

JOB SUMMARY:

Under supervision of a Board-Certified Behavior Analyst (BCBA), or designee, provides behavior support and interventions for school site teams using the strategies of Applied Behavior Analysis. Works with students who demonstrate maladaptive behavior and skill deficits that impacts their ability to access educational opportunities. Students may be supported via an Individualized Education Program (IEP). Support services include direct services, student observations, consultation with a BCBA and school staff. May perform services to students in a language other than English and perform related work as required. The RBT provides supports to students and staff in a variety of Special and General Education classroom settings implementing behavior plans and direct prosocial skills that will improve the learning environment. The RBT will assist certificated and classified staff in reinforcing instruction and performing a variety of clerical duties in support of classroom activities.

ESSENTIAL JOB FUNCTIONS:

- Assists teachers and provides one-to-one direct services to students with behavior challenges in the school setting to reinforce and enhance various learning activities.
- Prepares learning materials.
- Demonstrates and models learning and appropriate social behaviors.
- Supports students in building skills that enable them to access classroom or teaching routines.
- Maintains consistent behavioral management as established by the classroom teacher.
- Maintains confidentiality of all information related to students.
- Utilizes skills of Crisis Prevention Institute training, which may require physical intervention of aggressive students for safety of the student and others.
- Collaborates, models, shares, and supports additional school site Instructional Assistants to implement individual support as determined by the Individualized Education Plan (IEP) team.
- Models the use of specific curriculum such as: Pictures Exchange in Communication Systems, Treatment and Education of Autistic and Related Communication Handicapped Children, and Social Stories to classroom staff.
- Gathers, compiles, and prepares data on challenging behaviors and skill acquisition.
- Collaborates with staff in the implementation of Behavior Intervention Plans (BIPs), and Multi-Tiered Systems of Support (MTSS)
- Follows and implements BIPs and (MTSS) strategies and techniques for behavior reduction, and provides feedback (data, documentation, and observations) to school site personnel.
- Prepares, creates, and modifies child-specific curriculum and materials under the direction of the teacher and/or BCBA.
- Supports school staff with implementation of behavior plans, strategies and techniques.
- Shares, collaborates and models social skills strategies with small groups at their assigned site under the direction of the IEP team.
- Responds quickly to “crisis” situations at their assigned site, which includes stepping in



CLASS TITLE: REGISTERED BEHAVIORAL TECHNICIAN
UNIT 2

- to support a child who is in crisis for any number of reasons.
- Performs other duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Minimum of one year of experience as Instructional Assistant or other related position.
- Ability to establish and maintain effective working relationships with school district personnel and students, perform a variety of complex tasks, communicate effectively both orally and in writing.
- Applicants must pass the Registered Behavior Technician Competency Assessment or must be able to provide proof of a passing score within three months of employment.
- Education requirement of graduation from high school or equivalent, preferably supplemented by two years of college course work in childcare specialization or equivalent.
- Must complete district required number of supervised hours.

LICENSES AND CERTIFICATES:

Active Registered Behavior Technician Certificate or must be able to provide proof of passing score within three months of employment.

Valid First Aid and CPR Certificate issued by an authorized agency.

Must obtain AED Certification and/or CPI Certification within probationary period.

WORKING CONDITIONS:

ENVIRONMENT:

Classroom environment.

Subject to emergency medical situations.

PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate specialized medical equipment.

Seeing to read a variety of materials and monitor student health conditions.

Hearing and speaking to exchange information.

Bending at the waist, kneeling or crouching to assist students.

Reaching overhead, above the shoulders and horizontally.

Sitting or standing for extended periods of time.

Lifting and carrying students as assigned by the position.

Pushing children in wheelchairs as assigned by the position.

HAZARDS:

Contact with blood and other body fluids.

Potential for contact with blood-borne pathogens and communicable diseases.

Potential for contact with aggressive behaviors.