

Visual and Performing Arts Coronado Unified School District Strategic Arts Plan Revision 2020-2025

Focus Area:	Resource Allocation
Focus Statement:	CUSD evaluates and identifies arts education that provides high return on learning and allocates available resources to meet desired student outcomes.
Goal(s)	<ol style="list-style-type: none"> 1. Identify sources for continuous funding to support arts education in CUSD. 2. Ensure alignment of CUSD Strategic Arts Plan to CUSD LCAP

Action Step(s)	Implementation	Expected Deadline	Timeline					Estimated Cost		Person(s) Responsible	Evaluation	Status Report
			Y1 <small>20-21</small>	Y2 <small>21-22</small>	Y3 <small>22-23</small>	Y4 <small>23-24</small>	Y5 <small>24-25</small>	One-time	On-going			
1.1 Identify CUSD Arts leadership for curriculum development and coordination of arts education (TK-12); currently being funded by a grant)	1.1.1 Identify a funding source	December 18, 2020	X							Director of Learning		
	1.1.2 Delineate job expectations	June, 2021	X							Human Resources		
	1.1.3 Post job/Assign staff	July, 2021		X						Human Resources		
	1.1.4 Conduct hiring/selection process	August, 2021		X					\$25K/year (0.2 FTE)	Human Resources		
1.2 Formulate a revenue stream that funds permanent TK-5 Arts teaching positions in CUSD (Currently being	1.2.1 Determine FTE needing additional funding	March, 2021	X							Site Admin		
	1.2.2 Research funding sources	June, 2021 and ongoing	X	X	X	X	X			Site Admin		
	1.2.3 Apply for funding	December, 2021 and ongoing		X	X	X	X			Site Admin		

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funded by a grant)												
1.3 Create a budget for professional learning and collaboration opportunities (internal and external) in the Arts	1.3.1 Calculate expenses	December, 2020	X						(internal collaboration is not an additional expense)	Director of Learning		
	1.3.2 Research funding sources	March, 2021	X							CUSD Arts Leadership		
	1.3.3 Apply for funding	Ongoing		X	X	X	X		TBD	CUSD Arts Leadership		
	1.3.4 Implement professional learning and collaboration opportunities	March 2020, Ongoing		X	X	X	X			CUSD Arts Leadership		
2.1 Develop alignment between CUSD Strategic Arts Plan and CUSD LCAP	2.1.1. Review current LCAP to determine connections with the Strategic Arts Plan	April, 2021	X							Director of Learning and CUSD Arts Leadership		
	2.1.2 Identify ways arts education is already connected to CUSD LCAP goals and share this information	April, 2021	X							Director of Learning and CUSD Arts Leadership		

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	2.1.3 Work with LCAP writer to develop LCAP goals aligned to Strategic Arts Plan	April, 2021 and Ongoing	X	X	X	X	X			Director of Learning and CUSD Arts Leadership		
	2.1.4 Implement aligned action steps	June 2022 and ongoing		X	X	X	X			CUSD Arts Leadership		
2.2 Determine the optimal learning environment for each arts discipline based on research, best practices, and safety (emotional, intellectual, and physical)	2.2.1. Conduct a Needs assessment (facilities, equipment, materials, staffing, etc.)	June, 2021, and Ongoing	X	X	X	X	X			Site Admin and CUSD Arts Leadership		
	2.2.2 Develop an action plan to implement this	December, 2021, and Ongoing		X	X	X	X			Site Admin and CUSD Arts Leadership		

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Focus Area:	Professional Learning and Collaboration
Focus Statement:	CUSD provides ongoing learning opportunities for educators to work together to improve their instructional skill set in the arts.
Goal(s)	<ol style="list-style-type: none"> 1. Provide continuous, professional learning opportunities in the arts for all multiple subject and arts specialist teachers (TK-12). 2. Provide professional learning opportunities in the arts for administrators. 3. Increase collaboration opportunities (across the district).

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1.1 Evaluate the effectiveness of the arts integration program	1.1.1 Create survey (or other method of data collection), to determine a baseline of what arts content knowledge teachers need to focus on in teaching and learning in the arts.	April, 2021	X						X CUSD Arts Leadership	CUSD Arts Leadership/Committee		
	1.1.2 Develop grade-level benchmark assessments of student learning in the arts to measure effectiveness in integrated learning.	June, 2022		X					X CUSD Arts Leadership	CUSD Arts Leadership/Committee		

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			Y1 20-21	Y2 21-22	Y3 22-23	Y4 23-24	Y5 24-25	One-time	On-going				
	1.1.3 Implement benchmark assessments annually to monitor student learning.	June 2023		X	X					X CUSD Arts Leadership	CUSD Arts Leadership/Committee		
	1.1.4 Use data from benchmark assessments to inform arts integration program revision.	June 2023			X	X	X			X CUSD Arts Leadership	CUSD Arts Leadership/Committee		
	1.1.5 Use benchmark assessment data to refine and evaluate the assessment.	June 2023			X	X	X			X CUSD Arts Leadership	CUSD Arts Leadership/Committee		
1.2 Provide Multiple Subject Teachers and Arts Specialist Teachers opportunities to attend workshops/progr	1.2.1 Survey arts teachers to determine professional learning needs.	April 2021, annually	X	X	X	X	X			X Sub \$120 per teacher per day. registration fees	CUSD Arts Leadership/Committee		
ams/conferences / artist in residence, conferences, with providers such as: TCAP, Arts Empower	1.2.2 Regularly distribute information and resources to inform teachers of professional learning opportunities.	June 2021	X	X	X	X	X	X			CUSD Arts Leadership/Committee		

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Mega Conference, SDCOE AME, Arts Integration for Learning.												
	1.2.3 Provide opportunities for classroom observations between arts specialists (in and out of the district).	June 2022		X	X	X	X		X Sub \$120 per teacher per day.	CUSD Arts Leadership/Committee		
2.1 Involve administrators in arts conferences	2.1.1 Send administrators to the Arts Empower Mega Conference, and other professional learning opportunities such as with TCAP, SDCOE and CTE AME.	Annually	X	X	X	X	X		X registration fees	CUSD Arts Leadership/Committee		
3.1 Establish a Professional Learning Community/ Collaboration	3.1.1 Utilize site professional learning calendars (weekly early release day) for arts teachers to collaborate Elementary/CMS/CHS for content and student learning articulation.	August 2021, Annually	X	X	X	X	X		X	CUSD Arts Leadership/Committee		

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			Y1 20-21	Y2 21-22	Y3 22-23	Y4 23-24	Y5 24-25	One-time	On-going			
3.2 Create a scope and sequences across the grade levels based on the new CA Arts Standards	3.2.1 Utilize site professional learning calendars (weekly early release day) to collaborate, revise and apply 2019 CA Arts Standards for dance, media arts, music, theatre, and visual arts, to the existing curriculum and assessments	June, 2021, and Ongoing	X	X	X	X	X			Director of Learning, CUSD Discrete Arts Teachers, CUSD Teachers		
3.3 Update all art course descriptions (i.e. curriculum/syllabus) to align with new Scope and Sequence	3.3.1 Using standards analysis, revise course descriptions	June, 2023, and Ongoing			X	X	X			Educators in collaboration with CUSD Arts Leadership		

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Focus Area:	Community Relations
Focus Statement:	CUSD creates awareness of arts education through community outreach.
Goal(s)	1. Establish and sustain a professional publicity plan to increase audience attendance, drive revenue, and promote CUSD arts education.

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			Y1 20-21	Y2 21-22	Y3 22-23	Y4 23-24	Y5 24-25	One-time	On-going			
1.1 In partnership with all school sites and the District Office, develop and implement communication plan	1.1.1 Create a communication system to integrate arts opportunities, student work, arts events, etc. in each Principal's Smore and communications from the District Office.	June 2021	X							CUSD Arts Leadership, administrators, and arts educators		
	1.1.2 Identify metrics related to students and families participating in arts opportunities, (social media, increased attendance revenue, increased enrollment, etc.) to determine effectiveness.	September 2021, Regularly		X	X	X	X			CUSD Arts Leadership		
	1.1.3 Results will be shared and revisions made to the process	October 2021, annually		X	X	X	X			CUSD Arts Leadership		

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			Y1 20-21	Y2 21-22	Y3 22-23	Y4 23-24	Y5 24-25	One-time	On-going			
1.2 Sustain community involvement in arts events.	1.2.1 Continue creative, celebratory events (such as art shows, performances, etc)	September 2022, annually			X	X	X			CUSD Arts Leadership		

Focus Area:	Learning
Focus Statement:	Curriculum and Instruction: CUSD structures curriculum and instruction that aligns with the CA Art Standards and engages all students in the arts.
Goal(s)	<ol style="list-style-type: none"> 1. Ensure arts learning (courses/curriculum) is aligned to 2019 California Art Standards. 2. Create repository of lesson plans for sequential arts education in the five art disciplines, for all teachers. 3. Increase student collaboration between existing art programs. 4. Prepare students for post-secondary opportunities.

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			Y1 20-21	Y2 21-22	Y3 22-23	Y4 23-24	Y5 24-25	One-time	On-going			
1.1 Increase understanding of the 2019 CA	1.1.1 Provide teachers with a copy of the 2019 CA Arts Standards.	June 2021 (ongoing as needed for new hires)		X								

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Arts Standards for all teachers	1.1.2 Provide teachers with professional learning to understand and implement the CA Arts Standards	June 2021 (ongoing as needed for new hires)		X						Utilize site professional learning calendars (weekly early release day) to collaborate		
	1.1.3 Provide teachers time for collaborative grade level arts integration planning meetings	June 2021	X							Utilize site professional learning calendars (weekly early release day) to collaborate		

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	1.1.4 Provide discrete arts teachers time for collaborative vertical team TK-12 planning meetings	June 2021	X							Utilize site professional learning calendars (weekly early release day) to collaborate		
	1.1.5 Imbed 2019 CA Arts Standards into arts integration lesson repository by grade level that is accessible to all teachers	June 2021	X							Utilize site professional learning calendars (weekly early release day) to collaborate		

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2.1 Create and refine a repository of Discrete Arts curriculum within all five art disciplines for every grade level.	2.1.1 Create and refine a repository of Discrete Arts curriculum.	June 2022 ongoing		X	X	X	X			Director of Learning, CUSD Discrete Arts Teachers,		
	2.1.2 Ensure all curriculum provide a balance relative to the process and product, as defined by the CA Arts Standards.	June 2023 ongoing			X	X	X			Director of Learning, CUSD Discrete Arts Teachers,		
2.2 Create and refine a repository of Integrated Arts lesson plans within all five art disciplines for every grade level.	2.2.1 Create and refine a repository of Integrated Arts lesson plans.	June 2022 ongoing		X	X	X	X			Director of Learning, CUSD Arts Leadership, CUSD Teachers		
	2.2.2 Ensure curriculum provides a balance relative to the process and product,	June 2023 ongoing			X	X	X			Director of Learning,		

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	as defined by the CA Arts Standards.										CUSD Arts Leadership, CUSD Teachers	
	2.2.3 Facilitate a survey to identify current successful art integration lessons that can be added to the repository for sustainability.	June 2024 ongoing				X	X				Director of Learning, CUSD Arts Leadership, CUSD Teachers	
2.3 Provide all teachers with access to the repository and professional learning to model how to use the repository and incorporate the lessons into the classroom curriculum.	2.3.1 Schedule professional learning time to educate teachers on the repository, including modeling how to utilize it.	June 2024 and ongoing				X	X				Director of Learning, CUSD Arts Leadership, CUSD Teachers	

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3.1 Create a student leadership program that develops opportunities for student driven mentorship.	3.1.1 Define the goal and outcome for a student mentoring program.	June 2023			X				X	CUSD Arts Leadership/Committee		
	3.1.2 Provide student release time for mentorship logistics, frequency, outcomes, etc.	June 2023			X				X	CUSD Arts Leadership/Committee		
3.2 Develop a process and structure to support cross - discipline collaboration.	3.2.1 Define the goal, structures, and outcome for cross - discipline collaboration.	June 2023			X				X	CUSD Arts Leadership/Committee CUSD		
3.3 Implement a student mentoring program for the arts	3.3.1 Provide opportunities as defined by the student leadership team for all CUSD students to engage in the student mentorship program.	June 2024 and ongoing				X	X		X	CUSD Arts Leadership/Committee		

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4.1 Develop a process to prepare students for post-secondary opportunities.	4.1.1 Development of a digital portfolio that incorporates the following components: <ul style="list-style-type: none"> ● Portfolio ● Resume ● Interview ● Internships ● Job Shadow 	June 2022		X					X	CUSD Arts Leadership/Committee		
	4.1.2 Research ways to incorporate art portfolio goals for TK-12 students into existing PEP and MLP (personalized education plan/My Learning Plan).	June 2023			X				X	CUSD Arts Leadership/Committee		
	4.1.3 Develop and create relationships with entities and people where students can develop post-secondary skills	June 2024 and ongoing				X	X					



The California Arts Project



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Focus Area:	Opportunity and Access
Focus Statement:	CUSD will ensure that all students have an arts education that is inclusive and engaging.
Goal(s)	<ol style="list-style-type: none"> 1. Increase and align opportunities for students to share (perform, present, produce) their work to increase school connectedness and culture. 2. Ensure that all CUSD students (TK-12) have access to appropriate cultural, social, and emotional arts education content and experiences inside and outside of the classrooms.

Action Step(s)	Implementation	Expected Deadline	Timeline					Estimated Cost		Person(s) Responsible	Evaluation	Status Report
			Y1 <small>20-21</small>	Y2 <small>21-22</small>	Y3 <small>22-23</small>	Y4 <small>23-24</small>	Y5 <small>24-25</small>	One-time	On-going			
1.1 Research and evaluate best practices and aligning instructional practices and programs within articulated pathways TK-12	1.1.1 Survey teachers to identify celebrations and challenges in efforts in discrete art lessons and integrated arts lessons.	June 2021	X						X	CUSD Arts Leadership/Committee		
	1.1.2 Provide professional learning opportunities based on input received.	June 2021 and ongoing	X	X	X	X	X		X	CUSD Arts Leadership/Committee		
1.2 Develop and issue surveys to students, families and staff to assist in the development of Personal Education Plans in the Arts.	1.2.3 Utilize Thought Exchange to survey and collect data for personal education plans in the arts	June 2021 and ongoing	X	X	X	X	X		X	CUSD Arts Leadership/Committee		

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2.1 Develop a scope and sequence for cultural experiences that correspond to student learning in their grade-level arts curriculum	2.1.1 Compare current offerings and identify gaps to ensure alignment with grade-level standards.	June 2023 and ongoing			X	X	X		X	CUSD Arts Leadership/Committee		
	2.1.2 Identify high impact arts assemblies, field trips, guest teaching artists and enrichment offerings relevant to student interests, current events and industry trends.	June 2022 and ongoing		X	X	X	X		X	CUSD Arts Leadership/Committee		
2.2 Increase connections within existing district SEL initiatives to support arts activities, integration, and connectedness.	2.2.1 Utilize advisory period (SEL time) TK-12 to include arts connected social emotional experiences	June 2022 and ongoing		X	X	X	X		X	CUSD Arts Leadership/Committee		
	2.2.2 Provide professional learning opportunities to support positive development and support of student interests	June 2023 and ongoing			X	X	X		X	CUSD Arts Leadership/Committee		



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