



Child and Youth Programs



DirectSTEP® eCourse Title	KEY CODE
300301 - The IEP Meeting: Facilitating and Communicating Effectively	%StarTrek9
300302 - Least Restrictive Environment: Making Learning Possible for All Children	&iPhone6Jobs
300303 - Section 504: Determining Appropriate Eligibility	DAPE\$heavy8
300304 - Section 504 Eligible: What Now?	Section_504@
300305 - Life Beyond Grade 12: Transition Planning for Students with Disabilities	\$beyond12Elig
300306 - Collaborating and Communicating with Your Paraeducator as an Instructional Team	Paraeducator#1812
300307 - Improving Your IEPs: Start with Goals and Objectives	SusanBAnthony1940\$
300308 - Creating an RTI Model That Works for You	#)0308Learn
300309 - Using Universal Design Principles to Create Curricula and Instruction for All Students	CivilWar#1861
300310 - Understanding and Responding to Parents' Expectations for Children with Disabilities	IURPDCE2014!
300312 - Curricular and Instructional Implications of Emergent Literacy for Diverse Learners	Course-D1
300314 - 'I' in RTI: Selecting and Implementing Evidence-Based Interventions	RTIrock\$101
300315 - Applying RTI Principles of Data Collection, Analysis and Interpretation	Apply-1c
300316 - Autism and IDEA Essentials: A Legal Guide for Educators course	Onechance!21
300317 - Autism and the IDEA: Eligibility and Evaluations course	HOwDeepi\$theocean
300318 - Autism and Positive Behavioral Intervention Strategies course	21n-Love
300319 - Autism and One-to-One Aides: A Practical Guide for Educators course	St0mpin-
300320 - Autism and the IEP: Planning, Execution and Delivery	blue-B0ssa
300321 - Autism and the IEP: Understanding the IDEA's Content Requirements	Course-1
300322 - The ADA Amendments Act: What It Means for Section 504 in Your School	!{%%Whatisit1
300323 - Effective Co-Teaching: Components, Planning, Strategies and Evaluation	OilSlick@2008
300327 - Postsecondary Transition Services and Planning: IDEA Requirements for Compliance	Transition@20
300328 - Disability-Based Bullying and Harassment: Investigation, Response and Prevention	@basketBall2
300329 - Education Records and Confidentiality: Meeting FERPA and IDEA Requirements	FEB-3129
300330 - Student Record Privacy and School Safety: A Balanced Approach to Legally Compliant Disclosures	5353-Cars
300331 - Home Instruction & Homebound Svcs: Understanding Legal Requirements for Students with Disabilities	Home-land4
300332 - Manifestation Determinations: Steps for Legal Compliance	G0ing-home
300333 - Responding to Dangerous Conduct by Students W/ Disabilities: School District Guide to Legal Requirements	@Spacetime1914
300334 - Addressing Behavior Proactively: A Legal Guide to FBAs and BIPs	In-m0ody
300300.1 - IDEA Rules on IEP Process	IdeaCYP#1941
300300.2 - IDEA Rules on Discipline	Discipline14%f
300300.3 - IDEA Rules on Accountability	3Navy45^hulk
300300.4 - IDEA Rules on Early Intervention	1313MockingbirdLane#
300300.5 - IDEA Rules on Parental Notice and Due Process	Capt\$America1
300300.6 - IDEA Rules on Eligibility and Evaluation	Direct#Step4
300300.7 - IDEA Rules on Highly Qualified	Storm!4ever



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DirectSTEP® eCourse Title	KEY CODE
300313T.001 - 13 Disabilities Under IDEA: An Overview for Teachers	#Teachers7
300313T.003 - Discipline Policies and BIPs: Policy and Practice Overview for Teachers	E717-c50
300313A.004 - Discipline Policies and BIPs: Policy and Practice Overview for Administrators	Over#view9
300313T.005 - When Students with Disabilities Misbehave: Research and Best Practices for Teachers	The-c0urse
300313A.006 - When Students with Disabilities Misbehave: Responding Appropriately to Disciplinary Referrals	Students3#
300313T.007 - Teachers Take Charge: Behavior Modification Strategies for the Classroom	W0rld-wide
300313T.009 - Monitoring Student Behavior: The Teacher's Role	Behav!0r
300313A.010 - Monitoring Student Behavior: The Administrator's Role	Writing#6
300313T.011 - Instructional Strategies for Teachers: What Works in the Classroom	classR00m
300400.U1M1 - Defining the Roles and Responsibilities of the Paraeducator	Tanger1ne\$
300400.U1M2 - Paraeducators' Responsibilities for Confidentiality, Professionalism and Ethics	Petite-#1
300400.U2M1 - The History of Special Education	6#History
300400.U2M2 - Laws Impacting Special Education: IDEA, NCLB, Section 504	#Section5
300400.U2M3 - The IEP Process	Reading#4
300400.U3M1 - Disability Overview: Categories, Terminology and Appropriate Interactions	Over-View
300400.U3M2 - Child Development and the Paraeducator	Heret0\$tay
300400.U3M3 - The Impact of Multicultural Understanding on Instruction and Communication	8School#
300400.U4M1 - Collecting and Graphing Student Data	\$tudentT1
300400.U4M2 - Monitoring Student Academic Performance	44#Math#
300400.U5M1 - Enhancing Paraeducators' Communication Skills	#9Process
300400.U5M2 - Collaboration Strategies for Paraeducators and Partner Teachers	Testing#6
300400.U6M1 - Discipline Policies and Plans for Students with Disabilities	LetMe-g0
300400.U6M2 - Understanding Misbehavior and How to Change It	Bey0nd\$e
300400.U6M3 - Behavior Strategies for Teachers and Paraeducators	\$t0rageS
300400.U6M4 - Monitoring Student Behavior	5Student#
300400.U7M1 - Instructional Terminology and Levels of Paraeducator Support	#Support8
300400.U7M2 - Instructional Strategies for Teachers and Paraeducators	22#Class
300400.U7M3 - Planning and Implementing Instruction for Math, Reading, Writing and Parallel Curriculum	#Guide99
300400.U7M4 - Using Technology to Advance Instruction	Us!ng300

