

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Coronado Unified School District

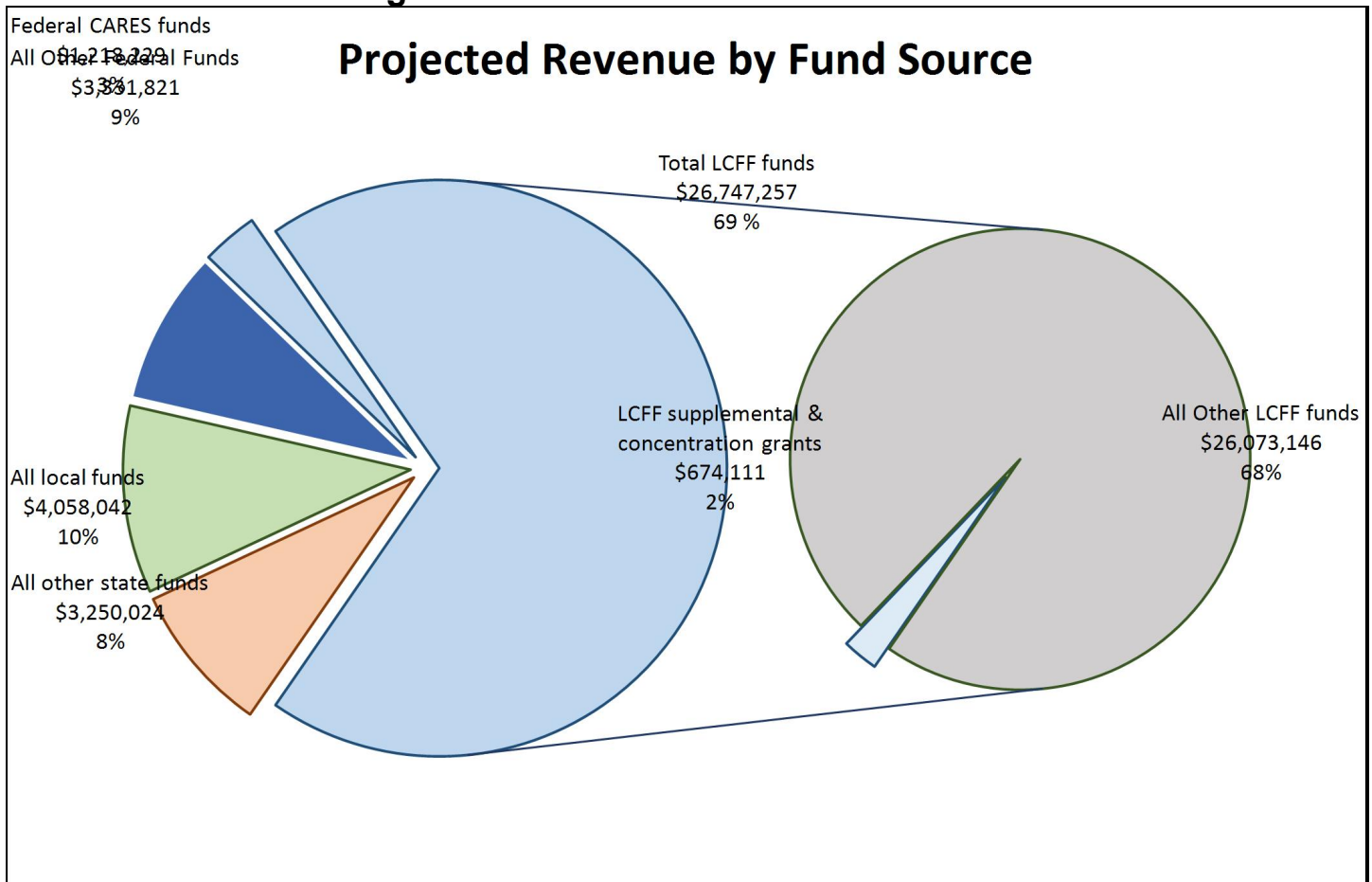
CDS Code: 37680310000000

School Year: 2020-2021

LEA contact information: Karl Mueller, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

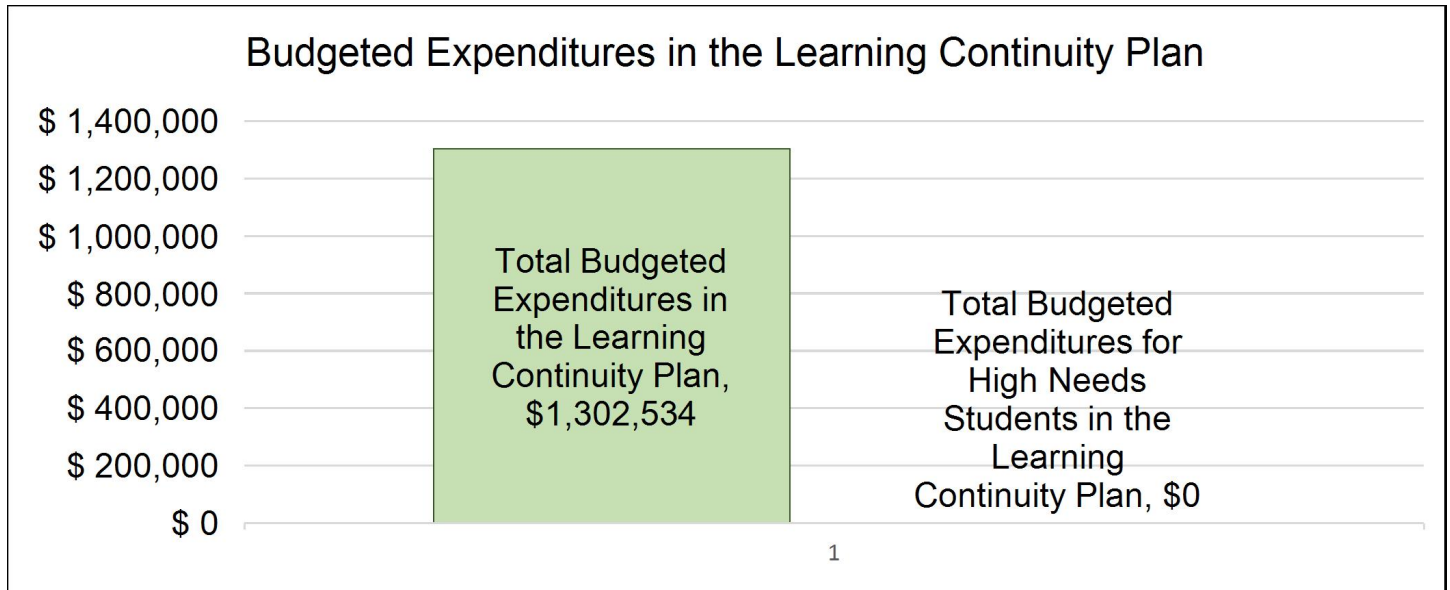


This chart shows the total general purpose revenue Coronado Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Coronado Unified School District is \$38,605,373, of which \$26,747,257 is Local Control Funding Formula (LCFF), \$3,250,024 is other state funds, \$4,058,042 is local funds, and \$4,550,050 is federal funds. Of the \$4,550,050 in federal funds, \$1,218,229 are federal CARES Act funds. Of the \$26,747,257 in LCFF Funds, \$674,111 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Coronado Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Coronado Unified School District plans to spend \$43,207,355 for the 2020-21 school year. Of that amount, \$1,302,534 is tied to actions/services in the Learning Continuity Plan and \$41,904,821 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The Learning Continuity Plan was developed to provide an overview of strategies and related expenditures to ensure the continuity of learning for students throughout the COVID 19 pandemic. Combined with information outlined in the 2019-2020 Local Control Accountability Plan, the documents work in concert to define supports for all learners, with increased or improved services for higher needs students including students with special needs, English learners, foster youth and low-income. CUSD's General Fund Budget is the district's main operating budget with expenditures totaling just over \$43 million. General Fund Budget Expenditures for the 2020-21 school year not included in the Learning Continuity Plan amount to almost \$42 million. Salaries and benefits for teachers, support staff and administrators account for 82% of the General Fund Budget, with the remaining amounts attributed to professional services, instructional materials, books and supplies.

## Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

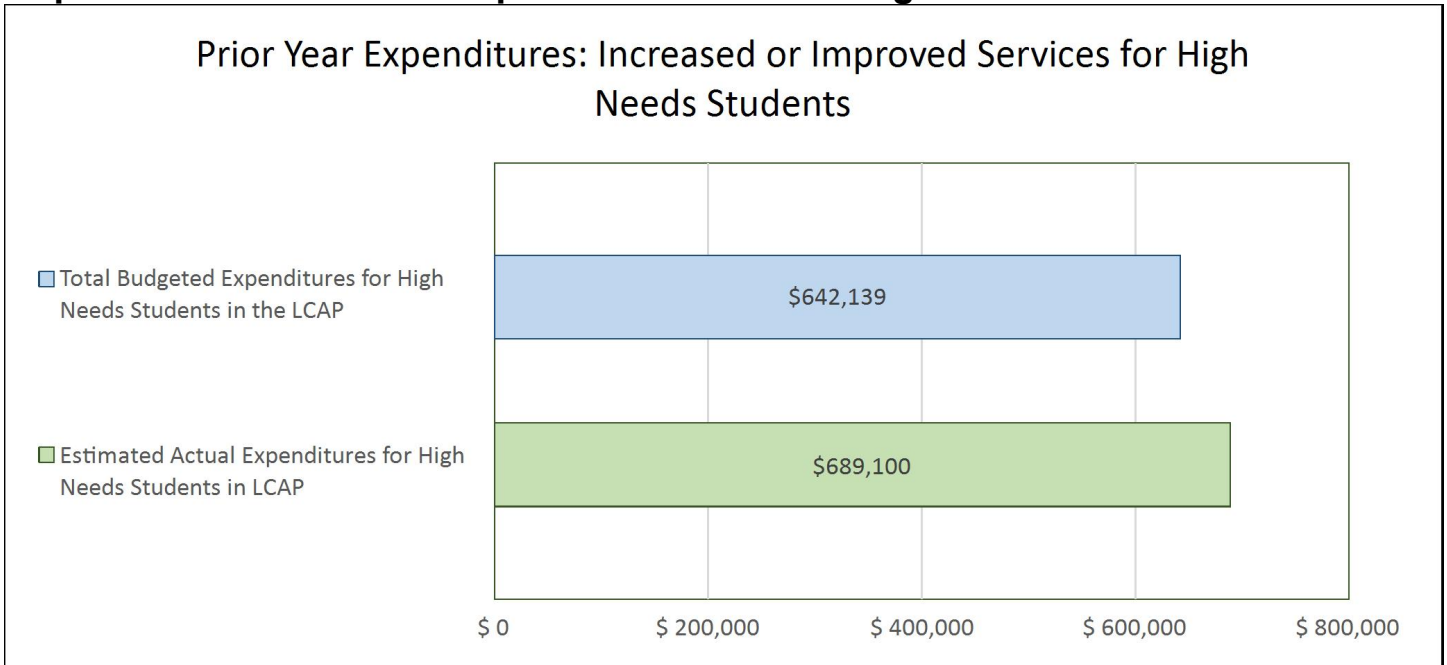
In 2020-21, Coronado Unified School District is projecting it will receive \$674,111 based on the enrollment of foster youth, English learner, and low-income students. Coronado Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan.

Coronado Unified School District plans to spend \$0 towards meeting this requirement, as described in the Learning Continuity Plan.

CUSD developed its Local Control Accountability Plan with strategic initiatives over the course of several years. With the onset of the COVID19 pandemic and subsequent receipt of those additional funds, CUSD did not find it prudent to reallocate those resources away from those programs and services. Instead, CUSD leveraged additional funds outlined in the Learning Continuity Plan (LCP) to provide the necessary supports in light of COVID19 impacts to instruction and supports. CUSD reopened for in-person instruction in September 2020 to high needs students and gradually returned more students to in-person instruction despite the challenges brought forth by the COVID19 pandemic. CUSD is proud of its certificated teachers, classified staff, administrators, students, parents and the community at large for their efforts to support the needs of Every Child, Every Day.

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## Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Coronado Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Coronado Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Coronado Unified School District's LCAP budgeted \$642,139 for planned actions to increase or improve services for high needs students. Coronado Unified School District actually spent \$689,100 for actions to increase or improve services for high needs students in 2019-20.