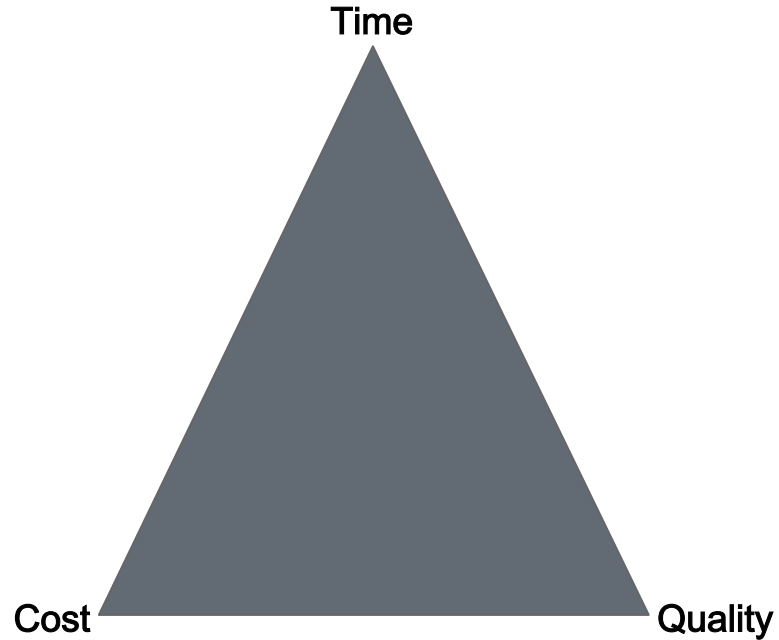


# Reopening of Schools 2020-2021

# Guiding Quote and Picture?

*“For every  
complex  
problem there is  
an answer that  
is clear, simple,  
and wrong.”*

- H.L. Mencken



# Reopening Schools Safely - CUSD Priorities



Follow California Department of  
Public Health Guidelines



Timely Communication  
and Transparency



Establish Systematic  
Protocols



Maintain an Inclusive, Caring,  
and Supportive School Culture

# School Reopening Guidance and the Big 4



## 1. Temperature & Symptom Screenings

- Each school is required to implement screening and other procedures for all staff and students entering the facility
- Temperature screenings should be conducted with a no-touch thermometer and screen at a fever threshold of 100 degrees Fahrenheit or more

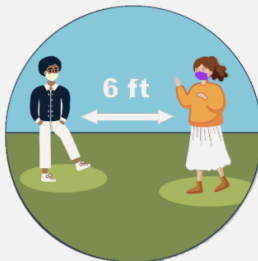


## 3. Face Coverings

- All staff should use a cloth face covering unless Cal/OSHA standards require respiratory protection. Staff may also wear face shields
- Schools should consider mandating that students wear face coverings, if feasible. Cloth face coverings are most essential in settings where 6 feet of physical distancing cannot easily be maintained

## 2. Physical Distancing

- It is recommended that six feet of distance is allowed between individuals where feasible
- Six feet of distance is required between staff and students
- Where six feet of distance is not possible, it is recommended to wear a facial covering



## 4. Increased Sanitation

- Schools should teach and reinforce frequent hand washing, avoiding contact with one's eyes, nose and mouth, and covering coughs and sneezes among students and staff
- Limit use of shared objects and equipment
- Schools should intensify cleaning, disinfection and ventilation



[Link to Infographic](#)

# American Academy of Pediatrics

## *COVID19 Planning Considerations: Guidance for School Re-entry*

Any school re-entry policies should consider the following key principles:

- Flexible and Nimble
- Specific to Community Conditions
- Practical & Age Appropriate
- Inclusive
- Accommodate All Learners
- Support Overall Health & Well-Being of All Shareholders

***“With the above principles in mind, the AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school.”***

- Academic Impact
- Social Impact
- Food Security
- Physical Activity

# AB- 77

## Trailer Bill to 2020- 21 Budget

This fall, schools are being told to “offer in - person instruction to the greatest extent possible.”

Schools can offer distance learning if ordered by state or local health official, or for students who are medically at-risk or are self-quarantining because of exposure to Covid-19.

Teachers participating in distance learning will be expected to interact with students live daily to teach, monitor progress and maintain personal connections. Interaction can be over the internet or telephone, or through other means approved by health officials.

# AB- 77

## Trailer Bill to 2020- 21 Budget

### *Instructional Minutes*

*This fall, schools are being told to “offer in -person instruction to the greatest extent possible.”*

**43501.** For the 2020–21 school year, the **minimum school day (MINUTES)** for a local educational agency is as follows:

(c) **240 instructional minutes** in grades 4 to 12, inclusive.

**43502.**

(e) For the 2020–21 school year, **instructional minutes shall be determined as follows:**

(1) **For in-person instruction**, instructional minutes shall be based on time scheduled under the immediate physical supervision and control of an employee of the local educational agency who possesses a valid certification document, registered as required by law.

(2) **For distance learning, instructional time shall be based on the time value of assignments as determined, and certified to, by an employee of the local educational agency who possesses a valid certification document, registered as required by law.**

(3) **For a combined day of instruction delivered through both in-person instruction and distance learning**

# AB- 77

## Trailer Bill to 2020- 21 Budget

*Distance Learning Requirements*

(b) **Distance learning shall include all of the following:**

- (1) Confirmation or provision of **access for all pupils to connectivity and devices** adequate to participate in the educational program and complete assigned work.
- (2) **Content aligned to grade level standards** that is provided at a level of quality and intellectual challenge substantially **equivalent to in-person instruction**.
- (3) **Academic and other supports designed to address the needs of pupils who are not performing at grade level, or need support in other areas,** (example: EL, Mental Health Supports, Related Services, Etc.).
- (4) **Special education, related services, and any other services required by a pupil's individualized education program pursuant to Section 56341**
- (5) **Designated and integrated instruction in English language development** pursuant to Section 11300 of Title 5 of the California Code of Regulations for English learners.
- (6) **Daily live interaction with certificated employees and peers** for purposes of instruction, progress monitoring, and maintaining school connectedness.



# CUSD Parent Survey Data

89%

On Campus, In-School

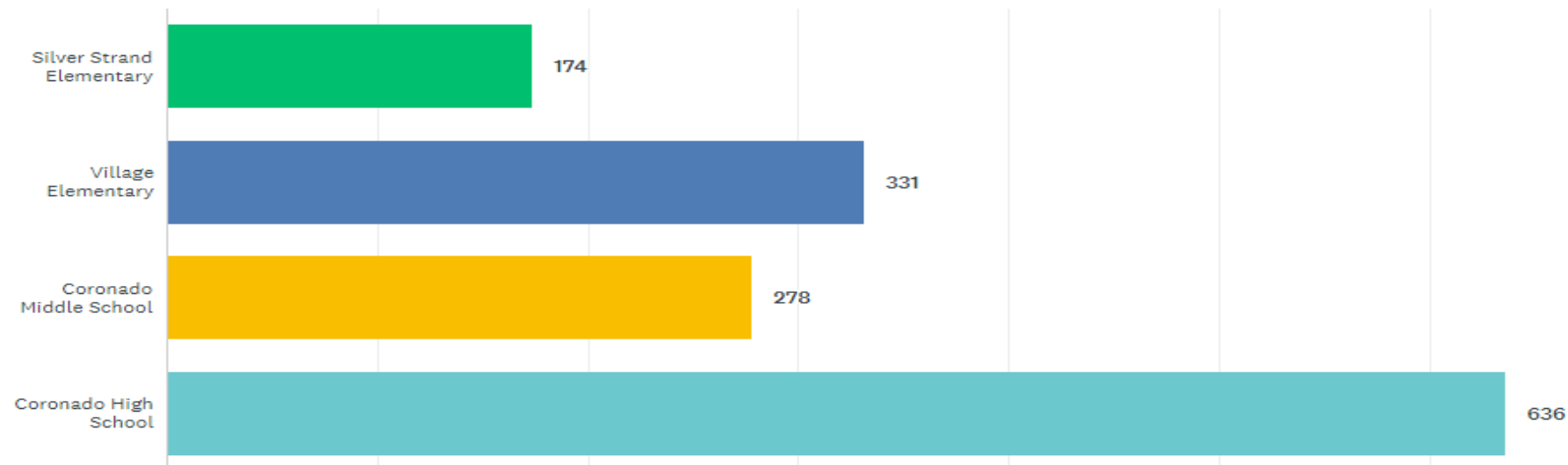
10%

<1%

Off Campus, Online

What school will your child be enrolling in for the 2020-21 school year?

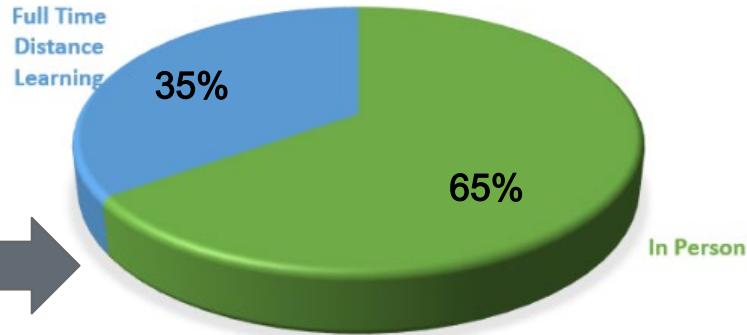
Answered: 1,419 Skipped: 0



# CUSD Staff Survey Data

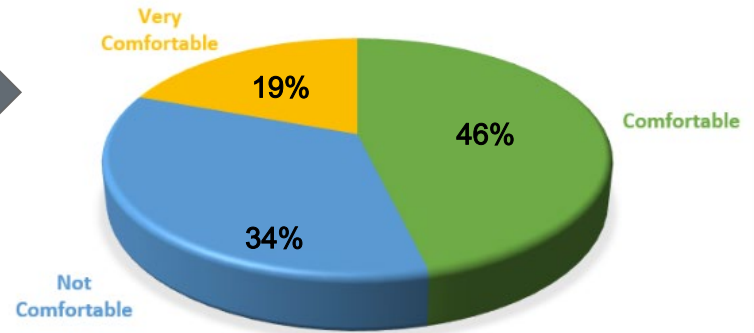
CUSD will comply with state and local health guidelines for reopening school. What is your comfort level returning to your worksite in 2020-21?

## WHICH DO YOU PREFER?

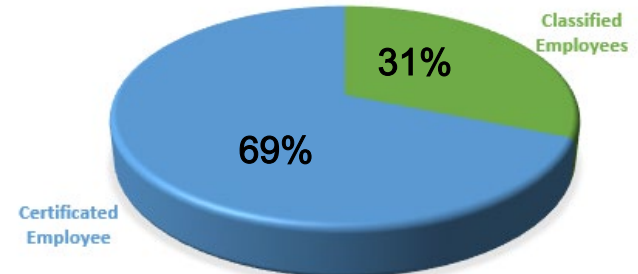


To help our planning to reopen schools in 2020-21, please indicate which option you prefer:

## COMFORT LEVEL RETURNING TO SITE



## I AM EMPLOYED AS A:



# What are the Reopening Plans in Other Districts?

Carlsbad Unified School District announced it intends to start school on Aug. 25, with plans to open campuses that will have safety protocols put in place. The North County school district said it would give the option of 100% distance learning for students who aren't ready to go back.

Sweetwater Union High School District students are scheduled to go back to school on Aug. 3 with virtual learning through the end of the month as the spread of the virus is monitored.

As for San Diego Unified School District, it plans to begin the new school year on Aug. 31 with plans to reopen campuses, have distance learning and hybrid learning. SDUSD Board vice-

"Every single school district at this point needs to have plans in place to continue distance learning for 100% of the time," **Barbara Ferrer** told school officials, according to a recording of a phone call obtained by The Times. "Given where our numbers are," she said, referring to infections and hospitalizations, "we would be irresponsible if we didn't say to you that you have to have the backup plan ready."

## N.Y.C. Schools, Nation's Largest District, Will Not Fully Reopen in Fall

Classroom attendance in September will be limited to only one to three days a week in an effort to continue to curb the outbreak, the mayor said.

18h ago · By ELIZA SHAPIRO



7/9/2020

# SDCOE Reopening Checklist

<https://covid-19.sdcoe.net/Portals/covid-19/Documents/Reopening-Plan/Reopening-Checklist.pdf?ver=2020-06-12-170941-083>

**Reopening Checklist**

The provisions included on this checklist are based on information available on June 12, 2020. Guidance from public health is likely to be updated as more is learned about COVID-19, and in response to local conditions. School districts and charter schools should be prepared to implement each of the elements described below before resuming school operations. Even if public health requirements are eased prior to opening, schools must be prepared to implement the following elements in response to an emergency order to avoid unnecessary closures.

**Schools should consider delaying reopening if the answer to any of the following questions is "No."**

YES	NO	PUBLIC HEALTH ORDERS AND LOCAL CONDITIONS
<input type="checkbox"/>	<input type="checkbox"/>	1. Has the public health order closing schools in the county been lifted?
<input type="checkbox"/>	<input type="checkbox"/>	2. Does the public health officer concur that conditions in the school's community/ neighborhood are appropriate for operations?
<input type="checkbox"/>	<input type="checkbox"/>	3. Has the school completed a Safe Reopening Plan as required by the County Public Health Order?
<input type="checkbox"/>	<input type="checkbox"/>	4. Have the school's leaders read and considered the guidance from the California Department of Public Health and the California Department of Education?

YES	NO	DATE EXPECTED	COVID-19 PREVENTION PROCEDURES IS THE SCHOOL SYSTEM READY TO IMPLEMENT...?
<input type="checkbox"/>	<input type="checkbox"/>		1. Daily symptom screening of all staff and students for COVID-19 symptoms, including fever, before they enter the school or school bus each day. This daily screening is required by the California Department of Public Health.
<input type="checkbox"/>	<input type="checkbox"/>		2. Procedures for isolating students or staff with symptoms
<input type="checkbox"/>	<input type="checkbox"/>		a. During symptom screening
<input type="checkbox"/>	<input type="checkbox"/>		b. During the school day
<input type="checkbox"/>	<input type="checkbox"/>		3. Procedures for school buses and bus stops
<input type="checkbox"/>	<input type="checkbox"/>		a. Symptom screening at bus stops
<input type="checkbox"/>	<input type="checkbox"/>		b. Procedure that describes what the driver will do if a student has a fever or symptoms at a bus stop
<input type="checkbox"/>	<input type="checkbox"/>		c. Physical distancing on buses
<input type="checkbox"/>	<input type="checkbox"/>		d. Disinfection of bus seating areas before each run
<input type="checkbox"/>	<input type="checkbox"/>		4. Staff policies requiring:
<input type="checkbox"/>	<input type="checkbox"/>		a. That face coverings or face shields be worn, and physical distancing be maintained, while on school property and when working off property
<input type="checkbox"/>	<input type="checkbox"/>		b. Comply with symptom screening
<input type="checkbox"/>	<input type="checkbox"/>		c. To stay home when experiencing any of the symptoms identified by the CDC as potential COVID-19 symptoms
<input type="checkbox"/>	<input type="checkbox"/>		5. Student policies:
<input type="checkbox"/>	<input type="checkbox"/>		a. That face coverings or face shields be worn, and physical distancing be maintained, while on school property and when working off property

YES	NO	DATE EXPECTED	COVID-19 PREVENTION PROCEDURES IS THE SCHOOL SYSTEM READY TO IMPLEMENT...?
<input type="checkbox"/>	<input type="checkbox"/>		b. That students stay 6 feet from others while at school, on the way to and from school, and at all school activities
<input type="checkbox"/>	<input type="checkbox"/>		c. Bullying, harassment, or intimidation related to COVID-19
<input type="checkbox"/>	<input type="checkbox"/>		d. Compliance with screening procedures
<input type="checkbox"/>	<input type="checkbox"/>		e. Requiring students to stay home when experiencing any of the symptoms identified by the CDC as potential COVID-19 symptoms
<input type="checkbox"/>	<input type="checkbox"/>		6. Procedures to restrict visitor access to the school
<input type="checkbox"/>	<input type="checkbox"/>		a. Alternative means to allow visitors to conduct school business without entering the school
<input type="checkbox"/>	<input type="checkbox"/>		b. Symptom screening for visitors who must conduct school business on campus
<input type="checkbox"/>	<input type="checkbox"/>		7. Procedures to minimize mixing and implement physical distancing in the following settings:
<input type="checkbox"/>	<input type="checkbox"/>		a. During staff arrival/symptom screening
<input type="checkbox"/>	<input type="checkbox"/>		b. During student arrival/symptom screening
<input type="checkbox"/>	<input type="checkbox"/>		c. Before instruction begins
<input type="checkbox"/>	<input type="checkbox"/>		d. Classrooms
<input type="checkbox"/>	<input type="checkbox"/>		e. Offices and other workspaces: attendance, nurse, principal/AP counselor, psychologist, speech therapist, etc.
<input type="checkbox"/>	<input type="checkbox"/>		f. Staff areas: Copy rooms, supply rooms, message/mailboxes, staff lounges
<input type="checkbox"/>	<input type="checkbox"/>		g. During meal service
<input type="checkbox"/>	<input type="checkbox"/>		h. Recess
<input type="checkbox"/>	<input type="checkbox"/>		i. While students are leaving campus
<input type="checkbox"/>	<input type="checkbox"/>		j. While staff are leaving campus
<input type="checkbox"/>	<input type="checkbox"/>		k. Restrooms
<input type="checkbox"/>	<input type="checkbox"/>		l. Locker rooms
<input type="checkbox"/>	<input type="checkbox"/>		m. Specialty rooms
<input type="checkbox"/>	<input type="checkbox"/>		n. Physical education rooms
<input type="checkbox"/>	<input type="checkbox"/>		o. Before and after school programs
<input type="checkbox"/>	<input type="checkbox"/>		p. Theater
<input type="checkbox"/>	<input type="checkbox"/>		q. Gymnasium
<input type="checkbox"/>	<input type="checkbox"/>		r. Extracurricular and co-curricular activities
<input type="checkbox"/>	<input type="checkbox"/>		8. Routes that require/schedule frequent hand sanitation (such as each time students enter a room)
<input type="checkbox"/>	<input type="checkbox"/>		9. Child nutrition services plans that incorporate COVID-19 prevention measures
<input type="checkbox"/>	<input type="checkbox"/>		a. Meals distributed to students in multiple locations (not through the cafeteria) with physical distancing measures in place
<input type="checkbox"/>	<input type="checkbox"/>		b. Meals consumed in classrooms or in locations that maintain physical distancing, prevent mixing of class groups, and are sanitized between each class arrival
<input type="checkbox"/>	<input type="checkbox"/>		c. Incorporates the use of hand washing or hand sanitizer immediately before students eat

YES	NO	DATE EXPECTED	PHYSICAL MODIFICATIONS, EQUIPMENT, AND SUPPLIES HAS THE SCHOOL...?
<input type="checkbox"/>	<input type="checkbox"/>		1. Identified and acquired the materials, equipment, and supplies that will be needed to implement the prevention procedures outlined above
<input type="checkbox"/>	<input type="checkbox"/>		2. Altered classroom layouts to limit the capacity for physical distancing

YES	NO	DATE EXPECTED	PHYSICAL MODIFICATIONS, EQUIPMENT, AND SUPPLIES HAS THE SCHOOL...? (CONT.)
<input type="checkbox"/>	<input type="checkbox"/>		3. Altered office and reception area layouts for physical distancing
<input type="checkbox"/>	<input type="checkbox"/>		4. Posted signs in meeting rooms limiting the capacity and layout for physical distancing
<input type="checkbox"/>	<input type="checkbox"/>		5. Placed signs and/or markers to assist with physical distancing
<input type="checkbox"/>	<input type="checkbox"/>		a. "Stand here" markers where students or staff are required to assemble or wait in line
<input type="checkbox"/>	<input type="checkbox"/>		b. "One way" markers to establish single direction flow in hallways
<input type="checkbox"/>	<input type="checkbox"/>		c. At restrooms to:
<input type="checkbox"/>	<input type="checkbox"/>		i. Limiting entry to students from specific classrooms nearby
<input type="checkbox"/>	<input type="checkbox"/>		ii. Limiting the number of students using it at one time
<input type="checkbox"/>	<input type="checkbox"/>		iii. Indicating where to wait in line
<input type="checkbox"/>	<input type="checkbox"/>		6. Turned off water fountains and posted signs that they have been turned off to prevent the spread of illness
<input type="checkbox"/>	<input type="checkbox"/>		7. Put a plan in place to provide students with access to drinking water that does not involve the use of drinking fountains
<input type="checkbox"/>	<input type="checkbox"/>		8. Developed plans to frequently clean and disinfect frequently touched surfaces during the day
<input type="checkbox"/>	<input type="checkbox"/>		9. Developed plans to clean and disinfect classroom and office surfaces each night
<input type="checkbox"/>	<input type="checkbox"/>		10. Developed plans to clean classroom surfaces using soap and water, between classes or at the start of each class
<input type="checkbox"/>	<input type="checkbox"/>		11. Acquired enough supplies to continue school operations without shortages or disruptions
<input type="checkbox"/>	<input type="checkbox"/>		a. PPE for symptom screening
<input type="checkbox"/>	<input type="checkbox"/>		b. PPE for staff responsible for caring for sick children
<input type="checkbox"/>	<input type="checkbox"/>		c. PPE associated with cleaning and disinfection
<input type="checkbox"/>	<input type="checkbox"/>		d. Hand sanitizer and dispensers for all classrooms, instructional spaces, offices, and rooms
<input type="checkbox"/>	<input type="checkbox"/>		e. Disposable face masks for students or staff who forget them
<input type="checkbox"/>	<input type="checkbox"/>		f. Thermal scan thermometers
<input type="checkbox"/>	<input type="checkbox"/>		i. At least two for each location where symptom screening will take place one for screening and one as a back-up
<input type="checkbox"/>	<input type="checkbox"/>		12. Obtained all equipment needed to support the instructional program
<input type="checkbox"/>	<input type="checkbox"/>		13. Obtained all equipment needed to support students in high risk groups

YES	NO	DATE EXPECTED	STAFFING HAS THE SCHOOL...?
<input type="checkbox"/>	<input type="checkbox"/>		1. Identified the labor needs associated with each of the prevention procedures described above
<input type="checkbox"/>	<input type="checkbox"/>		2. Identified new job functions that will be required
<input type="checkbox"/>	<input type="checkbox"/>		a. Symptom screening at bus stops
<input type="checkbox"/>	<input type="checkbox"/>		b. Symptom screening at schools
<input type="checkbox"/>	<input type="checkbox"/>		c. Cleaning and disinfection
<input type="checkbox"/>	<input type="checkbox"/>		d. Others
<input type="checkbox"/>	<input type="checkbox"/>		3. Examined the impacts modified operations will have on work and working conditions
<input type="checkbox"/>	<input type="checkbox"/>		4. Made accommodations to protect employees in high risk groups
<input type="checkbox"/>	<input type="checkbox"/>		5. Made staff assignments for all prevention procedures discussed above

YES	NO	DATE EXPECTED	STAFFING HAS THE SCHOOL...? (CONT.)
<input type="checkbox"/>	<input type="checkbox"/>		6. Obtained approval from Human Resources on changes in job duties, hours, and assignments

YES	NO	DATE EXPECTED	INSTRUCTIONAL PROGRAMS IS THE SCHOOL READY...?
<input type="checkbox"/>	<input type="checkbox"/>		1. Provide full time independent study to students whose families request it
<input type="checkbox"/>	<input type="checkbox"/>		2. Provide instruction while maintaining physical distancing measures throughout the school day
<input type="checkbox"/>	<input type="checkbox"/>		3. Assess and correct student learning loss due to the 2020 closure
<input type="checkbox"/>	<input type="checkbox"/>		4. Provide appropriate accommodations to protect students in high risk groups
<input type="checkbox"/>	<input type="checkbox"/>		5. Transition to distance learning in response to an order by public health

YES	NO	DATE EXPECTED	TRAINING AND COMMUNICATIONS HAS THE SCHOOL...?
<input type="checkbox"/>	<input type="checkbox"/>		1. Trained all staff on general prevention measures and specific procedures and routines that will be needed
<input type="checkbox"/>	<input type="checkbox"/>		2. Communicated with staff regarding policy changes related to COVID-19
<input type="checkbox"/>	<input type="checkbox"/>		3. Trained staff on new student and visitor policies
<input type="checkbox"/>	<input type="checkbox"/>		4. Determined how to orient students to the general prevention measures, procedures, and routines associated with each of the settings described above
<input type="checkbox"/>	<input type="checkbox"/>		5. Determined how to orient parents to the general prevention measures, procedures, and routines associated with each of the settings described above
<input type="checkbox"/>	<input type="checkbox"/>		6. Prepared parents for their role in the school's instructional program
<input type="checkbox"/>	<input type="checkbox"/>		7. Developed procedures for training substitute employees and contracted providers on prevention procedures and routines associated with their work, and on their potential interactions with students related to compliance with these measures

**NOTES**

# Fall Reopening

July 6, 2020

On-Campus Learning



Online Virtual Learning



# Learning Options Must Include . . .

Rigorous, Standards-Aligned,  
Engaging Teaching & Learning

Equity and Access

Social Emotional Learning

Connection, Belonging and  
Opportunities for Collaboration

Health and Safety Protocols and  
Procedures

Meaningful Assessment and  
Feedback

Supports for Students with  
Disabilities

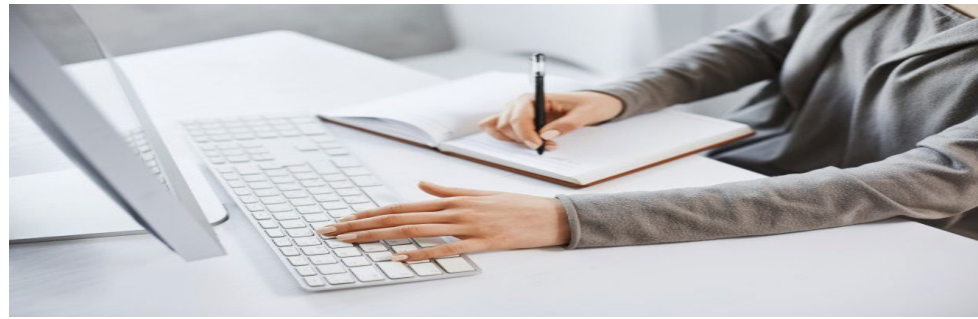
Communication and Shareholders  
as Partners

# On-Campus Learning



- Daily In-Class Instruction (minimum 240 minutes)
- Safety Protocols in Place
- Rigorous, Standards-Based Instruction
- Access to Supports, Enrichment and Intervention
- Social Emotional Learning
- Nurture Connections with Students and Staff
- Incorporate Technology in New Ways
- Daily Attendance Required
- Formative and Summative Assessments
- Grades Will Be Issued

# Online Virtual Learning



- Daily Virtual Instruction and Activities
- Daily Attendance Required; Instructional Time Based on Time Value of the Assignments
- Structured Schedule to Support Access, Engagement and Achievement
- High Quality Teaching and Rigorous Learning Experiences
- Safe and Inclusive Learning Environment
- Formative and Summative Assessments
- Targeted Feedback and Intervention Services
- Instructional Materials Provided
- Office Hours with Teachers
- Grades Will Be Issued
- Opportunity to Participate in On-Campus Enrichment, Athletics and Clubs



# Difference Between Distance Learning and Virtual Learning

## **Distance Learning: April 6th - May 29th**

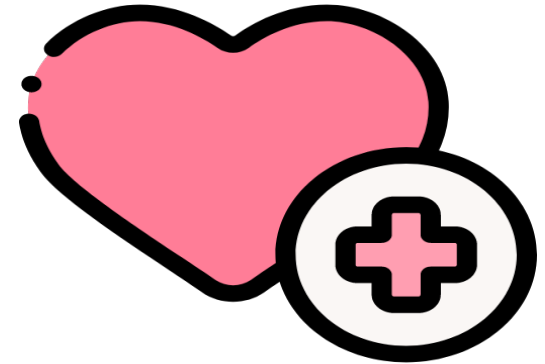
- “Emergency” teaching and learning
- Weekly learning plan
- Multiple learning platforms
- Pass/No Pass and Participation
- Focus on Engagement and SEL
- Limited Live Instruction
- Primarily Asynchronous Lessons

## **Virtual Learning: 2020 -2021**

- Teacher Facilitated Learning
- Daily Learning Schedule
- Daily Synchronous Instruction
- Rigorous, Standards-Based Curriculum
- Assessments and Grades
- Daily Attendance
- Single Learning Platform

# Social and Emotional Wellness

- Foster Positive School Environments
- Prioritize Social Emotional Learning
- Identify Students in Need of Additional Support
- Continue to Build a Safe and Inclusive Classroom Community
- Referral and Intervention Services for Students



# Student Physical Wellness

- Utilize Outdoor Learning Spaces When Possible
- Online Virtual Learning Will Include PE Daily
- Physical Education is still required in grades 1-12 (Ed Codes 51210(a)(7), 51220(d), & 51222)
- Executive Order N56-20 section 11 only waived minimum minutes of instruction
- [Benefits of Physical Education in Reopening](#) Infographic



# Cleaning and Disinfecting



- Daily Disinfection of Areas Used by Students and Staff
- Researching Daily Use of [Electrostatic Cleaners](#)
- Focus on High-Touch Surfaces such as Door Handles and Restrooms During the School Day

# Screening and Temperature Checks

- Daily Screening for Staff and Students at home prior to school arrival - required daily verification form
- Follow Established Protocols if a Temperature Over 100 Degrees is Detected
- Separate Area on Campus for Any Person Exhibiting Symptoms of COVID-19



# Physical Distancing & Face Coverings



## PHYSICAL DISTANCING

### On-Campus

- Arrival and Departure
- Lunch, Breaks, Recess
- Staggered Schedules
- Markings Indoors and Outdoor

### In Class

- Physical Distancing as feasible
- Reduce Visitors/Volunteers
- Postpone Off-Site Field Trips

## FACE COVERINGS

- Follow the California Department of Public Health Guidelines
- Train Staff and Students on Hygiene and Preventative Care
- Face Coverings Strongly Encouraged while students are socially distanced; mandatory in classrooms and during student transitions
- Reasonable Accommodations for Not Wearing and Alternate Protections Needed (i.e., medical condition)

# Hygiene Practices

- Hand Washing
- Hand Sanitizing Stations
- Prevent Sharing of Equipment, Instruments, Educational Materials, etc.
- Personal Protective Equipment (PPE) for Staff as Needed
- All Water Fountains Turned Off
- Additional Water Filling Stations



# Student Meals

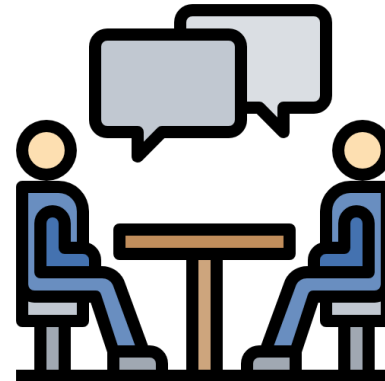


- In Cafeteria and Lunch Areas with Physical Distancing
- In Classrooms if Needed
- Students will Sanitize Hands Upon Entry and Exit
- Grab-and-Go to Take Home for Online Virtual Learning Students



# Communication

- Prevention Awareness and Training
- Coordination with Local Authorities
- Equity and Access
- Communicate with All Shareholders Across Multiple Platforms
- CUSD Newsletter
- Website
- Principal Newsletters



# Hybrid Model - Contingency Planning

If health orders change that **require a 6 foot distance** between students at all times **or require a cap on the number of students** in one place at one time, the following planning is taking place to prepare for a hybrid model:

- Fall Task Force will review different **hybrid schedules** to determine the best model for each grade span and develop draft instructional planning templates to address hybrid model
- Administration will develop **hypothetical bell schedules** based on hybrid models to see which one(s) are practicable
- These models will be shared with all staff, parents, and community for input.
- A **recommendation** for a hybrid schedule(s) will be shared with the Governing Board for discussion/action

# CUSD Timeline & Pathway to Reopening

## JUNE

- June 1-12 Staff Professional Development & Planning
- FTF
- Parent Survey
- Staff Survey

## JULY

- FTF
- Special Board Meeting with Reopening Plan Presentation
- Parent Town Hall Meeting Regarding Reopening Plan
- Parent Commitment Survey for On-Campus or Virtual Learning
- Order Supplies
- Prepare Facilities

## AUGUST

- FTF
- Refine Reopening Plan Based on Current Health Guidelines
- August Board Meeting Presentation: Site by Site Logistics Plan
- Preparation for On-Campus Instruction
- Preparation for Online Virtual Instruction
- Prepare Facilities
- Professional Development



# THANK YOU!

*Questions?*