



**Governing Board of Trustees**  
**AGENDA**  
**Thursday, September 15, 2011, 4:30 p.m.**

**Ledyard Hakes ♦ Brenda Kracht ♦ Doug Metz ♦ Dawn Ovrom ♦ Bruce Shepherd**  
**Student Board Representative: Will Funk**  
**Superintendent/Secretary: Jeffrey Felix                      Recording Secretary: Maria Johnson**

*Times Indicated are Anticipated and Serve as Guidelines for Discussion*

- 1.0 CALL TO ORDER**..... 4:30 p.m.
- 2.0 OPEN SESSION (District Board Room)** ..... 4:30 p.m.
  - 2.1 Pledge to the Flag
  - 2.2 Approval of the Agenda: Any changes for either the full agenda or the consent calendar must be made at this time
  - 2.3 Awards – The Board will thank Lisa Stahley for her dedication and service to the staff and students in the area of child nutrition
  - 2.4 Student Reports
  - 2.5 School or District Committees: representatives speaking on behalf of official committees must complete a yellow card in order to be recognized
  - 2.6 Association Reports: ACT and CSEA
  - 2.7 Superintendent Announcements
  - 2.8 Comments from Board Members
- 3.0 COMMENTS FROM THE AUDIENCE (Agenda and Non–agenda items)**..... 5:00 p.m.

Anyone wishing to address the Board on agenda and non–agenda items may do so. Individual speakers will be limited to three minutes. Total public input on any one subject will be limited to twenty minutes, and may be extended at the discretion of the Board President. Comments on an agenda item will be taken when the agenda item is discussed by the Board. Comments on non–agenda items will be held before the Consent Motion if there are three yellow cards or less per topic. If there are more than three yellow cards per topic then the comments from the audience will be held until the end of the agenda.

- 4.0 REPORTS** ..... 5:10 p.m.
  - 4.1 Coronado Schools Foundation - (10 minutes)..... 3
  - 4.2 Brian Bent Memorial Aquatics Complex Annual Report and Marketing Update - (10 minutes)..... 4
  - 4.3 Coronado High School Islander Sports Summary - (5 minutes)..... 8
  - 4.4 Community Use of Coronado High School Track and Field - (15 minutes) ..... 19

4.5	District Calendar Discussion - (5 minutes) .....	20
4.6	Superintendent Project Management Schedule for 2011-2012 - (5 minutes) .....	21
4.7	Curriculum and Instruction, Including State Testing and Reporting (STAR) 2011 Data and Academic Performance Index (API) and Adequate Yearly Progress (AYP) Results - (15 minutes) .....	23
4.8	Financial Update - (10 minutes).....	27
<b>5.0</b>	<b>PROPOSALS/FIRST READINGS</b> .....	6:25 p.m.
5.1	Proposed List of Agenda Items for Future Board Meetings – (5 minutes).....	28
5.2	Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits.....	31

**6.0 APPROVAL OF CONSOLIDATED MOTION FOR CONSENT CALENDAR . 6:35 p.m.**

The purpose of the consolidated motion is to expedite action on routine agenda items. All agenda items, which are not held for discussion at the request of a member of the Board, will be approved as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually. Any member of the audience who wishes to speak to an agenda item should **complete a yellow card** and present it to the Recording Secretary **before the agenda is approved.**

6.1	Approve the Regular Meeting Minutes of August 18, 2011 .....	32
6.2	Approve/Ratify Warrants and Purchase Orders .....	37
6.3	Approve/Ratify Contracts for Services.....	38
6.4	Approve Management Personnel Register .....	39
6.5	Approve Certificated Personnel Register .....	40
6.6	Approve Classified Personnel Register .....	42
6.7	California Voting Rights Act.....	44
6.8	Approve Resolution Endorsing Character Counts as the Foundation for Character Education .....	45
6.9	Adopt 2010 – 2011 Unaudited Actual SACS Financial Report .....	48
6.10	Approve 2011-12 Class Size Reduction Program Application, K-3 .....	52
6.11	Adopt the “Gann” Limit Resolution.....	54
<b>7.0</b>	<b>ORGANIZATIONAL BUSINESS</b> .....	6:40 p.m.

- 7.1 Future Agenda Items/Additional Comments
- 7.2 Board Workshops: September 22 and October 6, 2011, at 4:30 p.m.  
Next Regular Meeting is on October 22, 2011, at 4:30 p.m.

**8.0 ADJOURN**

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Maria Johnson, Executive Assistant to the Superintendent/Board, at (619) 522-8900, ext. 1025.

## AGENDA – September 15, 2011

### 4.0 DISTRICT ORGANIZATION AND BOARD OPERATION

#### 4.1 Coronado Schools Foundation (Report)

##### **Background Information:**

The Coronado Schools Foundation (CSF) was founded by parents and community members in 1982 and is committed to educational excellence for every student in the Coronado Unified School District. As a nonprofit 501 (c) 3 organization, CSF raises funds annually to bridge the gap created by insufficient and chaotic government funding to our public schools. These locally controlled funds provide essential (non-mandated) programs and staff, materials, and equipment to help meet the District and community's expectations of an exemplary education for our 3100 public school children.

##### **Report:**

As CSF begins its 30<sup>th</sup> program year, over \$4.8 million has been returned with over 50% of that return since 2004, due to increased community and business awareness of the need to provide supplemental funding to maintain academic and now cutting-edge technology as well. CSF has a small professional staff and relies on the volunteer Board of Directors and a navy of dedicated volunteers to carry forth its mission as a shared-cause fundraising arm of the local public schools. Funds are raised annually through Partner in Education (PIE) campaigns for parents, community members and business partners as well as two annual events, *Full Steam Ahead* Benefit Auction on November 12<sup>th</sup> and 24<sup>th</sup> Annual Telethon on March 14, 2012.

Patty Cowan, in her eighth year as Executive Director will present along with Terry Farrelly, Ex Officio. Patty has her MA in Nonprofit Leadership and Management from the University of San Diego.

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This report is provided to the Board for information.



## AGENDA – September 15, 2011

### 4.0 DISTRICT ORGANIZATION AND BOARD OPERATION

#### 4.2 Brian Bent Memorial Aquatics Complex Annual Report and Marketing Update

##### **Income:**

1. Fundraising & Donations: The Actual Fundraising for the FY 2010/2011 is \$20,503. This allows for four weeks of Aquatics PE in 2011/2012. Dates are currently TBD.
2. Club Contracts: We have a marked increase of income for the club contracts. We generated 23% more income on the Club Contract level in FY 2010/2011 over 2009/2010, totaling \$52,040 over FY 2009/2010. We have increased our list of teams who are repeat customers, while adding in more local short term rental groups for the summer. The inclusion of CNSA brought in more money on a week to week basis, but also through swim meets and events they have been able to host at the facility. The Winter Training season for 2010/2011 was low with small groups as a result of the recession. In FY 2011/2012 we are already seeing more committed contracts and our pool time has filled exceedingly well.
3. Programs & Admissions: Private lessons are growing, filling up quickly and we have been having success through word of mouth.

##### **Expenses:**

1. Chemicals: We saw a 20% decrease in chemical use and expenses due to balanced chemicals and the efficiencies with the smart pump.
2. Staffing: We were able to shave another 4.3% off our over staffing costs for the year. This will likely go up in FY 2011/2012 with the addition more rental groups in the water.
3. Facilities and Equipment: This has decreased with few costly facility repairs for the year.
4. Utilities: Have decreased by 6.5% and should go down further in the next Fiscal Year. This is due to the addition of the Smart Pump on the 50 meter pool and solar panels on the Instructional Pool.
5. Supplies: This will continue to be a variable number. With more major events booked at the BBMAC we will go through more janitorial supplies then a typical week. Also, as the facility is more frequently used, we will have more small repairs and replacements to make.

## AGENDA – September 15, 2011

### 4.0 DISTRICT ORGANIZATION AND BOARD OPERATION

- 4.2 Brian Bent Memorial Aquatics Complex Annual Report and Marketing Update  
(continued)

**Financial Impact:**

The BBMAC Income for the Fiscal Year 2010/2011 was \$271,981. We have seen a marked increase in club rentals and facility programming, which seem to be continuing. The donations are down as expected, as well as interest generated from the PORF.

The BBMAC Expenses were \$473,527 which is down another 6.7% from the previous Fiscal Year. We continue to save money and reduce whenever possible especially staff schedule.

The PORF is at \$570,599 which is well above the Aquatics Task Force projection of \$499,764. This number is \$11,383 less than projected; due primarily to rental cancellations as a result of the recession.

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This report is provided to the Board for information.

The logo consists of the letters 'JPF' in a stylized, blue, cursive font.

**Coronado Unified School District**  
**Fiscal Year 2010-11**  
**ACTUAL BUDGET**  
Brian Bent Memorial Aquatics Complex

Description	2010-11	2010-11	2010-11	2010-11	2010-11	2010-11	2010-11	REVISIED	FY 2011-12
	Q1 ACT July - Sept	Q2 ACT Oct - Dec	Q3 ACT Jan-Mar	Q4 ACT April - June	ACTUAL Total	REVISIED PROJ Total	TASK FORCE APPROVED BUDGET Total	MAY 2011 FY 2011-12 PROJECTED BUDGET	TASK FORCE APPROVED BUDGET Total
<b>Revenue</b>									
Program - Community	6,439	1,935	3,229	11,151	22,753	20,220	9,427	22,800	12,400
Club Contract Rentals	56,179	49,786	50,645	69,162	225,771	220,081	287,246	266,011	327,951
Donations	10,313	4,190	4,250	1,750	20,503	20,303	0	19,200	0
Interest	0	0	0	2,954	2,954	5,000	500	5,000	500
<b>Total Revenue</b>	<b>72,931</b>	<b>55,910</b>	<b>58,124</b>	<b>85,017</b>	<b>271,982</b>	265,605	297,173	313,011	340,851
<b>Expense</b>									
Director	20,402	22,834	22,946	23,152	89,334	89,164	90,510	89,335	90,510
Chemicals	6,699	7,519	4,125	13,834	32,177	35,618	33,811	38,355	33,811
Non-Capitalized Equipment	0	0	2,386	0	2,386	2,386	0	11,000	0
Supplies & Equipment	3,197	5,480	4,176	4,340	17,193	19,541	50,877	28,200	9,411
Dues & Memberships	0	0	0	395	395	395	4,468	2,069	4,673
Utilities	18,204	19,850	44,573	19,947	102,574	101,635	78,992	93,616	78,992
Contracted Services	5,705	5,922	19,657	7,569	38,852	26,119	0	26,732	39,701
Staffing/Professional Services	45,311	45,103	30,470	48,397	169,280	160,848	176,945	167,606	172,751
Advertising & Legal	2,931	4,500	4,120	8,951	20,501	19,326	35,000	15,395	35,000
Other Fees	247	588	0	0	835	835	0	1,500	0
<b>Total Expense</b>	<b>102,695</b>	<b>111,796</b>	<b>132,451</b>	<b>126,585</b>	<b>473,527</b>	455,867	470,603	473,807	464,849
<b>Profit/(Loss)</b>	<b>(29,764)</b>	<b>(55,886)</b>	<b>(74,327)</b>	<b>(41,568)</b>	<b>(201,545)</b>	<b>(190,262)</b>	<b>(173,430)</b>	<b>(160,796)</b>	<b>(123,998)</b>
<b>District Contribution</b>	<b>24,915</b>	<b>24,915</b>	<b>24,915</b>	<b>24,815</b>	<b>99,561</b>	<b>99,661</b>	<b>99,661</b>	<b>99,561</b>	<b>99,661</b>
<b>Net Profit/(Loss)</b>	<b>(4,849)</b>	<b>(30,970)</b>	<b>(49,412)</b>	<b>(16,752)</b>	<b>(101,984)</b>	<b>(90,601)</b>	<b>(73,769)</b>	<b>(61,235)</b>	<b>(24,337)</b>
<b>Pool Operation Reserve Fund</b>	<b>667,734</b>	<b>636,764</b>	<b>587,351</b>	<b>570,599</b>	<b>570,599</b>	<b>581,192</b>	<b>499,764</b>	<b>509,364</b>	<b>475,428</b>

**Coronado Unified School District**  
**Fiscal Year 2010-11**  
**BBMAC**

Brian Bent Memorial Aquatics Complex

Description	Type	2008-09 ACTUAL	2009-10 ACTUAL	2010-11 ACTUAL	2011-12 PROJECTED
<b>Revenue</b>					
Admissions-Community		40,018	25,448	0	0
Program - Community		35,160	12,955	22,753	22,800
Club Contract Rentals		125,912	173,731	225,771	266,011
Special Events & Snack Bar		18,504	30,020	0	0
Abatements		8,440	0	0	0
Donations		0	74,826	20,503	19,200
Interest		0	6,478	2,954	5,000
<b>Total Revenue</b>	*	<b>228,034</b>	<b>323,457</b>	<b>271,981</b>	<b>313,011</b>
<b>Expense</b>					
Director	F	81,834	92,633	89,334	89,335
Chemicals	F	29,717	40,317	32,177	38,355
Non-Capitalized Equipment		0	0	2,386	11,000
Supplies & Equipment		16,666	22,840	17,193	28,200
Insurance		25,314	13,224	0	0
Dues & Memberships		0	0	395	2,069
Staffing	V	246,479	157,034	150,405	152,606
Contract Labor & Services		13,076	53,777	43,852	26,732
Utilities	F	101,052	109,718	102,574	93,616
Supplies	V	21,450	10,670	0	0
Advertising & Legal		0	0	34,376	30,395
Snack Bar & Special Events	V	9,373	7,369	0	0
Other Fees		0	0	835	1,500
<b>Total Expense</b>		<b>544,961</b>	<b>507,582</b>	<b>473,527</b>	<b>473,807</b>
<b>Profit/(Loss)</b>		<b>(316,927)</b>	<b>(184,125)</b>	<b>(201,546)</b>	<b>(160,796)</b>
<b>District Contribution</b>		<b>0</b>	<b>99,561</b>	<b>99,561</b>	<b>99,561</b>
<b>BBAMC Cash Balance</b>		<b>N/A</b>	<b>41,758</b>	<b>N/A</b>	<b>N/A</b>
<b>Net Profit/(Loss)</b>		<b>(316,927) 0</b>	<b>(42,806)</b>	<b>(101,985)</b>	<b>(61,235)</b>
<b>Pool Operation Reserve Fund</b>		<b>715,390</b>	<b>672,584</b>	<b>570,599</b>	<b>509,364</b>

**AGENDA – September 15, 2011**

**4.0 DISTRICT ORGANIZATION AND BOARD OPERATION**

4.3 Coronado High School Islander Sports Summary (Report)

**Background Information:**

Athletic Director Robin Nixon will share the student participation and summary of accomplishments for Islander Athletics for the 2010-2011 school year.

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This report is provided to the Board for information.

*JPF*



## ATHLETIC OVERVIEW-ACCOMPLISHMENTS

For the 2010-2011 school year Coronado High School fielded 23 Varsity Level sports. Of those 22 qualified for post season play or 96%. Below is a further breakdown of the sports that qualified for post season play and any team/individual awards earned. Many times the Athletic Director does not get information about All-League or All-CIF Divisional teams so that information could be inaccurate. Additionally 87% of our Athletes that qualified received the Union Tribune Academic Award (Juniors/Seniors with a cumulative GPA of 3.0 or better qualify

All GPA's are based on a semester grade (not cumulative) and are weighted. Fall and Winter sports were based on 1<sup>st</sup> semester grades and Spring was based on 2<sup>nd</sup> semester grades.

### Fall:

Girls' Golf:	Program GPA: 3.82 One Qualifier for CIF
Girls' Tennis	Program GPA 3.78 Quarterfinalist CIF Div II Two Qualifiers for CIF
Girls' Volleyball:	Program GPA 3.42 Quarterfinalist CIF Div 4
Football:	Program GPA: 3.16 League Champions Quarterfinalist CIF Div League Player of the Year
Boys' Cross Country:	Program GPA: 3.67 League Champions Third place finish Div IV CIF Two All-CIF Selections
Girls' Cross Country:	Program GPA: 3.8 Runner-ups CIF DIV IV Three All-CIF Selections

Boys' Waterpolo: Program GPA: 3.01  
CIF Div III Finalist  
Two All-CIF Selections  
1 All – CIF Academic Team Member

Overall Average GPA for Fall Athletes: 3.46

**Winter**

Boys' Basketball: Program GPA 3.27  
League Champions  
League Player of the Year  
Quarterfinalist CIF Div 4

Girls' Basketball Program GPA: 3.73  
League Champions  
League Player of the Year  
Quarterfinalist CIF Div 4

Boys' Soccer Program GPA: 3.37  
League Champions  
CIF Div IV Champions  
One All-CIF Selection

Girls' Soccer Program GPA 3.67  
League Champions  
League Player of the Year  
CIF DIV IV Champions  
So. Cal. Div II Regional Champions  
2 All CIF Individuals  
Player of the Year  
One All Academic Selection

Girls' Waterpolo                      Program GPA 3.2  
CIF DIV III Semi-Finalist  
One All-CIF Selection

Overall Average GPA for all Winter Athletes: 3.55

## **Spring**

Boys' Golf:                              Program GPA: 3.29  
League Champions  
CIF 5<sup>th</sup> place team Finisher Div II  
One All-CIF Selection

Boys' Tennis                            Program GPA: 3.63  
CIF Div II Semi-Finalist

Boys' Volleyball                      Program GPA: 3.32  
Quarterfinalist CIF Div 4

Softball:                                 Program GPA: 3.47  
Team CIF Qualifier Div. 4

Girls' Track                              Program GPA: 3.46  
League Champions  
Qualified 6 girls for CIF – Div 2

Boys' Track                              Program GPA: 3.55  
Qualified 2 boys for CIF – Div. 2

Girls' Swimming:                      Program GPA: 3.37  
Qualified 4 girls for CIF – Div 2

Boys' Swimming:                      Program GPA: 3.59  
Qualified 8 boys for CIF – Div 2

Boys' Lacrosse                      Program GPA: 3.52  
League Champions  
CIF Div II Champions  
Three All-CIF Selections –Player of the Year  
Two All-Academic Team  
1 All-American

Girls' Lacrosse                      Program GPA: 3.69  
League Champions  
CIF Div II Champions  
Ranked #1 in State of Calif.  
Three All-CIF Selections  
1 All Academic Team – Team Captain

Baseball:                              Program GPA: 3.16  
CIF Div IV Semi-Finalist

Overall Average GPA for Spring Athletes: 3.5

Overall:                              Avg Weighted GPA of All Athletes 3.5  
Avg Weighted GPA of All Students at CHS 3.3

Bottom line, I believe that our sports program is a vital part of the academic program here at CUSD.

Submitted June 20, 2011 Robin Nixon CHS Athletic Director

## SPORTS PARTICIPATION

<b>Overall School Population</b>	<b><u>2008-2009</u></b>	<b><u>2009-2010</u></b>	<b><u>2010-2011</u></b>
9th	259	271	275
10th	295	245	266
11th	264	292	246
12th	254	263	283
<b>Total</b>	<b>1072</b>	<b>1071</b>	<b>1070</b>
<b>Participation in Sports (Actual Individuals)</b>			
9th	126	132	163
10th	159	120	135
11th	137	140	101
12th	105	93	120
<b>TOTAL</b>	<b>527</b>	<b>485</b>	<b>519</b>
	<b>49%</b>	<b>45%</b>	<b>49%</b>
Approximately 28 seniors will play at the college level from 2011 graduating class.			
Counting each participant in each sport (ie a student playing 2 sports counted as 2)			
	758	708	738
CoSA	162	185	185
Percentage of Students eligible to participate in sports (Population minus CoSA 1070-185=885)	57.90%	54.70%	58.60%

**CORONADO HIGH SCHOOL  
ATHLETIC BUDGET OVERVIEW  
2010-2011**

**District Money to Athletics**

District Paid Coaches' Stipens	\$ 127,224.00
Medical Expense	
Officials Fees	
Sports Fees	
Transportation	\$ -
Team's Budgets	\$ 7,900.00
Money for All Sports-General	\$ 10,315.00
District Paid Expenses	<b>Total</b> \$ 145,439.00

**Actual Expenses Paid by Athletic Dept.**

Official's Fees	\$ 32,066.00
(Excluding Tournaments)	
Transportation ****	\$ 20,341.75
Fees (CIF-SD, State CIF, Conference)	\$ 2,401.57
Medical Expenses	\$ 5,063.75
Entry Fees (CIF Section Tournaments)	\$ 210.00
Coaching Ed/Fingerprinting	\$ 1,422.00
Major Equipment	\$ 9,245.58
Uniforms	\$ 2,675.00
Football Equipment (helmets/pads)	\$ 9,907.73
	<b>Total</b> \$ 83,333.38

Note: Not all Transportation Costs for 2010-2011  
have been billed.

**CORONADO HIGH SCHOOL  
ATHLETIC BUDGET OVERVIEW**

**INCOME**

Gate Receipts

Includes Football/B-ball/play-offs \$ 7,337.17

Donation ISF - Medical Physicals

Used for Medical Supplies and also Saftey Inspection of football equipment \$ 3,720.00

Donation from ISF

\$115 suggested donation for each student each sport for Transportation/Officials \$ 50,000.00

Donation ISF-Got Game 2010

\$ 2,000.00

Team's Budgets

\$ 7,900.00

Money for All Sports-General

\$ 10,315.00

**Total** \$ 81,272.17



CIF-San Diego Section  
 6401 Linda Vista Road, Room 504  
 San Diego, CA 92111  
 Phone 858-292-8165  
 Fax 858-292-1375  
 www.cifsd.org

**ETHICS IN SPORTS (COACH) – 2011-12**  
 (Revised 3/09)

**I. POLICY STATEMENT**

- It is the mission of the California Interscholastic Federation, San Diego Section (CIFSDS) to promote high standards of sportsmanlike and ethical behavior in and around athletic contests played under its sanction and, in life, in general. Citizenship, Integrity, and Fairness are embodied in that mission. CIF and CIFSDS contests must be safe, courteous, fair, controlled, and orderly for the benefit of all athletes, coaches, officials, and spectators, and behavior by all involved at all times should manifest the highest standards of conduct.
- It is the intent of the section membership that poor sportsmanship, unethical behavior, and violence, in any form, will not be tolerated in athletic contests or practices. In order to enforce this policy, the membership, through its Board of Managers, has established rules and regulations.
- **Coaches assume the responsibility to teach and demand high standards of conduct of their athletes both on the field of play and in everyday life, in season and out of season.**
- **Coaches are responsible to know and abide by the rules of sport, the CIFSDS, and CIF State rules, regulations, and policies and penalties for violation of these rules.**
- **Coaches agree to accept and abide by determination of the CIFSDS and to demand compliance by parents and athletes under their supervision with any penalties imposed.**
- **It is the coach's responsibility to support the school principal's responsibility to enforce all CIFSDS rules and regulations and to demand high standards of conduct from coaches, athletes, and spectators.**
- The CIFSDS Board of Managers requires that the following Code of Ethics be issued to and signed by each student-athlete, parent, coach, and officials' association. Penalties for failure to submit a signed Code of Ethics are:
 

1. Athlete	Ineligibility for participation in CIF-San Diego Section athletics
2. Coach	Restricted from coaching in CIF-San Diego Section contests
3. Officials Association	Not approved to officiate in the CIF-San Diego Section
4. Parent	Prohibition/Removal from attendance at CIF or CIFSDS event
- **Failure to abide by the standards of behavior as agreed with result in a referral to school-site administration for discipline.**

**II. CODE OF ETHICS FOR STUDENT-ATHLETE, PARENT/GUARDIAN/CAREGIVER, COACH, CONTEST OFFICIAL**

- A. Comply with the six pillars and 16 Principles of the Pursuing Victory with Honor program (on reverse side).
- B. Be courteous at all times with school officials, opponents, game officials, and spectators.
- C. Exercise self-control.
- D. Know all rules of the contest, of CIF State, and the CIFSDS and agree to follow the rules.
- E. Show respect for self, players, officials, coaches, and spectators.
- F. Refrain from the use of foul and/or abusive language at all times.
- G. Respect the integrity and judgment of game officials.
- H. An athletic director, sports coach, school official or employee or booster club/sport group member may not provide any muscle-building nutritional supplements to student-athletes at any time. A school may only accept an advertisement, sponsor, or donation from a supplement manufacturer that offers only non-muscle building nutritional supplements. A school may not accept an advertisement sponsorship or donation from a distributor of a dietary supplement whose name appears on the label. Permissible non-muscle building nutritional supplements are identified according to the following classes: Carbohydrate/electrolyte drinks; energy bars, carbohydrate boosters, and vitamins and minerals. (Revised - Federated Council May 2007.)
- I. **Win with character; lose with dignity.**

**Accept consequences of conduct deemed inappropriate or in violation of rules.**

I have read, understand, and accept the Policy Statement, Code of Ethics, The Pillars and Principles of Pursuing Victory with Honor, and the Violations, Minimum Penalties, and Appeal Process (on attached page) of the CIF-San Diego Section **ETHICS IN SPORTS** Policy. I agree to abide by this policy while participating and/or being a spectator at CIFSDS athletic events regardless of contest site or jurisdiction.

\_\_\_\_\_  
 Signature – Coach

\_\_\_\_\_  
 Printed Name

\_\_\_\_\_  
 Date



# PURSuing VICTORY WITH HONOR

## SIX PILLARS OF CHARACTER

TRUSTWORTHINESS

RESPECT

RESPONSIBILITY

FAIRNESS

CARING

GOOD CITIZENSHIP

## SIXTEEN PRINCIPLES OF PURSUING VICTORY WITH HONOR

1. The essential elements of character building and ethics in CIF sports are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship. The highest potential of sports is achieved when competition reflects these “six pillars of character.”
2. It’s the duty of School Boards, superintendents, school administrators, parents, and school sports leadership - including coaches, athletic administrators, program directors, and game officials - to promote sportsmanship and foster good character by teaching, enforcing, advocating, and modeling these “six pillars of character.”
3. To promote sportsmanship and foster the development of good character, school sports programs must be conducted in a manner that enhances the academic, emotional, social, physical, and ethical development of student-athletes and teaches them positive life skills that will help them become personally successful and socially responsible.
4. Participation in school sports programs is a privilege, not a right. To earn that privilege, student-athletes must abide by the rules, and they must conduct themselves, on and off the field, as positive role models who exemplify good character.
5. School Boards, superintendents, school administrators, parents, and school sports leadership shall establish standards for participation by adopting and enforcing codes of conduct for coaches, athletes, parents, and spectators.
6. All participants in high school sports must consistently demonstrate and demand scrupulous integrity and observe and enforce the spirit as well as the letter of the rules.
7. The importance of character, ethics, and sportsmanship should be emphasized in all communications directed to student-athletes and their parents.
8. School Boards, superintendents, school administrators, parents, and school sports leadership must ensure that the first priority of their student-athletes is a serious commitment to getting an education and developing the academic skills and character to succeed.
9. School Boards, superintendents, principals, school administrators, and everyone involved at any level of governance in the CIF must maintain ultimate responsibility for the quality and integrity of CIF programs. Such individuals must assure that education and character development responsibilities are not compromised to achieve sports performance goals and that the academic, social, emotional, physical, and ethical well-being of student-athletes is always placed above desires and pressure to win.
10. All employees of member schools must be directly involved and committed to the academic success of student-athletes and the character-building goals of the school.
11. Everyone involved in competition including parents, spectators, associated student body leaders, and all auxiliary groups have a duty to honor the traditions of the sport and to treat other participants with respect. Coaches have a special responsibility to model respectful behavior and the duty to demand that their student-athletes refrain from disrespectful conduct including verbal abuse of opponents and officials, profane or belligerent trash-talking, taunting, and inappropriate celebrations.
12. School Boards, superintendents, and school administrators of CIF member schools must ensure that coaches, whether paid or voluntary, are competent to coach. Training or experience may determine minimal competence. These competencies include basic knowledge of: 1) The character building aspects of sports, including techniques and methods of teaching and reinforcing the core values comprising sportsmanship and good character. 2) The physical capabilities and limitations of the age group coached as well as first aid and CPR. 3) Coaching principles and the rules and strategies of the sport.
13. Because of the powerful potential of sports as a vehicle for positive personal growth, a broad spectrum of school sports experiences should be made available to all of our diverse communities.
14. To safeguard the health of athletes and the integrity of the sport, school sports programs must actively prohibit the use of alcohol, tobacco, drugs, and performance-enhancing substances, as well as demand compliance with all laws and regulations, including those related to gambling and the use of drugs.
15. Schools that offer athletic programs must safeguard the integrity of their programs. Commercial relationships should be continually monitored to ensure against inappropriate exploitation of the school’s name or reputation. There should be no undue interference or influence of commercial interests. In addition, sports programs must be prudent, avoiding undue financial dependency on particular companies or sponsors.
16. The profession of coaching is a profession of teaching. In addition to teaching the mental and physical dimension of their sport, coaches, through words and example, must also strive to build the character of their athletes by teaching them to be trustworthy, respectful, responsible, fair, caring, and good citizens.

# VIOLATIONS, MINIMUM PENALTIES, AND APPEAL PROCESS

(Applicable to players and coaches from time of departure for contest until time of return.)

## ACT

1. Behavior resulting in ejection of athlete or coach from contest

## MINIMUM PENALTIES\*

### EJECTION POLICY:

Any coach, team attendant, or spectator ejected by a contest official from any contest for any reason, at any level, is suspended indefinitely from participation, practice, or attending (site and sound) any sports contest, until the first of the following occurs: the ejected person serves the tentative penalty recommended by the commissioner; or a meeting is held among the school administration, coach, player, and custodial parent(s)/guardian(s) with CIFSDS staff member(s) to discuss and impose an appropriate penalty which is served before participation resumes.

Any player ejected by a contest official from any contest for any reason is suspended from participation in the next contest(s) until the tentative penalty recommended by the commissioner is served; or a meeting is held among the school administration, coach, player, and custodial parent(s)/guardian(s) with CIFSDS staff member(s) to discuss and impose an appropriate penalty which is served before participation resumes. **Players are permitted to practice with the team and attend contests, but not in game uniform, during the period of suspension. (Approved June 3, 2008, Board of Managers).** Meetings will be scheduled at a time to be announced. There is no appeal of the Commissioner's decision. Telephonic and electronic meetings are not permitted.

Additionally, any person ejected (coach, player, spectator) is required to attend a CIFSDS Ethics In Sports Sportsmanship Meeting, which will be held at a time to be announced. Failure to attend the sportsmanship meeting will result in immediate suspension of athletic eligibility or attendance (site and sound) at contests or practices until such time as the ejected person attends a Sportsmanship Meeting. (Approved June 7, 2005, Board of Managers).

2. Illegal participation in next contest by athlete ejected from previous contest.

Ineligibility for remainder of season for athlete. A written appeal may be made by the individual or school to the commissioner.

A coach, who permits participation by a player ejected from a previous contest, knowingly violates a CIF or San Diego Section rule, and penalty may include a sanction to the school, coach, or suspension of membership.

3. Second ejection of athlete or coach from any contest during one season.

Ineligibility of athlete for remainder of season or suspension of coach for remainder of season. A written appeal may be made by the school principal within two school days to the commissioner for reduction of penalty. Official to make report by the next school day to the commissioner.

4. When an athlete leaves the bench area or fielding position to begin a confrontation or leaves the bench area or fielding position to join an altercation.

Ejection from the contest for those designated by the official, ineligibility for the next contest, probation for remainder of season. Those players involved are later identified, ineligible for next contest and probation for remainder of season. A written appeal may be made by the individual(s) or school to the commissioner. Official to make report by the next school day to the commissioner.

A similar infraction of this act by the same athlete(s) during the same season will result in termination of the season for the athlete(s) concerned. A written appeal may be made by the school principal to the Commissioner.

5. When more than two athletes leave the bench area or fielding position to begin a confrontation or leave the bench area or fielding position to join an altercation.

Contest will be stopped by officials and coaches. Ejection from the contest for those athlete(s) designated by the officials. The team(s) that left the bench area must forfeit the contest, record a loss, and the team(s) and player(s) placed on probation for the remainder of the season. A written appeal may be made by the school(s) principal to the commissioner. A second infraction will result in cessation of the season for the team(s) and/or athlete(s). A written appeal may be made by the school(s) principal to the commissioner. Official to make report by the next school day to the commissioner.

If the act occurs in the CIF-San Diego Finals, and both teams are charged with a forfeit, there will be no champion. A written appeal may be made by school(s) principal to the commissioner. Official to make report by the next school day to commissioner.

6. Other acts committed by individuals or teams or acts committed at end of season.

Commissioner, as authorized by Green Book, to determine and implement penalties up to and including career suspension for individuals and following year penalties for teams.

7. Use of an ineligible player in a contest.

If a team uses an ineligible player in a contest(s), the contest(s) shall be forfeited. The number of forfeited contest(s) exceeds the maximum permitted in accordance with the CIFSDS Forfeit Policy (see Green Book) the team shall be excluded from CIFSDS playoffs.

If an ineligible individual is permitted to participate in an individual sport, that individual is excluded from playoffs, and the school is subject to penalties for a willful violation of a rule.

\*Commissioner, as authorized by Green Book, may determine and implement additional penalties up to and including career suspension for individuals and following year penalties for teams.

## AGENDA – August 18, 2011

### 4.0 DISTRICT ORGANIZATION AND BOARD OPERATION

#### 4.4 Community Use of Coronado High School Track and Field (Report)

##### **Background Information:**

The staff has considered the request of the Governing Board to investigate the possibility of opening the Coronado High School Track and Field to the public during non-school hours. Staff sees the following issues if such a change in procedure were implemented:

- unusual wear of the track, especially on lane one, that would lead to premature replacement
- experience of La Jolla High with same issues that led to expensive replacement of track
- harmful objects (feces, sugar drinks, broken glass) left on field that would create additional maintenance or cleaning or partial replacement of artificial turf
- men's soccer leagues illegal use fields that are not gated and locked cause extreme wear to turf
- liability of the District for accidents or incidents that may occur without proper supervision

Upon consultation with various members of District staff, the Superintendent does not recommend changing the current procedures for opening and closing the Coronado High School Track and Field.

## AGENDA – September 15, 2011

### 4.0 DISTRICT ORGANIZATION AND BOARD OPERATION

#### 4.5 District Calendar Discussion (Report)

##### **Report:**

At the August 18, 2011, Regular School Board Meeting, by consensus, the Board asked the Superintendent to create a District Calendar Committee and also to schedule a series of community forums that will allow all shareholders a chance to voice their opinion and discuss the many variables of creating a school calendar.

Superintendent Felix is beginning to form a committee which will consist of parents, staff, administrators, and Board Members.

There will be three Community Forums:

- October 6<sup>th</sup> at 4:30 p.m. in the District Office
- October 10<sup>th</sup> at 2:30 p.m. at Coronado High School in the Theater
- October 18<sup>th</sup> at 6:00 p.m. at Coronado Middle School in Granzer Hall

The Committee will then work on creating a calendar that will be brought to the November 17, 2011, Board Meeting.

The Superintendent is asking for two volunteers among the Board to serve on this Committee.

##### **Financial Impact:**

There is no impact to the general fund as a result of this report.

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This report is provided to the Board for information.



## AGENDA – September 15, 2011

### 4.0 DISTRICT ORGANIZATION AND BOARD OPERATION

#### 4.6 Superintendent Project Management Schedule for 2011-2012 (Report)

**Report:**

The Board requested several projects that will require careful management of staff time and resources. At the August 15, 2011, the Superintendent provided a draft in graphic form of the first five months of those projects. The Board requested this graphic be brought back each month to use as an update and to monitor the progress of the projects.

Attached are the updated projects in graphic form.

**Financial Impact:**

There is no impact to the general fund as a result of this report.

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This report is provided to the Board for information.



# Coronado Unified School District Superintendent Project Management Schedule for 2011-2012

Projects	Aug 1-5	Aug 8-12	Aug 15-19	Aug 22-26	Aug 29-2	Sept 5-9	Sept 12-16	Sept 19-23	Sept 26-30	Oct 3-7	Oct 10-14	Oct 17-21	Oct 24-28	Nov 1-4	Nov 7-11	Nov 14-18	Nov 28-2	Dec 5-9	Dec 12-16	
Administrative Cabinet		Meeting				Meeting Prep	Meeting			Meeting Prep	Meeting		Meeting Prep	Meeting			Meeting Prep	Meeting		
Staff Development				Staff Training Day	Evaluate Training	Meetings with staff	Meetings with staff	Create Training	Create Training	Create Training	Staff Training Day	Evaluate Training	Meetings with staff	Meetings with staff			Create Training	Create Training	Create Training	
School Board Meetings			Regular		Workshop Preparation	Workshop	Meeting Preparation	Regular	Workshop Preparation	Workshop	Meeting Preparation	Regular	Workshop Preparation	Workshop	Meeting Preparation	Regular	Workshop	Meeting Preparation	Regular	
Homework Committee			Board Discussion			Initial Committee Meeting			Committee Study and Discussion Meeting			Committee Study and Discussion Meeting				Committee Draft Proposal Meeting		Committee Draft Proposal Meeting		
School Calendar Forums			Board Discussion				Board Discussion	Calendar Committee Formed	Plan for Forums	Forum 1	Forum 2	Forum 3	Committee Creates Calendar	Committee Creates Calendar	Committee Creates Calendar	Proposal to the Board				
ACT Contract Negotiations						Meeting		Meeting		Meeting		Meeting		Meeting		Meeting		Meeting		
New Staff Evaluation Tool								Staff Study & Discuss	Staff Study & Discuss	Discuss with Staff	Discuss with Staff	Proposal to the Board	Discuss with Staff	Volunteer Request for Pilot	Training Begins	Report to the Board	Continue Training	Continue Training	Schedule Spring Pilot	
VES Principal Selection										Staff Discussion	Community Discussion	Community Discussion	Staff Discussion	Draft of Description	Draft to Board		Brochure Edited	Board Approval of Brochure	Brochure Prepared	
Common Core Standards																				
Transitional Kindergarten & State Preschool																				
District/School Strategic Plans																				
Five Year Technology Plan																				
Digital Textbooks and BYOD																				
Character Ed Assessment																				
Personalized Education Plan																				
Dashboard																				
Communication Assessment																				
Project Based Learning																				
Palm Charter Application																				
Big History Project																				
One To One Initiative																				

HOLIDAY

HOLIDAY

## AGENDA—September 15, 2011

### 4.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

#### 4.7 Curriculum and Instruction, Including State Testing and Reporting (STAR) 2011 Data and Academic Performance Index (API) and Adequate Yearly Progress (AYP) Results (Report)

##### 1) STAR 2011 Results

###### Background Information:

The California Standardized Testing and Reporting (STAR) Program reports for 2011 have been received. These results indicate the progress and continuous improvement of students in grades 2-11 in English-language arts and mathematics as well as science and history at specific grade levels. Students are identified as advanced, proficient, basic, below basic, and far below basic levels in these subjects.

###### Report:

In 2011, Coronado Unified School District (CUSD) students showed improvements or remained constant in English-language arts, mathematics, science, and social studies as compared to 2010 results. 2011 results show that 81% of CUSD students performed proficient or advanced in English-language arts, 69% proficient or advanced in mathematics, 88% proficient or advanced in science, and 81% proficient or advanced in history.

<b>District STAR Results</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>
English-language arts (grades 2-11)	81%	81%	79%	79%
Mathematics (grades 2-11)	69%	66%	68%	64%
Science (grades 5,8, 10)	88%	86%	84%	80%
History (grades 8 and 11)	81%	79%	76%	72%

CUSD students continue to outpace San Diego County students in all areas; with 2011 STAR County results as the following: English-language arts 60% proficient or advanced; mathematics 54% proficient or advanced; science 62% proficient or advanced; and history 52% proficient or advanced.

2011 STAR data for CUSD shows significant improvements in the following core subject areas:

###### **English-language arts:**

- The movement of students from proficient to advanced in ELA for grade 5 increased by 20%
- The movement of students from proficient to advanced in ELA for grade 7 increased by 9%
- The increase of proficient and advanced students in ELA for grade 8 has increased steadily by 6% over the past three years, now at 85% proficient or advanced
- The increase of students proficient or advanced in ELA for grade 10 by 5%

## AGENDA—September 15, 2011

### 4.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

- 4.7 Curriculum and Instruction, Including State Testing and Reporting (STAR) 2011 Data and Academic Performance Index (API) and Adequate Yearly Progress (AYP) Results (Report) [continued]

#### **Mathematics:**

- The increase of students proficient or advanced in mathematics in grade 5 by 6%
- The increase of students proficient or advanced in mathematics in grade 7 by 7%
- The increase of students proficient or advanced in Algebra 1 in grade 8 by 10%
- The increase of students proficient or advanced in General Math grade 8 by 26%

2011 STAR data also shows declines in the following core subject areas, which are being addressed at each site:

#### **Mathematics:**

- The decrease of students proficient or advanced in geometry in grades 9 and 11 by 14% and 11%, respectively

#### **Science:**

- The decrease of students proficient or advanced in grade 10 and 11 Biology by 8% and 13%, respectively

### 2) **API and AYP Results for 2011**

#### **Background Information:**

The California Department of Education released the Accountability Progress Report for school districts across the state on August 31, 2011. This report includes a summary of progress on the State Academic Performance Index (API), and the elements used to determine Adequate Yearly Progress (AYP), the federal accountability program specified in the No Child Left Behind federal legislation. Additional information included the API calculation includes the California High School Exit Examination (CAHSEE).

#### **Report:**

The API is a scale from 200-1000 with the district and each school assigned a single number based on student performance on the State Testing and Reporting (STAR) program. The State set a score of 800 as the target for all schools which indicates that a school is high-performing. A school scoring over 900 is considered “well above average” and in the top 10% of schools throughout the State. This year 54% of San Diego County schools are at 800 or above. Our District API of 896 is our highest score ever achieved.



## AGENDA—September 15, 2011

### 4.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

- 4.7 Curriculum and Instruction, Including State Testing and Reporting (STAR) 2011 Data and Academic Performance Index (API) and Adequate Yearly Progress (AYP) Results (Report) [continued]

The growth results in the API for the District and each school are as follows:

	<b>2011 API</b>	<b>2010 API</b>	<b>2009 API</b>	<b>2008 API</b>
District	896	888	888	878
Village Elementary	922	925	944	909
Strand Elementary	906	898	883	870
Coronado Middle	909	891	891	901
Coronado High	872	866	861	850

Palm Academy for Learning does not receive an API score due to the small student enrollment. It has alternative accountability measures and has met the achievement requirements for small, alternative high schools.

Federal regulations require that all California schools and districts receive Adequate Yearly Progress (AYP) determination. The elements used to establish the AYP for 2011 include:

1. 2011 participation rate of 95 percent or greater in the STAR assessment program;
2. 2011 percentage of students proficient and above in English-language arts and mathematics as compared to the Annual Measurable Objectives (AMO) of 67% in English-language arts and 67.3% in mathematics in all significant district demographic subgroups, such as ethnicity, socioeconomically disadvantaged, English learner, and students with disabilities groupings;
3. School-wide or district-wide growth in API; and
4. School-wide or district-wide graduation rate for schools and districts with high school students of at least 90%.

A school or district must meet or exceed the annual targets for all four elements described above to make AYP for 2011. This year, each individual CUSD school met or exceeded all of the AYP criteria for that site, including a graduation rate of over 94% at Coronado High School. Additionally, CUSD's percent of students at or above proficient levels in English-language arts district-wide is 83.7% and our percent of students at or above proficient levels in mathematics district-wide is 80.3%. Both areas now show an increase of from 2010 and are well above the federal requirement at this point in time (nearly 17% higher than required in English-language arts and 13% higher than required in mathematics). However, to make AYP as a District in 2011, there are 22 different demographic subgroup categories that CUSD must meet. In 2011, our District met 21 of 22 categories, thus we did not fully make AYP. The category that we did not fulfill was for students with disabilities in grades 2-5 in the area of English-language arts. Our site administration and teachers, as well as our District Student Services department, is carefully reviewing this data and making plans for ensuring the progress of students in this subgroup.

**AGENDA—September 15, 2011**

**4.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES**

- 4.7 Curriculum and Instruction, Including State Testing and Reporting (STAR) 2011 Data and Academic Performance Index (API) and Adequate Yearly Progress (AYP) Results (Report) [continued]

An important component of AYP is the requirement through the No Child Left Behind federal legislation that all schools ensure 100% proficiency of all significant demographic subgroups by 2014. Each year the proficiency percentage moves up towards 100% required for 2014; CUSD's projection for 2012 in English-language arts and mathematics will increase from approximately 67% (see #2 above) to approximately 78% in both academic areas. District and school staffs are already looking to those significant demographic subgroups that are close to that percentage and addressing the needs of students in those areas this year.

District and school staffs are reviewing the all of the data available to them. This in-depth analysis allows staff members another dimension to study in monitoring the academic progress of students in our District. STAR, API/AYP, and other internal assessment data is the foundation to site instruction, strategic plans, and professional development as well as continue the growth in the academic performance of every CUSD student.

**Financial Impact:**

None for this report.

## AGENDA – September 15, 2011

### 4.0 BUSINESS & FISCAL MANAGEMENT

#### 4.8 Financial Update (Report)

##### **Background Information:**

During the months of July and August, Business Services staff closed the books for the 2010-11 school year.

##### **Report:**

Randie A. Allen, Associate Superintendent, will provide a brief financial update.

##### **Financial Impact:**

There is no impact to the general fund as a result of this report.

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This report is provided to the Board for information.

*JPF*

## AGENDA – September 15, 2011

### 5.0 **DISTRICT ORGANIZATION AND BOARD OPERATION**

#### 5.1 Proposed List of Agenda Items for Future Board Meetings (Report)

##### **Background Information:**

The Board requested that a list of topics for future Board agendas be published monthly to inform the public of proposed Board reports, items that will be discussed, and items to be voted on by the Board.

##### **Report/Information:**

To assist the Board in planning, the topics listed below are tentatively scheduled for the months indicated. Dates may vary due to the availability of necessary information. The reports are in addition to regular information and action items such as personnel and business items which appear on the agenda every month.

##### **October 6, 2011: Board Workshop**

- Forum on Calendar Proposal

##### **October 20, 2011: Regular Board Meeting**

- Approval of Site Safety Plans
- Student Enrollment Report
- Coronado School of the Arts Report
- Uniform Complaint Quarterly Report
- Data and Assessment Update
- Superintendent's Evaluation
- Superintendent Project Report
- Board Policies – Approval
- Interdistrict Transfer Policy Change – First Reading

##### **November 3, 2011: Board Workshop**

- Planning for CSBA Educational Conference and Trade Show in San Diego

##### **November 17, 2011: Regular Board Meeting**

- Language Arts Report
- Data and Assessment Update
- Local Board Policy Review
- First Interim Budget
- District Calendar Approval
- BBMAC Quarterly Financial Report
- Superintendent Project Report
- Interdistrict Transfer Policy Change – Approval

##### **December 1-3, 2011:**

- CSBA Educational Conference and Trade Show in San Diego

## AGENDA – September 15, 2011

### 5.0 **DISTRICT ORGANIZATION AND BOARD OPERATION**

#### 5.1 Proposed List of Agenda Items for Future Board Meetings (Report) [continued]

##### **December 15, 2011: Regular Board Meeting**

- Organizational Meeting
- Islander Sports Foundation Update
- Data and Assessment Update
- Approve District Strategic Plan
- School Sponsored Trips
- Superintendent Project Report
- Local Board Policy Review

##### **January TBD, 2012: Regular Board Meeting**

- BBMAC Quarterly Financial Report
- State of District Address
- Data and Assessment Update
- Superintendent's Evaluation
- Superintendent Project Report
- Audit
- Uniform Complaint Quarterly Report
- Board Policy Update – First Reading

##### **February TBD, 2012: Regular Board Meeting**

- California School Boards (CSBA) Delegate Assembly Election
- Interdistrict Transfer (IDT) Agreements
- Data and Assessment Update
- Superintendent Project Report
- Human Resources Report
- Board Policy Update – Approval
- Approve Student Services Strategic Plan

##### **March TBD, 2012: Regular Board Meeting**

- Second Interim Budget
- Community Development Agency (CDA) Report
- Data and Assessment Update
- Local Board Policy Review
- Superintendent Project Report
- Special Education Report
- Superintendent's Evaluation

## AGENDA – September 15, 2011

### 5.0 **DISTRICT ORGANIZATION AND BOARD OPERATION**

#### 5.1 Proposed List of Agenda Items for Future Board Meetings (Report) [continued]

##### **April TBD, 2012: Regular Board Meeting**

- BBMAC Quarterly Financial Report and Marketing Update
- Uniform Complaint Quarterly Report
- Data and Assessment Update
- Capital Facilities Funds (Green Sheet)
- Coronado Schools Foundation Report
- Superintendent Project Report
- Approve All Site Strategic Plans
- Local Board Policy Review

##### **May TBD, 2012: Regular Board Meeting**

- Board Policy Update – First Reading
- Budget Update
- Data and Assessment Update
- Coronado SAFE Annual Report
- Superintendent Project Report
- BBMAC Quarterly Financial Report and Marketing Update
- Capital Facilities Plan (Green Sheet)

##### **June TBD, 2012: Regular Board Meeting**

- California School Employee Association (CSEA) and Association of Coronado Teachers (ACT) Topics for Negotiations
- Declaration of Need for Fully Qualified Educators
- Superintendent Evaluation/Goals/Contract
- Consolidated Application
- GASB 45
- Data and Assessment Update
- Superintendent Project Report
- Uniform Complaint Quarterly Report
- Report on School Trips
- Board Policy Update – Approval
- NWEA MAP
- 2012-2013 Budget Presentation

##### **June TBD, 2011: Regular Board Meeting**

- Adopt Budget

##### **Financial Impact:**

There is no impact to the general fund as a result of this report.

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This report is provided to the Board for information.



## AGENDA – September 15, 2011

### 5.0 DISTRICT ORGANIZATION AND BOARD OPERATION

- 5.2 Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (Proposal/First Reading)

**Background Information:**

Periodically the Board is presented with recommended revisions to Board Policies (BP), Board Bylaws (BB), Administrative Regulations (AR), and/or Exhibits (E). The recommendations are based on changes in law, the Education Code, Government Code, and/or rewording for better understanding.

**Proposal:**

Recent changes in the law require adoptions, and revisions of policies and regulations. Policies are included under separate cover and are available for review at the District Office.

**AGENDA – September 15, 2011**

**6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR**

**DISTRICT ORGANIZATION AND BOARD OPERATION**

6.1 Approve the Regular Meeting Minutes of August 18, 2011 (Action)

**Background Information:**

Presented for Board Approval:

- August 18, 2011, regular meeting minutes

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**Superintendent's Recommendation:**

*JPF*

That the Board approve the attached minutes with any necessary modifications.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Absent \_\_\_\_\_ Student \_\_\_\_\_



CORONADO UNIFIED SCHOOL DISTRICT  
BOARD OF TRUSTEES  
REGULAR MEETING  
UNADOPTED MINUTES  
August 18, 2011, at 4:30 p.m.

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Doug Metz ♦ Bruce Shepherd  
Student Board Representative: Will Funk  
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

**Order of Business**

**1.0 CALL TO ORDER**

President Shepherd called the meeting to order at 4:35 p.m. at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

**Roll Call**

The following Board Members were present: Ledyard Hakes, Brenda Kracht, Bruce Shepherd and Doug Metz. Dawn Ovrom was absent. Also present were Jeffrey Felix, Superintendent, Randie Allen and Richard Erhard, Assistant Superintendents. Will Funk, Student Board Representative was absent.

**2.0 OPEN SESSION**

2.1 **Pledge of Allegiance**

2.2 **Approve the Agenda** **#01**

Item 7.1 was moved up on the agenda to follow item 2.2.

Motion: Metz Second: Hakes Vote: 4-0.

**7.0 7.1 Adopt Resolution Naming Randie Allen Associate Superintendent** **#02**

This promotion in title was intended to convey to Ms. Allen, and to communicate to Coronado and to the greater San Diego educational community, the Board's deep and sincere appreciation for Ms. Allen's judgment, integrity, and good faith, and for her many contributions to our District. Ms. Allen thanked the Board and said she is truly touched and said the words that were read from the Resolution meant so much to her.

Motion: Metz Second: Kracht Vote: 4-0 to award Randie Allen the title of Associate Superintendent of the Coronado Unified School District.

2.3 **School or District Reports/Committees**

Andrea Webster updated the Board on SAFE activities.

2.4 **Employee Association Report**

None

2.4 **Superintendent Announcements**

3 Dr. Felix said that August 22<sup>nd</sup> will be the first of three furlough days for Professional Development Days that the School Board gave back to staff members. All sites and the District Office will be closed to the public because staff will be in training. Schools and District Office will reopen to the public on August 23<sup>rd</sup> and staff will be ready to welcome back all students to class on August 25<sup>th</sup>.

2.6 **Comments from Board Members**

None

**3.0 COMMENTS FROM THE AUDIENCE ON NON-AGENDA AND AGENDA ITEMS**

Bill Seager addressed the Board and said unfortunately we lost two members of our Coronado Unified School District family, Mary Ussery and Cele Kipperman.

Mr. Seager said both Mary and Cele loved kids and were dedicated. They were passionate in their work and both were a joy to be around. They did much for this school district. Mr. Seager sends his condolences to their families.

#### **4.0 REPORTS**

##### **4.1 Superintendent Project Management Schedule for 2011-2012**

The Board requested several projects that require careful management of staff time and resources. Superintendent Felix provided the Board with a rough draft in graphic form of the first five months of those projects. Dr. Felix will bring an updated item of his Project Management Schedule each month to the Board.

##### **4.2 Project Manager**

Tom Silva presented an update on all current projects and a summary of the completed 2011 Summer Work.

##### **4.3 Human Resources Report**

Director Rebekah Barakos-Cartwright provided a Department Report to the Board which included Professional Development, Peer Assistance and Review, Substitute Teachers, Evaluation Processes, and Exit Interviews.

##### **4.4 Data and Assessment Report**

Director Claudia Gallant provided an oral report to the Board updating them on Common Core State Standards and Transitional Kindergarten.

##### **4.5 District Calendar Discussion**

The School Board has requested that community members become more involved in the process of creating a school calendar. The Superintendent received Board comments in order to gain a consensus for proceeding with a series of community forums that will allow all shareholders a chance to voice their opinion and discuss the many variables of creating a school calendar. These forums will begin in late September and culminate with a decision at the Board's regularly scheduled meeting in November or December. All Coronado Unified School District staff, parents, and community members will be invited to participate.

##### **4.6 Update on School Homework Study Committee**

Board Member Brenda Kracht, and on behalf of Dawn Ovrom, provided an update on the progress of the School Homework Committee. This Committee is a Superintendent Committee and the first one will be held on September 6<sup>th</sup> at 5:00 p.m. in the Board Room. She thanked all for their level of interest and she will keep everyone informed on the progress of the Committee.

##### **4.7 Financial Crisis Management Assistance Team**

This final report containing the study team's findings and recommendations were provided to the Board and the public. The Superintendent agreed with the report and made the following recommendations in response to the Report:

1. Ramona Loiselle has been hired in a new position of "Technology Coordinator" replacing the expense position of Slade as Network Supervisor. The Network Supervisor position remains as an "unfilled" position. By replacing a tech person who understands education with an educator who understands technology, we gain advantage on our strategy for Goal #1, which states "integrate critical thinking, problem solving, and collaboration in preparation of 21st Century Learners by defining and implementing an integrated education technology system for all students."

2. Reorganize the technology department with a hierarchy of job descriptions that will encourage staff to become more skilled with the hope of better pay. With our current 3 position ranking, there is no incentive for techs to improve and nowhere for them to go in the organization if they did become more skilled.
3. Continue to use Techmasters as a consultant for the next school year in order to solidify the servicing and training of the new network infrastructure and to reorganize the technology department. This will be an added expense to our new budget. However, it will be considerably less than adding a highly skilled network technician to our staff.

4.8 **Technology Updates**

Skip Sharp, CEO of Techmasters, Inc. along with Beverly Blaylock, Educational Technology Consultant, Techmasters Inc., gave an update on the technological progress within the District.

There was a consensus on reports

**5.0 PROPOSALS/FIRST READINGS**

5.1 **Proposed List of Agenda Items for Future Board Meetings**

The following item will be added to the list of upcoming agenda items each month: the Superintendent Project Management Schedule for 2011-2012.

**6.0 APPROVAL OF CONSENT AGENDA**

Motion: Hakes Second: Kracht Vote: 4-0

#03

- 6.1 Approve the Regular Meeting Minutes of June 16 and June 30, 2011, and Special Board Meeting Minutes of July 7, 2011
- 6.2 Approve/Ratify Warrants and Purchase Orders
- 6.3 Approve/Ratify Contracts for Services
- 6.3 Approve Certificated Personnel Register
- 6.4 Approve Request for Continuing Membership and Agreement to Conditions of Membership between the District and the California Interscholastic Federation (CIF), San Diego Section for 2011-2012
- 6.5 Approve New Technology Coordinator (Management) Job Description
- 6.6 Approve Management Personnel Register
- 6.7 Approve Certificated Personnel Register
- 6.8 Approve Classified Personnel Register
- 6.9 Brian Bent Memorial Aquatics Complex Update
- 6.10 Approve Changes to the Agreement (Article 19.7) between the Association of Coronado Teachers and District, July 1, 2011-June 30, 2013
- 6.11 Approve Agreement for Participation in Regional Occupational Program (ROP) for 2011-2012
- 6.12 Approve Resolution Accepting the Child Care and Development Funding Terms and Conditions for the 2011-2012 School Year for the California State Preschool Programs at Silver Strand and Village Elementary Schools and Authorizing Staff to Sign the Contract

- 6.13 Approve Transfer of General Fund Moneys to Coronado High School Associated Student Body
- 6.14 Approve Memorandum of Understanding between Warner Unified School District and the Coronado Unified School District to Support LEP, Title III
- 6.15 Ratify Bid for Site Preparation for Turf Replacement at Coronado Village Elementary School
- 6.16 Adopt Resolution for Emergency Waiver to the Competitive Bidding Requirement
- 6.17 Accept the Financial Crisis Management Assistance Team Study of the Technology Department and Network Infrastructure
- 6.18 Accept Proposal for Negotiations Presented by Association of Coronado Teachers (ACT) to the Coronado Unified School District

**8.0 ORGANIZATIONAL BUSINESS**

**8.1 Future Agenda Items/Additional Comments**

None

**8.2 Board Meetings**

September 15, 2011, Regular Board Meeting, 4:30 p.m.

September 22, 2011, Board Workshop, 4:40 p.m. at Coronado Middle School

**9.0 CLOSED SESSION**

The Board convened to Closed Session at 7:15 p.m. The Board reconvened to Open Session at 8:15 p.m. and reported the following action act:

Public Employee Performance Evaluation: Food Service Worker (GC §54957)

Public Employee Dismissal (GC §54957)

Motion: Shepherd Second: Metz Vote: 4-0 to dismiss effective immediately employee#389232, a permanent classified employee serving as a Food Service Worker **#04**

Liability Claim (GC §54956.95); Claimant: #10-2312 - Agency Claimed Against: Coronado Unified School District

Motion: Shepherd Second: Metz Vote: 4-0 to Settle Claim #10-2312 **#05**

**10.0 ADJOURNED**

Meeting was adjourned at 8:16 p.m.

Approved:

\_\_\_\_\_  
 Jeffrey Felix, Ed. D.  
 Secretary to the Board of Education

**AGENDA – September 15, 2011**

**6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR**

**BUSINESS & FISCAL MANAGEMENT**

6.2 Approve/Ratify Warrants and Purchase Orders (Action)

**Background Information:**

Warrants submitted for ratification and approval represent invoiced payments against purchase orders previously approved. Warrants were audited and approved by the County Superintendent of Schools prior to payment. A list of all purchase orders has been submitted to the Governing Board per Education Code 39657.

**Report:**

Separate cover

**Financial Impact:**

Commercial Warrants	#12-943435 - #12-951539	\$878,219.19
Purchase Orders	August 1 through August 31	\$460,812.11

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**Superintendent's Recommendation:**

*JPF*

That the Board ratify and approve the listed warrants and purchase orders.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Absent \_\_\_\_\_ Abstain \_\_\_\_\_ Student \_\_\_\_\_

**AGENDA – September 15, 2011**

**6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR**

**BUSINESS AND FISCAL MANAGEMENT**

6.3 Approve/Ratify Contracts for Services (Action)

**Background Information:**

Board Policy 3312 states “The Superintendent or designee may enter into contracts on behalf of the District. All contracts must be approved or ratified by the Governing Board. No contract made under this delegation of power shall be valid until the Board approves or ratifies the contract.”

**Report:**

The following contracts need the approval/ratification of the Board:

<b>Name</b>	<b>Dates</b>	<b>Amount</b>	<b>Source of Funds</b>
<b>Banyon Tree Foundation Academy</b> Student A	6/30/11-8/01/12	\$42,769.30	Special Ed
<b>Colbi Technologies, Inc.</b> Web support fee and four log in fees for construction software	10/01/11-9/30/12	\$9,000	Construction
<b>Harris Computer Systems</b> Data Integration Software Student Information System and Cafeteria Point of Sale [POS]	8/25/11-6/30/12	\$2,695	Cafeteria
<b>Kristine Kerr</b> Consultant	8/23/11-10/24/11	\$1,000	CoSA
<b>Luke Olson</b> Consultant	8/23/11-10/24/11	\$800	CoSA
<b>PT in Motion</b> Student B	8/25/11-10/25/11	\$1550	Special Ed
<b>School Services of California, Inc.</b> Fiscal & Mandate Information Service	10/01/11-9/30/12	\$3,120	General Fund
<b>Valerie Henderson</b> Consultant	8/23/11-10/24/11	\$1,000	CoSA

**Financial Impact:**

It is estimated that the total General Fund unrestricted contribution for Special Education services will be \$2,067,760 for the 2011-12 school year.

*JPF*

**Superintendent’s Recommendation:**

That the Board approve/ratify the contracts for services.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Absent \_\_\_\_\_ Abstain \_\_\_\_\_ Student \_\_\_\_\_

AGENDA – September 2011

6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

6.4 PERSONNEL

MANAGEMENT PERSONNEL REGISTER

<u>NAME</u>	<u>POSITION</u>	<u>SALARY</u>	<u>EFFECTIVE DATE</u>
Chiquette, Trieste	Director Child Nutrition Services	Range 1, Step 4	8/24/2011

*JPF*

Superintendent's Recommendation:

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Management Personnel Register.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Absent \_\_\_\_\_ Abstained \_\_\_\_\_ Student \_\_\_\_\_

**AGENDA – September 15, 2011**

**6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR**

**6.5 PERSONNEL**

**CERTIFICATED PERSONNEL REGISTER**

**APPROVE EMPLOYMENT**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY</u>	<u>EFFECTIVE DATE</u>
Barns, April	Teacher Village Temporary due to LOA	Range 4 Step 8	8/25/2011
Elderson, Erik	Teacher Village Temporary due to LOA	Range 4 Step 2	8/25/2011
Garner, Crystal	Teacher Village Probationary	Range 5 Step 2	8/ 24/2011
Gottlieb, Rahel	40% English Teacher CHS Temporary	Range 6 Step 1	8/23/2011
Heskestad, Erik	60% ROP Teacher CHS Building Trades and Construction	Range 4 Step 7-9	8/23/2011
Kim, Grace	Chemistry Teacher CHS Probationary	Range 6 Step 5	8/23/2011
Montgomery, Gabriela	Teacher Village Probationary	Range 6 Step 1	8/ 25/2011
Nelson, Jennifer	Hourly Intervention Teacher Village Visual and Performing Arts (VAPA)	25.85 per hour	8/25/2011
Olson, Erik	ROP Teacher CHS Credential Variable Term Waiver		



**AGENDA – September 15, 2011**

**6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR**

**6.5 PERSONNEL CERTIFICATED PERSONNEL REGISTER (continued)**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY</u>	<u>EFFECTIVE DATE</u>
Roberts, Devon	Teacher Village Probationary	Range 5 Step 3	8/ 23/11
Schulze, Lukas	Music Credential Variable Term Waiver CHS/ROP	Range 6 Step 8	8/23/11
Sedgwick, Katie	Hourly Teacher Village Academic, Support and Enrichment (ASE)	25.85 per hour	8/25/11
Semo, Joellen	District Nurse	Range 6 Step 8	8/ 23/11
Zavislak, Jennifer	Hourly Intervention Teacher Village	25.85 per hour	8/25/11

**APPROVE – RESIGNATION**

<u>NAME</u>	<u>POSITION</u>	<u>REASON</u>	<u>EFFECTIVE DATE</u>
Williams, Nathan	Hourly Teacher Village	Personal	8/ 25/2011

*JPF*

**Superintendent’s Recommendation:**

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Certificated Personnel Register.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Absent \_\_\_\_\_ Abstained \_\_\_\_\_ Student \_\_\_\_\_

**AGENDA – September 15, 2011**

**6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR**

**6.6 PERSONNEL**

**CLASSIFIED PERSONNEL REGISTER**

**APPROVE EMPLOYMENT**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY</u>	<u>EFFECTIVE DATE</u>
Anderson, Nick	Lifeguard BBMAC	Range 1 Step 3	7/28/11
Prather, Jordon	Lifeguard BBMAC	Range 1 Step 3	7/28/11
Ramos, Jason	Network Support Technician	Range 16 Step 2	8/08/11

**APPROVE – RESIGNATION**

<u>NAME</u>	<u>POSITION</u>	<u>REASON</u>	<u>EFFECTIVE DATE</u>
Hernandez, Patti	Clerk Typist I	Personal	6/15/11
Mathis, Kevin	Campus Assistant Early Childhood Development Center	Personal	8/25/11
Schelkun, Julia	Instructional Assistant Middle School	Personal	8/ 19 /11
Throop, David	JV Men’s Waterpolo JV Women’s Waterpolo Swimming Assistant	Personal	8/26/11

AGENDA – September 15, 2011

6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

6.6 PERSONNEL CLASSIFIED PERSONNEL REGISTER (continued)

APPROVE - LEAVE OF ABSENCE

<u>NAME</u>	<u>POSITION</u>	<u>REASON</u>	<u>EFFECTIVE DATE</u>
Maskevich, Pamela	Child Care Worker Pre-School Assistant	Personal	8/25/11 – 2/25/11

*JPF*

Superintendent's Recommendation:

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Classified Personnel Register.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Absent \_\_\_\_\_ Abstained \_\_\_\_\_ Student \_\_\_\_\_

**AGENDA – September 15, 2011**

**6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR**

**DISTRICT ORGANIZATION AND BOARD OPERATION**

**6.7 California Voting Rights Act (Report)**

**Background Information:**

On January 10, 2011, at a regular School Board Meeting, the Board adopted Resolution #10-11-10 to Initiate a Study of its Election System to Address Alternatives to Comply with the California Voting Rights Act.

After a completion of our study in advice of counsel, no changes are indicated at this time.

**Financial Impact:**

There is no impact to the general fund as a result of this report.

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This report is provided to the Board for information.

*JPF*

AGENDA – September 15, 2011

6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

**DISTRICT ORGANIZATION AND BOARD OPERATION**

6.8 Approve Resolution Endorsing Character Counts as the Foundation for Character Education (Action)

**Background Information:**

The Board approved their goals at their regular meeting on April 7, 2011.

**Proposal:**

The attached resolution endorses Character Counts! as the foundation for character education in Coronado Unified School District Schools and names the third week of October as Coronado Unified School District Character Counts! Week.

By adopting this resolution the Governing Board will fulfill their stated goal #4 to “Promote character education community-wide and encourage all shareholders to model the Six Pillars of Character.

The attached Resolution renews the Board’s commitment to endorse the Six Pillars of Character.

**Superintendent’s Recommendation:**

*JPF*

That the Board approve Resolution #11-12-05 as the foundation for character education and name the third week of October as Coronado Unified School District Character Counts! Week.

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Absent \_\_\_\_\_ Abstain \_\_\_\_\_ Student \_\_\_\_\_

# CORONADO UNIFIED SCHOOL DISTRICT GOVERNING BOARD RESOLUTION

## Resolution #11-12-05

A RESOLUTION ENDORSING CHARACTER COUNTS AS THE FOUNDATION FOR CHARACTER EDUCATION AND NAMING THE THIRD WEEK OF OCTOBER AS CORONADO UNIFIED SCHOOL DISTRICT CHARACTER COUNTS! WEEK

**WHEREAS** young people will be the stewards of our communities, nation and world in critical times, and the present and future well-being of our society require an involved, caring citizenry with good character;

**WHEREAS** concerns about the character training of children have taken on a new sense of urgency as violence by and against youth threatens the physical and psychological well-being of the nation;

**WHEREAS**, more than ever, children need strong and constructive guidance from their families and their communities, including schools, youth organizations, religious institutions and civic groups;

**WHEREAS** the character of a nation is only as strong as the character of its individual citizens, and the public good benefits when young people learn that good character counts in personal relationships, in school and in the workplace;

**WHEREAS** scholars and educators agree that people do not automatically develop good character and, therefore, conscientious efforts must be made by youth-influencing institutions and individuals to help young people develop the essential traits and characteristics that comprise good character;

**WHEREAS** character development is, first and foremost, an obligation of families, though efforts by faith communities, schools, and youth, civic and human service organizations also play a very important role in supporting family efforts by fostering and promoting good character;

**WHEREAS** in July 1992, the Aspen Declaration was written by an eminent group of educators, youth leaders and ethics scholars for the purpose of articulating a coherent framework for character education appropriate to a diverse and pluralistic society;

**WHEREAS** the Aspen Declaration states that "effective character education is based on core ethical values which form the foundation of democratic society" — *trustworthiness, respect, responsibility, fairness, caring and citizenship* — and these "Six Pillars of Character" transcend cultural, religious, and socioeconomic differences;

**WHEREAS** the Aspen Declaration states that "The character and conduct of our youth reflect the character and conduct of society; therefore, every adult has the responsibility to teach and model the core ethical values and every social institution has the responsibility to promote the development of good character";

**NOW THEREFORE** the Governing Board hereby endorses the "Six Pillars of Character" as the foundation for all character education in Coronado Unified School District schools and urges all school employees to seek out opportunities to incorporate these core ethical values into their work with young people in all activities, and encourages all citizens, corporate and individual, to model these traits of good character in an ongoing commitment to promote character development and ethical behavior in the youth of our community, and;

**FURTHER**, declares the week commencing the third Sunday in October as "Coronado Unified School District CHARACTER COUNTS! Week" in perpetuity, and calls on the families of the Coronado schools, the citizens of the City of Coronado, and all interested groups to embrace these Six Pillars of Character and observe that week with appropriate ceremonies and activities.

PASSED AND ADOPTED this 15<sup>th</sup> day of September 2011, the Board of Trustees of the Coronado Unified School District of San Diego County, California, by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

I hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted by said Governing Board of Trustees at a regularly called and conducted meeting held on said date, which resolution is on file and of record in the office of said Board.

\_\_\_\_\_  
Bruce Shepherd  
President of the Board

\_\_\_\_\_  
Brenda Kracht  
Clerk to the Board

**AGENDA – September 15, 2011**

**6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR**

**BUSINESS AND FISCAL MANAGEMENT**

6.9 Adopt 2010 – 2011 Unaudited Actual SACS Financial Report (Action)

**Background Information:**

Education Code Section 42100 requires school districts to adopt prior year Unaudited Actual SACS Financial Report and file with the County Superintendent of Schools.

Provided under separate cover is the report which includes all funds from the 2010 – 2011 fiscal year as well as the General Fund budget for 2011 – 2012.

**Report:**

The attached Goldenrod Executive Summary of Budget Events completes the budget cycle for the 2010-2011 school year. The summary has been updated to show the final numbers for the 2010-2011 fiscal year. The total reserves in column VIII on June 30, 2011 are \$4,894,309. In addition, the summary also shows the five year plan for the District. The five year plan includes spending down these reserves through deficit spending to facilitate financial stability for the District during the State’s financial crisis.

The next financial report update is scheduled for November in the First Interim Report. A draft of a budget study calendar is also included that will set aside time throughout this school year to provide an in-depth analysis of the District budget.

**Financial Impact:**

None as a result of this action.

**Superintendent’s Recommendation:**

*JPF*

That the Board adopt the 2010 – 2011 Unaudited Actuals SACS Financial Report.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Absent \_\_\_\_\_ Abstain \_\_\_\_\_ Student \_\_\_\_\_



# Coronado Unified School District

## Executive Summary of Budget Events

### "The Goldenrod"

	Column I	II	III	IV	V	VI	VII	VIII	IX	X	XI
	Date	Description	Projected General Fund Combined Exp (nt 1)	Projected General Fund Unrestricted Exp	Structural Surplus/Deficit (nt 2)	Proj Operating Reserve Balance June 30, 2011	Proj Operating Reserves as % of Exp	Other Reserves or One time Revenue (nt 3)	Proj "Other Res" One Time Rev as % of Exp	Total Reserves 6/30/2011 (nt 4)	Total Reserves % of Exp
CUSD 2010-11 Budget	June 24, 2010	2010-11 Adopted Budget	24,959,770	19,156,936	-2,246,520	1,539,372	6.17%	1,840,894	7.38%	3,380,266	13.54%
	November 18, 2010	2010-11 First Interim	25,997,911	19,090,743	-2,097,018	1,668,362	6.42%	1,854,459	7.13%	3,522,821	13.55%
	March 10, 2011	2010-11 Second Interim: Add impact aid, energy rebate, SFSF funds decrease special ed exp	26,083,407	18,976,451	-2,097,018	1,818,362	6.97%	2,213,323	8.49%	4,031,685	15.46%
	May 16, 2011	May Revise \$816,975 one time RL funds included in the 2010-11 State Budget	26,083,407	18,976,451	-2,097,018	1,818,362	6.97%	3,030,298	11.62%	4,848,660	18.59%
	June 30, 2011	2010-11 Unaudited Actuals	26,288,958	18,328,207	-2,097,018	1,818,362	6.92%	3,030,298	11.53%	4,848,660	18.44%
	September 15, 2011	2010-11 Unaudited Actuals	25,424,900	18,381,221	-2,097,018	1,816,074	7.14%	3,078,235	12.11%	4,894,309	19.25%
	Date	Description	Change	Structural Deficit	Description						
MYP Events	November 18, 2010	2010-11 First Interim		-2,097,018	Reduced Structural Deficit - Decreased expense-utilities, communications.						
	January 10, 2011	Governor's 2011-12 Budget Proposal	-190,759	-2,287,777	The structural deficit number to the left assumes the temporary taxes will not be extended. If the temporary taxes are extended that the RL will increase by about \$1,000,000 and the structural deficit will decrease by a like amount.						
	May 16, 2011	Governor's May Revise	24,334	-2,263,443	We have revised our estimate of the impact of the nonextension of the temporary taxes. At this point, if the temporary taxes are not extended, then the RL will increase by a net of \$983,000 and the structural deficit will decrease by a like amount.						
	May 16, 2011	Governor's May Revise	-100,000	-2,363,443	Loss of Special Education SDA Revenue.						
	June 30, 2011	2011-12 Proposed Budget	25,564,122	19,558,771							
	Date	Inherited Structural Deficit (nt 2)	Effect of Continued Flex Transfers & Furloughs Adopted Spring 2010*	One time Funds (nt 5)	Net Remaining Inherited Structural Deficit	Cost of Step/Column/H&W (nt 6)	Total Deficit	Portion of Deficit Funded By Draw Upon Reserves (nt 7)	Additional cuts required to balance (nt 8)	Total Reserves at 06-30	Total Reserves % of Exp
MYP Projection	June 30, 2012	-2,363,443	1,118,380	365,000	-880,063	-300,000	-1,180,063	1,031,846	<b>-148,217</b>	3,862,463	15.11%
	June 30, 2013	-2,363,443	1,118,380	0	-1,245,063	-300,000	-1,545,063	1,031,846	<b>-513,217</b>	2,830,616	11.07%
	June 30, 2014 (CSR Ends)*	-2,363,443	1,118,380	0	-1,245,063	-300,000	-1,545,063	1,031,846	<b>-513,217</b>	1,798,770	7.04%
	June 30, 2015 (SERP x Ends)* (Flex Ends)	-2,513,443	1,118,380	0	-1,395,063	-300,000	-1,695,063	1,031,846	<b>-663,217</b>	766,924	3.00%
*SB 70 re-authorized											

# Coronado Unified School District

## Executive Summary of Budget Events

### Notes and Comments

#### Notes:

1. "Projected General Fund Combined Exp" includes expenses for which the District receives restricted revenues (e.g., title I, ROP, economic impact aid, and special ed). Generally, the revenues are sufficient to cover the expenses. To the extent the restricted revenues are not sufficient to cover these expenses, the gap is included in the projected Structural Deficit.
2. The "Structural Surplus/Deficit" figure represents a projection of the anticipated excess, for the current year, of the **on-going** projected expenses (including an annual set aside of \$117,000 for health benefits) relative to **on-going** projected revenues. Note the following:
  - (a) For purposes of this calculation, the expenses include any encroachment caused by restricted revenues being insufficient to cover the associated expenses;
  - (b) in 09-10, the District addressed that year's structural gap (1) by utilizing special authority provided by the state (for the years 09-10 through 12-13) to reallocate categorical funds to cover unrestricted general fund expenses (sometimes referred to as a "flex transfer"), with resulting savings of about \$1,100,000, (2) by sweeping approximately \$80,000 of adult education ending balance funds, and (3) by utilizing approximately \$950,000 of one-time special federal stimulus funds;
  - (c) in 10-11, the District plans to address the structural gap as follows: (1) about \$1,100,000 will be achieved by re-authorizing flex transfers undertaken in 09-10 and further implementing 7 furlough days (5 school days), with the furloughs saving about \$625,000/yr, (2) \$100,000 will be taken from site carryforward and \$200,000 from Deferred Maintenance reserves (see note 5), (3) about \$125,000 will be saved by implementing the early retirement program approved in the Spring of 2010, and (4) the resulting balance will be drawn from the Operating Reserve Balance. Accordingly, a change in revenues or expenses results in a correlative change in the projected year end Operating Reserve Balance.
  - (d) In the Multi-year Projection, the spreadsheet further projects the impact on future reserves, assuming (1) continuation of the same structural gap, (2) continued board utilization of the flex transfer authority (some of which will have to be reauthorized to use in such years), and (3) continued furlough days. The spreadsheet also acknowledges, however, that additional expenses will be incurred through step and column and health benefit increases (see note 6). **Accordingly, the "annual draw on reserves" will increase if the noted "Additional Cuts" can not be achieved. In addition, the 2011-12 revenue and expense budget does not include the 3 professional development days funded by the Federal Jobs Funds.**
3. **This amount consists of Fund 17 (Mandated Costs one time payment and Impact Aid PY) and Categorical Flex ending balance.**
4. "Total Reserves" includes, in addition to traditional operating reserves, the following amounts: Fund 17 and Categorical Flex ending balance. This figure does not include reserve amounts held in categorical reserves. The District's two most significant such categorical reserves are (i) a \$200,000 reserve for Deferred maintenance, and (ii) a \$679,201 reserve for textbooks. Generally speaking, state law limits use of categorical reserves except for the respective categorical purposes (though, as per note 2 above, an exception permits a local board to convert certain categorical reserves to cover other district expenses in 09-10 to 12-13). This figure also does not include (A) funds set aside for retirement benefits (the first such set aside is \$117,000 in calendar year 2010-11) or (B) separate reserves arising from CDA collections (including funds in Fund 40 from 2% pass through revenues). In addition, the balance includes a beginning balance of \$4,126,201 as of July 1 less \$603,380 current year draw upon reserves.
5. This figure in 2011-12 consists of Deferred Maintenance Sweep (\$200K remaining) and \$165K from the Federal Jobs Funding to fund 3 teachers CSR 25:1.
6. As stated in note 2, projected increases in step and column and health insurance premiums will add to the deficit in future years unless offset by equivalent cuts at that time.
7. The maximum permissible "Draw Upon Reserves" for each fiscal year has been calculated (per board direction) by (a) subtracting the required minimum reserve (3% of 10-11 Expenditures, or \$766,924) from the projected "Total Reserves" as of 06-30-2011, and then (b) dividing the resulting balance by the number of years through 14-15, and then applying that amount in equal amounts over said years.
8. The "Additional cuts required to balance" for each fiscal year has been calculated by subtracting the maximum permissible "Draw Upon Reserves" for the fiscal year from the District's "Total Deficit". Note further that (a) the model assumes that there will be no further state revenue cuts - if there are any such further cuts (or if there are any increases in expenditures), the Required cuts in Expenditures will have to be increased by like amounts (or else there will be unanticipated further decrease in the District's Total Reserves); and (b) if one time funds are received for a fiscal year, such receipts could be applied to reduce the Required Cut in Expenditures for that year (but any such reduction would not reduce the structural deficit, which means the Inherited Structural Deficit would be increased by an equal amount for the succeeding fiscal year).

In addition, \$816 K one time funds included in 2010-11 due to the Adopted State Budget revenue limit addition previously deferred until 2012.



## Coronado Unified School District

### *2011-12 Budget Study Calendar*

*3:30 p.m. – 5:00 p.m.*

*CUSD Board Room*

June 30, 2011	Approve Proposed 2011-12 Budget
September 15, 2011	Board Meeting 2010-11 Unaudited Actuals Financial Report
September 20, 2011	Budget Study Meeting 2010-11 Unaudited Actuals Financial Report
November 14, 2011	Budget Study Meeting First Interim Report
December 12, 2011	Budget Study Meeting Mid-Year Cuts Trigger
February 6, 2012	Budget Study Meeting Governor's 2012-13 Proposed Budget
March 5, 2012	Budget Study Meeting Second Interim Report
May 21, 2012	Budget Study Meeting 2012-13 Budget

**AGENDA – September 15, 2011**

**6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR**

**BUSINESS AND FISCAL MANAGEMENT**

6.10 Approve 2011-12 Class Size Reduction Program Application, K-3 (Action)

**Background Information:**

Beginning in the 1996-97 school year, Coronado Unified implemented class size reduction at the kindergarten, first grade and second grade levels. CUSD added grade three in 1997-98. Four grade levels, K, 1, 2 and 3, are participating in the Class Size Reduction Program for the 2011-12 school year.

**Report:**

As a condition for applying for and receiving Class Size Reduction Program funds (Chapter 6.10, commencing with Section 52120 of Part 28 of the Education Code), the Governing Board of the Coronado Unified School District must certify the statements on the Class Size Reduction Program Application are true and accurate.

**Financial Impact:**

Based on current law and approval of the State’s 2011-12 budget, the State has approved funding for four grade levels at an estimated revenue of \$516,000.

*JPF*

**Superintendent’s Recommendation:**

That the Board approve the 2011-12 Class size Reduction Program Application.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Absent \_\_\_\_\_ Abstain \_\_\_\_\_ Student \_\_\_\_\_

## 2011-12 Operations Application K-3 Class Size Reduction Program

County and District Code	Charter School Code*																					
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3	7																					
6	8	0	3	1																		

County San Diego

District Coronado Unified

Charter School\*

\*For use only by charter schools applying independent of their authorizing entity. Do not submit a separate application for charter schools that were included in their authorizing entity's 2008-09 through 2010-11 applications.

Contact Person Randie A. Allen Title Associate Superintendent

Address 201 Sixth Street City, Zip Code Coronado, CA 92118

Telephone 619-522-8900 Ext. 1016 E-mail Address [rallen@coronado.k12.ca.us](mailto:rallen@coronado.k12.ca.us)

### Certifications

As a condition of applying for and receiving funds under the Kindergarten and Grades One through Three Class Size Reduction (K-3 CSR) Program, commencing with California *Education Code (EC)* Section 52120, the Governing Board of the above named school district or charter school (applicant) certifies that the statements below are true and accurate, and are evidenced by a Board Resolution or entry in the Board meeting minutes. Please do not submit the Resolution or minutes to the California Department of Education (CDE):

1. The number of classes participating in Option One and Option Two is identified and the total number of classes does not exceed the total number of classes identified on the 2008-09 Operations Application. [EC Section 52123(a), 52124.3(b), Title 5 California Code of Regulations Section 15103]
2. The pupil counts reported do not include special education pupils enrolled in special day classes full time, pupils enrolled in independent study, or charter school pupils enrolled in a home study program. [EC Section 52123(b)]
3. A certificated teacher has been hired by the applicant and is providing direct instructional services to each class participating in the K-3 CSR Program. [EC Section 52123(c)]
4. The applicant will provide a staff development program for any teacher who will participate for the first time in the K-3 CSR Program as specified in Certification #3. Appropriate training to maximize the education advantages of class size reduction will be provided to such teachers. This training shall include, but not be limited to, methods for providing each of the following: (1) individualized instruction, (2) effective teaching, including classroom management in smaller classes, (3) identifying and responding to pupil needs, and (4) opportunities to build on the individual strengths of pupils. [EC sections 52123(d), 52127]
5. The applicant will collect and maintain data required by the State Superintendent of Public Instruction for evaluation of the K-3 CSR Program. The data shall include, but not be limited to, individual test scores or other records of pupil achievement. Any data collected will be protected in a manner that will not permit the personal identification of any pupil or parent. [EC section 52123(e)]
6. Each class participating in the K-3 CSR Program is housed in either a separate, self-contained classroom or the space provided for each participating class for each grade level at that schoolsite is of a square footage per pupil enrolled in each class that is not less than the average square footage per pupil enrolled in those grade levels at that schoolsite in the 1995-96 school year. [EC section 52123(f)]
7. Priority for reducing class size or claiming reduced funding for classes exceeding 20.44 pupils is in accordance with the following grade level implementation requirements at each schoolsite:
  - If only one grade level is reduced/claimed, the grade level will be 1st grade.
  - If two grade levels are reduced/claimed, the grade levels will be 1st and 2nd grades.
  - If three or four grade levels are reduced/claimed, the grade levels will be 1st and 2nd and then any combination of kindergarten and/or 3rd grade.
8. The K-3 CSR Program has been implemented in the current year. A district is considered to have implemented the program even if it claims reduced funding for all eligible classes.
9. **The applicant will submit final enrollment counts on the Form J-7CSR to the CDE by May 11, 2012.**

### Signature

I hereby certify that, to the best of my knowledge, this application is true and correct and is in compliance with state law and regulations of the California Department of Education and the State Board of Education. The Governing Board of the above named school district or charter school has authorized me to sign this application on its behalf.

	<u>Randie A. Allen</u> Printed Name	<u>September 15, 2011</u> Date
Signature of District Superintendent or Charter School Chief Administrative Officer		

AGENDA – September 15, 2011

6.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

**BUSINESS AND FISCAL MANAGEMENT**

6.11 Adopt the “Gann” Limit Resolution (Action)

**Background Information:**

In November 1979, Proposition 4 was adopted which “established constitutional limits on the allowable growth in state and local government spending. These appropriations limits, popularly called Gann limits, allow government spending to grow at a rate no faster than inflation and the change in population.” (reference: 1993 Edition of Revenues and Limit, a Guide to School Finance in California by Paul Goldfinger, School Services of California, Inc.)

Education Code sections 1629 and 42132 specify that governing boards of school districts and county offices shall adopt a resolution to calculate the actual appropriations from the prior fiscal year and estimate the appropriation for the current fiscal year.

**Financial Impact:**

For reporting purposes only. If the 2010-11 “Total Appropriations Subject to the Limit” exceeds the “Preliminary Appropriations Limit,” then a transfer of limit authority to the District from the state would be needed. The transfer does not need to occur.

*JPF*

**Superintendent’s Recommendation:**

That the Board adopt the “Gann” Limit Resolution #11-0-12-06.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Absent \_\_\_\_\_ Abstain \_\_\_\_\_ Student \_\_\_\_\_

CORONADO UNIFIED SCHOOL DISTRICT  
RESOLUTION #11-12-06

RESOLUTION FOR ADOPTING THE “GANN” LIMIT

**WHEREAS**, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

**WHEREAS**, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

**WHEREAS**, the District must establish a Gann Limit for the 2010-11 fiscal years and a projected Gann Limit for the 2011-12 fiscal years in accordance with the provisions of Article XIII-B and applicable statutory law;

**NOW, THEREFORE, BE IT RESOLVED** that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2010-11 and 2011-12 fiscal years are made in accord with applicable constitutional and statutory law;

**AND BE IT FURTHER RESOLVED** that this Board does hereby declare that the appropriations in the Budget for the 2010-11 and 2011-12 fiscal years do not exceed the limitations imposed by Proposition 4;

**AND BE IT FURTHER RESOLVED** that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

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Superintendent  
Coronado Unified School District

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Clerk of the Governing Board  
Coronado Unified School District

	2010-11 Calculations			2011-12 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
<b>A. PRIOR YEAR DATA</b> (2009-10 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	<b>2009-10 Actual</b>			<b>2010-11 Actual</b>		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	15,209,280.82		15,209,280.82			14,800,730.64
2. PRIOR YEAR GANN ADA (Preload/Line B9, PY column)	2,984.49		2,984.49			2,980.00
ADJUSTMENTS TO PRIOR YEAR LIMIT	<b>Adjustments to 2009-10</b>			<b>Adjustments to 2010-11</b>		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
<b>B. CURRENT YEAR GANN ADA</b> (2010-11 data should tie to Principal Apportionment Attendance Software reports)	<b>2010-11 P2 Report</b>			<b>2011-12 P2 Estimate</b>		
1. Total K-12 ADA (Form A, Line 10)	2,980.00		2,980.00	2,980.00		2,980.00
2. ROC/P ADA**						
3. Total Charter Schools ADA (Form A, Line 26)	0.00		0.00	0.00		0.00
4. Total Supplemental Instructional Hours**						
5. Divide Line B4 by 700 (Round to 2 decimal places)						
6. TOTAL P2 ADA (Lines B1 through B3 plus B5)			2,980.00			2,980.00
OTHER ADA (From Principal Apportionment Attendance Software)						
7. Apprentice Hours - High School						
8. Divide Line B7 by 525 (Round to 2 decimal places)			0.00			0.00
9. TOTAL CURRENT YEAR GANN ADA (Sum Lines B6 plus B8)			2,980.00			2,980.00
<b>C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED</b>	<b>2010-11 Actual</b>			<b>2011-12 Budget</b>		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	31,237.06		31,237.06	30,964.00		30,964.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	2,048,219.10		2,048,219.10	3,058,306.00		3,058,306.00
5. Unsecured Roll Taxes (Object 8042)	109,886.51		109,886.51	110,227.00		110,227.00
6. Prior Years' Taxes (Object 8043)	141.68		141.68	0.00		0.00
7. Supplemental Taxes (Object 8044)	107,998.84		107,998.84	106,236.00		106,236.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(347,400.00)		(347,400.00)	(322,585.00)		(322,585.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (Obj. 8046, 8047 & 8625) (Only if not counted in redevelopment agency's limit)	1,047,768.00		1,047,768.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-Revenue Limit Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)	0.00		0.00	0.00		0.00
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	2,997,851.19	0.00	2,997,851.19	2,983,148.00	0.00	2,983,148.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	2,997,851.19	0.00	2,997,851.19	2,983,148.00	0.00	2,983,148.00



	2010-11 Calculations			2011-12 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
<b>EXCLUDED APPROPRIATIONS</b>						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			235,845.00			233,613.00
<b>OTHER EXCLUSIONS</b>						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			235,845.00			233,613.00
<b>STATE AID RECEIVED (Funds 01, 09, and 62)</b>						
24. Revenue Limit State Aid - Current Year (Object 8011)	12,677,158.00		12,677,158.00	12,799,686.00		12,799,686.00
25. Revenue Limit State Aid - Prior Years (Object 8019)	(11,383.00)		(11,383.00)	0.00		0.00
26. Supplemental Instruction - CY (Res. 0000, Object 8590)**		87,478.00	87,478.00		87,478.00	87,478.00
27. Supplemental Instruction - PY (Res. 0000, Object 8590)**			0.00			0.00
28. Comm Day Sch Addl Funding - CY (Res. 2430, Obj. 8311 and Res. 0000, Obj. 8590)**			0.00			0.00
29. Comm Day Sch Addl Funding - PY (Res. 2430, Obj. 8319 and Res. 0000, Obj. 8590)**			0.00			0.00
30. ROC/P Apportionment - CY (Res. 0000, Object 8590)**			0.00			0.00
31. ROC/P Apportionment - PY (Res. 0000, Object 8590)**			0.00			0.00
32. Charter Schs. Gen. Purpose Entitlement (Object 8015)	0.00		0.00	0.00		0.00
33. Charter Schs. Categorical Block Grant (Object 8590)**			0.00			0.00
34. Class Size Reduction, Grades K-3 (Object 8434)	458,416.00		458,416.00	500,000.00		500,000.00
35. Class Size Reduction, Grade 9 (Object 8590)**			0.00			0.00
36. SUBTOTAL STATE AID RECEIVED (Lines C24 through C35)	13,124,191.00	87,478.00	13,211,669.00	13,299,686.00	87,478.00	13,387,164.00
<b>ADD BACK TRANSFERS TO COUNTY</b>						
37. County Office Funds Transfer (Form RL, Line 32)			0.00			0.00
38. TOTAL STATE AID (Lines C36 plus C37)	13,124,191.00	87,478.00	13,211,669.00	13,299,686.00	87,478.00	13,387,164.00
<b>DATA FOR INTEREST CALCULATION</b>						
39. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	25,916,598.43		25,916,598.43	24,928,710.00		24,928,710.00
40. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	32,795.02		32,795.02	50,000.00		50,000.00
<b>APPROPRIATIONS LIMIT CALCULATIONS</b>						
<b>D. PRELIMINARY APPROPRIATIONS LIMIT</b>						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			15,209,280.82			14,800,730.64
2. Inflation Adjustment			0.9746			1.0251
3. Program Population Adjustment (Lines B9 divided by [A2 plus A7]) (Round to four decimal places)			0.9985			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			14,800,730.64			15,172,228.98
<b>APPROPRIATIONS SUBJECT TO THE LIMIT</b>						
5. Local Revenues Excluding Interest (Line C18)			2,997,851.19			2,983,148.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B9 or \$2,400; but not greater than Line C38 or less than zero)			357,600.00			357,600.00
b. Maximum State Aid in Local Limit (Lesser of Line C38 or Lines D4 minus D5 plus C23; but not less than zero)			12,038,724.45			12,422,693.98
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			12,038,724.45			12,422,693.98
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C40 divided by [Lines C39 minus C40] times [Lines D5 plus D6c])			19,051.48			30,961.90
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			3,016,902.67			3,014,109.90
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C38 or less than zero)			12,019,672.97			12,391,732.08
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			3,016,902.67			
b. State Subventions (Line D8)			12,019,672.97			
c. Less: Excluded Appropriations (Line C23)			235,845.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			14,800,730.64			

