regular Board Meeting

- California School Boards (CSBA) Delegate Assembly Election
- Interdistrict Transfer (IDT) Agreements
- Transitional Kindergarten Policy - Approval
- MAP Update
- 12-13 School Calendar Approval
- STEAM Report
- Homework Committee Update
- BBMAC Quarterly Financial Report
- Approve All Site Safety Plans
- Human Resources Report
- Board Policy Update – First Reading
- Approve Student Services Strategic Plan

March 5, 2012: Regular Board Meeting

- Second Interim Budget
- Community Development Agency (CDA) Report
- English Language Arts
- Approve All Site Strategic Plans
- Local Board Policy Review
- Homework Policy (First Reading)
- Board Policy Update – Approval
- Special Education Report
- Superintendent's Evaluation
- School Safety
- Coronado High School Math Report Board Policy Update – Approval

March 22, 2012: Board Workshop

- TBD

April 26, 2012: Regular Board Meeting

- Uniform Complaint Quarterly Report
- Data and Assessment Update
- Homework Policy (Action)
- Coronado Schools Foundation Report
- Local Board Policy Review

May 10, 2012: Board Workshop

- Common Core Standards

May 24, 2012: Regular Board Meeting

- Board Policy Update – First Reading
- Budget Update
- BBMAC Quarterly Financial Report and Marketing Update
- Transitional Kindergarten Updates
- Coronado SAFE Annual Report
- Character Education Reports from Schools
- Capital Facilities Plan (Green Sheet)
- Common Core Standards Adoption of Resolution

June 21, 2012: Regular Board Meeting

- California School Employee Association (CSEA) and Association of Coronado Teachers (ACT) Topics for Negotiations
- Declaration of Need for Fully Qualified Educators
- Superintendent Evaluation/Goals/Contract
- Consolidated Application
- GASB 45
- Data and Assessment Update
- Uniform Complaint Quarterly Report
- Report on School Trips
- Board Policy Update – Approval
- NWEA MAP
- 2012-2013 Budget Presentation

June 28, 2011: Regular Board Meeting

- Adopt Budget

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

The logo consists of the letters 'JPF' in a stylized, blue, cursive font.