



English Learner Families

At the end of last school year, students in kindergarten through grade twelve participated in the Summative English Language Proficiency Assessments for California (ELPAC). The Summative ELPAC helps teachers across the state determine how well students are progressing in listening, speaking, reading, and writing in English. In our district, the test results are one way to look at how well our students are doing. We use the results to find areas in which students are doing well and areas in which they need help.

Student Score Reports can now be accessed electronically through the parent portal in our student information system. *Directions are attached.* This report shows an overall score and performance level, an oral language (speaking, listening) score and level, and a written language (reading, writing) score and level. It also shows a performance level for each of the ELPAC domains: listening, speaking, reading, and writing.

To learn more about your child’s scores, go to the parent web page called *Starting Smarter*, available at <https://www.ca.startingsmarter.org/>. There, you will find:

- Resources to help you understand test results on the Student Score Reports
- Access to sample test questions and practice tests
- No-cost resources to support your child’s learning
- A guide to prepare for parent-teacher conferences

Exit (Reclassification) Criteria

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. This district’s exit (reclassification) criteria are listed below. If your student received a score of 3, 2, or 1, your student continues to be identified as an English learner and will receive English Language Development within their regularly scheduled school day. If your student received an overall level of 4, your student has met one criteria of the four required and we will examine other data to determine exit eligibility.

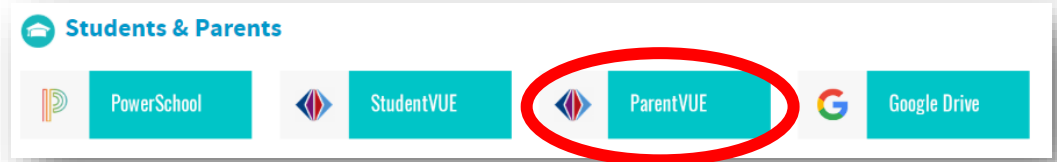
Required Criteria (California Education Code [EC] Section 313[f])	Coronado Unified School District Criteria
English Language Proficiency Assessment	Overall ELPAC Level 4
Teacher Evaluation	Student is prepared to participate effectively in the curriculum at a level equal to the average peer.
Parental Opinion and Consultation	Parent agrees that the student is ready to be reclassified.
Comparison of Performance in Basic Skills	Local Assessment score of 70% or higher on a benchmark assessment.

If you have questions or concerns about your child’s progress, please contact Julia Braga, English Language Arts & Development Teacher at jbraga@coronadousd.net / 619-522-8900 ext. 1024

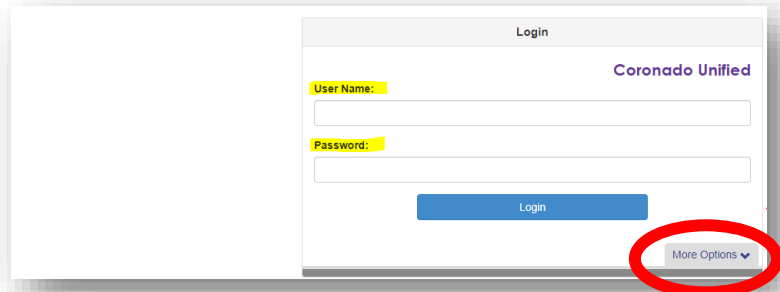
Instructions for Parents to Access Student ELPAC Scores



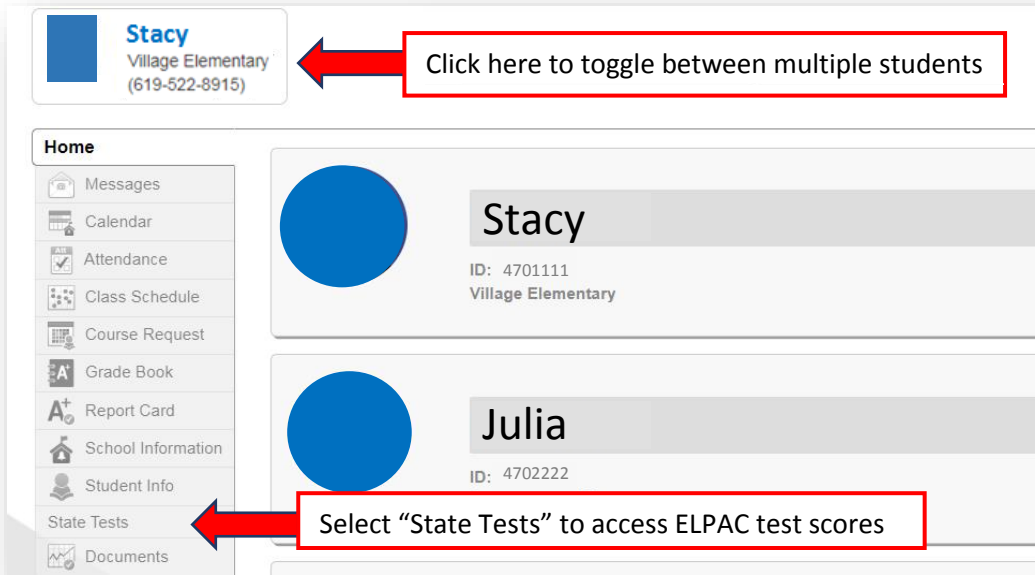
- Access the CUSD website at <https://coronadousd.net/parents-students/login/>
- Select “ParentVUE” as shown and then click on “I am a parent”



- Login with Username and Password. If you cannot remember your password, click on “More Options” and select “Forgot Password” to have your password emailed to you.



- See instructions below.



- See instructions below to select year(s) available, download test and/or save a copy.

