

Governing Board of Trustees
AGENDA
Monday, March 12, 2012, 4:30 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Doug Metz ♦ Dawn Ovrom ♦ Bruce Shepherd
Student Board Representative: Will Funk
Superintendent/Secretary: Jeffrey Felix Recording Secretary: Maria Johnson

Times Indicated are Anticipated and Serve as Guidelines for Discussion

- 1.0 CALL TO ORDER 4:30**
- 2.0 OPEN SESSION 4:30**
 - 2.1 Pledge to the American Flag
 - 2.2 Approval of the Agenda: Any changes for either the full agenda or the consent calendar must be made at this time
 - 2.3 Coronado Middle School Student Report
 - 2.4 Shareholder Reports
 - 2.5 Coronado Schools Foundation – Patty Cowan, Executive Director of Coronado Schools Foundation will report on the Foundation’s plans for a Student Enrichment Program this Summer using District Facilities

3.0 COMMENTS FROM THE AUDIENCE (Agenda and Non-agenda items)..... 4:45

Anyone wishing to address the Board on agenda and non-agenda items may do so. Individual speakers will be limited to three minutes. Total public input on any one subject will be limited to twenty minutes, and may be extended at the discretion of the Board President. Comments on an agenda item will be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be held before the Consent Motion if there are three yellow cards or less per topic. If there are more than three yellow cards per topic then the comments from the audience will be held until the end of the agenda.

4.0 APPROVAL OF CONSOLIDATED MOTION FOR CONSENT CALENDAR 4:55

The purpose of the consolidated motion is to expedite action on routine agenda items. All agenda items, which are not held for discussion at the request of a member of the Board, will be approved as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually. Any member of the audience who wishes to speak to an agenda item should **complete a yellow card** and present it to the Recording Secretary **before the agenda is approved.**

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- 4.6 Adopt Resolution Regarding Elimination of Classified Positions: Instructional Assistants (Pre-School); Corresponding Layoff of Classified Employees 18
- 4.7 Adopt Resolution Regarding Elimination of A Pre-School Teacher Position; Corresponding Layoff of Pre-School Teacher..... 21

4.8	Approve and Enter Into the Internship Credential Program Agreement between the Coronado Unified School District and Alliant International University	24
4.9	Brian Bent Memorial Aquatics Complex Update.....	25
4.10	Approve Comprehensive Safety Plans for Village and Silver Strand Elementary Schools, Coronado Middle School, Coronado High School, and Palm Academy	28
5.0	ACTION ITEMS/PUBLIC HEARINGS	5:00
5.1	Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (10 minutes)	29
5.2	Authorize District Certification of Second Period Interim Budget State Report Period Ending January 31, 2012 (20 minutes)	30
6.0	REPORTS.....	5:30
6.1	Director of Human Resources – Evaluation Document Progress (written)	33
6.2	Director of Learning – Coronado High School Mathematics Program (20 minutes)	36
6.3	Summary from Doug Metz Regarding Dissolution of the Community Redevelopment Agency (10 minutes)	40
6.4	Coronado Schools Safety and Security Assessment and Recommendations from Assistant Superintendent Richard Erhard (20 minutes)	41
7.0	ORGANIZATIONAL BUSINESS	6:20
7.1	Superintendent’s Management of Board Goals for 2011-2012	47
7.2	Proposed List of Agenda Items for Future Board Meetings	49
7.3	Future Agenda Items/Comments from Board Members	
7.4	Next Board Workshop is March 22, 2012, 4:30 PM. The Board will hear a report on the Demonstration Garden and Discuss Changes to the Goldenrod Sheet Next Regular Meeting is Thursday, April 26, 2012, 4:30 PM	
8.0	CLOSED SESSION (Conference Room)	6:30
8.1	Negotiations Discussion: Employee Organizations: ACT and CSEA	
8.2	Public Employee Release/Resignation/Non-reelection (Government Code 54957)	
8.3	Public Employee Performance Evaluation (Government Code 54957) Title: Assistant Principal	
8.4	Student Matters: Settlement Agreement, Government Code 54962 and Education Code 35146; #20120312	
9.0	RECONVENE TO OPEN SESSION (District Board Room)	
9.1	Report Any Action Taken in Closed Session	7:30
10.0	ADJOURN	7:30

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Maria Johnson, Executive Assistant to the Superintendent/Board, at (619) 522-8900, ext. 1025.

AGENDA – March 12, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.1 Approve the Regular Meeting Minutes of February 16, 2012, and Special Meeting Minutes of February 2 and February 23, 2012 (Action)

Background Information:

Presented for Board Approval:

- February 16, 2012, regular meeting minutes;
- February 2, 2012, organizational meeting minutes; and
- February 23, 2012, special meeting minutes

Superintendent's Recommendation: *JPF*

That the Board approve the attached minutes with any necessary modifications.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
UNADOPTED MINUTES
February 16, 2012, at 4:00 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Doug Metz ♦ Bruce Shepherd
Student Board Representative: Will Funk
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Order of Business

1.0 CALL TO ORDER

President Shepherd called the meeting to order at 4:15 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board Members were present: Ledyard Hakes, Brenda Kracht, Bruce Shepherd, Dawn Ovrom, and Doug Metz. Also present were Jeffrey Felix, Superintendent, Randie Allen, Associate Superintendent, Richard Erhard, Assistant Superintendent, and Will Funk, Student Board Representative.

2.0 CLOSED SESSION

The Board convened to Closed Session at 4:15 PM and reconvened to Open Session at 4:34 PM

3.0 OPEN SESSION

3.1 Report Any Action Taken in Closed Session

None

3.2 Pledge of Allegiance

3.3 Approve the Agenda

#38

Action Item 5.12, Approve Tentative Agreement for the 2012-2013 Calendar between the Coronado Unified School District and Association of Coronado Teachers, was removed from the Consent Agenda.

Motion: Ovrom Second: Hakes Vote: 5-0.

3.4 Student Report

➤ Will Funk reported on Coronado High School activities

3.5 Stakeholder Reports

➤ Nick Andrews updated the Board on the upcoming 24th Annual Coronado Schools Foundation Telethon, March 15th from 5-9. This will be the first ever student produced event. Supporters can watch the show via Internet Streaming through the CSF website as well as on local television on ITV Channel 16. This year, CSF hopes to connect our community to support our schools while raising \$165,000 for the five public schools in the Coronado

➤ Rich Brady updated the Board on the upcoming events for the Coronado School of the Arts and SAFE

4.0 COMMENTS FROM THE AUDIENCE ON NON-AGENDA AND AGENDA ITEMS

Deeba Zaher thanked Rotary and Optimist for their donations to Everyone a Reader at both Silver Strand and Village Elementary Schools. In addition, she congratulated the Robotics team as first place winners in the Lego League Invitational.

5.0 APPROVAL OF CONSENT AGENDA

Motion: Ovrom Second: Metz Vote: 5-0

#39

- 5.1 Approve the Regular Meeting Minutes of January 19, 2012, and Special Meeting Minutes of January 5, 2012
- 5.2 Accept Donations to the Coronado Unified School District
- 5.3 Approve/Ratify Warrants and Purchase Orders
- 5.4 Approve/Ratify Contracts for Services
- 5.5 Approve Certificated Personnel Register
- 5.6 Approve Classified Personnel Register
- 5.7 Brian Bent Memorial Aquatics Complex (BBMAC) Second Quarter Financial Report
- 5.8 Approve Interdistrict Attendance Agreements for 2012-2013
- 5.9 Approve Coronado Unified School District and Student Services 2012 Strategic Plans
- 5.10 Adopt Resolution Regarding Release and/or Non-reelection of Employment of Temporary Certificated Employees
- 5.11 Approve Verizon Wireless Contract for Placement of Communication Equipment on District Property

6.0 ACTION ITEMS

- 5.12 **Approve Tentative Agreement for the 2012-2013 Calendar between the Coronado Unified School District and Association of Coronado Teachers #40**

Member Ovrom said she has a grave concern about the message we send if we approve this calendar at this time. In addition to the hours spent with the negotiating team there were many hours spent by staff and our community in three forums, as well as a Superintendent's Committee which consisted of administrators, teachers, parents, and students. Most of the Committee Members also attended all three of the forums. The first forum was targeted for the Board in a Workshop. The second forum was held at the end of Professional Day and there were mostly teachers there, some staff and parents. The third forum was targeted at the parents. Member Ovrom said the Superintendent is correct in the agenda where he states the calendar largely supports the guidelines, which were established by the committee and ultimately approved by the Board. The calendar was based on the opinions and information gathered at the public forums and she said she applauds the work of both Dr. Felix, his office and teaching staff; however the calendar before the Board differs on a major academic point in that it creates a 21 day disparity in academic semesters which becomes very important in the middle and high school levels and therefore goes against the work of the committee and community. Based on teacher input at the forums and especially at the committee meetings, a guideline was created about the disparity between semesters and it was at the outside 15 days. Really they would like less than that in terms of the number of days put in the semester. Member Ovrom said for these reasons she will not vote to approve the calendar at this time. She would like either the calendar sent back to the superintendent to renegotiate on this point, have the Board hash it out and remove the disparity between the semesters.

Member Metz said he shares Mrs. Ovrom's concern. She attended the forums and the committee meetings and had an opportunity to discern the consensus of the committee. Member Metz said he is concerned the negotiation team on behalf of the unions chose to disregard the guidelines that were adopted by the Board for purpose of negotiations. He said to him this represents a slap in the face of the committee and of this Board.

Member Metz said rarely has he heard of a Board going out to the community with respect to the calendar. The Calendar affects students, it affects parents, but most emphatically it affects student learning. This was a major principle in the guideline that was voted on by the Board. Member Metz said we try to be transparent, we try to have community input and outreach, and he thinks it's important for this Board to indicate its concern over this type of conduct in negotiations. He for one would not put the calendar as a matter of negotiations for next year at all. He said he really thinks that the negotiations team has lost, on behalf of the people they represent, the opportunity of negotiations of a calendar. This District has expended over \$25,000 in outreach for a processes, 10 to 12 hours of negotiations after six weeks or more of this process in negotiating something that does not conform to the fundamental principles voted on by this Board. He said he thinks it is reprehensible and he will vote against it.

Member Kracht said she can appreciate the view point of her colleagues. However, since our Superintendent, as our chief negotiating officer, has brought this calendar to us, out of respect for that, she will vote for the calendar tonight. She said she would like the following remarks added to the process. Board goal #3 says "Improve the content and frequency of communications with and among shareholders by using written, digital, and face to face methods." Member Kracht said the forums provided face to face lively discussions and really serious study. One of the forums that she attended, and she attended two of them, was with approximately 80-90 teachers who looked at what was being presented, worked with the process, and seemed from her observation to be in agreement with the transparent way we were looking at a calendar. She said what a marvelous opportunity it was for our education community, our students, the parents and the teachers to get together and study the formation of school calendar which is sort of a structure for learning. Therefore she recommends 1) that Dr. Felix and the District continue to use the forum approach since it bears out the request of the teaching community that our actions be transparent. She also encourages 2) that next time we gather and discuss the calendar using the forum approach that we encourage a pilot program that all of us can work cohesively with great respect for the time invested and continue to advance the learning of our students.

Member Hakes said rather than repeat the comments from the other Board Members; he would like them to know that he found their arguments to be valid. He said he attended all three forums and was also on the committee. The meetings were a mixed group. Most of the committee took time away from their families to attend and right now they are not happy and neither is he. However, he said we have to move the process along and not continue to ask our staff to spend more time and money; we need to go forward. He wants to say no, but he is going to vote in favor of the calendar. As Mrs. Kracht said, we should pilot a new program next year that enhances some of the things that the high school does, like testing before the semester break, which was one of the guiding factors for the Calendar Committee.

Member Shepherd said there is only one High School class that would be affected by an early semester break, so parents should have comfort that if we did the semester break proposal, the teachers will figure out how to moderate it. It shouldn't change just because you have an imbalanced number of days.

Dr. Felix said that this calendar does not reflect, nor does it mandate, nor is he asking the school board to make a decision on the days on when to end the semester. The principals are working on that issue with their staff.

Member Shepherd said he has heard over and over again from members of our faculty that they would like to have greater opportunities for discussion and input and that the forums were structured precisely to be responsive to that request. The frustration I think we are hearing from the Board members is that we are getting the “Heisman” in response to that and basically being told that the output from that committee should be of no presidential or guiding effect and that is a little frustrating for us.

Member Metz said these (draft calendars produced by the Calendar Committee) are the products of the attempt to be transparent. (Member Metz held up all the paperwork and calendars that the committee used). He said we reached out to the community to involve all stakeholders. Everyone had an opportunity to design his/her own calendar – now what you have done is thrown this in the trash can.

Member Ovrom said she would like to make another comment, first of all to clarify that her attendance at the forum committees was as an observer. She was not placed on the committee except the first forum which she participated in but she strictly went there to see what the committee, the teachers, the administrators had to say about this issue. She has a concern over the AP course and to her it comes down to instructional minutes but anyone who has had a kid go to college finds out that those AP courses can come in handy to give them some flexibility to study abroad. Although she has a lot of respect for the Superintendent, the Superintendent’s recommendation is just that, it is a recommendation and we as a Board have to make this decision. She hopes to get at least two members vote.

Motion: Hakes Second: Kracht to approve the Tentative Agreement between the Coronado Unified School District and Association of Coronado Teachers.

Member Shepherd said after some discussion he would like to ask Members Hakes and Kracht to consider, following on a comment made by Mr. Metz, a slight addendum to the motion to we agree, we as a board, will negotiate to remove calendar from negotiations.

Student Board Representative Will Funk said he also agrees with the motion and he believes a lot of students and teachers of the high school do as well. So if we vote to approve this then we are completely removing calendar from being negotiated from stakeholders besides the board themselves?

Member Shepherd replied we cannot unilaterally remove something from the topic of items negotiated, but we can place on a list to negotiate to remove the calendar from an item that henceforth would be negotiated. He said he does not want to speak for the Board, but in his own view, we don’t think that this was negotiated properly.

Student Representative Will Funk said after all these negotiations isn’t this pretty much the same exact calendar that we had this year? Superintendent Felix agreed this is very similar to last year’s calendar.

Member Metz said he supports that part of the motion which instructs the Superintendent not to include the calendar as a subject of negotiations from the calendar next year but he certainly opposes the motion to approve this.

Amended Motion:

Motion: Hakes Second: Kracht to approve the Tentative Agreement between the Coronado Unified School District and Association of Coronado Teachers; and, to negotiate not remove from an item that henceforth would be negotiated.

Vote: 3-2. Members Hakes, Kracht, and Shepherd voted yes; Members Ovrom and Metz voted no.

6.1 Approve Resolution Authorizing the Issuance of CUSD (San Diego, CA) 2012 General Obligation Refunding Bonds #41

Representatives from Stone and Youngberg presented a proposal to refinance the District's GO bonds. School districts typically refinance bonds once present value savings reach 3.0% and this opportunity is almost 6 times that benchmark. Since the median home value in Coronado is \$1.1M, refinancing will save taxpayers approximately \$93 annually from 2013 through 2016 or an average tax savings of \$8.43 per \$100,000 of assessed valuation. Refinancing the bonds at this time does not gain the District any financial benefit but does for the Coronado community.

Motion: Ovrom Second: Metz Vote: 5-0.

6.2 Postpone Adopting the Transitional Kindergarten Policy and Approve the Kindergarten Implementation Program for 2012-2013 #42

Motion: Hakes Second: Kracht Vote: 5-0, with the caveat to add that there is a potential impact if the decision is made to create a transitional kindergarten.

6.3 Approve Revisions to Board Protocols #43

Motion: Hakes Second: Kracht Vote: 5-0.

6.4 Nominate 2012 CSBA Delegate Assembly Representatives #44

The Board nominated the following candidates as representatives for the 2012 CSBA Delegate Assembly: Comischell Bradley-Rodrigues, Katie Dexter, James Grier, Jr., Barbara Groth, Steve Lilly, Dan Lopez, Raqual Marques Maden, Anne Renshaw, and Jay Petrek.

Motion: Ovrom Second: Hakes Vote: 5-0,

7.0 REPORTS

7.1 Report from the Director of Learning

Director Claudia Gallant this month highlighted Measures of Academic Progress (MAP)

- 7.2 **Report from the Director of Human Resources**
Director Rebekah Barakos-Cartwright highlighted six categories: organizational structure, staff procurement, staff selection, staff development, conditions of service, and investigations of No Child Left Behind/Elementary and Secondary Education Act
- 7.3 **Superintendent's State of the District Address – Part II**
Dr. Felix delivered his fourth State of the District Address – Part II. Dr. Felix addressed: comparisons from like districts on finance, staff totals, student ratios, academic assessment, core subjects, and graduation rates.

There was a consensus on reports

8.0 PROPOSALS/FIRST READINGS

- 8.1 **Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (First Reading)**

9.0 ORGANIZATIONAL BUSINESS

- 9.1 **Superintendent's Management of Board Goals 2011-2012**
9.2 **Proposed List of Agenda Items for Future Board Meetings**
9.3 **Future Agenda Items/Additional Comments**

Members apologized for the audio going off during the meeting. Time Warner's equipment is responsible for the problem. Dr. Felix said that the District is very close to web streaming our meetings.

Member Kracht commended the Police Department to help alleviate the traffic issues at ECDC. She said they are getting a lot of grief from some community members but this is a very serious issue.

- 9.5 **Board Meetings/Workshops**
February 2, 2012, 4:30 PM, Workshop on refinancing of GO Bonds
February 16, 2012, 4:30 PM Regular Board Meeting
February 23, 2012, 4:30 PM, Workshop

10.0 ADJOURNED

Meeting was adjourned at 6:33 PM

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

SPECIAL BOARD MEETING
UNADOPTED MINUTES
February 2, 2012

Ledyard Hakes ♦ Brenda Kracht ♦ Doug Metz ♦ Dawn Ovrom ♦ Bruce Shepherd
Student Board Representative: Will Funk
Superintendent/Secretary: Jeffrey P. Felix ♦ Recording Secretary: Maria Johnson

Order of Business

1.0 CALL TO ORDER

President Shepherd called the meeting to order at 4:33 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board members were present: Bruce Shepherd, Brenda Kracht, Ledyard Hakes, Dawn Ovrom, and Doug Metz. Also present were Jeffrey Felix, Superintendent.

2.0 OPEN SESSION

2.1 Pledge of Allegiance

2.2 **Approve the Agenda**

#37

Motion: Metz Second: Ovrom Vote: 5-0

3.0 COMMENTS FROM AUDIENCE NON-AGENDA ITEMS

None

4.0 WORKSHOP

4.1 **Bond Refinancing**

Representatives from Stone and Youngberg presented a proposal to refinance the District's GO bonds. The District currently has \$13.58 million in outstanding general obligation bonds from the 1998 election.

The Series A and B bonds can both be refinanced today to achieve lower rates which will save District taxpayers \$2.36 million in present value or 17.68% of the bonds being refunded over the life of the bonds, net of all costs estimated at \$180K.

School districts typically refinance bonds once present value savings reach 3.0% and this opportunity is almost 6 times that benchmark. Since the median home value in Coronado is \$1.1M, refinancing will save taxpayers approximately \$93 annually from 2013 through 2016 or an average tax savings of \$8.43 per \$100,000 of assessed valuation.

The Board will be asked to take action on this proposal at its regular meeting on February 16, 2012

5.0 ORGANIZATIONAL BUSINESS

5.1 Future Agenda Items/Additional Comments

5.2 February 16, 2012, Regular Board Meeting, 4:30 PM, District Office Board Room

6.0 ADJOURNMENT

The meeting was adjourned at 5:45 PM

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

SPECIAL BOARD MEETING
UNADOPTED MINUTES
February 23, 2012

Ledyard Hakes ♦ Brenda Kracht ♦ Doug Metz ♦ Dawn Ovrom ♦ Bruce Shepherd
Student Board Representative: Will Funk
Superintendent/Secretary: Jeffrey P. Felix ♦ Recording Secretary: Maria Johnson

Order of Business

1.0 CALL TO ORDER

President Shepherd called the meeting to order at 4:35 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board members were present: Bruce Shepherd, Brenda Kracht, Ledyard Hakes, Dawn Ovrom, and Doug Metz. Also present were Jeffrey Felix, Superintendent; Randie Allen, Associate Superintendent, and Richard Erhard, Assistant Superintendent.

2.0 OPEN SESSION

2.1 Pledge of Allegiance

2.2 **Approve the Agenda**

#45

Motion: Shepherd Second: Ovrom Vote: 5-0

3.0 COMMENTS FROM AUDIENCE NON-AGENDA ITEMS

None

4.0 WORKSHOP

4.1 **Coronado Unified School District Finances**

Associate Superintendent Randie Allen presented an update on the state of the District Finances. Ms. Allen highlighted the following: Key Dates – 2012-2013 Budget Development; Governor’s 2012-13 Budget Proposal; San Diego County Office of Education Second Interim MYP; and Coronado’s Story: Glide to a Crash Landing.

The Second Interim Budget will be brought to the Board at the March 12th meeting for approval.

5.0 ORGANIZATIONAL BUSINESS

5.1 Future Agenda Items/Additional Comments

5.2 March 12, 2012, Regular Board Meeting, 4:30 PM, District Office Board Room

March 22, 2012, Board Workshop, 4:30 PM, District Office Board Room; Agenda for meeting will contain a tour of the Demonstration Garden and Revision of the Goldenrod Form.

6.0 ADJOURNMENT

The meeting was adjourned at 6:00 PM

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

AGENDA – March 12, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.2 Approve/Ratify Contracts for Services (Action)

Background Information:

Board Policy 3312 states “The Superintendent or designee may enter into contracts on behalf of the District. All contracts must be approved or ratified by the Governing Board. No contract made under this delegation of power shall be valid until the Board approves or ratifies the contract.”

Report:

The following contracts need the approval/ratification of the Board:

Name	Dates	Amount	Source of Funds
Bridges Educational Corporation Nonpublic Agency Services	2/22/11-6/30/12	Per Fee Schedule	Special Ed
Bridges Educational Corporation Student A	2/22/12-6/30/12	\$700	Special Ed
Dr. Gary Sneag Student B	2/26/12-6/30/12	\$600	Special Ed
Invo Healthcare Associates, Inc. Consultant – Occupational Therapist	2/21/12-6/30/12	Per Fee Schedule	Special Ed
Nancy Woodman Consultant – Humpback Whale Video & Photographic Presentation	2/21/12	\$250	CSF
San Diego Center for Vision Care Student C	1/17/12-6/30/12	\$600	Special Ed
SDCOE Agreement for Subscription to the Digital Content Portal	4/02/12-4/02/13	\$17,394	CSF

Financial Impact:

It is estimated that the total General Fund unrestricted contribution for Special Education services will be \$2,067,760 for the 2011-12 school year. In addition, the contracts listed above are included in the 2011-12 budget.



Superintendent’s Recommendation:

That the Board approve/ratify the contracts for services.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – March 12, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.3 Approve Certificated Personnel Register (Action)

APPROVE – LEAVE OF ABSENCE

<u>NAME</u>	<u>POSITION</u>	<u>REASON</u>	<u>EFFECTIVE DATE</u>
Bice, Heather	English Teacher Coronado High School	Personal	4/10/12-6/07/12

APPROVE – RESIGNATION

<u>NAME</u>	<u>POSITION</u>	<u>REASON</u>	<u>EFFECTIVE DATE</u>
Oster, Timothy	History Teacher Coronado High School	Personal	6/07/12
Schulze, Lukas	Instrumental Music Director Coronado High School	Personal	6/07/12

JPF

Superintendent's Recommendation:

That the Board approve the Certificated Personnel Register

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – March 12, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.4 Approve Classified Personnel Register (Action)

APPROVE EMPLOYMENT

<u>NAME</u>	<u>POSITION</u>	<u>SALARY</u>	<u>EFFECTIVE DATE</u>
Hejl, Lisa	Instructional Assistant Coronado High School	Range 3, Step 3	2/06/12

APPROVE – RESIGNATION

<u>NAME</u>	<u>POSITION</u>	<u>REASON</u>	<u>EFFECTIVE DATE</u>
Vandenakker, Karen	Instructional Assistant–PE Village	Personal	2/17/12

Superintendent’s Recommendation:

JPF

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Classified Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – March 12, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.5 Adopt Resolution Regarding Release and/or Non-reelection of Employment of Temporary Certificated Employees (Action)

Background Information:

Various individuals were offered employment as temporary certificated employees of this School District and accepted employment as temporary certificated employees. The Education Code allows for release and non-reelection of temporary certificated employees.

Proposal:

Secretary to the Board, and/or the superintendent’s designee(s), provide notice to each of the employees (Resolution attached) that each individual’s employment contract has expired and, in accordance with the Education Code, that the Governing Board has determined to not reelect and to release him/her effective upon the last day of this current school year or if different, upon the expiration of any applicable temporary or other employment contract (whichever occurs earlier) and that his/her employment is thereby ended accordingly, and that the notification be provided as may be required by law.

Superintendent’s Recommendation: *JPF*
That the Board adopt Resolution #11-12-11, Regarding Release and/or Non-reelection of Employment of Temporary Certificated Employees.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT

RESOLUTION NO: 11-12-11

**RESOLUTION REGARDING RELEASE AND/OR NON-REELECTION OF
EMPLOYMENT OF TEMPORARY CERTIFICATED EMPLOYEES**

On motion of member_____, seconded by member_____, the following Resolution is adopted.

WHEREAS, various individuals were offered employment as temporary certificated employees of this school district and accepted employment as temporary certificated employees;

WHEREAS, the Education Code allows for release and non-reelection of temporary certificated employees;

WHEREAS, the terms and conditions of employment contained in the offers of employment and/or employment contracts of each of the below referenced temporary certificated employees provide for a specific duration of employment as temporary certificated employees;

WHEREAS, this Board relied upon the terms and conditions of those contracts, and desires to allow those contracts to expire without renewal and to release and terminate the employment of each of the below referenced employees as permitted by the agreements and the Education Code, so that their employment ends upon the close of each employee's current school year or the expiration of any applicable employment contract (whichever occurs earlier);

NOW, THEREFORE, BE IT RESOLVED AND ORDERED that as to each of the following individuals serving as temporary certificated employees, the contractual duration of employment be and is implemented so that employment is expired and not continued, and each employee is not reelected for the next succeeding school year and is ordered released, effective upon the last workday of this current school year or if different per contract upon the expiration of any applicable temporary or other employment contract (whichever occurs earlier):

(04108)

(04109)

BE IT FURTHER RESOLVED AND ORDERED that Jeffrey P. Felix, Superintendent and Secretary to the Board, and/or the superintendent's designee(s), provide notice to each of the above named employees that each individual's employment contract has expired and, in accordance with the Education Code, that the Governing Board has determined to not reelect and to release him/her effective upon the last day of this current school year or if different, upon the expiration of any applicable temporary or other employment contract (whichever occurs earlier) and that his/her employment is thereby ended accordingly, and that the notification be provided as may be required by law.

IN WITNESS of the adoption of the foregoing Resolution, we, the members present and voting thereon, have hereunto set our hands this 12th day of March 2012, Executed in Coronado, San Diego County, California.

Approval:

Absent:

Dissenting:

Abstaining:

I, Jeffrey P. Felix, Superintendent and Secretary to the Board of Trustees of the Coronado Unified School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a Resolution duly adopted by said Board at a meeting thereof.

DATED: _____

Jeffrey P. Felix, Ed.D.
Superintendent/Secretary to the Board

AGENDA – March 12, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.6 Adopt Resolution Regarding Elimination of Classified Positions: Instructional Assistants (Pre-School); Corresponding Layoff of Classified Employees (Action)

Background Information:

The Board of Education of the Coronado Unified School District has determined in evaluating anticipated income and expenditures for the 2012-2013 school year that the best interests of this District would be served by the elimination of services being provided in certain classified employee positions and based upon such elimination of services, classified employees will be subject to layoff for lack of work and/or lack of funds within the meaning of Education Code section 45308.

Proposal:

The following classified positions and elimination of services referred to herein is as follows:

Instructional Assistant (Pre-School)	Two (2) positions of 3.5 hours per day/ Instructional year
--------------------------------------	---

Financial Impact:

None for this Resolution

JPF

Superintendent's Recommendation:

That the Board adopt Resolution #11-12-12, Regarding Elimination of Classified Positions: Instructional Assistants (Pre-School); Corresponding Layoff of Classified Employees.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT

**RESOLUTION REGARDING THE ELIMINATION OF CLASSIFIED
POSITIONS: INSTRUCTIONAL ASSISTANTS (PRE-SCHOOL);
CORRESPONDING LAYOFF OF CLASSIFIED EMPLOYEES**

RESOLUTION #11-12-12

On a motion of member _____, seconded by member _____, the following Resolution is adopted:

WHEREAS, the Board of Education of the Coronado Unified School District has determined in evaluating anticipated income and expenditures for the 2012-2013 school year that the best interests of this District would be served by the elimination of services being provided in certain classified employee positions and based upon such elimination of services, classified employees will be subject to layoff for lack of work and/or lack of funds within the meaning of Education Code section 45308;

WHEREAS, the classified positions and elimination of services referred to herein is as follows:

POSITION

ELIMINATION

Instructional Assistant (Pre-School)

Two (2) positions of 3.5 hours per day/
Instructional year

NOW, THEREFORE, IT IS RESOLVED AND ORDERED BY THE BOARD OF EDUCATION AS FOLLOWS:

The above recitals are true and correct;

The services being performed in the classified positions set forth hereinabove shall be eliminated and as a result of said action, affected classified employees shall be laid off due to lack of work and/or lack of funds;

Said elimination of classified positions shall become effective on a date not earlier than 45 days after written notice is given to affected employees; and

The Superintendent or his designee is directed to give notice of layoff to the affected classified employees (considering displacement or bumping rights), as required by the Education Code including sections 45298 and 45308, where applicable.

IN WITNESS of the adoption of the foregoing Resolution, we, the members present and voting thereon, have hereunto set our hands this 12th day of March, 2012, at Coronado, County of San Diego, California.

BOARD OF EDUCATION OF THE
CORONADO UNIFIED SCHOOL DISTRICT

Approval:

Dissenting:

Abstaining:

Absent:

I, Jeffrey Felix, Superintendent and Secretary to the Board of Education of the Coronado Unified School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a Resolution duly adopted by said Board at a regular meeting thereof, at the place and by the vote above stated, which Resolution is on file and of record in the office of said Board.

DATE: March 12, 2012

Jeffrey Felix, Ed.D.

AGENDA – March 12, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.7 Adopt Resolution Regarding Elimination of a Pre-School Teacher Position;
Corresponding Layoff of Pre-School Teacher (Action)

Background Information:

The Board of Education of the Coronado Unified School District has determined in evaluating anticipated income and expenditures for the 2012-2013 school year that the best interests of this District would be served by the elimination of services being provided in a Pre-School Teacher position, and based upon such elimination of services, a Pre-School Teacher will be subject to layoff for lack of work and/or lack of funds within the meaning of Education Code section 8366.

Proposal:

The following classified positions and elimination of services referred to herein is as follows:

Pre-School Teacher	One (1) position of 6.0 hours per day/ Instructional year
--------------------	--

Financial Impact:

None for this Resolution.

JPF

Superintendent's Recommendation:

That the Board Adopt Resolution #11-12-13 Regarding Elimination of a Pre-School Teacher Position; Corresponding Layoff of Pre-School Teacher.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT
RESOLUTION REGARDING ELIMINATION OF
A PRE-SCHOOL TEACHER POSITION; CORRESPONDING
LAYOFF OF PRE-SCHOOL TEACHER

RESOLUTION #11-12-13

On a motion of member _____, seconded by member _____, the following Resolution is adopted:

WHEREAS, the Board of Education of the Coronado Unified School District has determined in evaluating anticipated income and expenditures for the 2012-2013 school year that the best interests of this District would be served by the elimination of services being provided in a Pre-School Teacher position, and based upon such elimination of services, a Pre-School Teacher will be subject to layoff for lack of work and/or lack of funds within the meaning of Education Code section 8366;

WHEREAS, the employee position and elimination of services referred to herein is as follows:

POSITION

Pre-School Teacher

ELIMINATION

One (1) position of 6.0 hours per day/Instructional year

NOW, THEREFORE, IT IS RESOLVED AND ORDERED BY THE BOARD OF EDUCATION AS FOLLOWS:

1. The above recitals are true and correct;
2. The services being performed in the Pre-School Teacher position set forth hereinabove shall be eliminated and as a result of said action, the affected Pre-School Teacher shall be subject to layoff due to lack of work and/or lack of funds;
3. Said elimination of the Pre-School Teacher position shall become effective on a date not earlier than 45 days after written notice is provided to the affected employee; and
4. The Superintendent or his designee is directed to give written notice of layoff to the affected Pre-School Teacher in accordance with Education Code section 8366.

IN WITNESS of the adoption of the foregoing Resolution, we, the members present and voting thereon, have hereunto set our hands this 12th day of March, 2012, at Coronado, County of San Diego, California.

BOARD OF EDUCATION OF THE
CORONADO UNIFIED SCHOOL DISTRICT

Approval:

Dissenting:

Abstaining:

Absent:

I, Jeffrey Felix, Superintendent and Secretary to the Board of Education of the Coronado Unified School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a Resolution duly adopted by said Board at a regular meeting thereof, at the place and by the vote above stated, which Resolution is on file and of record in the office of said Board.

DATE: March 12, 2012

Jeffrey Felix, Ed.D.

AGENDA – March 12, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

4.8 Approve and Enter Into the Internship Credential Program Agreement between the Coronado Unified School District and Alliant International University (Action)

Background Information:

Pursuant to the provisions of Section 44452 of the California Education Code, Any school district may, in cooperation with an approved college or university, establish a teacher education internship program as provided in Section 44321, and meeting the provisions of the statutes and of the regulations of the Commission on Teacher Credentialing.

Alliant International University’s Shirley M. Hufstedler School of Education meets all of the requirements. The goal of this contract is to document the partnership between Coronado Unified School District and Alliant International University to facilitate the full-time school psychology internship training of a third year student in the PPS Credential Program in School Psychology.

Report:

Alliant International University offers a preparation program for students to enter the field of education. Part of a student’s coursework includes a period of time for practice teaching. If approved, Coronado Unified School District teachers would become master teachers for the students assigned to our District. The term of the agreement is effective on March 1, 2012.

Financial Impact:

There is no financial impact.

JPF

Superintendent’s Recommendation:

That the Board approve and enter into the Internship Credential Program Agreement with Alliant International University.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – March 12, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.9 Brian Bent Memorial Aquatics Complex Update

Background Information:

Carrie Fisher-Fernan, Director of the Brian Bent Memorial Aquatics Complex (BBMAC), provides the Board a monthly report.

Report:

See Attached.

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

JPF



Brian Bent Memorial Aquatics Complex Update
March 12, 2012 - Board Meeting

1. The BBMAC had an exciting event in February when we accepted a rental from BMW for filming four 2012 Olympic hopefuls swimming at the BBMAC and interviewing on deck for the BMW website. The Olympians included: Natalie Coughlin, who could come out of the 2012 Olympics as the most highly decorated female athlete; Ricky Berens a 2008 member of the gold medal winning 4x200m free relay; Janet Evans, the three time Olympian and distance swimmer who broke numerous world records, returning from retirement to take a shot at the 2012 Olympics; and Mallory Weggemann, a Paralympian who has broken 33 American Records and 17 world records. The quiet and solitude of the BBMAC gave the filming crew just what they needed. They were very pleased with our helpful friendly staff and the morning coffee service. The Olympians were impressed with our facility as well.
2. The BBMAC welcomed our first Danish based swim team. The Lyngby Swim team came out for a two week rental, making a 17 hour flight to come out to the BBMAC. The head coach informed me that he Googled the facility to find us. They were extremely friendly and a pleasure to work with! Additionally, the head coach wrote an article with pictures of the facility to be published on their website! He kindly emailed the article to me in English! He shared with me that the winter break for the Danish and Swedish students occurs in February and that he would share the word of our facility with his contacts. He also mentioned that he has fallen in love with Coronado. I suspect we will see them again in years to come.
3. One of the heaters on the 50 meter pool broke in November. We have it up and running again with new improved pvc piping that will increase the longevity of the heater. This came just in time. The extreme winds we experienced this week made it difficult and dangerous for staff to tarp.
4. We hosted High Tech High for two days in February when the heaters at a facility they were renting failed.
5. The CHS Girl's Water Polo Season has wrapped up and we have started the CHS Swimming Season. We will not host either the City Conference Swim Meet or the CIF Swimming Championships.
6. We will still be exceptionally busy during the month of May with the City of Coronado Aquatics Center closing for their annual maintenance. We will be providing lap swim to the public and the City will still run their morning water aerobics class here at the BBMAC. We will also be working with the Coronado Masters Association for three practices and OMBAC Water polo for two practices. We are also in discussion with the Olympian Swim Club from Canada. They were referred to us by the University of Alberta.

7. The American Red Cross recently released their 2012 Lifeguard Training update. Both Senior Guard Amanda Buford and I have been working on completing our updates and preparing for our Spring Lifeguard training class and staff training. One of the greatest things about the upgraded classes is that the new course work is available free online for books and videos.
8. On Saturday, March 3, we held our March Staff training. At this training, we reviewed the new CPR and AED guidelines for the Red Cross, refreshed skills and recertified staff who required renewal.
9. We are working with the City of Coronado Aquatics Center to run a combined pre-summer staff training on Sunday, May 20. This will help enhance staff skills as well as further promote unity and team between the two aquatics centers.

AGENDA – March 12, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.10 Approve Comprehensive Safety Plans for Village and Silver Strand Elementary Schools, Coronado Middle School, Coronado High School, and Palm Academy (Action)

Background Information:

The District is committed to safe and secure campus environments for all students. Each site principal develops and updates school disaster preparedness/safety plans annually.

Report:

The comprehensive Safety Plans for five schools are included under separate cover and are available for review at the District Office.

In addition, basic emergency procedures and identifying primary and secondary evacuation locations for all schools will be posted on the school websites.

After the Board accepts the Safety Plans, copies will be provided to the Coronado Police and Fire Departments.

Financial Impact:

None.

Superintendent's Recommendation:



That the Board approve the comprehensive Safety Plans for all District schools.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – March 12, 2012

5.0 DISTRICT ORGANIZATION AND BOARD OPERATION

- 5.1 Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (Action)

Background Information:

Periodically the Board is presented with recommended revisions to Board Policies (BP), Board Bylaws (BB), Administrative Regulations (AR), and/or Exhibits (E). The recommendations are based on changes in law, the Education Code, Government Code, and/or rewording for better understanding.

Proposal:

The Board received the proposed Policies and Regulations at the February 16, 2012, School Board Meeting for first reading.

Copies of the policies have been available for the public for viewing at the District Office.

JPF

Superintendent's Recommendation:

That the Board adopt the Policies and Administrative Regulations as presented.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – March 12, 2012

5.0 BUSINESS AND FISCAL MANAGEMENT

5.2 Authorize District Certification of Second Period Interim Budget State Report for Period Ending January 31, 2012 (Action)

Background Information:

During the fiscal year, there are two interim periods to review the budget; the first ending October 31, 2011 and the other ending January 31, 2012. This will certify that Coronado Unified School District will be able to meet its financial obligations for the current fiscal and subsequent two fiscal years.

The attached Goldenrod Executive Summary of Budget Events provides information on the impact of key events upon our local budget.

A copy of the following report has been provided to the Board of Trustees under separate cover and is available on the Internet.

SACS Form 01I (the report furnished to the State Department of Education). This report includes a General Fund summary of revenues, expenditures, and changes in fund balance; attendance detail; and a cash flow projection for the balance of the fiscal year.

Financial Impact:

See Second Interim Budget State Report (under separate cover).

Superintendent's Recommendation:

JPF

That the Board authorize District Certification of the Second Period Interim Budget State Report for period ending January 31, 2012.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

Coronado Unified School District

Executive Summary of Budget Events

"The Goldenrod"

	Column I	II	III	IV	V	VI	VII	VIII	IX	X	XI	
	Date	Description	Projected General Fund Combined Exp (nt 1)	Projected General Fund Unrestricted Exp	Structural Surplus/Deficit (nt 2)	Proj Operating Reserve Balance June 30, 2012	Proj Operating Reserves as % of Exp	Other Reserves or One time Revenue (nt 3)	Proj "Other Res" One Time Rev as % of Exp	Total Reserves 6/30/2012 (nt 4)	Total Reserves % of Exp	
CUSD 2011-12 Budget	June 30, 2011	2011-12 Adopted Budget	25,564,122	19,558,771	-2,363,443	797,928	3.12%	3,030,298	11.85%	3,828,226	14.97%	
	September 15, 2011	2010-11 Unaudited Actuals	25,564,122	19,558,771	-2,363,443	784,228	3.07%	3,078,235	12.04%	3,862,463	15.11%	
	November 17, 2011	2011-12 First Interim	25,635,081	19,563,287	-2,216,188	931,483	3.63%	3,078,235	12.01%	4,009,718	15.64%	
		Mid-Year Trigger cuts - (\$55 per ADA) retained \$672,145 as one time dollars										
	March 12, 2012		25,965,224	19,808,165	-2,216,188	931,483	3.59%	3,750,380	14.44%	4,681,863	18.03%	
	Date	Description	Change	Structural Deficit	Description							
MYP Events	November 17, 2011	2011-12 First Interim	25,635,081	-2,216,188	Reduced Structural Deficit - Potential Trigger Set Aside (\$330 per ADA, \$983,400) Reduced -147,255. Remaining trigger set aside = \$836,145							
	March 12, 2012	Governor's 2012-13 Budget Proposal	25,965,224	-393,455	-2,609,643	Trigger cuts if tax proposal fails: \$370 per ADA + 100% Transportation funding \$1,229,600 - \$836,145 = 393,455 delta						
	March 12, 2012	Increase Expense	26,130,224	-165,000	-2,774,643	K-3 CSR 25:1 in 11-12. 3 teachers funded from the Jobs Fund.						
	Date	Inherited Structural Deficit (nt 2)	Effect of Continued Flex Transfers & Furloughs Adopted Spring 2010*	One time Funds (nt 5)	Net Remaining Inherited Structural Deficit	Cost of Step/Column/H&W (nt 6)	Total Deficit	Portion of Deficit Funded By Draw Upon Reserves (nt 7)	Additional cuts required to balance (nt 8)	Total Reserves at 06-30	Total Reserves % of Exp	
MYP Projection	June 30, 2013	-2,774,643	1,118,380	0	-1,656,263	-300,000	-1,956,263	1,299,319	656,944	3,382,544	12.80%	
	June 30, 2014 (CSR Ends)*	-2,774,643	492,000	0	-2,282,643	-300,000	-2,582,643	1,299,319	1,283,324	2,083,225	7.79%	
	June 30, 2015 (Serp x Ends)* (Flex Ends)	-2,924,643	492,000	0	-2,432,643	-300,000	-2,732,643	1,299,319	1,433,324	783,907	3.00%	
	*SB 70 re-authorized											

Coronado Unified School District Executive Summary of Budget Events Notes and Comments

Notes:

1. "Projected General Fund Combined Exp" includes expenses for which the District receives restricted revenues (e.g., title I, ROP, economic impact aid, and special ed). Generally, the revenues are sufficient to cover the expenses. To the extent the restricted revenues are not sufficient to cover these expenses, the gap is included in the projected Structural Deficit.
2. The "Structural Surplus/Deficit" figure represents a projection of the anticipated excess, for the current year, of the **on-going** projected expenses (including an annual set aside of \$117,000 for health benefits) relative to **on-going** projected revenues. Note the following:
 - (a) For purposes of this calculation, the expenses include any encroachment caused by restricted revenues being insufficient to cover the associated expenses;
 - (b) in 09-10, the District addressed that year's structural gap (1) by utilizing special authority provided by the state (for the years 09-10 through 12-13) to reallocate categorical funds to cover unrestricted general fund expenses (sometimes referred to as a "flex transfer"), with resulting savings of about \$1,100,000, (2) by sweeping approximately \$80,000 of adult education ending balance funds, and (3) by utilizing approximately \$950,000 of one-time special federal stimulus funds;
 - (c) in 10-11, the District addressed the structural gap as follows: (1) about \$1,100,000 by re-authorizing flex transfers undertaken in 09-10 and further implementing 7 furlough days (5 school days), with the furloughs saving about \$625,000/yr, (2) \$100,000 taken from site carryforward and \$200,000 from Deferred Maintenance reserves (see nt 5), (3) about \$125,000 saved by implementing the early retirement program approved in the Spring of 2010, and (4) the resulting balance will be drawn from the Operating Reserve Balance. Accordingly, a change in revenues or expenses results in a correlative change in the projected year end Operating Reserve Balance.
 - (d) In the Multi-year Projection (MYP), the spreadsheet further projects the impact on future reserves, assuming (1) continuation of the same structural gap, (2) continued **board utilization of the flex transfer authority (some of which will have to be reauthorized to use in such years), and (3) negotiated furlough days through 2012-13. The spreadsheet also acknowledges, however, that additional expenses will be incurred through step and column and health benefit increases (see note 6). Accordingly, the "annual draw on reserves" will increase if the noted "Additional Cuts" can not be achieved. In addition, the 2011-12 revenue and expense budget does not include the 3 professional development days funded by the Federal Jobs Funds.**
3. **This amount consists of Fund 17 (Mandated Costs one time payment and Impact Aid PY) and Categorical Flex ending balance.**
4. "Total Reserves" includes, in addition to traditional operating reserves, the following amounts: Fund 17 and Categorical Flex ending balance. This figure does not include reserve amounts held in categorical reserves. The District's remaining categorical reserves include a \$685,000 reserve for textbooks. Generally speaking, state law limits use of categorical reserves except for the respective categorical purposes (though, as per note 2 above, an exception permits a local board to convert certain categorical reserves to cover other district expenses in 09-10 to 12-13). This figure also does not include (a) funds set aside for retirement benefits (the first such set aside is \$117,000 in calendar year 2010-11) or (b) separate reserves arising from CDA collections (including funds in Fund 40 from 2% pass through revenues).
5. This figure in 2011-12 consists of Deferred Maintenance Sweep (\$200K remaining) and \$165K from the Federal Jobs Funding to fund 3 teachers CSR 25:1.
6. As stated in note 2, projected increases in step and column and health insurance premiums will add to the deficit in future years unless offset by equivalent cuts at that time.
7. The maximum permissible "Draw Upon Reserves" for each fiscal year has been calculated (per board direction) by (a) subtracting the required minimum reserve (3% of 11-12 Expenditures, or \$769,052) from the projected "Total Reserves" as of 06-30-2012, and then (b) dividing the resulting balance by the number of years through 14-15, and then applying that amount in equal amounts over said years.
8. The "Additional cuts required to balance" for each fiscal year has been calculated by subtracting the maximum permissible "Draw Upon Reserves" for the fiscal year from the District's "Total Deficit". Note further that (a) the model assumes that there will be no further state revenue cuts - if there are any such further cuts (or if there are any increases in expenditures), the Required cuts in Expenditures will have to be increased by like amounts (or else there will be unanticipated further decrease in the District's Total Reserves); and (b) if one time funds are received for a fiscal year, such receipts could be applied to reduce the Required Cut in Expenditures for that year (but any such reduction would not reduce the structural deficit, which means the Inherited Structural Deficit would be increased by an equal amount for the succeeding fiscal year).

In addition, \$816 K one time funds included in 2010-11 due to the Adopted State Budget revenue

AGENDA – March 12, 2012

6.0 DISTRICT ORGANIZATION AND BOARD OPERATION

6.1 Director of Human Resources – Evaluation Document Progress

The Evaluation Development Timeline. The Professional Development committee is in the process of completing Phase 1.

Phase 1 (January 2012- July 2012)

- Complete a District wide book study on Marzano’s book The Art and Science of Teaching. Each school site is at a different stage in the book discussion. A table is provided below which summarizes the site level book discussions.

Synopsis of Site Progress in Book Study of Marzano’s <u>Art and Science of Teaching</u>			
CHS	CMS	Village	Silver Strand
Book Study commenced during Wednesday morning staff meetings.	Departments are discussing the book on certain professional development Wednesdays. Faculty are also using other times to discuss and share (Department Chair meetings, lunch time, etc.). Many are utilizing the ASCD study guide and other recent summaries shared by different school site faculty. The recommendation is to complete the book at the end of spring recess, but with understanding to complete with no later than June, end of school year.	Grade levels are completing the book study, one chapter per week. One hour on Wednesdays has been set aside to study the book. General Education and Special Education teachers should complete the book study by April break. Some Academic, Support and Enrichment teachers have taken part, as well.	Collaboration time has been used to discuss Chapters 1 and 2. Questions in the book are discussed using the following focus: <ol style="list-style-type: none"> 1. What are we currently doing to fulfill the recommendations of Marzano? 2. What are next steps for training, discussion to expand teaching practice? A summary of the discussions is completed and is forwarded to the staff. Academic Support and Enrichment teachers are also part of the book study.

- Site Administrators will complete the Marzano book study March 30, 2012, during the Principals' Professional Learning Community (PLC) meeting. On February 16, 2012, Chapters 1, 2, 4 and 5 were discussed.
- Draft and approve Draft 1 of the certificated summative evaluation document. Preliminary changes to the evaluation document have been reviewed by the ACT negotiating team are:

Recommendation #1

Utilize the California Standards for the Teaching Profession as the areas of evaluation for Certificated Employees.

California Standards for the Teaching Profession (CSTP) 2009

Standard One: Engaging & Supporting All Students in Learning

Standard Two: Creating & Maintaining Effective Environments for Student Learning

Standard Three: Understanding and Organizing Subject Matter for Student Learning

Standard Four: Planning Instruction and Designing Learning Experiences for All Student

Standard Five: Assessing Students for Learning

Standard Six: Developing As A Professional Educator

Recommendation #2

Remove the Evaluation Rubric and replace it with the Continuum of Teaching Practice. This tool is based on foundational work of the California Commission on Teacher Credentialing, the California Department of Education and the New Teacher Center. The Continuum of Teaching Practice provides five developmental levels aligned to the CSTP standards. This Continuum of Teaching Practice may be used to assist teachers in setting professional goals and/or launch a cycle of inquiry about their teaching practice. It is a tool for self-reflection, goal setting and inquiry into practice and provides common language about teaching and learning and can be used to promote professional growth with an environment of collegial support.

Recommendation #3

Provide the CSTP/Reflective “placemat” as a resource for collegial conversations.

Recommendation #4

Research and develop a Certificated Appraisal Form including an unsatisfactory selection per Ed Code 44664.

- Additional recommendations made by the Professional Development Committee regarding “New Certificated Staff Assistance and Evaluation Program (First and Second Year Certificated Employees)” will be shared with the ACT negotiating team on March 5th during negotiations. These recommendations are:

- Increase the number of formal observations to three (11/15, 1/15 and 2/15 of each school year). Currently two formal observations are required (12/1 and 2/20).
- Establish an informal Pre-Conference meeting (between the administrator and the teacher) required by October 1st of each school year. In the current evaluation guidelines, a pre-conference meeting is not required.
- Push the timeline earlier for submission of goals and objectives and the formal goals meeting to October 15th of each school year instead of the current practice, October 30th.
- A community forum is scheduled: Certificated Evaluation Process – Thursday, April 19, 2012, 3:30-5:00 PM. During this forum the existing certificated evaluation process and proposed changes will be discussed.

The Professional Development Committee meets every other week, Wednesday afternoons 3:30-5:00 PM. The goal of this committee is to finalize Draft 1 of the evaluation document by May 1st. The intent is to have the ACT negotiating team review Draft 1 and sign a tentative agreement for its use during the 2012-2013 school year. A Principal's Academy will be held during the summer (June 2012 and August 2012) to provide site administrators with training regarding the use of Draft 1 of the evaluation document.

AGENDA—March 12, 2012

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.1 Director of Learning – Coronado High School Mathematics Program (Report)

Background Information:

The following report updates the Board of Education on the developments with the mathematics program, specifically at Coronado High School (CUSD), since the last report on all CUSD mathematics on April 19, 2007.

As reported at the December 15, 2011, Governing Board meeting, although CUSD students outperform students in San Diego County and the state of California in mathematics, mathematics is CUSD's lowest performing core content area as measured by California Standards Test (CST) scores and has been for many years. A thorough evaluation of this content area is being conducted on K-12 mathematics, and will be reported to the board later in 2012. Evaluation plans include the following:

- Deeper analysis of data including CST, Advanced Placement, SAT, Measures of Academic Progress (MAP), and other district assessments by administration, Math Vertical Team, departments, and grade levels
- Collaboration meetings with math departments and grade levels
- Assistance from the San Diego County Office of Education mathematics team for data and professional support
- Common Core State Standards training for administrators
- Common Core State Standards training for more math department and elementary representatives
- Partnership with Math for America *San Diego*, a professional fellowship dedicated to improving mathematics achievement in secondary schools throughout San Diego County.

The final evaluation results will more specifically define best practices to be used K-12, additional interventions and enrichment, the needs of specific grade levels and student subgroups, the protocols for ongoing evaluation of student performance in mathematics, appropriate level-placement and monitoring of individual student progress, and professional development. Using a backwards planning model, this month's report of Coronado High School mathematics progress begins our deeper examination into our evaluation of the entire CUSD math program.

Report:

The mathematics program at Coronado High School continues to evolve based on curriculum planning, analysis of student achievement, and staff development/collaboration activities across grade levels.

- **Instructional Program:** The content of all math courses currently is determined by the California State Content Standards in mathematics. Daily instruction, instructional materials, and assessment activities are all designed to focus on the standards and to make certain that students achieve proficient levels in mathematics. However, as the new Common Core State Standards for K-12 mathematics have been adopted in California, plans are already in progress for transitioning to these new standards by the 2014-15 school year.

Students at the ninth grade level are able to select courses in introduction to algebra, algebra I, geometry, honors geometry, or honors algebra II/trigonometry, depending on their skill acquisition and motivation.

- **Student Placement:** Analysis of student progress is conducted each year to place students in appropriate level math classes at Coronado High School. Objective assessments such as the Standards Assessment in Mathematics (SAM) test and readiness tests for algebra I, geometry, algebra II, pre-calculus, and calculus are conducted at the end of each course grades 6 through 12 as appropriate and are part of the analysis. Proficiency results from the California Standards Tests in mathematics and teacher recommendations are considered. A recommended placement for each student is the result of this analysis. Refining the process of student placements through the articulation process 8th-9th grades is a continuing goal area.
- **Interventions**
Coronado High School has developed formal interventions designed to support students in mathematics:
 - Algebra Lab: an intervention course designed to separate the CA Algebra I standards into a two-year sequence, adjusting the pacing and content of the Algebra I curriculum to support the development of learners in meeting the state graduation requirement for Algebra I.
 - Algebra 1C: students placed in Algebra 1C have unsuccessfully attempted Algebra 1. Algebra 1C provides direct instruction and extensive use of ALEKS, an online resource that identifies specific areas of deficit in each individual learner and prescribes exercises to achieve standard mastery in all areas of Algebra.
 - Financial Math: hybrid course using direct instruction and e2020 (online instruction) curriculum. Course meets graduation requirements and provides real-world applications of functional math and financial literacy.

In addition to new course offerings, CHS math teachers continue to provide time outside of the instructional day (lunch, before/after school) to support individual and group mastery of skills.

- **Teacher Training and Professional Development Opportunities**
The CHS mathematics department, along with members from CMS and the elementary sites, has a long standing collaboration in which student achievement, assessment, placement, and best practices are ongoing topics. With the advent of the Common Core State Standards, CUSD is revising a vertical team structure for all curricular areas. The new core CUSD Math Vertical Team will kick-off this month with its purpose being to increase student achievement, to bring about coordination and communication of the curriculum and best practices between sites and grade levels, and to meet Board Goals. Four secondary teachers, four elementary teachers, and two administrators will comprise the core team. The San Diego County Office of Education is providing support for this team. In addition, CHS partnership/relationship with Math for America (current fellow on CHS faculty) organization will share professional development resources and opportunities with CUSD math vertical team.
- **Collaboration by Department/Grade Level**
Collaboration between math departments and grade levels will continue as well. Training for mathematics teachers on the Common Core State Standards (CCSS) began in the summer of 2011. Two CHS math representatives attended a two-day training and have brought back information to the entire department. All CUSD mathematics teachers received an overview of the CCSS. More mathematics department teachers will attend the 2-day training this spring.

CHS math teachers will participate in a release day to discuss high interest problems in Algebra I to introduce each unit, grading standards, development/revision of common assessments, placement data to determine best predictors for student success, and ongoing data analysis.

- **Data/Student Achievement Monitoring System**

As reported in September, 2011, Coronado students outperform students in San Diego County and the state:

The mathematics program at Coronado High School continues to evolve based on curriculum planning, analysis of student achievement, and staff development/collaboration activities across grade levels.

CST Mathematics 2011 (grades 2-11) Percent Proficient or Advanced	
CUSD	69%
San Diego County	54%
California	50%

The following charts compare 2010-11 CST proficient/advanced scores and enrollment by test attempted between CHS and neighboring schools:

High School CST Scores																				
Percentage Proficient and Advanced																				
	General Math % Proficient & Advanced				Algebra I % Proficient & Advanced				Geometry % Proficient & Advanced				Algebra II % Proficient & Advanced				Summative Math % Proficient & Advanced			
	9th	10th	11th	Total	9th	10th	11th	Total	9th	10th	11th	Total	9th	10th	11th	Total	9th	10th	11th	Total
Coronado High	0	*	*	*	37	27	0	31	69	36	3	48	*	77	20	53	*	100	75	79
La Costa Canyon High	9	*	*	9	28	10	3	22	67	11	10	42	*	62	12	47	*	*	60	61
La Jolla High	25	*	*	25	13	*	*	12	53	17	*	39	78	26	3	32	100	98	56	66
Poway High	35	*	*	35	75	21	11	55	89	53	30	64	99	68	25	50	*	98	83	86
Torrey Pines High	21	*	*	21	9	*	*	8	64	8	7	53	95	52	25	53	100	93	67	72

High School School Comparison															
Percentage of Enrollment tested by Grade Level															
	General Math			Algebra I			Geometry			Algebra II			Summative Math		
	9th	10th	11th	9th	10th	11th	9th	10th	11th	9th	10th	11th	9th	10th	11th
Coronado High	6	*	*	44	23	5	46	32	15	4	37	35	*	7	41
La Costa Canyon High	12	*	*	41	13	5	44	29	7	2	49	22	*	2	51
La Jolla High	9	*	*	21	4	*	47	24	5	17	48	16	3	15	62
Poway High	20	*	*	39	17	6	28	37	10	12	28	39	*	9	30
Torrey Pines High	4	*	*	14	4	2	65	13	2	11	62	13	2	17	73

The following charts compare 2010-11 CST proficient/advanced scores and enrollment by test attempted between CMS and neighboring schools:

Middle School CST Scores																
Percentage Proficient and Advanced																
	CST Math				General Math				Algebra I				Geometry			
	6th	7th	8th	Total	6th	7th	8th	Total	6th	7th	8th	Total	6th	7th	8th	Total
Coronado Middle	71	73	*		*	*	51		*	100	79		*	*	*	
Black Mtn. Middle	72	61	*		*	*	27		*	99	67		*	*	98	
Carmel Valley Middle	*	89	*		*	*	39		*	100	88		*	*	98	
Diegueno Middle	*	79	*		*	*	60		*	100	99		*	*	100	
Muirlands Middle	75	73	*		*	*	0		*	99	49		*	*	98	

Middle School Comparison												
Percentage of Enrollment tested by Grade Level												
	CST Math			General Math			Algebra I			Geometry		
	6th	7th	8th	6th	7th	8th	6th	7th	8th	6th	7th	8th
Coronado Middle	99	93	*	*	*	30	*	5	67	*	*	2
Black Mtn. Middle	99	72	*	*	*	19	*	27	56	*	*	24
Carmel Valley Middle	*	84	*	*	*	9	*	13	79	*	*	10
Diegueno Middle	*	91	*	*	*	34	*	5	61	*	*	5
Muirlands Middle	99	72	*	*	*	3	*	24	79	*	*	15

Carmel Valley and Diegueno Middle are 7th and 8th grade only

• **Next steps**

Based on the data comparison of CUSD CHS/CMS to neighboring schools, specific next steps that may support academic achievement and gains in math fluency, student confidence, and professional development include the following:

- Study San Diego County best-practices to outline vertical team discussion/determination on the recalibration of secondary math placement determinations in CUSD.
- Participation in mathematics professional development, curriculum development, and leadership development.
- Look critically at math instruction K-12 in CUSD, including instructional strategies and pacing; identify allocation of instructional minutes by grade level in mathematics.

Financial Impact:

None for this report.



AGENDA – March 12, 2012

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.3 Dissolution of the Community Redevelopment Agency (Report)

Report:

Board Member Doug Metz will provide a brief update to the Board on the Dissolution of the Community Redevelopment Agency.

This report is provided to the Board for information.

JPF

AGENDA – March 12, 2012

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.4 Coronado Schools Safety and Security Assessment and Recommendations (Report)

Report:

Assistant Superintendent Richard Erhard will provide a brief update to the Board on Coronado Schools Safety and Security Assessment and Recommendations.

This report is provided to the Board for information.

JPF



STRATEGOS
CONSULTING, LLC

Coronado Schools Safety and Security Assessment and Recommendations

Prepared for
Coronado Unified School District
by Strategos Consulting on 01/17/12



STRATEGOS
CONSULTING, LLC

Introduction

Superintendents, school boards, and administrators use our school safety consulting services to:

- Improve security posture of the school, grounds and activities
- Prevent and manage school violence and crime
- Reduce safety risks and liability
- Improve school-community relations on school safety issues



Background

On Oct 05, 2012 Coronado Unified Schools obtained the services of Strategos Consulting to assist the Superintendent's office with a site survey (assessment) to determine security protocols that could be introduced to improve security /safety throughout the district.

1. Coronado District Offices
2. Coronado High School
3. Coronado High School (Palm Academy)
4. Coronado Middle School
5. Coronado Pre School
6. Village Elementary School
7. Silver Strand Elementary School



Background

The security assessment focused on

- Physical security (access control, communications, alarms, perimeter security, after hours safety, physical design, etc.)
- Linking security with prevention and intervention
- Crisis preparedness planning
- Crime and violence prevention
- School safety professional development (training and exercises)
- School-community collaboration

Note: The assessment did not look at support service roles in school safety (facilities, food services, transportation, pupil services, physical and mental health, technology, communications, etc.)



Approach

- Phase One
 - Physical security (access control, communications, alarms, perimeter security, after hours safety, physical design, etc.)
 - Linking security with prevention and intervention
- Phase Two
 - Updating Policy and procedures
 - Staff Professional Development
 - Student Preparedness
 - Basic Training /Exercises
- Phase Three
 - Advanced training events and exercises (that include the community)



Implementation Plan

- Seven (working) days per site
 - Coronado District Offices
 - Coronado High School
 - Coronado High School (Palm Academy)
 - Coronado Middle School
 - Coronado Pre School
 - Village Elementary School
 - Silver Strand Elementary School
- Integration with Alarm
- Remote Access and Control
- Cloud Access
 - Administrators
 - Law Enforcement/ Fire
 - *NASNI Emergency Operations Center*



Additional Recommendations

- Establish plans for peak hour (school Entry /Departure); likely the most vulnerable portion of the day.
- Establish a requirement to have staff credentials
- Establish formal process for volunteers, visitors and substitutes
- Establish a plan for subsistence food, water and basic medical supplies
- Establish a professional development program for staff and training program for students
 - Disaster
 - Active Shooter
 - Fire
 - Bomb Threat



Additional Recommendations

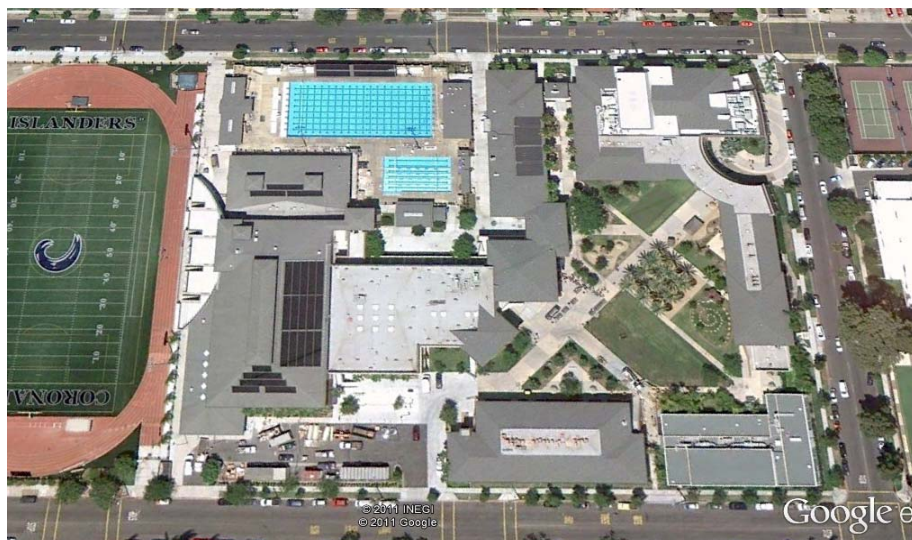
- Update school emergency and crises preparedness plans
- Test all communications equipment
- Coordination with Coronado and SDPD
- School-community collaboration, school and public safety agency partnerships, partnership with United States Navy Naval Air Station Coronado, and school-community relations issues on school safety
- Re-evaluate the positioning of the High School front Gate
- Re-evaluate status of alarmed doors in the High School Gymnasium
- Re-evaluate the middle school entryway



Physical Security Summary

- Coronado High School
 - 19 3M H.264 IR Vandal Proof IP Dome
 - 01 1.3M H.264 Low Lux Mini Fixed Dome
- Palm Academy
 - 04 3M H.264 IR Vandal Proof IP Dome
 - 02 1.3M H.264 Low Lux Mini Fixed Dome
- Coronado Middle School
 - 12 3M H.264 IR Vandal Proof IP Dome
 - 03 1.3M H.264 Low Lux Mini Fixed Dome
- District Offices
 - 07 3M H.264 IR Vandal Proof IP Dome
 - 05 1.3M H.264 Low Lux Mini Fixed Dome
- Pre School
 - 16 3M H.264 IR Vandal Proof IP Dome
 - 01 3M H264 D/N Box IP Camera
 - 01 1.3M H.264 Low Lux Mini Fixed Dome
- Village Elementary School
 - 15 3M H.264 IR Vandal Proof IP Dome
 - 01 3M H264 D/N Box IP Camera
 - 02 1.3M H.264 Low Lux Mini Fixed Dome
- Silver Strand
 - 15 3M H.264 IR Vandal Proof IP Dome
 - 01 3M H264 D/N Box IP Camera
 - 02 1.3M H.264 Low Lux Mini Fixed Dome

Coronado High School



AGENDA – March 12, 2012

7.0 ORGANIZATIONAL BUSINESS

DISTRICT ORGANIZATION AND BOARD OPERATION

7.1 Superintendent’s Management of Board Goals for 2011-2012 (Report)

Report:

The Board requested several projects that will require careful management of staff time and resources. At the August 15, 2011, Regular Board Meeting, the Superintendent provided a draft in graphic form of the first five months of those projects. The Board requested this graphic be brought back each month to use as an update and to monitor the progress of the projects.

Attached are the updated projects in graphic form.

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

JPF

Coronado Unified School District Superintendent Management of Board Goals for 2011-2012

Projects	Board Goals	Feb 6-10	Feb 13-17	Feb 20-24	Feb 27-2	Mar 5-9	Mar 12-16	Mar 19-23	Mar 26-30	Apr 9-13	Apr 16-20	Apr 23-27	Apr 30-4	May 7-11	May 14-18	May 21-25	May 28-1	Jun 4-8	Jun 11-15	Jun 18-22	Jun 25-29		
Administrative Cabinet	1, 3, 5		Meeting		Meeting Prep	Meeting		Meeting Prep	Meeting				Meeting Prep	Meeting		Meeting Prep	Meeting		Meeting Prep	Meeting			
School Board Meetings	1, 2, 3, 4, 5	Meeting Prep	Meeting	Meeting Prep	Meeting Prep	Meeting	Meeting Prep	Workshop			Meeting Prep	Meeting	Meeting Prep	Workshop	Meeting Prep	Meeting			Meeting Prep	Meeting	Meeting		
Common Core Standards	1, 5	Ongoing Staff Training						Board Training				First Reading Before Adoption				Board Adoption							
Transitional Kindergarten	1, 2, 5		Board Approval	Marketing		Enrollment																	
District/School Strategic Plans	1, 2, 3, 4, 5		Board Approval			Board Approval																	
Five Year Technology Plan	1, 2, 3, 5	Committee Work														First Reading					Board Approval		
ACT Contract Negotiations	2, 3	Ongoing						Report to the Board										First Reading				Board Approval	
Demonstration Garden	2	Planting Begins	Public Input	Public Input	Public Input	Public Input	Public Input	Public Input	Public Input	Public Input	Public Input	Public Input	Board Report										
VES Principal Selection	3	Applicants	Screening	Screening	Contact	Interviews	Interviews	Interviews						Candidate Announced		Board Approval							
Staff Development	1, 3, 5	Marzano Book Study																					
Big History Project	1, 5	State Board to Decide on AP																					
Homework Committee	1, 3, 5			First Reading			First Reading						Board Approval										
School Calendar and Forums	1, 3, 5		Board Approval																				
New Staff Evaluation Tool	1, 2, 3, 4, 5	Discuss with Staff		Volunteer Request for Pilot	Training Begins	Board Report	Continue Training	Continue Training	Schedule Spring Pilot														
Digital Textbook and BYOT	1, 2, 5																						
Character Ed Assessment	4.3																						
Personalized Education Plan	1.3																						
Dashboard	2.1																						
Communication Assessment	3.1																						
Project Based Learning	1.1, 1.2, 1.3																						
Charter Application	1.1, 1.2, 1.3	Charter Implementation Committee Meetings														Board Report							
One To One Initiative	1.1, 1.2, 1.3	Planning for 3 Day Training																	3 Day Training for 30 Staff				

updated 2/8/12

AGENDA – March 12, 2012

7.0 ORGANIZATIONAL BUSINESS

DISTRICT ORGANIZATION AND BOARD OPERATION

7.2 Proposed List of Agenda Items for Future Board Meetings (Report)

Background Information:

The Board requested that a list of topics for future Board agendas be published monthly to inform the public of proposed Board reports, items that will be discussed, and items to be voted on by the Board.

Report/Information:

To assist the Board in planning, the topics listed below are tentatively scheduled for the months indicated. Dates may vary due to the availability of necessary information. The reports are in addition to regular information and action items such as personnel and business items which appear on the agenda every month.

March 22, 2012: Board Workshop

- Report on Demonstration Garden
- Update Goldenrod Sheet

April 26, 2012: Regular Board Meeting

- Uniform Complaint Quarterly Report
- Data and Assessment Update
- Homework Policy (First Reading)
- Approve All Site Strategic Plans
- Coronado Schools Foundation Report
- Local Board Policy Review
- Report on the Progress of Staff Evaluation Tool

May 10, 2012: Board Workshop

- Common Core Standards

May 24, 2012: Regular Board Meeting

- Board Policy Update – First Reading
- Budget Update
- Homework Policy (Action)
- BBMAC Third Quarter Financial Report
- Coronado SAFE Annual Report
- Character Education Reports from Schools
- Capital Facilities Plan (Green Sheet)
- Common Core Standards Adoption of Resolution
- Report on the Progress of Staff Evaluation Tool

June 21, 2012: Regular Board Meeting

- California School Employee Association (CSEA) and Association of Coronado Teachers (ACT) Topics for Negotiations
- Declaration of Need for Fully Qualified Educators
- Superintendent Evaluation/Goals/Contract
- Consolidated Application
- GASB 45
- Data and Assessment Update
- Uniform Complaint Quarterly Report
- Report on School Trips
- Board Policy Update – Approval
- NWEA MAP
- 2012-2013 Budget Presentation
- Report on the Progress of Staff Evaluation Tool

June 28, 2012: Regular Board Meeting

- Adopt Budget

August 23, 2012: Regular Board Meeting

- BBMAC Fourth Quarter Financial Report
- Data and Assessment Update
- Human Resources Report
- Report on the Progress of Staff Evaluation Tool

September 6, 2012: Board Workshop

- TBD

September 13, 2012:

- Unaudited Actuals
- Williams Resolution of Sufficiency of Instructional Materials
- Resolution of Character Counts
- Assessment Report (STAR/Advanced Placement)
- Board Policy Update – First Reading
- Report on the Progress of Staff Evaluation Tool

October 4, 2012: Board Workshop

- Candidate Training

October 18, 2012: Regular Board Meeting

- Student Enrollment Report
- Coronado School of the Arts Report
- Uniform Complaint Quarterly Report
- Data and Assessment Update
- Superintendent's Evaluation
- Board Policies – Approval
- Report on the Progress of Staff Evaluation Tool
- Approve All Site Safety Plans

November 15, 2012: Regular Board Meeting

- BBMAC First Quarter Financial Report
- Language Arts Report
- Data and Assessment Update
- Report on the Progress of Staff Evaluation Tool

November 29 - December 1, 2012:

- CSBA Educational Conference and Annual Trade Show

December 13, 2012: Regular Board Meeting

- Annual Organizational Meeting
- Board Protocols
- First Interim Budget

December 20, 2012: Regular Board Meeting

- Islander Sports Foundation Update
- Data and Assessment Update
- Approve District Strategic Plan
- Report on the Progress of Staff Evaluation Tool

January 2013: Regular Board Meeting TBD

- State of District Address
- Silver Strand Elementary Strategic Plan Update
- Superintendent's Evaluation
- Audit
- Uniform Complaint Quarterly Report
- Approve District Strategic Plan
- Board Policy Update – First Reading

February 2013: Regular Board Meeting

- California School Boards (CSBA) Delegate Assembly Election
- Interdistrict Transfer (IDT) Agreements between South County School Districts
- MAP Update
- STEAM Report
- BBMAC Second Quarter Financial Report
- Human Resources Report
- Board Policy Update – Approval

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

The logo consists of the letters 'JPF' in a stylized, blue, cursive font.