



## STUDENT GRADES

### TK-12 DISTANCE LEARNING PLAN – PHASE 3

April 27<sup>th</sup> – June 11<sup>th</sup>

## GUIDING PRINCIPLES: EQUITY & DO NO HARM TO STUDENTS

### CUSD Grading: Hold Harmless Statement

*Student grades will not be negatively impacted as a result of the school closures and the implementation of our Distance Learning Plan. Student grades at the time of the school closures will not be lowered but may be improved upon. Teachers will continue to monitor and support student progress toward mastery of grade level skills and standards. Participating in virtual classes and completing assignments and activities will prepare students with the key knowledge and skills that they need in preparation for the next school year, may influence placement in next year’s courses, and keeps our students connected and engaged with peers and staff.*

## ELEMENTARY: END OF YEAR REPORT CARDS

**GRADES  
TK-5**

*Students will be monitored for: engagement in meaningful learning activities around reading, writing, and mathematics, participation in distance learning lessons in ELA and Math, performance in ongoing teacher created assignments and activities, and informal assessments.*

*The end-of-year report cards will consist of a teacher-developed narrative summary of students’ progress on distance learning activities in the areas of reading, writing and mathematics.*

## MIDDLE SCHOOL: SEMESTER 2 GRADES

**GRADES  
6-8**

*Students will be monitored for: engagement in meaningful learning activities in each course on the student’s schedule and performance in ongoing teacher created assignments and informal assessments.*

*Teachers will finalize Semester 2 performance for all students, based on the grade options of Pass or No Pass. No letter grades will be issued.*

## HIGH SCHOOL: SEMESTER 2 GRADES

**GRADES  
9-12**

*Student grades will **NOT** drop below those issued on the third Progress Report. Semester 2 grades will build upon Progress Report 3 grades with **multiple opportunities** for students to improve their grade throughout the remaining weeks of the semester.*

*Teachers will finalize Semester 2 grades for all students enrolled in their classes, based on the grade options of A, B, C, Pass or No Pass. During this period, if a grade of A, B, or C, is formally challenged, the grade will be submitted as a Pass.*

In alignment with the guidance to do no harm, we believe that providing a combination of traditional grades and Pass/No Pass is the most *equitable* for all CHS students. It affords them a wider set of opportunities to use the April 27<sup>th</sup> – June 11<sup>th</sup> time period to engage in distance learning, practice and learn new skills, and improve their grades. It also allows for flexibility in consideration of a range of post-secondary options.

It honors students who have worked hard prior to school closures by maintaining their A grade.

By issuing letter grades of A, B, and C, we ensure that current high school students will have an opportunity to contribute to their GPA for CSU, UC, and other university admission purposes, as was true prior to school closures.

By issuing a ‘Pass’ grade instead of a ‘D’ we ensure that CUSD students are not disadvantaged in the college admissions process and it is comparable to students from other districts who select Pass/No Pass model.