

Governing Board of Trustees
AGENDA
Thursday, September 13, 2012, 4:30 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Doug Metz ♦ Dawn Ovrom ♦ Bruce Shepherd
Student Board Representative: Emily Kob
Superintendent/Secretary: Jeffrey Felix Recording Secretary: Maria Johnson

Times Indicated are Anticipated and Serve as Guidelines for Discussion

- 1.0 CALL TO ORDER4:30**
- 2.0 OPEN SESSION 4:30**
 - 2.1 Pledge to the American Flag
 - 2.2 Approval of the Agenda: Any changes for either the full agenda or the consent calendar must be made at this time
 - 2.3 Coronado Middle School Student Report
 - 2.4 Shareholder Reports

3.0 COMMENTS FROM THE AUDIENCE (Agenda and Non-agenda items).....4:40

Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three minutes. Total public input on any one subject will be limited to twenty minutes, and may be extended at the discretion of the Board President. Comments on an agenda item will be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be held before the Consent Motion if there are three yellow cards or less per topic. If there are more than three yellow cards per topic then the comments from the audience will be held until the end of the agenda.

4.0 APPROVAL OF CONSOLIDATED MOTION FOR CONSENT CALENDAR4:50

The purpose of the consolidated motion is to expedite action on routine agenda items. All agenda items, which are not held for discussion at the request of a member of the Board, will be approved as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually. Any member of the audience who wishes to speak to an agenda item should **complete a yellow card** and present it to the Recording Secretary **before the agenda is approved.**

- 4.1 Approve the Regular Meeting Minutes of August 23, 2012.....3
- 4.2 Approve/Ratify Purchase Orders7
- 4.3 Adopt the “Gann” Limit Resolution8
- 4.4 Approve 2012-13 Class Size Reduction Program Application, K-3 10
- 4.5 Authorize Disposal of Surplus Property 12
- 4.6 Adopt 2011 – 2012 Unaudited Actual SACS Financial Report22
- 4.7 Accept the Brian Bent Memorial Aquatics Complex (BBMAC) Fourth Quarter Financial Report..... 26
- 4.8 Approve Resolution Endorsing Character Counts as the Foundation for Character Education 28

4.9	Approve/Ratify Contracts for Services.....	31
4.10	Approve Certificated Personnel Register	33
4.11	Approve Classified Personnel Register	34
4.12	Approve New Classified Job Description.....	35
5.0	ACTION ITEMS/PUBLIC HEARINGS	5:00
5.1	Public Hearing on Sufficiency of Instructional Materials for 2012-2013	38
5.2	Adopt Resolution on Sufficiency of Instructional Materials for 2012-2013	39
6.0	REPORTS	5:05
6.1	Coronado Schools Foundation Summer Enrichment 2012 (10 minutes)	43
6.2	Regional Occupational Program/Career Technical Education (20 minutes).....	44
6.3	Student Services - District Security Report (20 minutes).....	51
6.4	Curriculum and Instruction - State Testing and Reporting (STAR) 2012 Results (10 minutes)	64
6.5	Business Services (10 minutes).....	68
7.0	PROPOSALS/FIRST READINGS	6:15
7.1	Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits	69
8.0	ORGANIZATIONAL BUSINESS	6:25
8.1	Superintendent's Management of Board Goals for 2012-2013 (5 minutes)	70
8.2	Proposed List of Agenda Items for Future Board Meetings (5 minutes)	73
8.3	Future Agenda Items/Comments from Board Members	
8.4	October 4, 2012, Board Workshop, Evaluation Update, 4:30 PM Next Regular Meeting is Thursday, October 18, 2012, 4:30 PM	
9.0	CLOSED SESSION	6:40
9.1	Student Matters: Settlement Agreement, Government Code 54962 and Education Code 35146; Case #2012030133 & 2012020760	
10.0	RECONVENE TO OPEN SESSION (District Board Room)	
10.1	Report Any Action Taken in Closed Session	
11.0	ADJOURN	

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Maria Johnson, Executive Assistant to the Superintendent/Board, at (619) 522-8900, ext. 1025.

AGENDA – September 13, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.1 Approve the Regular Meeting Minutes of June 21 and June 28, 2012 (Action)

Background Information:

Presented for Board Approval:

- August 23, 2012, regular meeting minutes

Superintendent's Recommendation:

JPF

That the Board approve the attached minutes with any necessary modifications.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
UNADOPTED MINUTES
August 23, 2012, at 4:30 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Doug Metz ♦ Bruce Shepherd
Student Board Representative: Emily Kob
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Order of Business

1.0 CALL TO ORDER

President Shepherd called the meeting to order at 4:31 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board Members were present: Ledyard Hakes, Bruce Shepherd, Dawn Ovrom, Brenda Kracht and Doug Metz. Also present were Jeffrey Felix, Superintendent, Randie Allen, Associate Superintendent, Richard Erhard, Assistant Superintendent, and Student Board Representative Emily Kob.

2.0 OPEN SESSION

2.1 Pledge of Allegiance

2.2 Approve the Agenda #1

Motion: Metz Second: Hakes Vote: 5-0.

2.3 Stakeholder Reports

- Andrea Webster updated the Board on SAFE
- Lena Douglas updated the Board on SEPAC
- Patty Cowan updated the Board on CSF
- Rich Brady updated the Board on CoSA

3.0 COMMENTS FROM THE AUDIENCE ON NON-AGENDA AND AGENDA ITEMS

None

4.0 APPROVAL OF CONSENT AGENDA

Motion: Hakes Second: Metz Vote: 5-0 #2

4.1 Approve the Regular Meeting Minutes of June 21 and June 28, 2012

4.2 Accept Donations to the Coronado Unified School District

4.3 Approve Out-of-State Conferences

4.4 Brian Bent Memorial Aquatics Complex Update

4.5 Approve 2012-2013 Outdoor Education Contract and Contract for the Marine Science Floating Lab

4.6 Approve Agreement for Participation in Regional Occupational Program (ROP) for 2012-2013

4.7 Approve Transfer of General Fund Moneys to Coronado High School [CHS] Associated Student Body [ASB]

4.8 Ratify Bid for the Coronado Unified School District 2012/13-001 Village Elementary School Courtyard Beautification Project

- 4.9 Approve The Brickman Group Ltd. LLC, Change Order No. 1 for Coronado Unified School District 2012/13-001 Village Elementary School Courtyard Beautification Project
- 4.10 Approve Gem Industrial Electric, Inc., Change Order No. 1 for the Coronado Unified School District 2011/12-005 Conduit Project at Coronado High and Coronado Middle Schools
- 4.11 Approve/Ratify Purchase Orders
- 4.12 Adopt Resolution to Establish a Charter School Enterprise Fund (62-00)
- 4.13 Approve the Arts, Media, and Entertainment Industry Sector Contract for 2012-13 as Authorized by the Carl D. Perkins Career and Technical Education Improvement Act of 2006
- 4.14 Approve Resolution Accepting the Child Care and Development Funding Terms and Conditions for the 2012-2013 School Year for the California State Preschool Program at Silver Strand School and Authorizing Staff to Sign the Contract
- 4.15 Approve/Ratify Contracts for Services
- 4.16 Approve Certificated Personnel Register
- 4.17 Approve Classified Personnel Register
- 4.18 Approve the 2012-13 Application for Funding Consolidated Categorical Aid Programs (CCAP), Spring Release

5.0 ACTION ITEMS/PUBLIC

- 5.1 **Approve Declaration of Need for Fully Qualified Educators for the 2012-2013 School Year** #3

Motion: Ovrom Second: Kracht Vote: 5-0

- 5.2 **Acknowledge the Report of the Board President with Respect to the Superintendent's Annual Evaluation, and Approve a One Year Extension of the Employment Agreement (with minor technical changes to permit the agreement to comply with new requirements in the Government Code) between Coronado Unified School District Board of Education and Superintendent Jeffrey P. Felix, Ed.D.** #4

Motion: Shepherd Second: Ovrom Vote: 5-0

President Shepherd stated that the Superintendent's contract changed only technically to comply with Government Code's new requirements. There is no additional compensation in the extension.

See attached 2011-2012 Superintendent Evaluation document.

6.0 REPORTS

- 6.1 Director of Human Resources –Personnel Changes
- 6.2 Director of Learning Report Measures of Academic Progress (MAP) and Science, Technology, Engineering, Arts, and Mathematics (STEAM)
- 6.3 Business Services
- 6.4 Student Services

There was a consensus on reports

7.0 ORGANIZATIONAL BUSINESS

- 7.1 Superintendent’s Management of Board Goals 2011-2012
- 7.2 Proposed List of Agenda Items for Future Board Meetings
The following will be added to Board Items throughout the year: District Security Report, Big History Update, Staff Evaluation Update, Online Registration Presentation, Establishment of the CUSD 100th Anniversary Committee and Updates, 2013-2014 Calendar Approval, Spring and Summer Landscape Proposals, and Charter and Preschool Marketing Presentations
- 7.3 Future Agenda Items/Additional Comments
- 7.4 Board Meetings/Workshops
September 6, 2012, Board Workshop has been cancelled
Next Regular Meeting, September 13, 2012, 4:30 PM

8.0 ADJOURNED

Meeting was adjourned at 5:56 PM

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

AGENDA – September 13, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS & FISCAL MANAGEMENT

4.2 Approve/Ratify Purchase Orders (Action)

Background Information:

Warrants represent invoiced payments against purchase orders previously approved. A list of all purchase orders has been submitted to the Governing Board per Education Code 39657.

Report:

Separate cover

Financial Impact:

Purchase Orders	July 1 through July 31, 2012	\$2,502,268.84
-----------------	------------------------------	----------------

JPF

Superintendent's Recommendation:

That the Board approve/ratify the purchase orders.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – September 13, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.3 Adopt the “Gann” Limit Resolution (Action)

Background Information:

In November 1979, Proposition 4 was adopted which “established constitutional limits on the allowable growth in state and local government spending. These appropriations limits, popularly called Gann limits, allow government spending to grow at a rate no faster than inflation and the change in population.” (reference: 1993 Edition of Revenues and Limit, a Guide to School Finance in California by Paul Goldfinger, School Services of California, Inc.)

Education Code sections 1629 and 42132 specify that governing boards of school districts and county offices shall adopt a resolution to calculate the actual appropriations from the prior fiscal year and estimate the appropriation for the current fiscal year.

Financial Impact:

For reporting purposes only. If the 2011-12 “Total Appropriations Subject to the Limit” exceeds the “Preliminary Appropriations Limit,” then a transfer of limit authority to the District from the state would be needed. The transfer does not need to occur.

Superintendent’s Recommendation:

JPF

That the Board adopt the “Gann” Limit Resolution #12-09-05.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

**CORONADO UNIFIED SCHOOL DISTRICT
RESOLUTION #12-09-05**

RESOLUTION FOR ADOPTING THE “GANN” LIMIT

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a Gann Limit for the 2011-12 fiscal years and a projected Gann Limit for the 2012-13 fiscal years in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2011-12 and 2012-13 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2011-12 and 2012-13 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

Superintendent
Coronado Unified School District

Clerk of the Governing Board
Coronado Unified School District

	2011-12 Calculations			2012-13 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2010-11 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2010-11 Actual			2011-12 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	14,800,730.64		14,800,730.64			15,245,055.68
2. PRIOR YEAR GANN ADA (Preload/Line B9, PY column)	2,980.00		2,980.00			2,994.22
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2010-11			Adjustments to 2011-12		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2011-12 data should tie to Principal Apportionment Attendance Software reports)	2011-12 P2 Report			2012-13 P2 Estimate		
1. Total K-12 ADA (Form A, Line 10)	2,994.22		2,994.22	2,999.33		2,999.33
2. ROC/P ADA**						
3. Total Charter Schools ADA (Form A, Line 26)	0.00		0.00	0.00		0.00
4. Total Supplemental Instructional Hours**						
5. Divide Line B4 by 700 (Round to 2 decimal places)						
6. TOTAL P2 ADA (Lines B1 through B3 plus B5)			2,994.22			2,999.33
OTHER ADA (From Principal Apportionment Attendance Software)						
7. Apprentice Hours - High School						
8. Divide Line B7 by 525 (Round to 2 decimal places)			0.00			0.00
9. TOTAL CURRENT YEAR GANN ADA (Sum Lines B6 plus B8)			2,994.22			2,999.33
C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED TAXES AND SUBVENTIONS (Funds 01, 09, and 62)	2011-12 Actual			2012-13 Budget		
1. Homeowners' Exemption (Object 8021)	30,602.99		30,602.99	30,670.00		30,670.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	3,117,791.14		3,117,791.14	3,115,389.00		3,115,389.00
5. Unsecured Roll Taxes (Object 8042)	106,159.62		106,159.62	105,127.00		105,127.00
6. Prior Years' Taxes (Object 8043)	404.08		404.08	0.00		0.00
7. Supplemental Taxes (Object 8044)	105,406.40		105,406.40	93,551.00		93,551.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(347,057.00)		(347,057.00)	(341,441.00)		(341,441.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (Obj. 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-Revenue Limit Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)	0.00		0.00	0.00		0.00
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	3,013,307.23	0.00	3,013,307.23	3,003,296.00	0.00	3,003,296.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	3,013,307.23	0.00	3,013,307.23	3,003,296.00	0.00	3,003,296.00

	2011-12 Calculations			2012-13 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			241,851.00			238,634.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			241,851.00			238,634.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. Revenue Limit State Aid - Current Year (Object 8011)	12,727,519.00		12,727,519.00	11,499,481.00		11,499,481.00
25. Revenue Limit State Aid - Prior Years (Object 8019)	8,122.00		8,122.00	0.00		0.00
26. Supplemental Instruction - CY (Res. 0000, Object 8590)**			0.00			0.00
27. Supplemental Instruction - PY (Res. 0000, Object 8590)**			0.00			0.00
28. Comm Day Sch Addl Funding - CY (Res. 2430, Obj. 8311 and Res. 0000, Obj. 8590)**			0.00			0.00
29. Comm Day Sch Addl Funding - PY (Res. 2430, Obj. 8319 and Res. 0000, Obj. 8590)**			0.00			0.00
30. ROC/P Apportionment - CY (Res. 0000, Object 8590)**			0.00			0.00
31. ROC/P Apportionment - PY (Res. 0000, Object 8590)**			0.00			0.00
32. Charter Schs. Gen. Purpose Entitlement (Object 8015)	0.00		0.00	0.00		0.00
33. Charter Schs. Categorical Block Grant (Object 8590)**			0.00			0.00
34. Class Size Reduction, Grades K-3 (Object 8434)	540,625.00		540,625.00	500,000.00		500,000.00
35. Class Size Reduction, Grade 9 (Object 8590)**			0.00			0.00
36. SUBTOTAL STATE AID RECEIVED (Lines C24 through C35)	13,276,266.00	0.00	13,276,266.00	11,999,481.00	0.00	11,999,481.00
ADD BACK TRANSFERS TO COUNTY						
37. County Office Funds Transfer (Form RL, Line 32)			0.00			0.00
38. TOTAL STATE AID (Lines C36 plus C37)	13,276,266.00	0.00	13,276,266.00	11,999,481.00	0.00	11,999,481.00
DATA FOR INTEREST CALCULATION						
39. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	26,852,025.80		26,852,025.80	24,046,190.00		24,046,190.00
40. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	22,259.08		22,259.08	50,000.00		50,000.00
APPROPRIATIONS LIMIT CALCULATIONS						
D. PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			14,800,730.64			15,245,055.68
2. Inflation Adjustment			1.0251			1.0377
3. Program Population Adjustment (Lines B9 divided by [A2 plus A7]) (Round to four decimal places)			1.0048			1.0017
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			15,245,055.68			15,846,687.93
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			3,013,307.23			3,003,296.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B9 or \$2,400; but not greater than Line C38 or less than zero)			359,306.40			359,919.60
b. Maximum State Aid in Local Limit (Lesser of Line C38 or Lines D4 minus D5 plus C23; but not less than zero)			12,473,599.45			11,999,481.00
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			12,473,599.45			11,999,481.00
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C40 divided by [Lines C39 minus C40] times [Lines D5 plus D6c])			12,848.58			31,260.75
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			3,026,155.81			3,034,556.75
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C38 or less than zero)			12,460,750.87			11,999,481.00
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			3,026,155.81			
b. State Subventions (Line D8)			12,460,750.87			
c. Less: Excluded Appropriations (Line C23)			241,851.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			15,245,055.68			

	2011-12 Calculations			2012-13 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4; if negative, then zero) If not zero report amount to: Ana J. Matosantos, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814			0.00			
Summary	2011-12 Actual			2012-13 Budget		
11. Adjusted Appropriations Limit (Lines D4 plus D10)			15,245,055.68			15,846,687.93
12. Appropriations Subject to the Limit (Line D9d)			15,245,055.68			

* Please provide below an explanation for each entry in the adjustments column.
 ** Impacted by the flexibility provisions of SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011). Amounts in Section C, State Aid Received, can no longer be extracted and must be manually input into the Adjustments column.

Randie A. Allen
Gann Contact Person

619-522-8900 ext. 1016
Contact Phone Number

AGENDA – September 13, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.4 Approve 2012-13 Class Size Reduction Program Application, K-3 (Action)

Background Information:

Beginning in the 1996-97 school year, Coronado Unified implemented class size reduction at the kindergarten, first grade and second grade levels. CUSD added grade three in 1997-98. Five grade levels, TK, K, 1, 2 and 3, are participating in the Class Size Reduction Program for the 2012-13 school year.

Report:

As a condition for applying for and receiving Class Size Reduction Program funds (Chapter 6.10, commencing with Section 52120 of Part 28 of the Education Code), the Governing Board of the Coronado Unified School District must certify the statements on the Class Size Reduction Program Application are true and accurate.

Financial Impact:

Based on current law and approval of the State’s 2012-13 budget, the State has approved funding for five grade levels at an estimated revenue of \$506,000.

Superintendent’s Recommendation:



That the Board approve the 2012-13 Class size Reduction Program Application.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

2012–13 Operations Application K-3 Class Size Reduction Program

County and District Code

3	7	6	8	0	3	1
---	---	---	---	---	---	---

Charter School Code*

--	--	--	--	--	--	--

County San Diego

District Coronado Unified

Charter School*

**For use only by charter schools applying independent of their authorizing entity. Do not submit a separate application for charter schools that were included in their authorizing entity's 2008–09 through 2011–12 applications.*

Contact Person Randie A. Allen

Title Associate Superintendent

Address 201 Sixth Street

City, Zip Code Coronado, CA 92118

Telephone 619-522-8900 Ext. 1016

E-mail Address rallen@coronadousd.net

Certifications

As a condition of applying for and receiving funds under the Kindergarten and Grades One through Three Class Size Reduction (K-3 CSR) Program, commencing with California *Education Code (EC)* Section 52120, the Governing Board of the above named school district or charter school (applicant) certifies that the statements below are true and accurate, and are evidenced by a Board Resolution or entry in the Board meeting minutes. Please do not submit the Resolution or minutes to the California Department of Education (CDE):

1. The number of classes participating in Option One and Option Two is identified and the total number of classes does not exceed the total number of classes identified on the 2008–09 Operations Application. [EC Section 52123(a), 52124.3(b), Title 5 *California Code of Regulations* Section 15103]
2. The pupil counts reported do not include special education pupils enrolled in special day classes full time, pupils enrolled in independent study, or charter school pupils enrolled in a home study program. [EC Section 52123(b)]
3. A certificated teacher has been hired by the applicant and is providing direct instructional services to each class participating in the K-3 CSR Program. [EC Section 52123(c)]
4. The applicant will provide a staff development program for any teacher who will participate for the first time in the K-3 CSR Program as specified in Certification #3. Appropriate training to maximize the education advantages of class size reduction will be provided to such teachers. This training shall include, but not be limited to, methods for providing each of the following: (1) individualized instruction, (2) effective teaching, including classroom management in smaller classes, (3) identifying and responding to pupil needs, and (4) opportunities to build on the individual strengths of pupils. [EC sections 52123(d), 52127]
5. The applicant will collect and maintain data required by the State Superintendent of Public Instruction for evaluation of the K-3 CSR Program. The data shall include, but not be limited to, individual test scores or other records of pupil achievement. Any data collected will be protected in a manner that will not permit the personal identification of any pupil or parent. [EC section 52123(e)]
6. Each class participating in the K-3 CSR Program is housed in either a separate, self-contained classroom or the space provided for each participating class for each grade level at that schoolsite is of a square footage per pupil enrolled in each class that is not less than the average square footage per pupil enrolled in those grade levels at that schoolsite in the 1995–96 school year. [EC section 52123(f)]
7. Priority for reducing class size or claiming reduced funding for classes exceeding 20.44 pupils is in accordance with the following grade level implementation requirements at each schoolsite:
 - If only one grade level is reduced/claimed, the grade level will be 1st grade.
 - If two grade levels are reduced/claimed, the grade levels will be 1st and 2nd grades.
 - If three or four grade levels are reduced/claimed, the grade levels will be 1st and 2nd and then any combination of kindergarten and/or 3rd grade.
8. The K-3 CSR Program has been implemented in the current year. A district is considered to have implemented the program even if it claims reduced funding for all eligible classes.
9. **The applicant will submit final enrollment counts on the Form J-7CSR to the CDE by May 10, 2013.**

Signature

I hereby certify that, to the best of my knowledge, this application is true and correct and is in compliance with state law and regulations of the California Department of Education and the State Board of Education. The Governing Board of the above named school district or charter school has authorized me to sign this application on its behalf.

Signature of District Superintendent or
Charter School Chief Administrative Officer

Randie A. Allen
Printed Name

September 13, 2012
Date

AGENDA – September 13, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

SITES AND CONSTRUCTION

4.5 Authorize Disposal of Surplus Property (Action)

Background Information:

According to Board Policy 3270, the Board must take action to declare materials and equipment obsolete so that the District may dispose of those materials. The District has identified obsolete and nonfunctioning technology equipment and a district vehicle that needs to be removed from inventory.

Report:

The following equipment and district vehicle are obsolete:

Technology Equipment: At the end of last year, the IT department conducted a comprehensive inventory of technology equipment throughout the district documenting warranty period, asset tag number and location. As part of the computer replacement plan, computers are replaced as they reach the end of the warranty period. The attached list represents the computers that ended their warranty period in 2012.

District Vehicle: In June, the district purchased a new Child Nutrition Services truck. Consequently, the previous truck, a 1991 Ford E-350 Box Truck with a lift is 21 years old and has reached the end of its useful life.

Financial Impact:

There is no impact to the general fund as a result of this action.

Superintendent's Recommendation:

JPF

That the Board declare the equipment and vehicle obsolete and that the District be authorized to dispose of them in accordance with District policies and Education Code requirements.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

**CORONADO UNIFIED SCHOOL DISTRICT
DISPOSAL OF SURPLUS PROPERTY-TECHNOLOGY EQUIPMENT**

<u>Site</u>	<u>Room</u>	<u>Model Number</u>	<u>Service Tag</u>	<u>CUSD Asset Tag</u>	<u>Warranty Date</u>
Strand Staff	401	OptiPlex GX280	GMRZF61	CU02653	1/3/2008
Strand Staff	503	GX520 Optiplex	39NSZ91	CU03359	5/14/2009
Strand Staff	203	OptiPlex 210L	905khb1	CU001233	7/27/2009
Strand Staff	102	OptiPlex 745	CC8SLC1	NO TAG	2/27/2010
Strand Staff	702	OptiPlex 210L	FZ5KHB1	CU01229	7/27/2011
Strand Staff	703	OptiPlex 210L	6T5KHB1	CU01228	7/28/2011
Strand Staff	601	OptiPlex 210L	2MJHB1	CU01109	7/27/2011
Strand Staff	602	OptiPlex 210L	9T5KHB1	CU01225	7/28/2011
Strand Staff	603	OptiPlex 210L	FX5KHB1	CU01226	7/28/2011
Strand Staff	604	OptiPlex 210L	9VMYHB1	CU01242	7/30/2011
Strand Staff	501	OptiPlex 210L	3V5KHB1	CU01227	7/28/2011
Strand Staff	302	OptiPlex 210L	1T5KHB1	CU01236	7/28/2011
Strand Staff	202	OptiPlex 210L	9W6KHB1	CU01239	7/28/2011
Strand Staff	304	OptiPlex 210L	CZ6KHB1	CU01235	7/28/2011
Strand Staff	102	OptiPlex 210L	H06KHB1	CU01238	7/27/2011
Strand Staff	Front Office	OptiPlex 210L	7X7KHB1	No Tag	7/28/2011
Strand Student	403	OptiPlex 210L	4P5KHB1	CU01241	7/28/2011
Strand Student	201	OptiPlex 210L	D17KHB1	CU01195	7/28/2011
Strand Student	404	OptiPlex GX620	no tag	No Tag	11/1/2011
Strand Student	301	OptiPlex 210L	6P5KHB1	CU01234	7/28/2011
Strand Student	501	OptiPlex GX280	B8FYS71	CU02963	7/1/2008
Strand Student	304	OptiPlex GX280	1D2XS71	CU02944	7/1/2008
Strand Student	304	OptiPlex 745	CPYCCC1	No Tag	1/8/2010
Strand Student	303	OptiPlex 745	61MTCD1	No Tag	7/27/2010
Strand Student	Lab	OptiPlex 210L	455KHB1	CU01193	7/27/2009
Strand Student	Lab	OptiPlex 210L	1Z5KHB1	CU01208	7/27/2011
Strand Student	Lab	OptiPlex 210L	CX5KHB1	CU01209	7/28/2011
Strand Student	Lab	OptiPlex 210L	F07KHB1	CU01194	7/28/2011
Strand Student	Lab	OptiPlex 210L	306KHB1	CU01196	7/27/2011
Strand Student	Lab	OptiPlex 210L	GN5KHB1	CU01210	7/28/2011
Strand Student	Lab	OptiPlex 210L	7R5KHB1	CU01211	7/28/2011
Strand Student	Lab	OptiPlex 210L	2R5KHB1	CU01212	7/28/2011
Strand Student	Lab	OptiPlex 210L	6Q5KHB1	CU01213	7/28/2011
Strand Student	Lab	OptiPlex 210L	DQ5KHB1	CU01214	7/28/2011
Strand Student	Lab	OptiPlex 210L	9P5KHB1	CU01216	7/28/2011
Strand Student	Lab	OptiPlex 210L	4X6KHB1	CU01216	7/28/2011
Strand Student	Lab	OptiPlex 210L	GR5KHB1	CU01217	7/28/2011
Strand Student	Lab	OptiPlex 210L	9Z5KHB1	CU01218	7/27/2011
Strand Student	Lab	OptiPlex 210L	BX5KHB1	CU01231	7/28/2011
Strand Student	Lab	OptiPlex 210L	BY5KHB1	CU01223	7/27/2011

<u>Site</u>	<u>Room</u>	<u>Model Number</u>	<u>Service Tag</u>	<u>CUSD Asset Tag</u>	<u>Warranty Date</u>
Strand Student	Lab	OptiPlex 210L	3Y6KHB1	CU01221	7/28/2011
Strand Student	Lab	OptiPlex 210L	GS5KHB1	CU01220	7/28/2011
Strand Student	Lab	OptiPlex 210L	2X6KHB1	CU01219	7/28/2011
Strand Student	Lab	OptiPlex 210L	BZ6KHB1	CU01206	7/28/2011
Strand Student	Lab	OptiPlex 210L	DS5KHB1	CU01207	7/28/2011
Strand Student	Lab	OptiPlex 210L	DV5KHB1	CU01205	7/28/2011
Strand Student	Lab	OptiPlex 210L	606KHB1	CU01204	7/27/2011
Strand Student	Lab	OptiPlex 210L	JT5KHB1	CU01203	7/28/2011
Strand Student	Lab	OptiPlex 210L	JZ5KHB1	CU01202	7/27/2011
Strand Student	Lab	OptiPlex 210L	HY5KHB1	CU01201	7/27/2011
Strand Student	Lab	OptiPlex 210L	BW6KHB1	CU01200	7/28/2011
Strand Student	Lab	OptiPlex 210L	8X6KHB1	CU01199	7/28/2011
Strand Student	Lab	OptiPlex 210L	217KHB1	CU01198	7/28/2011
Strand Student	Lab	OptiPlex 210L	817KHB1	CU01197	7/28/2011
Strand Student	Lab	OptiPlex 210L	4Z5KHB1	N/A	7/27/2011
Strand Student	Lab	OptiPlex 210L	807KHB1	N/A	7/28/2011
Strand Student	Lab	OptiPlex 210L	2Z6KHB1	N/A	7/28/2011
Strand Student	Lab	OptiPlex 210L	607KHB1	N/A	7/28/2011
Palm Staff	Office	Optiplex GX620	No Tag	N/A	N/A
Village Staff	Room602	OptiPlex GX280	69FYS71	N/A	7/1/2008
Village Staff	workroom	OptiPlex GX280	DWPXP61	N/A	1/25/2008
Village Staff	Room602	OptiPlex 170L	J6CV891	N/A	1/24/2009
Village Staff	403	OptiPlex 745	DX7TCD1	N/A	7/27/2010
Village Staff	702	Laptop Latitude D	B0TMCB1	N/A	7/22/2009
Village Staff	Room601	Inspiron 1420	5681VG1	N/A	6/22/2010
Village Staff	Room602	OptiPlex 210L	61NYHB1	N/A	7/30/2011
Village Staff	Print Shop	OptiPlex 210L	HYMYHB1	N/A	7/30/2011
Village Staff	702	OptiPlex 210L	69PWHB1	N/A	7/30/2011
Village Staff	705	OptiPlex 740	HW8VTG1	N/A	7/18/2011
Village Staff	705	OptiPlex 210L	2ZMYHB1	CU01284	7/30/2011
Village Staff	202	OptiPlex 210L	41NYHB1	CU01287	7/30/2011
Village Staff	710	OptiPlex 210L	7VMYHB1	N/A	7/30/2011
Village Staff	Counselor	OptiPlex GX270	2HX4J41	N/A	3/19/2007
Village Staff	Print Shop	OptiPlex 210L	DY7KHB1	N/A	7/28/2011
Village Staff	front office	OptiPlex 210L	H2NYHB1	N/A	7/30/2011
Village Staff	Nurse	OptiPlex 210L	H1NYHB1	N/A	7/30/2011
Village Staff	505	OptiPlex 740	6S3TCD1	N/A	7/26/2012
Village Staff	405	OptiPlex 740	HP5TCD1	N/A	7/26/2012
Village Student	Pod area	OptiPlex GX260	G815431	N/A	N/A
Village Student	Pod area	OptiPlex GX260	D7FXT21	N/A	5/22/2006
Village Student	Pod area	OptiPlex GX260	FRC1921	N/A	1/11/2006
Village Student	Pod area	OptiPlex GX260	H9WJM21	N/A	3/29/2006
Village Student	Room603	Inspiron 6000	5925091	N/A	12/15/2006
Village Student	705	OptiPlex GX280	FRDX181	CU03029	8/4/2008

<u>Site</u>	<u>Room</u>	<u>Model Number</u>	<u>Service Tag</u>	<u>CUSD Asset Tag</u>	<u>Warranty Date</u>
Village Student	701	OptiPlex GX520	F9ZP2B1	N/A	5/31/2009
Village Student	701	OptiPlex GX520	4BZP2B1	N/A	5/31/2009
Village Student	Pod area	OptiPlex 740	6VBVTG1	N/A	7/17/2009
Village Student	Room603	OptiPlex 210L	B0NYHB1	N/A	7/30/2011
Village Student	701	OptiPlex 210L	DYMYHB1	N/A	7/30/2011
Village Student	708	OptiPlex 210L	3BPWHB1	N/A	7/30/2011
Village Student	708	OptiPlex 210L	3ZMYHB1	N/A	7/30/2011
Village Student	708	OptiPlex 210L	31NYHB1	N/A	7/30/2011
Village Student	709	OptiPlex 210L	1ZMYHB1	N/A	7/30/2011
Village Student	102	OptiPlex 755	1RBVTG1	N/A	7/17/2011
Village Student	203	OptiPlex 210L	55NYHB1	N/A	7/30/2011
Village Student	203	OptiPlex 210L	19RHHB1	N/A	7/27/2011
Village Student	Pod area	OptiPlex 740	707XTG1	N/A	7/17/2011
Village Student	Room603	OptiPlex GX260	6X7KM21	N/A	3/30/2006
Village Student	Room603	OptiPlex GX260	8CKMQ21	N/A	4/26/2006
Village Student	Room603	OptiPlex GX260	6V8GW21	N/A	6/7/2006
Village Student	Room603	OptiPlex GX260	7325431	N/A	7/22/2006
Village Student	Room603	OptiPlex GX260	3V8GW21	N/A	6/7/2006
Village Student	Room603	OptiPlex GX260	HPH1921	N/A	1/11/2006
Village Student	Room603	OptiPlex GX260	GQ5S431	N/A	7/24/2006
Village Student	Room603	OptiPlex GX260	9402131	N/A	7/1/2006
Village Student	Room603	OptiPlex GX260	8W8S431	N/A	7/24/2006
Village Student	Room603	OptiPlex GX260	5SVS431	N/A	7/24/2006
Village Student	Lab	OptiPlex GX620	30NYMB1	CU01276	8/17/2009
Village Student	Lab	OptiPlex 210L	GYMYHB1	CU01120	7/30/2011
Village Student	Lab	OptiPlex 210L	35NYHB1	CU01095	7/30/2011
Village Student	Lab	OptiPlex 210L	9ZMYHB1	CU01276	7/30/2011
Village Student	Lab	OptiPlex 210L	7MJJHB1	CU01278	7/27/2011
Village Student	Lab	OptiPlex 210L	64NYHB1	CU01279	7/30/2011
Village Student	Lab	OptiPlex 210L	9LJJHB1	CU01255	7/27/2011
Village Student	Lab	OptiPlex 210L	CDRHHB1	CU01272	7/27/2011
Village Student	Lab	OptiPlex 210L	83NYHB1	CU01256	7/30/2011
Village Student	Lab	OptiPlex 210L	10NYHB1	CU01098	7/30/2011
Village Student	Lab	OptiPlex 210L	42NYHB1	CU01281	7/30/2011
Village Student	Lab	OptiPlex 210L	12NYHB1	CU01280	7/30/2011
Village Student	Lab	OptiPlex 210L	15NYHB1	CU01097	7/30/2011
Village Student	Lab	OptiPlex 210L	DZMYHB1	CU01250	7/30/2011
Village Student	Lab	OptiPlex 210L	53NYHB1	CU01251	7/30/2011
Village Student	Lab	OptiPlex 210L	32NYHB1	CU01252	7/30/2011
Village Student	Lab	OptiPlex 210L	9YMYHB1	CU01253	7/30/2011
Village Student	Lab	OptiPlex 210L	82NYHB1	CU01260	7/30/2011
Village Student	Lab	OptiPlex 210L	62NYHB1	CU01261	7/30/2011
Village Student	Lab	OptiPlex 210L	C9PWHB1	CU01188	7/30/2011
Village Student	Lab	OptiPlex 210L	89PWHB1	CU01105	7/30/2011

<u>Site</u>	<u>Room</u>	<u>Model Number</u>	<u>Service Tag</u>	<u>CUSD Asset Tag</u>	<u>Warranty Date</u>
Village Student	Lab	OptiPlex 210L	49PWHB1	CU01112	7/30/2011
Village Student	Lab	OptiPlex 210L	H5NYHB1	CU01246	7/30/2011
Village Student	Lab	OptiPlex 210L	D5NYHB1	CU01248	7/30/2011
Village Student	Lab	OptiPlex 210L	G9PWHB1	CU01249	7/30/2011
Village Student	Lab	OptiPlex 210L	G5NYHB1	CU01107	7/30/2011
Village Student	Lab	OptiPlex 210L	J9PWHB1	CU01190	7/30/2011
Village Student	Lab	OptiPlex 210L	DVMYHB1	CU01259	7/30/2011
Village Student	Lab	OptiPlex 210L	G2NYHB1	CU01258	7/30/2011
Village Student	Lab	OptiPlex 210L	BZ7KHB1	CU01267	7/28/2011
Village Student	Lab	OptiPlex 210L	D2NYHB1	CU01266	7/30/2011
Village Student	Lab	OptiPlex 210L	85NYHB1	CU01269	7/30/2011
Village Student	Lab	OptiPlex 210L	J5NYHB1	CU01268	7/30/2011
Village Student	Lab	OptiPlex 210L	CYMYHB1	CU01264	7/30/2011
Village Student	Lab	OptiPlex 210L	G8RHBB1	CU01108	7/27/2011
Village Student	Lab	OptiPlex 210L	JBRHBB1	CU01247	7/27/2011
Village Student	Lab	OptiPlex 210L	JVMYHB1	CU01262	7/30/2011
Village Student	Lab	OptiPlex 210L	3YMYHB1	CU01263	7/30/2011
Village Student	Lab	OptiPlex 210L	2YMYHB1	CU01273	7/30/2011
Village Student	Lab	OptiPlex 210L	JXMYHB1	CU01254	7/30/2011
Village Student	Lab	OptiPlex 210L	F9PWHB1	CU01271	7/30/2011
Village Student	Lab	OptiPlex 210L	33NYHB1	CU01270	7/30/2011
CMS Staff	Office	Optiplex 210L	CVMYHB1	No Tag	7/30/2011
CMS Staff	Office	Optiplex 210L	GZMYHB1	N/A	7/30/2011
CMS Staff	Office	Optiplex 210L	23NYHB1	N/A	7/30/2011
CMS Staff	Office	OptiPlex GX280	6DKPK71	N/A	5/22/2008
CMS Staff	Tech Office	Optiplex 210L	7CRHBB1	N/A	7/27/2011
CMS Staff	Office	Optiplex 210L	BZMYHB1	N/A	7/30/2011
CMS Staff	Office	Optiplex 210L	C4NYHB1	N/A	7/30/2011
CMS Staff	209	Optiplex 210L	FXMYHB1	N/A	7/30/2011
CMS Staff	122	Dimension 3100/E	H0JN291	CU03372	12/27/2006
CMS Staff	221	OptiPlex GX280	4DKPK71	N/A	5/22/2008
CMS Staff	225	OptiPlex GX280	8DKPK71	N/A	5/22/2008
CMS Staff	201	Optiplex GX520	G0JNZ91	CU03370	5/12/2009
CMS Staff	208	Optiplex GX520	11JNZ91	CU03369	5/12/2009
CMS Staff	105	Optiplex GX520	71JNZ91	CU03367	5/12/2009
CMS Staff	211	Optiplex GX520	21JNZ91	CU03361	5/12/2009
CMS Staff	215	Optiplex GX520	61JNZ91	CU03364	5/12/2009
CMS Staff	203	Optiplex GX520	J0JNZ91	CU03366	5/12/2009
CMS Staff	101	Optiplex GX520	51JNZ91	CU03362	5/12/2009
CMS Staff	103	Optiplex GX520	41JNZ91	CU03365	5/12/2009
CMS Staff	204	Optiplex 210L	4WMYHB1	CU01141	7/30/2011
CMS Staff	212	Optiplex 210L	D1NYHB1	CU01158	7/30/2011
CMS Staff	210	Optiplex 210L	JZMYHB1	CU01243	7/30/2011
CMS Staff	Library	Optiplex 210L	95NYHB1	CU01106	7/30/2011

<u>Site</u>	<u>Room</u>	<u>Model Number</u>	<u>Service Tag</u>	<u>CUSD Asset Tag</u>	<u>Warranty Date</u>
CMS Staff	213	Optiplex 210L	3WMYHB1	CU01157	7/30/2011
CMS Staff	207	Optiplex 210L	H0NYHB1	CU01190	7/30/2011
CMS Staff	206	Optiplex 210L	B2NYHB1	CU01143	7/30/2011
CMS Staff	205	Optiplex 210L	CXMYHB1	CU01142	7/30/2011
CMS Staff	125	Optiplex GX620	1RTC4C1	N/A	11/21/2011
CMS Staff	Office	Optiplex 170L	CZ8WP91	CU03229	3/22/2009
CMS Student	223	Optiplex GX280	2P2XS71	CU01161	6/30/2008
CMS Student	223	Optiplex 210L	98RHHB1	CU01160	7/27/2011
CMS Student	223	Optiplex 210L	58RHHB1	CU01159	7/27/2011
CMS Student	223	Optiplex 210L	81NYHB1	CU01192	7/30/2011
CMS Student	223	Optiplex 210L	2DRHHB1	CU01162	7/27/2011
CMS Student	223	Optiplex 210L	D0NYHB1	CU01163	7/30/2011
CMS Student	223	Optiplex 210L	F1NYHB1	CU01164	7/30/2011
CMS Student	223	Optiplex 210L	5YMYHB1	CU01165	7/30/2011
CMS Student	223	Optiplex 210L	FY6KHB1	CU01166	7/28/2011
CMS Student	223	Optiplex 210L	FCRHHB1	CU01167	7/27/2011
CMS Student	223	Optiplex 210L	1W5KHB1	CU01168	7/28/2011
CMS Student	223	Optiplex 210L	87886B1	CU01169	6/19/2011
CMS Student	223	Optiplex 210L	97886B1	CU01170	6/19/2011
CMS Student	223	Optiplex 210L	BLJJHB1	CU01171	7/27/2011
CMS Student	223	Optiplex 210L	C2NYHB1	CU01172	7/30/2011
CMS Student	223	Optiplex 210L	7DRHHB1	CU01173	7/27/2011
CMS Student	223	Optiplex 210L	6XMYHB1	CU01174	7/30/2011
CMS Student	223	Optiplex 210L	J4NYHB1	CU01175	7/30/2011
CMS Student	223	Optiplex 210L	208KHB1	CU01138	7/28/2011
CMS Student	223	Optiplex 210L	GX6KHB1	CU01100	7/28/2011
CMS Student	223	Optiplex 210L	8XMYHB1	CU01110	7/30/2011
CMS Student	223	Optiplex 210L	89RHHB1	CU01179	7/27/2011
CMS Student	223	Optiplex 210L	3FRHHB1	CU01180	7/27/2011
CMS Student	223	Optiplex 210L	5WMYHB1	CU01181	7/30/2011
CMS Student	223	Optiplex 210L	7W7KHB1	CU01182	7/28/2011
CMS Student	223	Optiplex 210L	8BRHHB1	CU01183	7/27/2011
CMS Student	223	Optiplex 210L	HXMYHB1	CU01184	7/30/2011
CMS Student	223	Optiplex 210L	J1NYHB1	CU0185	7/30/2011
CMS Student	223	Optiplex 210L	HY6KHB1	CU01186	7/28/2011
CMS Student	223	Optiplex 210L	3BRHHB1	CU01187	7/27/2011
CMS Student	223	Optiplex 210L	4Z7KHB1	CU03433	7/28/2011
CMS Student	223	Optiplex 210L	FBRHHB1	CU03434	7/27/2011
CMS Student	223	Optiplex 210L	78RHHB1	CU02926	7/27/2011
CHS Staff	Front office	Optiplex GX620	JPTC4C1	N/A	11/1/2011
CHS Staff	Front Office	XPS/Dimension 41	4TPC4C1	N/A	11/20/2009
CHS Staff	Counseling	OptiPlex GX280	JP2XS71	N/A	6/30/2008
CHS Staff	Counseling	Dimension 3000	6c2x871	N/A	4/19/2006
CHS Staff	CoSA office	Optiplex 170L	5J3DS91	N/A	4/10/2009

<u>Site</u>	<u>Room</u>	<u>Model Number</u>	<u>Service Tag</u>	<u>CUSD Asset Tag</u>	<u>Warranty Date</u>
CHS Staff	Office	OptiPlex GX520	J1MP2B1	N/A	5/31/2009
CHS Staff	304	Optiplex GX 280	JR2XS71	N/A	6/30/2008
CHS Staff	Library	Optiplex GX280	66FYS71	N/A	7/1/2008
CHS Staff	Gym-Office	Optiplex 170L	F212Q91	N/A	3/23/2009
CHS Staff	702	Optiplex 740	5R5TCD1	N/A	7/26/2012
CHS Staff	413	Optiplex 740	8BMTCD1	N/A	7/26/2012
CHS Staff	303	OptiPlex GX280	7P2XS71	N/A	6/30/2008
CHS Staff	605	Optiplex 170L	319WP91	N/A	3/21/2009
CHS Staff	302	Optiplex GX 280	CT2XS71	N/A	6/30/2008
CHS Staff	CHS Gym	Optiplex 170L	FMVTP91	CU03286	3/21/2009
CHS Staff	306	Optiplex GX280	2T2XS71	CU02957	6/30/2008
CHS Staff	gym office	Optiplex 170L	B19WP91	CU03241	3/22/2009
CHS Staff	604	Optiplex 170L	H19WP91	N/A	3/22/2009
CHS Staff	407	OptiPlex 745	8QTCYC1	CU01373	5/10/2010
CHS Staff	406	Optiplex GX 620	GMTC4C1	N/A	11/1/2011
CHS Staff	501	Optiplex GX 620	6R1N4C1	CU01358	11/1/2011
CHS Staff	502	Optiplex GX620	DP1N4C1	CU01365	11/1/2011
CHS Staff	503	Optiplex GX 620	3S1N4C1	CU01356	11/1/2011
CHS Staff	504	Optiplex GX620	9R1N4C1	N/A	11/1/2011
CHS Staff	506	Optiplex GX620	CS1N4C1	N/A	11/1/2011
CHS Staff	507	Optiplex GX620	8P1N4C1	CU01360	11/1/2011
CHS Staff	508	Optiplex GX 620	2RTC4C1	CU01318	11/1/2011
CHS Staff	509	Optiplex GX620	8MTC4C1	CU01370	11/1/2011
CHS Staff	510	Optiplex GX620	2ntc4c1	CU01315	11/1/2011
CHS Staff	511	Optiplex GX620	3R1N4C1	N/A	11/1/2011
CHS Staff	512	Optiplex GX620	1ptc4c1	N/A	11/1/2011
CHS Staff	513	Optiplex GX620	2PTC4C1	CU01316	11/1/2011
CHS Staff	517	Optiplex GX 620	2Q1N4C1	CU01349	11/1/2011
CHS Staff	518	Optiplex GX 620	7Q1N4C1	CU01359	11/1/2011
CHS Staff	305	OptiPlex GX520	CH7SCC1	CU03941	1/11/2012
CHS Staff	603	Optiplex 170L	6Z8WP91	N/A	3/22/2009
CHS Staff	307	GX510	1J7SCC1	CU03936	1/11/2012
CHS Staff	505	Optiplex GX620	GR1N4C1	N/A	11/20/2011
CHS Staff	101	OptiPlex GX520	FBZP2B1	CU03689	5/31/2009
CHS Staff	301	OptiPlex GX280	D6FYS71	CU02988	7/1/2008
CHS Staff	309	Mac Pro		N/A	2008
CHS Staff	Principal	OptiPlex GX620	GS1N4C1	N/A	11/20/2011
CHS Student	701	OptiPlex GX240	3ZZ1B11	4057	3/13/2006
CHS Student	201	OptiPlex GX520	1BZP2B1	3694	5/31/2005
CHS Student	201	OptiPlex GX270	H9S3V31	2315	11/30/2006
CHS Student	201	OptiPlex 745	JZ8TCD1	1523	7/27/2010
CHS Student	201	OptiPlex 745	BZJTCD1	1607	7/27/2010
CHS Student	201	OptiPlex GX520	3CZP2B1	3690	5/31/2009
CHS Student	306	OptiPlex GX280	DQZXS71	2934	6/29/2008

<u>Site</u>	<u>Room</u>	<u>Model Number</u>	<u>Service Tag</u>	<u>CUSD Asset Tag</u>	<u>Warranty Date</u>
CHS Student	306	OptiPlex GX280	F92XS71	N/A	7/1/2008
CHS Student	306	OptiPlex GX280	7BZP2P1	3692	N/A
CHS Student	306	OptiPlex GX520	BBZP2B1	3691	5/31/2009
CHS Student	307	OptiPlex GX620	DMTC4C1	1336	11/21/2011
CHS Student	307	OptiPlex GX620	5QTC4C1	1324	11/21/2011
CHS Student	307	OptiPlex GX620	FQTC4C1	1342	11/21/2011
CHS Student	307	OptiPlex 170L	G09WP91	3237	3/22/2009
CHS Student	402	OptiPlex 740	DPYMVD1	N/A	10/1/2010
CHS Student	402	OptiPlex 740	JPYMVD1	N/A	10/1/2010
CHS Student	402	OptiPlex 740	FPYMVD1	N/A	10/1/2010
CHS Student	403	OptiPlex 170L	CG3DS91	N/A	4/10/2009
CHS Student	403	OptiPlex 170L	9F3DS91	N/A	4/10/2009
CHS Student	403	OptiPlex 170L	HH3DS91	N/A	4/10/2009
CHS Student	403	OptiPlex 170L	1J3DS91	N/A	4/10/2009
CHS Student	403	OptiPlex 170L	5G3DS91	N/A	4/10/2009
CHS Student	403	OptiPlex 170L	JF3DS91	N/A	4/10/2009
CHS Student	404	OptiPlex GX280	C9FYS71	2920	7/1/2008
CHS Student	404	OptiPlex GX280	7R2XS71	2927	6/30/2008
CHS Student	404	OptiPlex GX280	38FYS71	2914	7/1/2008
CHS Student	405	OptiPlex 170L	GF3DS91	N/A	4/10/2009
CHS Student	405	OptiPlex 170L	9G3DS91	N/A	4/10/2009
CHS Student	405	OptiPlex 170L	8H3DS91	N/A	4/10/2009
CHS Student	405	OptiPlex 170L	HG3DS91	N/A	4/10/2009
CHS Student	405	OptiPlex 170L	2H3DS91	N/A	4/10/2009
CHS Student	405	OptiPlex 170L	3K3DS91	N/A	4/10/2009
CHS Student	406	OptiPlex GX280	DP2XS71	2904	6/30/2008
CHS Student	406	OptiPlex GX280	HC2XS71	N/A	7/1/2008
CHS Student	406	OptiPlex GX280	9C2XS71	2907	7/1/2008
CHS Student	406	OptiPlex GX280	GN2XS71	2913	6/30/2008
CHS Student	406	OptiPlex GX280	3P2XS71	2997	6/30/2008
CHS Student	406	OptiPlex GX280	8B2XS71	2996	7/1/2008
CHS Student	407	OptiPlex GX280	4D2XS71	2908	7/1/2008
CHS Student	407	OptiPlex GX280	JS2XS71	N/A	6/30/2008
CHS Student	407	OptiPlex GX280	24FYS71	2928	6/29/2008
CHS Student	407	OptiPlex GX280	88FYS71	2929	7/1/2008
CHS Student	407	OptiPlex GX280	6Q2XS71	2919	6/30/2008
CHS Student	407	OptiPlex GX280	2R2XS71	N/A	6/30/2008
CHS Student	408	OptiPlex 170L	JJ1DS91	N/A	4/10/2009
CHS Student	408	OptiPlex 170L	BJ3DS91	N/A	4/10/2009
CHS Student	408	OptiPlex 170L	5K3DS91	N/A	4/10/2009
CHS Student	408	OptiPlex 170L	FJ3DS91	N/A	4/10/2009
CHS Student	408	OptiPlex 170L	3G3DS91	N/A	4/10/2009
CHS Student	408	OptiPlex 170L	8J3DS91	N/A	4/10/2009
CHS Student	409	OptiPlex GX280	83FYS71	2916	7/1/2008

<u>Site</u>	<u>Room</u>	<u>Model Number</u>	<u>Service Tag</u>	<u>CUSD Asset Tag</u>	<u>Warranty Date</u>
CHS Student	409	OptiPlex GX280	7M2XS71	3010	6/30/2008
CHS Student	410	OptiPlex GX280	CD2XS71	2933	7/1/2008
CHS Student	410	OptiPlex GX280	94FYS71	2927	7/1/2008
CHS Student	410	OptiPlex GX280	5T2XS71	2914	6/30/2008
CHS Student	411	OptiPlex GX280	49FYS71	2902	7/1/2008
CHS Student	411	OptiPlex GX280	5R2XS71	2958	6/30/2008
CHS Student	412	Dimension 3000	2N2X571	2965	3/30/2006
CHS Student	412	OptiPlex GX280	HQ2XS71	2959	6/30/2008
CHS Student	412	OptiPlex GX280	34FYS71	2903	7/1/2008
CHS Student	413	OptiPlex GX280	8S2XS71	2921	6/30/2008
CHS Student	413	OptiPlex GX280	BDFYS71	2917	7/1/2008
CHS Student	413	OptiPlex GX280	16YFS71	2918	6/26/2010
CHS Student	501	OptiPlex GX620	HQTC4C1	1348	11/21/2011
CHS Student	501	OptiPlex GX620	BQ1N4C1	1368	11/20/2011
CHS Student	501	OptiPlex GX620	GPTC4C1	1344	11/21/2011
CHS Student	501	OptiPlex GX620	9NTC4C1	1374	11/21/2011
CHS Student	503	OptiPlex GX620	BQTC4C1	1332	11/21/2011
CHS Student	503	OptiPlex GX620	JNTC4C1	1350	11/21/2011
CHS Student	503	OptiPlex GX620	9PTC4C1	1376	11/21/2011
CHS Student	503	OptiPlex GX620	3NTC4C1	1319	11/21/2011
CHS Student	503	OptiPlex GX620	6QTC4C1	1327	11/21/2011
CHS Student	504	OptiPlex GX620	CNTC4C1	1334	11/21/2011
CHS Student	504	OptiPlex GX620	GQTC4C1	N/A	11/21/2011
CHS Student	504	OptiPlex GX620	7QTC4C1	1330	11/21/2011
CHS Student	504	OptiPlex GX620	HNTC4C1	1346	11/21/2011
CHS Student	505	OptiPlex GX620	FMTC4C1	N/A	11/21/2011
CHS Student	507	OptiPlex GX520	HPCT4C1	1347	11/21/2009
CHS Student	507	OptiPlex GX620	CMTC4C1	1333	11/21/2011
CHS Student	507	OptiPlex GX620	BPTC4C1	1377	11/21/2011
CHS Student	507	OptiPlex GX620	BMTC4C1	1331	11/21/2011
CHS Student	509	OptiPlex GX620	DPCT4C1	1338	11/21/2011
CHS Student	509	OptiPlex GX620	8PTC4C1	1372	11/21/2011
CHS Student	509	OptiPlex GX620	FQ1N4C1	1366	11/20/2011
CHS Student	509	OptiPlex GX620	JQTC4C1	1352	11/21/2011
CHS Student	510	OptiPlex GX620	4NTC4C1	1321	11/21/2011
CHS Student	511	OptiPlex GX620	6PTC4C1	N/A	11/21/2011
CHS Student	512	OptiPlex GX620	HQ1N4C1	1369	11/20/2011
CHS Student	513	OptiPlex 320	4YS0QC1	4005	3/20/2010
CHS Student	514	OptiPlex GX520	3Y1JM91	3187	3/9/2009
CHS Student	515	OptiPlex GX620	2QTC4C1	1317	11/21/2011
CHS Student	516	OptiPlex GX620	3RTC4C1	N/A	11/21/2011
CHS Student	517	OptiPlex GX620	JMTC4C1	1354	11/21/2011
CHS Student	518	OptiPlex GX620	2P1N4C1	1353	11/20/2011
CHS Student	604	OptiPlex 170L	819WP91	3240	3/22/2009

<u>Site</u>	<u>Room</u>	<u>Model Number</u>	<u>Service Tag</u>	<u>CUSD Asset Tag</u>	<u>Warranty Date</u>
CHS Student	604	OptiPlex 170L	729WP91	3246	3/22/2009
CHS Student	604	OptiPlex 170L	H19WP91	3243	3/22/2009
CHS Student	605	Dimension 3100/E	978WP91	3230	3/22/2007
CHS Student	605	OptiPlex 170L	429WP91	3245	3/22/2009
CHS Student	605	OptiPlex 170L	GY8WP91	3226	3/22/2009
CHS Student	706	OptiPlex 170L	129WP91	3244	3/22/2009
CHS Student	706	OptiPlex GX620	2Z1WP91	3228	3/22/2009
CHS Student	706	OptiPlex 170L	JZ8WP91	3233	3/22/2009
CHS Student	Library	OptiPlex 755	2VBVTG1	4191	7/23/2011
District Office	District Office	OptiPlex 210L	93NYHB1	N/A	7/30/2011
District Office	District Office	OptiPlex 210L	7ZMYHB1	N/A	7/30/2011
District Office	District Office	OptiPlex 170L	N/A	N/A	3/22/2009
District Office	District Office	OptiPlex 170L	N/A	N/A	3/22/2009
District Office	District Office	OptiPlex 170L	N/A	N/A	3/22/2009
District Office	District Office	OptiPlex 170L	N/A	N/A	3/22/2009
District Office	District Office	OptiPlex 170L	2942Q91	N/A	3/23/2009
District Office	District Office	OptiPlex 170L	N/A	N/A	3/22/2009
District Office	District Office	OptiPlex 170L	CNVTP91	CU03289	3/21/2009
District Office	District Office	OptiPlex 210L	2WMYHB1	CU01307	7/30/2011
ECDC Staff	Speech	OptiPlex 170L	8312Q91	CU03314	3/23/2009
ECDC Staff	Preschool	OptiPlex 170L	4B42Q91	CU03317	3/23/2009
ECDC Staff	Preschool	OptiPlex 170L	DB42Q91	N/A	3/23/2009
ECDC Staff	Preschool	Latitude D510	B2Z9P91	N/A	3/21/2009
ECDC Staff	Library	OptiPlex GX620	3HVTP81	N/A	10/23/2009
ECDC Staff	2	OptiPlex 170L	9842Q91	CU03333	3/23/2009
ECDC Staff	3	OptiPlex 170L	8942Q91	N/A	3/23/2009
ECDC Staff	4	OptiPlex 170L	6B42Q91	N/A	3/23/2009
ECDC Staff	5	OptiPlex 170L	J842Q91	N/A	3/23/2009
ECDC Staff	6	OptiPlex 170L	C942Q91	N/A	3/23/2009
ECDC Staff	7	OptiPlex 170L	2842Q91	CU03316	3/23/2009
ECDC Staff	ELL Office	OptiPlex 170L	5NPTP91	CU03288	3/22/2010
ECDC Staff	Day Care	OptiPlex 170L	CMVTP91	N/A	3/21/2009
ECDC Staff	ECDC Hall	Latitude D520	71TMCB1	N/A	7/22/2009
ECDC Staff	Day Care	OptiPlex GX260	J4XYV21	N/A	6/3/2008
ECDC Staff	front office	OptiPlex 170L	3NVTP91	N/A	3/21/2009
ECDC Staff	Conference	OptiPlex 170L	G942Q91	N/A	3/23/2009

AGENDA – September 13, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.6 Adopt 2011 – 2012 Unaudited Actual SACS Financial Report (Action)

Background Information:

Education Code Section 42100 requires school districts to adopt prior year Unaudited Actual SACS Financial Report and file with the County Superintendent of Schools.

Provided under separate cover is the report which includes all funds from the 2011 – 2012 fiscal year as well as the General Fund budget for 2012 – 2013.

Report:

The attached Goldenrod Executive Summary of Budget Events completes the budget cycle for the 2011-2012 school year. The summary has been updated to show the final numbers for the 2011-2012 fiscal year. The total reserves in column X on June 30, 2012 are \$5,118,227. In addition, the summary also shows the remaining years of the five year financial plan for the District. The five year plan includes spending down these reserves through deficit spending to facilitate financial stability for the District during the State's financial crisis.

The next financial report update is scheduled for December in the First Interim Report. A draft of a budget study calendar is also included that will set aside time throughout this school year to provide an in-depth analysis of the District budget.

Financial Impact:

None as a result of this action.



Superintendent's Recommendation:

That the Board adopt the 2011 – 2012 Unaudited Actuals SACS Financial Report.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

Coronado Unified School District

Executive Summary of Budget Events

"The Goldenrod"

	Column I	II	III	IV	V	VI	VII	VIII	IX	X	XI
	Date	Description	Projected General Fund Combined Exp (nt 1)	Projected General Fund Unrestricted Exp	Structural Surplus/Deficit (nt 2)	Proj Operating Reserve Balance June 30, 2012	Proj Operating Reserves as % of Exp	Other Reserves or One time Revenue (nt 3)	Proj "Other Res" One Time Rev as % of Exp	Total Reserves 6/30/2012 (nt 4)	Total Reserves % of Exp
CUSD 2011-12 Budget	June 30, 2011	2011-12 Adopted Budget	25,564,122	19,558,771	-2,363,443	797,928	3.12%	3,030,298	11.85%	3,828,226	14.97%
	September 15, 2011	2010-11 Unaudited Actuals	25,564,122	19,558,771	-2,363,443	784,228	3.07%	3,078,235	12.04%	3,862,463	15.11%
	November 17, 2011	2011-12 First Interim	25,635,081	19,563,287	-2,216,188	931,483	3.63%	3,078,235	12.01%	4,009,718	15.64%
	March 12, 2012	Mid-Year Trigger cuts - (\$55 per ADA) retained \$672,145 as one time dollars	25,965,224	19,808,165	-2,216,188	931,483	3.59%	3,750,380	14.44%	4,681,863	18.03%
	June, 2012	Increase RL, CNS & Spec Ed Exp, restricted	26,625,837	19,938,302	-2,316,188	931,483	3.50%	3,750,380	14.09%	4,681,863	17.58%
	June, 2012	2008 Impact Aid Funds	26,625,837	19,938,302	-2,316,188	931,483	3.50%	4,200,380	15.78%	5,131,863	19.27%
	September, 2012	2011-12 Unaudited Actuals	27,076,774	19,873,406	-2,329,824	917,847	3.39%	4,200,380	15.51%	5,118,227	18.90%
		Date	Description		Change	Structural Deficit	Description				
MYP Events	November 17, 2011	2011-12 First Interim	25,635,081		-2,316,188	Reduced Potential Trigger Set Aside (\$330 per ADA, \$983,400) -147,255. Remaining trigger set aside = \$836,145					
	March 12, 2012	Governor's 2012-13 Budget Proposal	25,965,224	-393,455	-2,709,643	Trigger cuts if tax proposal fails: \$370 per ADA + 100% Transportation funding \$1,229,600 - \$836,145 = 393,455 delta					
	March 12, 2012	Increase Expense	26,130,224	-165,000	-2,874,643	K-3 CSR 25:1 in 11-12. 3 teachers funded from the Jobs Fund.					
	June, 2012	Increase Expense	26,500,504	-145,000	-3,019,643	K-3 CSR 3 teachers delta 15k per teacher + 100 K Special Ed Expenditure Growth					
	September, 2012	2011-12 Unaudited Actuals	27,076,774	-13,636	-3,033,279	Increase structural deficit 2011-12 closing					
	Date	Inherited Structural Deficit (nt 2)	Effect of Continued Flex Transfers & Furloughs Adopted Spring 2010*	One time Funds (nt 5)	Net Remaining Inherited Structural Deficit	Cost of Step/Column/H&W,COLA (nt 6)	Total Deficit	Portion of Deficit Funded By Draw Upon Reserves (nt 7)	Total Reserves at 06-30	Total Reserves % of Exp	
MYP Projection	June 30, 2013	-3,033,279	833,380	0	-2,199,899	-350,000	-2,549,899	2,549,899	2,568,328	9.36%	
	June 30, 2014 (CSR Ends)*	-3,033,279	492,000	0	-2,541,279	-350,000	-3,241,279	3,241,279	-672,951	-2.39%	
	June 30, 2015 (Serp x Ends)* (Flex Ends)	-3,183,279	492,000	0	-2,691,279	-350,000	-3,741,279	3,741,279	-4,414,230	-15.51%	
	*SB 70 re-authorized										

Coronado Unified School District

Executive Summary of Budget Events

Notes and Comments

Notes:

1. "Projected General Fund Combined Exp" includes expenses for which the District receives restricted revenues (e.g., title I, ROP, economic impact aid, and special ed). Generally, the revenues are sufficient to cover the expenses. To the extent the restricted revenues are not sufficient to cover these expenses, the gap is included in the projected Structural Deficit.
2. The "Structural Surplus/Deficit" figure represents a projection of the anticipated excess, for the current year, of the **on-going** projected expenses (including an annual set aside of \$117,000 for health benefits) relative to **on-going** projected revenues. Note the following:
 - (a) For purposes of this calculation, the expenses include any encroachment caused by restricted revenues being insufficient to cover the associated expenses;
 - (b) in 09-10, the District addressed that year's structural gap (1) by utilizing special authority provided by the state (for the years 09-10 through 12-13) to reallocate categorical funds to cover unrestricted general fund expenses (sometimes referred to as a "flex transfer"), with resulting savings of about \$1,100,000, (2) by sweeping approximately \$80,000 of adult education ending balance funds, and (3) by utilizing approximately \$950,000 of one-time special federal stimulus funds;
 - (c) in 10-11, the District addressed the structural gap as follows: (1) about \$1,100,000 by re-authorizing flex transfers undertaken in 09-10 and further implementing 7 furlough days (5 school days), with the furloughs saving about \$625,000/yr, (2) \$100,000 taken from site carryforward and \$200,000 from Deferred Maintenance reserves (see nt 5), (3) about \$125,000 saved by implementing the early retirement program approved in the Spring of 2010, and (4) the resulting balance will be drawn from the Operating Reserve Balance. Accordingly, a change in revenues or expense results in a correlative change in the projected year end Operating Reserve Balance.
 - (d) In the Multi-year Projection (MYP), the spreadsheet further projects the impact on future reserves, assuming (1) continuation of the same structural gap, (2) continued **board utilization of the flex transfer authority (some of which will have to be reauthorized to use in such years), and (3) negotiated furlough days through 2012-13. The spreadsheet also acknowledges, however, that additional expenses will be incurred through step and column and health benefit increases (see note 6).**
3. **This amount consists of Fund 17 (Mandated Costs one time payment and Impact Aid PY) and Categorical Flex ending balance.**
4. "Total Reserves" includes, in addition to traditional operating reserves, the following amounts: Fund 17 and Categorical Flex ending balance. This figure does not include reserve amounts held in categorical reserves. The District's remaining categorical reserves include a \$685,000 reserve for textbooks. Generally speaking, state law limits use of categorical reserves except for the respective categorical purposes (though, as per note 2 above, an exception permits a local board to convert certain categorical reserves to cover other district expenses in 09-10 to 12-13). This figure also does not include (a) funds set aside for retirement benefits (the first such set aside is \$117,000 in calendar year 2010-11) or (b) separate reserves arising from CDA collections (including funds in Fund 40 from 2% pass through revenues).
5. This figure in 2011-12 consists of Deferred Maintenance Sweep (\$200K remaining) and \$165K from the Federal Jobs Funding to fund 3 teachers CSR 25:1.
6. As stated in note 2, projected increases in step and column and health insurance premiums will add to the deficit in future years unless offset by equivalent cuts at that time.



Coronado Unified School District

2012-13 Budget Study Calendar

All Community Members are Welcome to Participate in the Discussion

September 18, 2012	Budget Study Meeting 2011-12 Unaudited Actuals Financial Report
November 13, 2012	Budget Study Meeting November Election Results
December 10, 2012	Budget Study Meeting First Interim Report
February 4, 2013	Budget Study Meeting Governor's 2013-14 Proposed Budget
March 4, 2013	Budget Study Meeting Second Interim Report
May 20, 2013	Budget Study Meeting 2013-14 Budget

AGENDA – September 13, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.7 Accept the Brian Bent Memorial Aquatics Complex (BBMAC) Fourth Quarter Financial Report

Background Information:

The BBMAC Income for the Fiscal Year 2011/2012 was \$299,815. We have seen a marked increase in club rentals and facility programming, which are continuing to grow each year. The donations are down, as well as interest generated from the PORF.

Report/Information:

The BBMAC Expenses were \$455,053, before the District contribution of \$99,661, which is down another 4% from the previous Fiscal Year. We continue to save money and reduce whenever possible especially on staff scheduling.

Financial Impact:

The Pool Operation Reserve Fund [PORF] is at \$515,022 which is well above the Aquatics Task Force projection of \$475,428 and \$13,424 above Revised Projected Budget.

Superintendent's Recommendation:

JPF

That the Board accept the Brian Bent Memorial Aquatics Complex (BBMAC) Fourth Quarter Financial Report.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

Coronado Unified School District
Fiscal Year 2011-12
ACTUAL BUDGET
Brian Bent Memorial Aquatics Complex

Description	2011-12 ACTUAL Total	2011-12 REVISED PROJ Total	FY 2011-12 TASK FORCE APPROVED BUDGET Total
Revenue			
Program - Community	34,105	22,800	12,400
Club Contract Rentals	257,354	259,994	327,951
Donations	6,710	19,200	0
Interest	1,646	3,250	500
Total Revenue	299,815	305,244	340,851
Expense			
Salaries	195,531	257,039	263,261
Benefits	57,058	0	0
Chemicals	37,713	38,355	33,811
Non-Capitalized Equipment	2,478	11,000	0
Supplies & Equipment	15,701	28,200	9,411
Dues & Memberships	1,060	2,069	4,673
Utilities	96,340	93,616	78,992
Contracted Services	37,061	26,732	39,701
Advertising & Legal	11,865	15,395	35,000
Other Fees	247	1,500	0
Total Expense	455,053	473,906	464,849
Profit/(Loss)	(155,238)	(168,662)	(123,998)
District Contribution	99,661	99,661	99,661
Net Profit/(Loss)	(55,577)	(69,001)	(24,337)
Pool Operation Reserve Fund	515,022	501,598	475,428

AGENDA – September 13, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.8 Approve Resolution Endorsing Character Counts as the Foundation for Character Education (Action)

Background Information:

The Board approved their goals at their regular meeting on April 7, 2011.

Proposal:

The attached resolution endorses Character Counts! as the foundation for character education in Coronado Unified School District Schools and names the third week of October as Coronado Unified School District Character Counts! Week.

By adopting this resolution the Governing Board will fulfill their stated goal #4 to “Promote character education community-wide and encourage all shareholders to model the Six Pillars of Character.

The attached Resolution renews the Board’s commitment to endorse the Six Pillars of Character.

Superintendent’s Recommendation:

JPF

That the Board approve Resolution #12-09-04 as the foundation for character education and name the third week of October as Coronado Unified School District Character Counts! Week.

Motion by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT
GOVERNING BOARD RESOLUTION

Resolution #12-09-04

A RESOLUTION ENDORSING CHARACTER COUNTS AS THE FOUNDATION FOR CHARACTER EDUCATION AND NAMING THE THIRD WEEK OF OCTOBER AS CORONADO UNIFIED SCHOOL DISTRICT CHARACTER COUNTS! WEEK

WHEREAS young people will be the stewards of our communities, nation and world in critical times, and the present and future well-being of our society require an involved, caring citizenry with good character;

WHEREAS concerns about the character training of children have taken on a new sense of urgency as violence by and against youth threatens the physical and psychological well-being of the nation;

WHEREAS, more than ever, children need strong and constructive guidance from their families and their communities, including schools, youth organizations, religious institutions and civic groups;

WHEREAS the character of a nation is only as strong as the character of its individual citizens, and the public good benefits when young people learn that good character counts in personal relationships, in school and in the workplace;

WHEREAS scholars and educators agree that people do not automatically develop good character and, therefore, conscientious efforts must be made by youth-influencing institutions and individuals to help young people develop the essential traits and characteristics that comprise good character;

WHEREAS character development is, first and foremost, an obligation of families, though efforts by faith communities, schools, and youth, civic and human service organizations also play a very important role in supporting family efforts by fostering and promoting good character;

WHEREAS in July 1992, the Aspen Declaration was written by an eminent group of educators, youth leaders and ethics scholars for the purpose of articulating a coherent framework for character education appropriate to a diverse and pluralistic society;

WHEREAS the Aspen Declaration states that "effective character education is based on core ethical values which form the foundation of democratic society" — *trustworthiness, respect, responsibility, fairness, caring and citizenship* — and these "Six Pillars of Character" transcend cultural, religious, and socioeconomic differences;

WHEREAS the Aspen Declaration states that "The character and conduct of our youth reflect the character and conduct of society; therefore, every adult has the responsibility to teach and model the core ethical values and every social institution has the responsibility to promote the development of good character";

NOW THEREFORE the Governing Board hereby endorses the "Six Pillars of Character" as the foundation for all character education in Coronado Unified School District schools and urges all school employees to seek out opportunities to incorporate these core ethical values into their work with young people in all activities, and encourages all citizens, corporate and individual, to model these traits of good character in an ongoing commitment to promote character development and ethical behavior in the youth of our community, and;

FURTHER, declares the week commencing the third Sunday in October as "Coronado Unified School District CHARACTER COUNTS! Week" in perpetuity, and calls on the families of the Coronado schools, the citizens of the City of Coronado, and all interested groups to embrace these Six Pillars of Character and observe that week with appropriate ceremonies and activities.

PASSED AND ADOPTED this 13th day of September 2012, the Board of Trustees of the Coronado Unified School District of San Diego County, California, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAIN: _____

I hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted by said Governing Board of Trustees at a regularly called and conducted meeting held on said date, which resolution is on file and of record in the office of said Board.

Bruce Shepherd
President of the Board

Brenda Kracht
Clerk to the Board

AGENDA – September 13, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.9 Approve/Ratify Contracts for Services (Action)

Background Information:

Board Policy 3312 states “The Superintendent or designee may enter into contracts on behalf of the District. All contracts must be approved or ratified by the Governing Board. No contract made under this delegation of power shall be valid until the Board approves or ratifies the contract.”

Report:

The following contracts need the approval/ratification of the Board:

Name	Dates	Amount	Source of Funds
Accent Care Student A	7/01/12-6/30/13	\$12,079.8 0	Special Ed
ACES Student B	6/11/12-6/30/13	\$17,910	Special Ed
April Leslie Consultant – Dance Coaching	9/01/12-5/31/13	\$1,700	CoSA
Carl McCullough Consultant – Piano Tuning	8/21/12-5/31/13	\$1,800	CoSA
Cristin J. Kuhns Consultant – Technical Theatre Production Assistant	12/20/11-5/07/12	\$1,842.87	CoSA
James Stark Temporary Extra Help for Director of M&O as Needed	9/04/12-6/30/13	NTE \$10,000	General Fund
Matt Carney Consultant – Dance Coaching	8/30/12-5/31/13	\$5,640	CoSA
PT in Motion Student C Student D Student E Student F	8/23/12-9/28/12 8/23/12-9/21/12 8/28/12-11/28/12 8/23/12-9/28/12	\$700 \$1,400 \$4,350 \$2,450	Special Ed
Rainbow Marketing LLC Website Development for CoSA	8/24/12-6/30/13	NTE \$6,725	General Fund

Name	Dates	Amount	Source of Funds
School Services of California, Inc. Fiscal & Mandate Information Service	10/01/12-9/30/13	\$3,120 Plus Expenses	General Fund
SDCOE STEPS: Students, Technology, Education Plans = Success	9/01/12-11/30/15	\$48,600	STEPS Grant

Financial Impact:

It is estimated that the total General Fund unrestricted contribution for Special Education services will be \$2,235,278 for the 2012-13 school year. In addition, the contracts listed above are included in the 2012-13 budget.

JPF

Superintendent's Recommendation:

That the Board approve/ratify the contracts for services.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – September 13, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.10 Approve Certificated Personnel Register (Action)

APPROVE – EMPLOYMENT

<u>NAME</u>	<u>POSITION</u>	<u>SALARY</u>	<u>EFFECTIVE DATE</u>
Arada, Kathleen	Computer Specialist Hourly Teacher	Hourly/\$25.85	8/20/12
Moore, Kellie	ASB Extended Day CHS (6.0 +1 Period Extended Day Units)	Stipend	8/20/12
Schulman, Mary Rose	Academic Support Teacher Village	Hourly/\$25.85	8/20/12
Tomaino, Rachel	Academic Support Teacher Village	Hourly/\$25.85	8/20/12
Walters, Maggie	Academic Support and Enrichment Hourly Teacher	Hourly/\$25.85	8/20/12
Zuzow, Jaclyn	Academic Support and Enrichment Hourly Teacher	Hourly/\$25.85	8/20/12

JPF

Superintendent’s Recommendation:

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Certificated Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 13, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.11 Approve Classified Personnel Register (Action)

APPROVE EMPLOYMENT

<u>NAME</u>	<u>POSITION</u>	<u>SALARY</u>	<u>EFFECTIVE DATE</u>
Flores, Laci	Theatre Lighting Tech. CHS/CoSA (19.50 hrs./weekly)	Range 9, Step 3	8/23/12
Gaete, Daniela	Instructional Assistant Village (18.50 hrs./weekly)	Range 3, Step 1	8/23/12
Niedzwiecki, Andrea	Campus Aide ECDC (2.5 hrs./weekly)	Range 3, Step 3	8/23/12
West, Dustin	Assistant Football Coach CHS 2.5 Extended Day Units	Stipend	8/23/12
Willkom, Jessica	Campus Aide Early Childhood Development Center	Range 3, Step 3	8/23/12

Superintendent's Recommendation:

JPF

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Classified Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 13, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.12 Approve New Classified Job Description (Action)

Background Information:

A job description for the following classified position has been created: Box Office and House Management.

Report:

District staff defined job tasks and responsibilities for this position. A search of job descriptions from other districts provided models for writing the job description.

The attached job description is presented for approval.

Financial Impact:

None for the development of job descriptions.

Superintendent's Recommendation:

JPF

That the Board approve the new classified job description for Box Office and House Management.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

Box Office and House Management

BASIC FUNCTION

The CoSA Foundation Box Office and House Manager supports ticket sales, house management and other production-related duties for all CoSA staged events and performances.

Job Location: CoSA Office & Theatre (Coronado High School)

ESSENTIAL FUNCTIONS (E)

- Manage online ticket sales system (Ticket Turtle)
- Organize printing and distribution of paper tickets
- Organize physical box office space
- Manage supplies needed for ticket sales and box office distribution
- Manage Stargrams (student recognition signs)
- Secure and train parent volunteers
- Manage cash boxes, including starting-cash acquisition and profit deposits
- Process credit cards
- Post necessary signage
- Manage group seating
- Secure and manage student ushers
- Secure CHS teachers for backstage supervision
- Post cast, crew and faculty headshots
- Deliver printed programs for distribution
- Train and manage student house manager
- Keep record of audience size
- Secure and alarm physical space
- Make and disseminate informational packets for performers' parents
- Collect forms from actors
- Manage show t-shirt orders
- Other duties as assigned by CoSA Foundation or CoSA Director
- Report to CoSA Director and CoSA Foundation Board

SKILLS, KNOWLEDGE AND ABILITIES

- **SKILLS**
 - Ability to organize information
 - Proactive in establishing efficient ticketing and house management processes
 - Ability to seek and schedule people to assist with performance events
 - Ability to work with multiple stakeholders of productions
 - Flexibility in working with others in a variety of circumstances
 - Problem solving to identify and solve issues
 - Prioritizing during busy show-opening weeks

RESPONSIBILITIES

- Work under limited supervision following standardized practices and/or methods
- Lead, guide, and/or coordinate others
- Utilize resources from other departments to perform the job's functions
- Recognize opportunities for continual impact on the organization's services

EDUCATION AND EXPERIENCE

- Any combination equivalent to graduation from high school
- Previous experience with theatrical and arts performance management

WORKING CONDITIONS**ENVIRONMENT**

- Location - Coronado High School - Coronado School of the Arts
- Days and some pre-arranged evenings
- Generally hazard free environment and in a clean atmosphere

Work Schedule:

Part-time: Flexible schedule of 12 hours per week (2:30 to 5:30, Tuesday through Friday)

- During non-production weeks, work days will be Wednesday through Friday
- During production week work days will be flexible. Work hours will be scheduled using the performance days and hours as a guideline.

PHYSICAL DEMANDS

- Occasional lifting, carrying, pushing, and/or pulling
- Frequent stooping, kneeling, crouching, and/or crawling
- Significant fine finger dexterity
- Generally requires 50% sitting, 20% walking, and 30% standing

Required Testing Certificates and Licenses

- None Specified

Continuing Education

- None Specified

Training Clearances

- Pre-Placement Physical Exam
- TB Clearance
- Criminal Justice Fingerprint/Background Clearance

SALARY

Placement on the Classified Salary Schedule, Range 4 – starting at \$12.00 per hour (no benefits)

WORK YEAR

- Instructional Year

AGENDA – September 13, 2012

5.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

5.1 Public Hearing on Sufficiency of Instructional Materials for 2012-2013

Background Information:

In May 2000, the ACLU and other public interest law firms and organizations filed a lawsuit alleging that the state of California lacked equal access to instructional materials and basic resources; provided inadequate instruction; and had massive overcrowding and inadequate, unsafe and unhealthy facilities. A settlement was reached in August 2004 resulting in several pieces of legislation requiring immediate implementation. Many of the new requirements apply to low performing schools and some apply to all school districts and schools.

Report:

The Board of Education must conduct an annual public hearing to make a determination that every pupil has sufficient textbooks and instructional materials in the core areas of language arts, mathematics, science and history/social studies consistent with the content and cycles of the state framework; every student enrolled in foreign language and health have sufficient textbooks and instructional materials; science laboratory equipment is sufficient for science lab courses in grades 9 through 12.

This is the opportunity for public comment at this meeting. The president of the Board of Education will open the hearing with this announcement:

“Now is the time and place for comments from the public concerning the sufficiency of textbooks and instructional materials in the subject areas of language arts, mathematics, science, history/social science, foreign language and health and science laboratory equipment for science lab courses in grades 9 through 12. Are there any comments?”

Financial Impact:

Holding of a public hearing carries no financial consideration.

AGENDA – September 13, 2012

5.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

5.2 Adopt Resolution on Sufficiency of Instructional Materials for 2012-2013 (Action)

Background Information:

In May 2000, the ACLU and other public interest law firms and organizations filed a lawsuit alleging that the state of California lacked equal access to instructional materials and basic resources; provided inadequate instruction; and had massive overcrowding and inadequate, unsafe and unhealthy facilities. A settlement was reached in August 2004 resulting in several pieces of legislation requiring immediate implementation. Many of the new requirements apply to low performing schools and some apply to all school districts and schools.

Report:

The Board of Education must conduct an annual public hearing to make a determination that every pupil has sufficient textbooks and instructional materials in the core areas of language arts, mathematics, science and history/social studies consistent with the content and cycles of the state framework; every student enrolled in foreign language and health have sufficient textbooks and instructional materials; science laboratory equipment is sufficient for science lab courses in grades 9 through 12.

Education Code Section 60119, as amended by the Williams Settlement legislation, defines “sufficient textbooks or instructional materials” to mean that “each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home. Districts are not required to provide two sets of textbooks or instructional materials for each pupil. Sufficient textbooks or instructional materials, as defined does not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. Through 2012-2013, “sufficiency” also means that all pupils within the District who are enrolled in the same course must have standards-aligned textbooks or instructional materials from the same adoption, consistent with Education Code Sections 60119 and 60422.

Additionally, if a district provides students with standards-aligned electronic textbooks, each student must have the electronic equipment necessary to access the materials in class and at home in order to meet the sufficiency standard. If a district provides students with standards-aligned web-based instructional materials, each student must have the electronic equipment necessary to access the materials and an active Internet connection in class and at home.

If any students cannot access the electronic instructional materials at home because they do not have the necessary electronic equipment and/or active Internet connection, the district may still meet the sufficiency standard if those students receive printed instructional materials that are identical in content to the electronic or web-based instructional materials. Alternatively, school districts may meet the sufficiency standard by providing those students meet the sufficiency standard by providing those students with the electronic equipment and/or active Internet connections they need at home to access the materials, but they cannot require students or their parents/guardians to pay for the electronic equipment and/or Internet connections.

If insufficiency of materials is determined, the resolution must explain the reasons for the insufficiency and the action to be taken to remedy the insufficiency.

The attached resolution provides all of the information.

Financial Impact:

None for the approval of the resolution.

Superintendent's Recommendation:

JPF

That the Board adopt Resolution #12-09-03 on Sufficiency of Instructional Materials for 2012-2013.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

**CORONADO UNIFIED SCHOOL DISTRICT
RESOLUTION #12-09-03**

**Williams Settlement Legislation
Resolution on Sufficiency of Instructional Materials for 2012-2013**

On motion of Member _____, Seconded by Member _____,
the following resolution is adopted:

WHEREAS, in order to receive state instructional materials funds, the Governing Board is required by Education Code Section 60119 to make a diligent effort to hold a public hearing and adopt a resolution determining that every pupil, including English learners, has sufficient textbooks or instructional materials in each of the following subjects that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education: mathematics, science, history-social science, reading/language arts.

WHEREAS, as part of the required hearing, the Governing Board must also make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the state board for those subjects.

WHEREAS, the Governing Board shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12 inclusive.

WHEREAS, “sufficient textbooks or instructional materials,” means that each pupil, including English learners, has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments. This does not require two sets of textbooks or instructional materials for each pupil.

THEREFORE BE IT RESOLVED, that the Governing Board hereby determines, as required by Education Code Section 60119, that the school district has sufficient instructional materials for each pupil in the following areas:

1. Mathematics
2. Science
3. Reading/language arts, including the English language development component of an adopted program
4. Health
5. Foreign Language
6. History/social science

BE IT FURTHER RESOLVED, that there is available science laboratory equipment for students in science laboratory courses offered in grades 9 to 12.

PASSED AND ADOPTED by the Governing Board on September 13, 2012, by the following vote:

AYES: NOES:

ABSENT:

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO

I, Jeffrey P. Felix, Secretary of the Governing Board, do hereby certify that the foregoing is a full and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date: September 13, 2012.

Secretary of the Governing Board

AGENDA – September 13, 2012

6.0 DISTRICT ORGANIZATION AND BOARD OPERATION

6.1 Coronado Schools Foundation Summer Enrichment 2012 (Report)

Background Information:

Coronado Schools Foundation (CSF) launched its first program, Summer Enrichment in June of 2012. Kathy Shady, Village 4th Grade Teacher with Administrative Services Credential, was hired as Program Principal, and worked with CEO Patty Cowan and Registrar Megan Stanley to launch this new STEAM-focused enrichment program. CSF also partnered with the Coronado Recreation Department and an average of 12 Summer Enrichment participants each week continued on in the Camp Coronado summer camp program on Glorietta Bay. CSF Board and Staff appreciates the trust Coronado Unified School District (CUSD) gave by allowing CSF to begin this new program with proceeds benefitting our local schools.

CSF extended invitations to all Coronado children as well as over the bridge and down the Strand, including Christ Church and Sacred Heart, and 180 children were enrolled in over 20 classes, taught by CUSD accredited teachers or ROP staff. Summer programs formerly taught by individual teachers were brought under the Summer Enrichment or ROP Program, with the support of CUSD Administrators. Thanks to the generosity of the Coronado Woman's Club and a private donor, CSF was able to provide over \$3,000 in financial aid to students whose families otherwise would not have been able to afford this enrichment program. Each family was asked to pay a reduced fee of \$25/week as their contribution to the program. The response was overwhelmingly appreciative and positive.

The program operated in the black for the first year, netting 15% of the gross revenue. Class fees were kept as low as possible (\$8 to \$10/hour or \$560 for four hours/day for four weeks) with an accredited teacher plus a small fee for supplies. The overall response from teachers, parents and students was very positive with children arriving excited to go to classes each day. Principal Shady worked closely with teachers and information will be provided at the CUSD School Board Presentation in regards to Parent and Teacher Survey results. CSF hopes to expand this program in 2012-13 in partnership with the Coronado Unified School District and neighboring nonprofits.

This report is provided to the Board for information.

The logo consists of the letters 'JPJ' in a stylized, blue, cursive font.

AGENDA – September 13, 2012

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.2 Regional Occupational Program/Career Technical Education (Report)

Background Information:

The District has offered Regional Occupation Program (ROP) classes for many years, which is funded by non-district funds; the ROP contract is with County Office of Education. The program goal is to continue to increase ROP course offerings and enrollments.

Report/Proposal:

The attached report shows goals are being met to increase ROP course offerings and enrollments for High School students. Enrollment figures are provided.

Financial Impact:

No fiscal impact on the Coronado Unified School District General Fund budget. The ROP program pays for itself. ROP is a positive impact in that Career Technical Education classes are available to Coronado Unified School District students which would not be otherwise.

This report is provided to the Board for information.

A stylized logo consisting of the letters 'JPF' in a decorative, cursive font.



Career Technical Training

Regional Occupational Program
Coronado High School

Mission Statement

The mission of San Diego County ROP is to prepare a diverse high school and adult population, 16 years of age or older, for employment, occupational changes and/or further education. This mission is accomplished by providing students with high quality and relevant occupational training and support services that develop their job specific skills, knowledge and attitudes enabling them to enhance their self-esteem and contribute to a rapidly changing society through successful employment.

Coronado Adult Education/ROP Staff

Karl Mueller
Aida Diaz
Amanda Holt
Erin Rowan

Director ROP & Adult Education
ROP & Adult Education Instructional Specialist
ROP Clerk/Adult Education Secretary
Adult Education Clerk

ROP Instructors

Tiffany Bagg
Riana Bucceri
Tammy Cusick
Adrian Gonzalez
Matthew Heinecke
Kenneth Heskestad
Connie Martinez

Gail Massey
Erik Olson
Shane Simmons
Angela Tieman
Anna Woerman
Barbara Wolf

Coronado High School

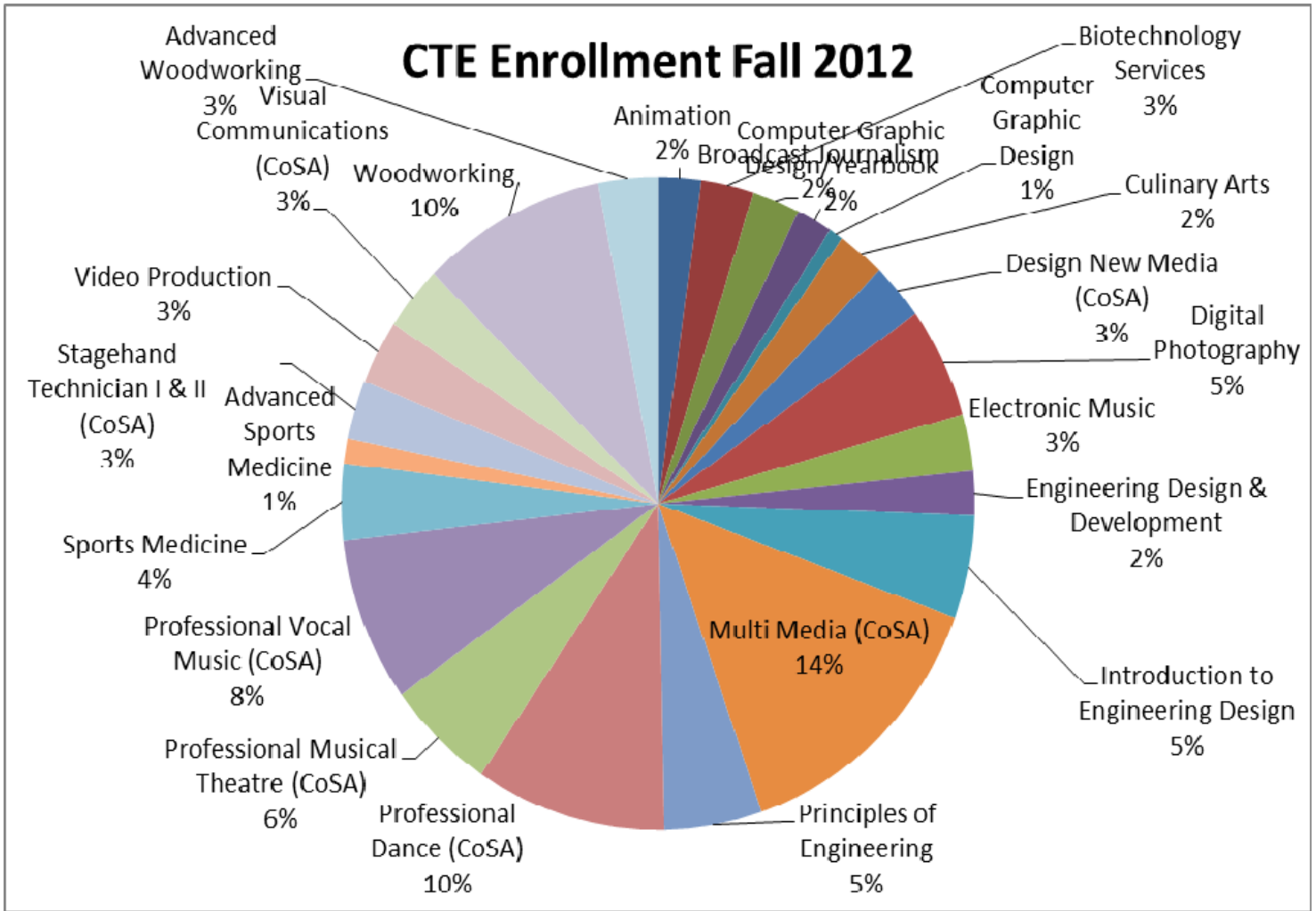
Description of the current ROP/CTE program at CHS

- 1.** ROP/CTE grew from 697 (2007) to 821 (2012) students from CHS enrolled in courses throughout the day.
- 2.** In 2007 CHS offered 28 sections; in 2012, 40 sections. Currently, the Coronado Schools Foundation/Frances Harpst STEAM funds 4 sections (Engineering).
- 3.** CTE teachers are credentialed in their designated subject area. CTE credentialing requirements have changed over the past five years and instructors are held to rigorous professional standards that are comparable to CCTC (California Commission on Teacher Credentialing) requirements. Our CTE colleagues make considerable contributions to the academic experience at CHS. (See list of ROP/CTE course offerings on page 5)
- 4.** Over the past four years, we have introduced a number of new courses in response to student interests and passions. New student opportunities include courses in Engineering, Culinary Art, Advanced Sports Medicine, Biotechnology, and Woodworking.
- 5.** As part of our Health Science Pathway, we are exploring the addition of an Anatomy and Physiology course for 2013-14.
- 6.** A goal for the school year is to expand partnerships with area businesses and local community colleges to develop additional opportunities for student internships and dual-credit courses.
- 7.** CTE Pathway programs expose students to rigorous industry-approved curricula in specific areas to prepare students for their transition away from Coronado High School.
- 8.** Thirty Three members of San Diego Business and Industrial organizations have guided our ROP/CTE program in curriculum offered, industry needs, and requirements for job opportunities and college entrance. This input is invaluable in maintaining standards and training that are relevant for students entering the workplace or continuing in education. ROP honors Coronado students, teachers, representatives of industry, and support staff each year in annual ROP Awards/CTE Showcase.
- 9.** A major challenge in ROP is to keep current with changing curriculum, student and industry needs, and the needs of CHS.
- 10.** Another challenge is to maintain a certain enrollment (cap) to ensure full funding. CUSD ROP cap for this year is 140 ADA units. (One ADA =525 hours of student attendance.) Last year (11/12) the cap was exceeded by 57 ADA units, and the projected ADA for this year exceeds the cap.
- 11.** Coronado ROP belongs to the South County consortium along with Sweetwater and Southwestern College. We receive support and services from the San Diego County Office of Education.

CURRENT ROP COURSE OFFERINGS

(Based on Fall 2012 enrollments)

<i>Animation</i>	<i>1 period</i>
<i>Biotechnology Services</i>	<i>1 period</i>
<i>Broadcast Journalism</i>	<i>1 period</i>
<i>Career Training for Transition</i>	<i>1 hr/week</i>
<i>Computer Graphic Design/Yearbook</i>	<i>1 period</i>
<i>Computer Graphic Design</i>	<i>1 period</i>
<i>Culinary Arts</i>	<i>2 periods</i>
<i>Design New Media (CoSA)</i>	<i>2 periods</i>
<i>Digital Photography</i>	<i>2 periods</i>
<i>Electronic Music</i>	<i>1 period</i>
<i>Engineering Design & Development</i>	<i>1 period</i>
<i>Introduction to Engineering Design</i>	<i>2 periods</i>
<i>Multi Media (CoSA)</i>	<i>2 periods</i>
<i>Principles of Engineering</i>	<i>2 periods</i>
<i>Professional Vocal Music (CoSA)</i>	<i>2 periods</i>
<i>Professional Dance (CoSA)</i>	<i>3 periods</i>
<i>Professional Musical Theatre (CoSA)</i>	<i>2 periods</i>
<i>Sports Medicine</i>	<i>1 period</i>
<i>Advanced Sports Medicine</i>	<i>1 period</i>
<i>Stagehand Technician I & II (CoSA)</i>	<i>2 periods</i>
<i>Theatre Design I & II</i>	<i>2 periods</i>
<i>Video Production</i>	<i>1 period</i>
<i>Visual Communications (CoSA)</i>	<i>2 periods</i>
<i>Woodworking</i>	<i>3 periods</i>
<i>Advanced Woodworking</i>	<i>2 periods</i>



ROP Advisory Committees

Mandated by Law

Occupational advisory committees are an integral part of each ROP course through which the course is kept up-to-date, relevant, and geared to the needs of the business/industry community. The committee provides two-way communication, close cooperation, and better understanding between our school and business and industry. It has no legislative or administrative authority; its purpose is to give advice. County ROP policy requires the committees to meet a minimum of once a year. Membership consists of at least three members with a majority coming from the business/industry representing the occupations for which the ROP training is provided.

Coronado High School ROP appreciates the generous support and commitment of our advisory committees and business partners. Each committee reviews curricula, student work samples, and course assessments in order to provide direct feedback to our faculty on relevance and adherence to current industry standards. This process is invaluable as it directs the focus of the course to employability skills and experiences and/or post-secondary placement.

ROP/CTE Celebrations

- ROP/CTE students receive industry-approved certificates after successful completion of courses.
- Eighteen Coronado High School Health Science Pathway students participated in an internship at Sharp Coronado. This partnership will continue in the 2012-13 school year (Featured in San Diego Union Tribune).
- CHS Biotechnology course fully matriculated with MiraCosta Community College. CHS students have opportunity to earn dual-credit.
- Coronado Middle School offers Intro to Health Careers as part of Pathway.
- Fifty CHS athletes participated in ‘athletes saving athletes’ training in 2012 (coordinated through CTE Sports Medicine program/students).
- ROP/CTE formalized partnership agreements with eleven businesses/organizations for CHS student internship placements (for-credit opportunities) through ROP/CTE Career Training for Transition course.
- Two CHS Engineering students received guaranteed admission into SDSU Engineering program through Project Lead the Way/SDSU compact.
- CHS CTE/COSA Stagehand Tech student awarded Old Globe Honors for Outstanding Achievement in Technical Theatre.
- CHS CTE/COSA Professional Musical Theatre student awarded Old Globe Honors for Outstanding Achievement, Leading Actor in a High School Musical.
- CHS CTE/COSA Design New Media student awarded Best of Show, Short Documentary at the San Diego County Fair.
- CHS CTE/COSA Digital Media students awarded Best of Class, 2D animation and stop motion animation at the San Diego County Fair.
- CHS CTE/COSA student awarded prestigious 2012 Young Arts Merit Award
- CHS CTE/COSA students awarded National Youth Arts Awards for Outstanding Production, Lead Actress in a Musical, Dance Soloist, and Ensemble.
- CHS CTE/ROP Culinary Arts students receive CA Food Handlers Certification.
- CHS CTE/ROP Sports Medicine Students receive CA CPR Certification.
- When surveyed (721 responses) 95% of CHS ROP/CTE students felt that respect for individual differences was included in their course.
- When surveyed 93% of CHS ROP/CTE students felt that class projects and assignments were related to the real-world.
- When surveyed 91% of CHS ROP/CTE students felt that their course work connected academic course content to the real-world.
- When surveyed CHS ROP/CTE students shared that they had opportunities to:
 - Use math—75%
 - Write during the course—71%
 - Practice speaking skills during the course—74%
 - Solve problems—80%
 - Work in teams—90%
 - Ask questions and discuss issues—87%

AGENDA – September 13, 2012

6.0 DISTRICT ORGANIZATION AND BOARD OPERATION

6.3 District Security Report

Background Information:

The District is committed to safe and secure campus environments for all students and staff. Coronado Unified School District obtained the services of Strategos Consulting LLC, to assist the District with a site survey and assessment to determine security protocols that can improve safety and mitigate risks for staff and students in all site and facility locations.

Report:

Assistant Superintendent Richard Erhard will provide an update to the Board. The *Coronado Unified School District Threat, Safety and Vulnerability Report*, Stateegos Consulting, LLC, July 9, 2012, is attached.

Financial Impact:

None for this report.

This report is provided to the Board for information.



Coronado Unified School District Threat Assessment

Strategos Consulting

Threat and Security Assessment

Introduction

About Strategos LLC: (est. 2008) – a Service-Disabled Veteran-Owned Small Business (SDVOSB), identifies and provides usable technological solutions and training to the U.S. Government and its partners. Strategos is comprised of security experts focused on bringing tailored solutions to meet mission requirements. Each of our staff has in-depth experience across the force protection and security continuum, and is proficient in vulnerability assessments, planning, designing, and integrating security solutions. Our turnkey security solutions have been designed to provide early warning detection, tracking, and assessment of potential threats in sufficient time to facilitate mitigating measures.

Background

Coronado Unified School District obtained the services of Strategos Consulting LLC to assist the Superintendent's office with a site survey (assessment) to determine security protocols that can improve safety and mitigate risks for staff and students in seven locations that make up the unified school district.

1. Coronado District Offices
2. Coronado High School
3. Coronado High School (Palm Academy)
4. Coronado Middle School
5. Coronado Pre School
6. Village Elementary School
7. Silver Strand Elementary School

The week of May 14th through 18th 2012 Strategos was able to take guided tours of the CUSD facilities with either Principals or Vice Principals to conduct a more in-depth study of the security threats and challenges associated with each facility. More than an eye toward a pure technical solution, we endeavored to study the inherent preparation (or lack thereof) to a *focused* threat on the administrators, students and community as a whole. The following bullet points represent a brief synopsis of all seven facilities inherent challenges, and will follow with specific challenges to each facility...

1. Access controls porous
2. No reporting procedure for suspicious activity

3. Employees and contractors of CUSD have no badge or external identification mechanism at all showing and confirming access and level of access
4. Classified Employees have no cohesive uniform appearance or identifying mechanism
5. Interior spaces unlocked and regularly unattended
6. Areas of campus that are not maintained or controlled by anyone
7. Community and Alumni access is unrestricted
8. Relaxed community access during weekends and holidays
9. Multi-use facilities with communities requiring access to school facilities
10. Sensitivities toward community with regard to what has “always been” an open campus for community use
11. Sensitivities toward impression being left on parents, administrators and students as a “lock down” or restriction of liberty
12. Traffic congestion at drop-off and pick-up times
13. Landscaping obstructive to visual control/monitoring of spaces
 - a. Dense foliage restricts vision / oversight
14. Little or no preparation has been made for eventualities such as active shooter, bomb threat or hostage situations
15. Little or no training for staff with regard to handling incursions by unauthorized personnel
16. Cultural leanings toward the idea that “We have never been attacked, nothing to worry about”
17. Fire department has consistently resisted efforts to physically secure facilities in effort to retain access and ensure exit safety for students and faculty
18. Public Announcement system appears to be unable to reach all areas of the schools
19. Windows are easily viewed into from the outside from a privacy perspective
20. Single security guard with limited training, procedures and accountability for all campuses
21. District lacks consolidated supply of...
 - a. Emergency power generators
 - b. Emergency supplies (food, water, blankets etc...)
 - c. Emergency medical

AGENDA—September 13, 2011

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.4 Curriculum and Instruction - State Testing and Reporting (STAR) 2012 Results (Report)

STAR 2012 Results

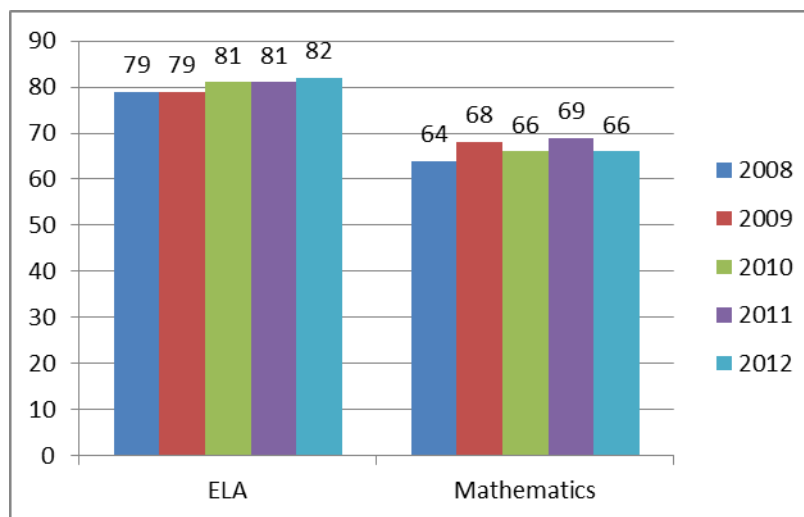
Background Information:

The California Standardized Testing and Reporting (STAR) Program reports for 2012 have been received. These results indicate the progress and continuous improvement of students in grades 2-11 in English language arts and mathematics as well as science and history at specific grade levels based on the California Standards. Students are identified as advanced, proficient, basic, below basic, and far below basic levels in these subjects.

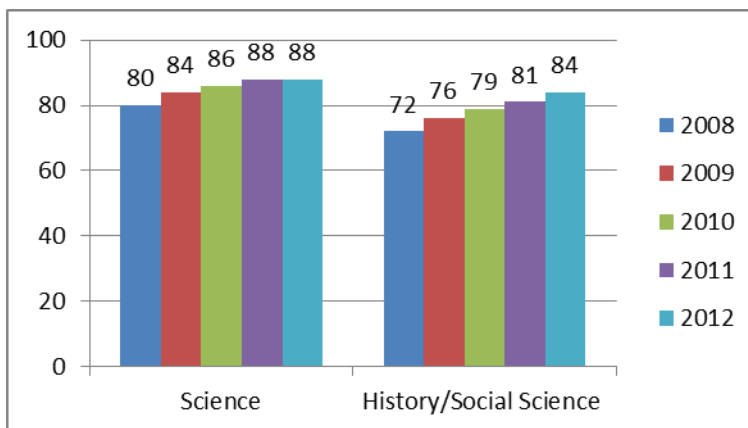
Report:

In 2012, CUSD students showed improvements or remained constant in English-language arts, science, and social studies as compared to 2011 results; overall performance in mathematics decreased. 2012 results show that 82% of CUSD students performed proficient or advanced in English-language arts, 66% proficient or advanced in mathematics, 88% proficient or advanced in science, and 84% proficient or advanced in history.

**CUSD CST Performance
English Language Arts and Mathematics
Grades 2-11
Percent Proficient or Advanced**

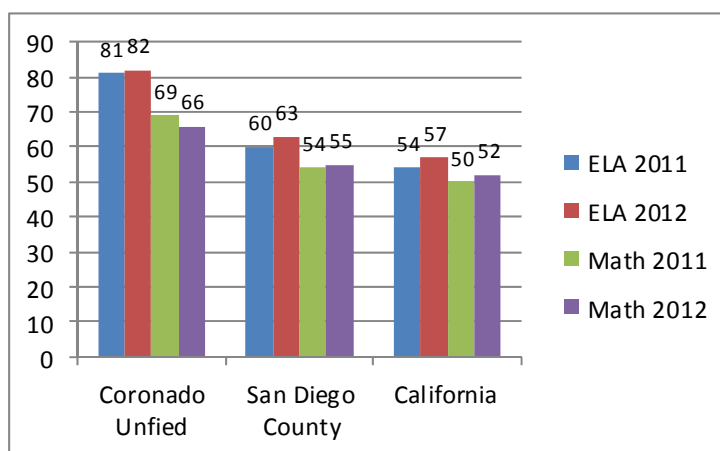


**CUSD CST Performance
Science and History/Social Science Grades 2-11
Percent Proficient or Advanced**



CUSD students continue to outpace San Diego County students and students in the State in all areas; with 2012 STAR County results as the following: English-language arts 63% proficient or advanced; mathematics 55% proficient or advanced; science 65% proficient or advanced; and history 53% proficient or advanced.

**CUSD, San Diego County, and California State CST Performance
English Language Arts and Mathematics Grades 2-11
Percent Proficient or Advance**



2012 STAR data for CUSD shows significant improvements in the following core subject areas:

English language arts:

- Performance on the CST Writing Test for 4th and 7th grade students is the highest ever, with 4th graders performing at 97% proficient or advanced and 7th grade performing at 97% proficient or advanced. The writing genre was a narrative.

- The movement of students from proficient to advanced in ELA for grade 8 increased by 14%, now showing 65% of these students at the advanced proficiency level.
- The increase of proficient and advanced students in ELA for grade 10 has increased steadily by 14% over the past four years, now at 82% proficient or advanced, with 53% of students at the advanced proficiency level.

Mathematics:

- The number of 7th grade students taking Algebra I doubled, with 100% of them at the proficient or advanced range.
- The number of 8th grade students taking Geometry doubled, with 100% of them at the proficient or advanced range.
- An increase of proficient and advanced students in Mathematics 8 has increased by 30% over the last three years, now with 55% of these students at proficient and advanced levels.
- The number of students taking Geometry in grade 9 has continued to increase over the past five years; with a 4% increase in students at the proficient and advanced range, now at 73%.

Science and History Social Science

- Performance on Grade 8 Science is at the highest ever, with 8th grade students performing at 94% proficient or advanced.
- Performance on Grade 8 History/Social Science is at the highest ever, with 8th grade students performing at 89% proficient or advanced.
- The movement of students from proficient to advanced for grade 9 Biology increased by 6%, now showing 87% of these students at the advanced proficiency level.
- The percent of proficient and advanced students in grade 11 Biology increased by 10% to 73%, with the highest ever percent of advanced students at 56%.
- The number of students taking Grade 11 Physics doubled from 2011 to 2012, with 70% performing at proficient or advanced.

2012 STAR data for CUSD also shows declines in the following core subject areas:

Mathematics:

- The decrease of students proficient or advanced grade 6 mathematics by 6%; there is a four year trend of decreased proficiency from grade 5 to grade 6.
- The decrease of students proficient or advanced in grade 9 Algebra by 12% with 24% of students performing proficient or advanced. This is the lowest grade 9 Algebra performance in 9 years. There is a four year trend of decreased proficiency in this course. The difference between 8th grade performance and 9th grade performance in students taking Algebra I in 2012 is 53%.

- The decrease of students proficient or advanced in grade 10 Algebra by 17% with only 8% of students performing proficient or advanced. However, it should be noted that there was a significant decrease in the number of students taking Grade 10 Algebra, indicating that more students are taking Algebra in grades 8 and 9.
- The decrease of students proficient or advanced in grade 10 Geometry by 13% with 24% of students performing proficient or advanced.
- The decrease of students proficient or advanced in grade 10 Algebra II by 10%, with 67% of students performing proficient or advanced. It should be noted that there was a significant increase in the number of students taking grade 10 Algebra II in 2012.

Science:

- The decrease of students proficient or advanced in grade 11 Chemistry by 15% to 59% proficient or advanced.
- The decrease of students proficient or advanced in grade 11 Physics of 15% to 70% proficient or advanced. This kind of decrease is often typical when enrollment increases (see bullet under improvements above).

Careful examination of 2012 CST and all available data is underway by each site and grade level or department. This data will affect site strategic plans and interventions. Math and ELA Leadership Team meetings and several vertical articulation meetings are planned for the fall to consider successes and implement plans to reverse achievement gaps in grades, courses, and demographic subgroups. Official API and AYP results from the California Department of Education are scheduled for October this year, a delay due to security breaches during the CST administration. CUSD has been examining API and AYP projections along with CST data. The Director of Learning will provide the Board with a full API/AYP report when this data is official. Historical data charts for CUSD's CST performance are available under Educational Services at www.coronadousd.net.

AGENDA – September 13, 2012

6.0 BUSINESS AND FISCAL MANAGEMENT

6.5 Business Services (Report)

Background Information:

Business Services is responsible for the fiscal health and the business operations of the district. Business operations include Financial Accounting, Financial Management, Payroll, Business Information Systems, Facilities, Maintenance and Operations, Transportation and Child Nutrition Services.

Report:

Project completion list not including day to day operations:

Financial Accounting

- 2011-12 Unaudited Actual SACS Financial Report

Financial Management

- 2012-13 Budget Study Meeting Calendar
- 2012-13 Cash flow

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.



AGENDA – September 13, 2012

7.0 DISTRICT ORGANIZATION AND BOARD OPERATION

- 7.1 Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (Proposal/First Reading)

Background Information:

Periodically the Board is presented with recommended revisions to Board Policies (BP), Board Bylaws (BB), Administrative Regulations (AR), and/or Exhibits (E). The recommendations are based on changes in law, the Education Code, Government Code, and/or rewording for better understanding.

Proposal:

Recent changes in the law require adoptions, and revisions of policies and regulations. Policies are included under separate cover and are available for review at the District Office.

This report is provided to the Board for information.

JPF

AGENDA – September 13, 2012

8.0 ORGANIZATIONAL BUSINESS

DISTRICT ORGANIZATION AND BOARD OPERATION

8.1 Superintendent's Management of Board Goals for 2012-2013 (Report)

Report:

The Board requested several projects that will require careful management of staff time and resources. At the August 15, 2011, Regular Board Meeting, the Superintendent provided a draft in graphic form of the first five months of those projects. The Board requested this graphic be brought back each month to use as an update and to monitor the progress of the projects.

Attached are the updated projects in graphic form.

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.



Coronado Unified School District Superintendent Management of Board Goals for 2012-2013

Projects	Board Goals	August	September	October	November	December	January	February	March	April	May	June
1 Calendar Forums	1, 3, 5			Select Calendar Committee	Forum Discussions	Calendar Completion	Board and Bargaining Unit Approvals					
2 100th Year Anniversary		Leadership Selected	Committee Selected	Plans Created			Marketing Begins		Celebration at Telethon		13-14 Events Calendar Announced	
3 Charter School	1.1, 1.2, 1.3			First Charter Board Meeting	Staff Selection	Marketing Begins		Student Registration			Staff Selection	
6 Academic Dashboard	2.1											
7 Online Registration K-12				Vendor Selected	Board Presentation	Contract Signed	Technical Preparations		Product Tests		Marketing Begins	
8 Website Remodel		Vendor Meetings	Vendor Selected	CoSA Website	Preschool Website	Charter Website	District Website				School Websites	
10 Bring Your Own Device	1, 2, 3, 5	Last Year for CMS Laptop Classes				Board Report						
12 Tech Plan	1, 2, 3, 5		Committee Meets	Committee Meets	Plan Draft Reviewed	Board Approval						

updated 9/7/12

Coronado Unified School District Department Management of Board Goals for 2012-2013

Department Responsibility		Projects	Board Goals	August	September	October	November	December	January	February	March	April	May	June
1	Business Services	FAQ												
2	Business Services	E-Commerce												
3	Business Services	Business Dashboard	2.1	Escape Software Tied to AD						HR Setup				
4	Business Services	Landscape Remodel	2		Selection of Spring Remodel	Plans for Spring Area Created	Final Review	Selection of Summer Remodel	Plans for Summer Area Created	Final Review Spring Area Prep	Spring Area Planted			Summer Area Prepared
5	Student Services	Security Restructure												
6	Student Services	504 Reform												
7	Student Services	Counseling Reorganization												
8	Human Resources	Negotiations	2, 3	General CSEA / ACT Meetings	General CSEA / ACT Meetings	General CSEA / ACT Meetings	General CSEA / ACT Meetings	General CSEA / ACT Meetings	Negotiation Meetings Begin		Ongoing		Board Report	Board & Bargaining Unit Approvals
9	Human Resources	Staff Evaluation	1, 2, 3, 4, 5	Certificated Staff Initial Training	Revisions and Updates	Revisions and Updates	Revisions and Updates	Revisions and Updates						
10	Human Resources	Rebench Study			Contact Vendors									
11	Human Resources Learning	Staff Development Days	1, 3, 5	Staff PD Day 8/20	Create Training	Staff PD Day 10/9		Create Training	Staff PD Day 12/21					
12	Learning	Crown Preschool					Staff Selection	Marketing Begins		Student Registration			Staff Selection	
13	Learning	Formative Assessments												
14	Learning	Common Core												
15	Learning	Digital Textbook	1, 2, 5	Year 2 Biology Year 1 Big History				Board Report						
16	Learning	Big History Project	1, 5	iPad 24/7 Deployment			Board Report			Review & Plans Made for Fall			Fall Classes Announced	
17	Learning	One To One Initiative	1.1, 1.2, 1.3		Group of 30 Staff Formed	Date Selected for 3-Day Training						3-Day Training		
18	Learning Technology	Haiku												
19	Technology	Automaticity of Services												

updated 9/7/12

AGENDA – September 13, 2012

8.0 ORGANIZATIONAL BUSINESS

DISTRICT ORGANIZATION AND BOARD OPERATION

8.2 Proposed List of Agenda Items for Future Board Meetings (Report)

Background Information:

The Board requested that a list of topics for future Board agendas be published monthly to inform the public of proposed Board reports, items that will be discussed, and items to be voted on by the Board.

Report/Information:

To assist the Board in planning, the topics listed below are tentatively scheduled for the months indicated. Dates may vary due to the availability of necessary information. The reports are in addition to regular information and action items such as personnel and business items which appear on the agenda every month.

October 4, 2012: Board Workshop

- Staff Evaluation Update and Discussion of Next Steps

October 18, 2012: Regular Board Meeting

- Student Enrollment Report
- 100th Anniversary Committee Announced
- Online Registration Presentation
- Coronado School of the Arts Report
- Uniform Complaint Quarterly Report
- Superintendent's Evaluation
- Board Policies – Approval
- Approve All Site Safety Plans

November 15, 2012: Regular Board Meeting

- BBMAC First Quarter Financial Report
- Report on the Progress of Staff Evaluation Tool
- Big History Update

November 29 - December 1, 2012:

- CSBA Educational Conference and Annual Trade Show

December 6, 2012: Workshop

- All Day District Strategic Planning

December 13, 2012: Annual Organizational Meeting

- Board Communication Protocols
- First Interim

December 20, 2012: Regular Board Meeting

- Islander Sports Foundation Update
- Spring Landscape Proposal
- Preschool Marketing Presentation
- Charter Marketing Presentation
- Technology Plan Approval

January 2013: Regular Board Meeting TBD

- State of District Address
- Superintendent's Evaluation
- Independent Auditor's Report on Financial Statements
- Uniform Complaint Quarterly Report
- 2013-2014 Calendar Approval
- Approve District Strategic Plan
- Approve Student Services Strategic Plan
- Board Policy Update – First Reading

February 2013: Regular Board Meeting

- California School Boards (CSBA) Delegate Assembly Election
- Interdistrict Transfer (IDT) Agreements between South County School Districts
- STEAM Report
- Summer Landscape Proposal
- Approve All Sites' Strategic Plans
- BBMAC Second Quarter Financial Report
- Board Policy Update – Approval

March 2013: Regular Board Meeting

- Second Interim Budget
- Special Education Report
- Superintendent's Evaluation

April 2013: Regular Board Meeting

- Uniform Complaint Quarterly Report
- Local Board Policy Review

May 2013: Board Workshop

- TBD

May 2013: Regular Board Meeting

- Board Policy Update – First Reading
- Budget Update
- 100th Year Anniversary Committee Update
- BBMAC Third Quarter Financial Report
- Coronado SAFE Annual Report
- Coronado Schools Foundation Report
- Character Education Reports from Schools
- Report on the Progress of Staff Evaluation Tool

June 2012: Regular Board Meeting

- Superintendent Evaluation/Goals/Contract
- Consolidated Application
- GASB 45
- Uniform Complaint Quarterly Report
- Report on School Trips
- Board Policy Update – Approval
- 2013-2014 Budget Presentation
- Capital Facilities Plan (Green Sheet)
- Report on the Progress of Staff Evaluation Tool

June 2012: Regular Board Meeting

- Adopt Budget

August 2012: Regular Board Meeting

- BBMAC Fourth Quarter Financial Report
- Data and Assessment Update
- NWEA MAP, STEAM
- Consolidated Application
- Human Resources Report
- Business Services Report
- Student Services Report

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

JPF