



Palm Academy Strategic Plan Goals and Focus Areas 2013/2014

- 1) **Goal:** Increase and Enhance Learning Opportunities For All CUSD Students
Focus Area: Expand use of Palm Academy Facilities/Programs to Serve More Students
Action Steps: Expand curriculum and hours of operation, including remediation, credit recovery, and unit recovery periods.
- 2) **Goal:** Expand Learning Opportunities For ALL CUSD Students
Focus Area: Adult Education and Independent Studies
Action Steps: Increase course offerings, flexible scheduling, concurrent enrollment with community colleges, and early graduation options.
- 3) **Goal:** Expand Learning Opportunities For ALL CUSD Students
Focus Area: Increase Career and Technical Education Options
Action Steps: Internships, service learning projects, job shadowing, work experience, career days, and 'real life' field experiences, credit for ROP/Adult Ed classes.
- 4) **Goal:** Individualize Learning For ALL CUSD Students
*** Focus Area:** Develop Personalized Educational Plans (PEPs) For Each Student
Action Steps: Design living/working plans that lead (and follow) every student beginning in the 9th grade (or sooner) -- focused on career, not just college.

*** Note:** This Focus Area comprised the bulk of our work at our 2013 strategic planning meeting and resulted in clearly defining the critical components of PEPs as follows:

A) Student Social/Emotional Well-Being

Establish documented individual baselines and benchmarks to measure, promote, and support student well-being through Social Skills curriculum, group, family, and individual counseling.

B) Student Personal Health and Fitness

Establish documented individual baselines and benchmarks to measure, promote, and support student personal health and fitness. Develop personalized health and fitness regimens, including nutrition education and regular exercise.

C) Student Academic Growth and Achievement

Establish documented individual baselines and benchmarks to measure, promote, and support student success through MAP diagnostic/prescriptive assessment and individually tailored instruction at all age, grade, and skill levels across the academic curriculum.

D) Student College/Career Preparation, Planning, and Placement

Establish documented individual aptitudes/interests and coordinate internships/apprenticeships, service learning projects, job shadowing, work experience, career days, and 'real life' field experiences.