

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Coronado Unified School District	\$35,415.00

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

CUSD will provide professional learning for high school counseling staff and support staff to increase knowledge related to transcript audits and criteria related to meeting A-G requirements. High school staff is also engaging in work related to updating student transcripts, four-year plans and family engagement strategies related to UC A-G completion. Additionally, Coronado High School teaching staff will continue to identify students who are struggling in A-G courses and provide before or after school tutoring for identified students (especially low-income students and English learners). CUSD will allocate funds to provide Advanced Placement exam scholarships for identified students. CHS will also provide professional learning related to equitable grading practices. The combination of these strategies will increase and improve services for all students (especially low-income and English learners) to improve A-G eligibility.

* Allocation Amount for the A-G Access Grant (\$283.06 Per Grades 9-12 UPC): \$25,758.00

* Allocation for the A-G Learning Loss Mitigation Grant (\$106.12 Per Grades 9-12 UPC): \$9,657.00

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

CUSD will continue to expand access to coursework to satisfy A-G course requirements to all students (especially low-income and English learners). These opportunities may include course development, course review and exploring the possibility of incorporating A-G course requirements into the CHS graduation requirements. Additionally, CUSD will expand opportunities to earn postsecondary credits during high school.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 171

CUSD identified students who earned a "D", "F" or "Fail" grade during the 2020 spring semester and enrolled the students in summer school courses to remediate the grades and earn A-G credits. Additionally, CUSD provides remediation opportunities through the BYU high school curricula, including courses that are A-G.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

The actions and strategies outlined in this plan supplement services described in the CUSD Local Control Accountability Plan. Specifically, the following LCAP Actions will be supplemented through this grant: (1) College and Career Readiness (1.2), English Language Development (1.3), Academic Achievement (1.1 and 1.4), Professional Learning (1.7), MTSS (3.3), Social Emotional Learning (3.4), Student Engagement (3.5), and Equity, Diversity and Inclusion (3.7).

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Provide access to Pre-AP courses at Coronado High School	\$2,500.00
Provide 20 days of teacher and/or administrator professional development to obtain AP certification	\$8,000.00
Provide access to AP Computer Science courses at all high schools	\$5,000.00